

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**



**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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Syllabus for FY BA
(June 2020 Onwards)

Program: BA

Semester 1

Course: (Ancillary) Ancient India from Earliest Times to 322 B.C.E.

Paper I Part A

Course Code	Course Title	Credits
AHST107	Ancient India from Earliest Times to 322 B.C.E.	03



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Syllabus as per **Choice Based Credit System**

i) Name of the Programme	:	F.Y.B.A. HISTORY
ii) Course Code	:	AHST107 Semester I - (HISTORY OF ANCIENT INDIA)
iii) Course Title	:	ANCIENT INDIA FROM EARLIEST TIMES TO 322 BCE.
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	04
ix) Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
x) Eligibility, if any	:	As laid down in the College Admission Prospectus / website
xi) Fee Structure	:	As per College Fee Structure specifications



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Programme: FYBA
Course : Ancillary:

Semester: I
Course Code : AHST107

Ancient India from Earliest Times To 322 BCE

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Prerequisites

- 1. Background of the periodization of history and tools to study history**
- 2. Basic knowledge of English**

Course Objectives:

1. To describe different sources of Ancient Indian History and discuss how they are classified into archaeological and literary sources; and to critique the accounts of foreign travellers.
2. To understand details about the discovery and extent of Ancient India, comprehend the socio-economic and religious life of the people, detail the town planning and to study the reasons for the decline of the civilization.
3. To review the socio-political, religious and economic life of the people of the Vedic age.
4. To examine the political conditions leading to the formation of Janapadas, to trace the rise of Magadha and describe the invasions by the Persians and Greeks.
5. To critique the rise of Jainism and Buddhism.



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UNITS	MODULES	LECTURES
I: Sources of Ancient India and their Importance	(a) Archaeological (b) Literary (c) Foreign Travellers	11
II: Indus Valley Civilization	(a) Discovery and Extent (b) Socio - Religious and Economic Life (c) Town Planning and Decline of the Civilization	11
III: Vedic Age	(a) Political and Economic Life (b) Social Life: Family, Marriage system, Status of Women (c) Varnashrama System and Religion	11
IV: India: 600 B.C.E. to 322 B.C.E.	(a) Political Conditions: Janapadas; Rise of Magadha (b) Religion: Jainism and Buddhism (c) Persian and Greek Invasions	12
Total No. of Lectures		45



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Beyond the Syllabus
Paper presentations, Book reviews, Visits to museums & historical sites, Discussions

Semester I: Ancient India: Paper I Part A: Internal Assessment	
Sr. No.	Description
1	Unit 1 Test & Assignment
2	Unit 2 Map work, Museum Visits and Project & Model Making
3	Unit 3 Class Presentation with PPT
4	Unit 4 Map work & Discussion

Semester I: Ancient India Paper I Part A: (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4.Essay (Unit 4)	15 Marks

Course Outcomes:	
Students should be able to:	
CO1	Describe, classify and differentiate the sources for the study of Ancient Indian History
CO2	Recall the persons responsible for the discovery of the Indus Valley civilization and its extent, detail the features of socio-economic, cultural and religious life of the people, critique the town planning and argue the decline of the civilization.
CO3	Appraise the socio-economic, religious and political life of the Vedic age.
CO4	Assess the political conditions in India leading to the rise of Magadha, critique the Persian and Greek invasions and argue for the rise of Jainism and Buddhism.
CO5	Disseminate knowledge about significant aspects of Ancient India in the period of study, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what has been taught and evaluate the value of information acquired.



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Recommended Resources:

**Reference
Books
In English**

Agarwal D.P., *The Archaeology of India*, (Delhi Select Book Services) Syndicate, 1984. Allichin –B-Zidget and F. Raymond, *Origin of a Civilization – The History and early Archaeology of South Asia*, (Delhi Oxford and IBH), 1994.

Ayyanger, S.K., *Ancient India and South Indian History Culture*, Oriental Book Agency, Pune, 1941.

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Brown Percy, *Indian Architecture (Buddhist and Hindu Period)*, K.R.J. Book International, Delhi, 2014.

Chakravarty Uma, *The Social Dimensions of Early Buddhism*, Munshiram Manoharlal, Delhi, 1996.

Chakravarty, K.C., *Ancient Indian Culture and Civilization*, Vora and Company, Bombay, 1952.

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Kulkarni, C.M., *Ancient Indian History and Culture*, Karnataka Publishing House, Mumbai, 1956.

