

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester V

Course Title: Political Process in Modern Maharashtra
Politics of Modern Maharashtra

Course Code	Paper Title	Credit
UAPOL501	Political Process in Modern Maharashtra [Politics of Modern Maharashtra]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL501

iii) Course Title : Semester V–Political Process in modern Maharashtra [Politics of Modern Maharashtra]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 14 to 16

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
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(Autonomous)

Programme: TYBA

Semester: V

Course : Political Process In Modern Maharashtra [Politics of Modern Maharashtra]

Course Code : UAPOL501

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite **Basic knowledge about the history of the formation of Maharashtra State**

Course Objectives

1. To understand historical background of Maharashtra and its formation
2. To know the Nationalist Movement and Social Reform Movement.
3. To analyze dynamics of sub-regionalism specially in the context of Vidarbha and Marathwada.
4. To explain legislative, executive and judicial structure of government of Maharashtra.
5. To know the inter-action between caste and politics.

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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Historical Background</u> 1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Samyukta Maharashtra Movement</p>	16
2	2.1 2.2 2.3	<p><u>2. Sub-regionalism, Regional Disparity and Development</u> 2.1 Konkan, Marathwada and Vidarbha 2.2 The impact of Dandekar Committee and Vijay Kelkar Committee Report 2.3 Politics of Statutory Development Boards</p>	14
3	3.1 3.2 3.3	<p><u>3. Political Institutions in Maharashtra</u> 3.1 State Legislature: Evolution and functioning, Legislative Committees. 3.2 Role of Council of Ministers and Chief Ministers Office. (CMO). 3.3 State Legislative Committees.</p>	16
4	4.1 4.2 4.3	<p><u>4. Evolving pattern of Caste Politics in Maharashtra.</u> 4.1 Dominant Caste Politics- Ongoing politics and Mobilization. 4.2 Dalit Politics 4.3 OBC Politics</p>	14
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

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(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, case studies, ICT-enabled sessions

Semester V: Political Science – Paper IV (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will be able	
CO1	To Know how the idea of Maharashtra (mainly as cultural aspect) has been evolved
CO1	To understand the political process before formation of state of Maharashtra.
CO2	To analyze the regional and sub-regional forces in Maharashtra.
CO3	To understand the functioning of the government.
CO4	To grasp the dynamics of caste system.
CO5	To get acquainted with the relationship between Caste and Politics in Maharashtra

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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Recommended Resources

Text Books

Reference Books

1. Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
2. Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
3. Social Reformers of Maharashtra, Maharashtra Information Center, New Delhi, 1975
4. Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
5. Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
6. Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997
7. Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
8. Tikekar, S. R.: Maharashtra The Land, Its People and their Culture, Ministry of Information and Broadcasting, New Delhi, 1966.

Books in Marathi

1. Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
2. Mungekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981, Continental Prakashan, Pune, 1982
3. Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989.
4. Pandit, Nalini: Jativad ani Vargavad, Sadhana Prakashan, Pune, 1971
5. Maharashtratril Rashtriyatvacha Vikas, Modern Book Depot Prakashan, Pune, 1972
6. Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
7. Panse, Ramesh (Sampadak): Maharashtratril Samaj Parivartanachya Disha, Majestic Prakashan, Mumbai, 1989
8. Phadke, Y. D.: Visavya Shatakati Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
9. Vora, Rajendra and Palshikar, Suhas: Maharashtratril Sattantar, Granthali, Mumbai, 1996

E-Resources

Caste Associations in the Post-Mandal Era: Notes from Maharashtra
http://drtktopecollege.in/wp-content/uploads/2015/09/Prof_Rajeshwari_Deshpande-Occasional-Paper-on-Caste-and-Politics-in-Maharashtra.pdf

Scheduled Caste and the Politics of Maharashtra
International Journal of Research in Social Sciences
Vol. 8 Issue 9, September 2018,
ISSN: 2249-2496 Impact Factor: 7.081
https://www.ijmra.us/project%20doc/2018/IJRSS_SEPTEMBER2018/IJMRA-14452.pdf