Luniya B.N., *Life and Culture in Ancient India*, Lakshmi Narain Agarwal, Agra, 1994. Majumdar R.C. and Altekar A.S. ed, *The Vakataka- Gupta age*, Motilal Banarsidas, Delhi, 1967.

Majumdar, R.C., *Ancient India*, Motilal Banarasidas Publishers Pvt. Ltd. New Delhi, 1974.

Mookerjee, R.K., *Ancient India*, Allahabad, Indian Press, 1956.

Mukherjee, B.N., *Rise and Fall of the Kushan Empire*, (Kolkata Firma, KLM), 1988. Nandi R.N., *Social Roots of Religion in Ancient India*, (Kolkata K.B. Bagchi), 1986.



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- Nilkantha Shastri, *A History of South India*, Madras, 1979
- Pannikar K.M., *Harsha and His Times*, D.B. Taraporewalla Sons and Co. Bombay, 1922.
- Pargitar, F.E.: *Ancient Indian Historical Tradition*, Motilal Banarasidas Publishers Pvt. Ltd.
New Delhi, 1962.
- Pathak, V.S., *Historians of India (Ancient India)*, Asia Publishing, Bombay. 1966.
- Possehl G.L.ed., *Ancient Cities of the Indus*, Vikas, Delhi, 1979.
- Possehl, G.L., *The Indus Civilization: A Contemporary Perspective*, Altamira Press, New York, 2002.
- Sen, S.N., *Ancient Indian History and Civilization*, Wiley Eastern Pvt. Ltd, New Delhi, 1988. Sharma, L.P., *Ancient History of India, Pre-Historic Age to 1200 A.D.*, Vikas Publishing House, New Delhi, 1981.
- Sharma, S.R., *Ancient Indian History and Culture*, Hind Kitab Ltd., Mumbai 1956. Thapar Romila, *Ashoka and decline Mauryas*, Oxford University Press, London, 1961.
- Tripathi R.S. *History of Ancient India*- Motilal, Banarasidas-Varanasi- 1988

**Reference
Books
In
Marathi:**

- Gayedhani R.N. and Raurkar, *Prachin Bharatachaltihis*, Continental Prakashan, Pune.
- Joshi, P.G., *Prachin Bharatacha Sanskritikltihis*, Vidhya Prakashan, Pune.
- Khabde Dinkar, *Prachin Bharat*, Kailash Prakashan, Aurangabad.
- Kosambi, D.D., *Prachin Bharatiye Sanskritibha Sabhyata*, Diamond Pub, Pune, 2006.
- Kulkarni, A.R., *Prachin Bharat*, Snehvardhan Prakashan, Pune.
- Morbanchikar, R.S., *Sathvahanakalin Maharashtra*, Kailash Prakashan, Aurangabad.
- Singre, Anil, *Dakshin Bharatachaltihis*, Kailash Prakashan, Aurangabad.

E-Resources



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Webliography	<i>Ancient India (ASI Report)</i> https://archive.org/details/in.gov.ignca.34060/page/n3/mode/2up
MOOCS	Mukhopadhyaya, Shouwik, <i>Emergence of Early Historic India</i> https://swayam.gov.in/nd2_cec20_hs03/preview

Syllabus prepared by:

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- **Meritorious Alumnus**

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Syllabus for FY BA
(June 2020 Onwards)

Program: BA

Semester 2

**Course: (Ancillary) Ancient India from 322 B.C.E. TO 1000 C.E
Paper I Part B**

Course Code	Course Title	Credits
AHST207	Ancient India from 322 B.C.E. TO 1000C.E	03



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Syllabus as per **Choice Based Credit System**

i) Name of the Programme	:	F.Y.B.A. HISTORY
ii) Course Code	:	AHST207 Semester II - (HISTORY OF ANCIENT INDIA)
iii) Course Title	:	ANCIENT INDIA FROM 322 B.C.E. TO 1000 C.E
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	04
ix) Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment: 15 marks Class Participation: 10 marks
x) Eligibility, if any	:	As laid down in the College Admission Prospectus / website
xi) Fee Structure	:	As per College Fee Structure specifications



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Programme: FYBA
Course : Ancillary:

Semester: II
Course Code : AHST207

Ancient India from 322 B.C.E. TO 1000 C.E

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisites

1. Background of the periodization of history and tools to study history
2. Basic knowledge of English

Course Objectives:

1. To get acquainted with the political developments and expansionist policies of important dynasties of Ancient India.
2. To know the nuances of empire building through the policies and achievements which led to the formation of the Mauryan Empire.
3. To understand the details about the rise of the Guptas; their administration, socio-religious life and cultural development.
4. To examine the achievements of Harshavardhana; to trace the rise in power of the Rajputs and understand the causes and consequences of the Arab invasion of Sindh.
5. To study the political conditions of the Deep South through the dynastic achievements of the Rashtrakutas, Cholas, Pallavas and Chalukyas and to analyse the spread of Indian culture to other South East Asian countries in the ancient period.