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Syllabus Prepared by:

- | | |
|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |
| 2. Ms. Shilpa Suryawanshi :
H.O.D. –Political Science

Dept of Political Science ,
KET's V. G. Vaze College,
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Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester VI

Course Title: Political Process in Modern Maharashtra
Determinants of Politics of Maharashtra

Course Code	Paper Title	Credit
UAPOL601	Political Process in Modern Maharashtra [Determinants of Politics of Maharashtra]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL601

iii) Course Title : Semester VI- Political Process in Modern Maharashtra [Determinants of Politics of Maharashtra]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
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Programme: TYBA

Semester: VI

Course : Political Process in Modern Maharashtra [Determinants of Politics of
 Maharashtra]

Course Code :UAPOL601

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite

Basic knowledge of Political Process in Modern Maharashtra

Course Objectives

1. To make the students aware of interaction between polity and economy.
2. To explain the role of co-operatives in Maharashtra politics and Business and Politics.
3. To analyze the land issues, Dalit and tribal issues and farmers movement in Maharashtra.
4. To inform students about party politics and coalition politics in Maharashtra.
5. To highlight the concept of civil society, RTI.

The Kelkar Education Trust's
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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<u>1. Post Globalization Political Economy of Maharashtra</u> 1.1 Business and Politics 1.2 Politics of Co-operatives 1.3 Land Issues: Urban and Rural	15
2	2.1 2.2 2.3	<u>2. Party System in Maharashtra</u> 2.1 National Parties. 2.2 Regional Parties 2.3 Coalition Politics	15
3	3.1 3.2 3.3	<u>3. Contemporary Issues and Movements</u> 3.1 Dalit and Tribal Issues 3.2 Issues of farmers and working class 3.3 New Social Movements –(Environment, Women and LGBTQ+)	15
4	4.1 4.2 4.3	<u>4 Civil Society Initiatives</u> 4.1 Civil society, Concept and Nature 4.2 Evolution of civil society initiatives in Maharashtra. 4.3 Contemporary Civil Society Initiatives.	15
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

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List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions, ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, Discussions, Case studies, ICT-enabled sessions
4	Module 4.3 Presentations, Discussions, Case studies, ICT-enabled sessions

Semester VI: Political Science – Paper IV (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	Gain the knowledge of State politics and the factors affecting politics of Maharashtra.
CO2	Get acquainted with the institutional as well as the actual functioning of these institutions and social- economic aspects of Maharashtra Politics
CO3	Understand the institutions better through case studies and relevant contemporary issues.
CO4	Prepare for MPSC examinations, other competitive examinations and also other career options.
CO5	Enhance their oratory skills through discussion method

The Kelkar Education Trust's V G Vaze College of Arts, Science and Commerce (Autonomous)

Recommended Resources

Text Books

Reference Books

1. Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
2. Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
3. Social Reformers of Maharashtra, Maharashtra Information Center, New Delhi, 1975
4. Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
5. Sirsakar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
6. Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement, Sugawa Prakashan, Pune, 1997
7. Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
8. Tikekar, S. R.: Maharashtra The Land, Its People and their Culture, Ministry of Information and Broadcasting, New Delhi, 1966.

Books in Marathi

1. Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
2. Mungekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981, Continental Prakashan, Pune, 1982
3. Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989.
- Pandit, Nalini: Jativad ani Vargavad, Sadhana Prakashan, Pune, 1971
5. Maharashtratil Rashtriyatvacha Vikas, Modern Book Depot Prakashan, Pune, 1972
6. Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
7. Panse, Ramesh (Sampadak): Maharashtratil Samaj Parivartanachya Disha, Majestic 20TYBA%20VI%20TO%20IX%20Politics.txt Prakashan, Mumbai, 1989
8. Phadke, Y. D.: Visavya Shatakatil Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
9. Vora, Rajendra and Palshikar, Suhas: Maharashtratil Sattantar, Granthali, Mumbai, 1996

E-Resources

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<http://mahatribal.gov.in/1166/Tribal-Sub-Plan>