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UNITS	MODULES	LECTURES
I: Mauryan and Post-Mauryan Period (322 B.C.E. to 320 C.E.)	(a) Chandragupta and Ashoka (b) Mauryan Administration (c) Post Mauryan Dynasties- Kushanas and Satavahanas	11
II: Gupta Age (320 C.E. to 600 C.E.)	(a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II (b) Administration (c) Classical Age: Literature, Science, Art and Architecture.	11
III: Post Gupta Period (600 C.E. to 1000 C.E.)	(a) Political Conditions: Harshavardhan's Empire (b) Administration and Socio – Religious Life in Harshvardhana's Empire (c) Rise of Rajputs and Arab Invasion of Sind	11
IV: Major Dynasties of the Deccan and South India	(a) Chalukyas of Badami and Rashtrakutas (b) Pallavas and Cholas (c) Spread of Indian Culture in South-East Asia	12
Total No. of Lectures		45

Beyond the Syllabus

Paper presentations, Book reviews, Visits to museums & historical sites, Discussions



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Semester II: Ancient India: Paper I Part B: Internal Assessment	
Sr. No.	Description
1	Unit 1 Museum Visits, Test & Assignment
2	Unit 2 Map work and Class Presentation with PPT
3	Unit 3 Map work and Discussion
4	Unit 4 Project & Model Making.

Semester II: Ancient India: Paper I Part B (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks

Course Outcomes:	
Students should be able to:	
CO1	Describe the process of empire building by citing examples of the different empires of Ancient India like the Mauryan Empire, Satvahana Empire, Gupta Empire, etc. and compare the administrative policies of various dynasties.
CO2	Analyse the various aspects of an empire like the socio-economic conditions, religious life as well as the progress made in culture, literature and science by those living in Ancient India.
CO3	Note the significance of the political and cultural history of the Deccan and South Indian Kingdoms and the spread of Indian culture outside India.
CO4	Determine the defining characteristics of the ancient period of Indian history.
CO5	Disseminate knowledge about significant aspects of Ancient India in the period of study, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what has been taught and evaluate the value of information acquired.



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- Possehl, G.L., *The Indus Civilization: A Contemporary Perspective*, Altamira Press, New York, 2002.
- Sen, S.N., *Ancient Indian History and Civilization*, Wiley Eastern Pvt.Ltd, New Delhi, 1988.
- Sharma, L.P.,*Ancient History of India, Pre- Historic Age to 1200 A.D.*, Vikas Publishing House, New Delhi, 1981.
- Sharma, S.R.,*Ancient Indian History and Culture*, Hind Kitab Ltd., Mumbai 1956.
- Singh, Upinder, *A History of Ancient and Early Medieval India*, Pearson India Education Services, Pvt. Ltd., Noida, 2008.
- Thapar Romila, *Ashoka and decline Mauryas*, Oxford University Press, London, 1961.
- Tripathi R.S. *History of Ancient India-* Motilal, Banarasidas-Varanasi- 1988

**Reference
Books
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- Joshi, P.G., *PrachinBharatachaSanskritikltihis*, VidhyaPrakashan, Pune.
- KhabdeDinkar, *Prachin Bharat*, Kailash Prakashan, Aurangabad.
- Kosambi, D.D., *PrachinBharatiyeSanskritibhaSabhyata*, Diomond Pub, Pune, 2006.



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Kulkarni,A.R.,*Prachin Bharat*, SnehvardhanPrakashan, Pune.

Mehta, J. L. & Mehta Sarita, *PrachinBharatachaSamagraltihaas*, K'sagar Publications, Mumbai, 2017

Morbanchikar,R.S., *Sathvahanakalin Maharashtra*, Kailash Prakashan, Aurangabad.

Singre, Anil, *Dakshin Bharatachaltihas*, Kailash Prakashan, Aurangabad.

E-Resources

Webliography *Ancient India*<https://archive.org/details/ancientindia0000nard>

MOOCS *Art, Architecture and Design of Ancient India*<https://www.udemy.com/course/the-art-architecture-and-design-of-ancient-india/>

Mukhopadhyaya, Shouwik, *Emergence of Early Historic India*
https://swayam.gov.in/nd2_cec20_hs03/preview

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- **Meritorious Alumnus**

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