Dalit Movements in India After 1947

https://www.worldwidejournals.com/paripex/recent_issues_pdf/2016/August/August_2016_1470466380__53.pdf

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Syllabus Prepared by:	
1. Ms. Mrudula Dewasthale : Former H.O.D. – Political Science (Retired- 30 th April 2020) KET's V. G. Vaze College, Mulund (East), Mumbai 400 081	Syllabus Committee,
2. Ms. Shilpa Suryawanshi : H.O.D. –Political Science Dept of Political Science , KET's V. G. Vaze College, Mulund (East), Mumbai 400 081	Syllabus Committee,

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Syllabus for TYBA
(June 2020 Onwards)

Program: B.A.

Semester 5

Course Title: Political Thought

Western Political Thought

Course Code	Paper Title	Credit
UAPOL502	Political Thought [Western Political Thought]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL502

iii) Course Title : Semester 5 - Political Science – Political Thought [Western Political Thought]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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Programme: TYBA

Semester: 5

Course : Political Thought [Western Political Thought]

Course Code : UAPOL502

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite **Basic knowledge about the Western Political thinkers and their ideologies.**

Course Objectives

1. To understand the history of Western Political thought.
2. To study the tradition in political theory from Niccolo Machiavelli to Lenin
3. To understand how the Western Political Thinkers explained and analyzed the Different ideas, political events and problems of their time and prescribed solutions.
4. To introduce the ideas and principles (Modern State, Liberty, Justice, Revolution, Hegemony,) that affects the world.
5. To compare the ideas of different Western Political philosophers and theorists.
6. To understand the legacy of the thinkers that is explained with a view to establish the continuity and change within the Western political tradition

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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2	<u>1. Modern State</u> 1.1 Niccolo Machiavelli [1469-1527] 1.2 Thomas Hobbes [1588–1679]	15
2	2.1 2.2	<u>2. Liberty</u> 2.1 John Locke [1632-1704] 2.2 John Stuart Mill [1806-1878]	15
3	3.1 3.2	<u>3. State and the Individual.</u> 3.1 Georg Wilhelm Friedrich Hegel [1770- 1831] 3.2 John Rawls [1921-2002]	15
4	4.1 4.2	<u>4. Revolution.</u> 4.1 Karl Marx [1818-1883] 4.2 Vladimir Lenin [1870-1924]	15
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, ICT-enabled sessions
3	Module 3.3 Presentations, discussions , ICT-enabled sessions
4	Module 4.3 Presentations, discussions , ICT-enabled sessions

Semester 5: Political Science – Paper 5 (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	Know the ideas and principles like Modern State, Liberty, Justice, Revolution, Hegemony, Feminism and Multiculturalism.
CO2	Know the political philosophies that have shaped various forms of government: from tyranny, to republican democracy, to welfare states.
CO3	Evaluate the political events and institutions.
CO4	Know the historical, social and cultural context of the Western Political Thought and relate it to contemporary political society.
CO5	Gain knowledge about the political community, social order, and human nature.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

**Text
Books**

**Reference
Books**

- 1.. Hegel, Philosophy of Nature, Routledge, London, 1970.
2. Mill J.S., On Liberty, Longman, Greens and Co, London , 1887
3. Hobbes Thomas, Leviathan , The Classic Books Library.
4. Mc Clelland J.S., A History of Western Political Thought, Routledge, 1996.
5. Jha Shefali, Western Political Thought: From the Ancient Greece to Modern Political Times, Person, 2nd Edition, New Delhi 2018.
6. Mukherjee, S. and Ramswamy, S.: History of Socialist Thought, Sage Publications, New Delhi, 2000.
7. Mukherjee, S. and Ramswamy, S.: A History of Political Thought: Plato to Marx, Prentice Hall of India Pvt. Ltd., New Delhi, 2007.
8. Sheldon, Garrett Ward: The History of Political Theory: Ancient Greece to Modern America, Peter. Lang Publishing, New York, 1988. Reprint in 2003. (Machiavelli, Locke, Mill, Marx, Rawls)
9. Lenin, Vladimir: Imperialism the Highest Stage of Capitalism, Martino Fine Books, 1917
10. Lenin, Vladimir: The State and Revolution, Watchmaker Publishing, United States,1999

E-

Resources

Significance of Western Political Thought

<http://egyankosh.ac.in/bitstream/123456789/24573/1/Unit-1.pdf>

Marxism: Definition and Meaning

https://shodhganga.inflibnet.ac.in/bitstream/10603/142174/8/08_chapter%201.pdf

The Kelkar Education Trust's
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Syllabus Prepared by:

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|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
Mulund (East),
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| 2. Ms. Shilpa Suryawanshi :
H.O.D. –Political Science

Dept of Political Science ,
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Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester VI
Course Title: Political Thought
Indian Political Thought

Course Code	Paper Title	Credit
UAPOL602	Political Thought [Indian Political Thought]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL602

iii) Course Title : Semester VI - Political Thought - Indian Political Thought

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
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(Autonomous)

Programme: TYBA

Semester: VI

Course : Political Thought [Indian Political Thought]

Course Code : UAPOL602

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite

- Basic knowledge about the Indian Political thinkers and their ideologies.

Course Objectives

1. To acquaint the learners with theoretical understanding of political concepts in Indian context.
2. To understand existing, contemporary and emerging trends in Politics with reference to how Indian Political Thinkers viewed them in the context of their times.
3. To enable the students to understand the India's independence movement and the contributions made by the political thinkers.
4. To introduce the ideas and principles (State, Nationalism, Rational and Radical Reforms, Humanism and Socialism) that had an impact on India post-independence.
5. To compare the ideas of different Indian Political philosophers and theorists.

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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2	<p><u>1. Ideas on State</u> 1.1 Mahadev Govind Ranade [1842-1901] 1.2 Gopal Krishna Gokhale [1866 - 1915]</p>	15
2	2.1 2.2	<p><u>2. Nationalism</u> 2.1 Rabindranath Tagore [1861-1941] 2.2 Vinayak Damodar Savarkar [1883-1966]</p>	15
3	3.1 3.2	<p><u>3. Rational and Radical Reform</u> 3.1 Gopal Ganesh Agarkar [1856-1895] 3.2 Bhimrao Ramji Ambedkar [1891-1956]</p>	15
4	4.1 4.2	<p><u>4. Humanism and Socialism</u> 4.1 Jawaharlal Nehru [1889-1964] 4.2 Ram Manohar Lohia [1910-1967]</p>	15
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

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List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, ICT-enabled sessions
Semester VI: Political Science – Paper 5 (Paper Pattern)	
Duration: 2 hours Marks: 60	
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome
After the completion of the course, students will able to
CO1 Understand the Political Philosophy and Ideas expounded by the Indian Political Thinkers in their historical settings.
CO2 Know the ideas and principles like State, Nationalism, Rational and Radical Reforms, Socialism.
CO3 Evaluate the political events and institutions in the Pre and Post-Independence period.
CO4 Know the historical, social and cultural context of the Indian Political Thought and relate it to contemporary political society.
CO5 Further read and build upon the ideas expounded by the Indian Political Thinkers.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

Text Books

Reference Books

1. Ahuja, M. L.: Indian Political Thought, Dominant Publishers and Distributors, New Delhi, 2012.
2. Arora, V. K.: Rammanohar Lohia and Socialism in India, Deep and Deep Publishers, New Delhi, 1984.
3. Bakane, Chhaya: Prakash Kirane, (Marathi) Shrividya Prakashan, Pune, 2007
4. Bhole, B. L.: 'Ahdunik Bhartatil Rajkiya Vichar', (Marathi) Continental Prakashan, Pune, 1998.
5. Chakrabarty, Bidyut and Pandey, Rajendra Kumar: Modern Indian Political Thought: Text and Context, Sage Publication, New Delhi, 2009.
6. Chaturvedi, Archana: Indian Political Thought, Common Wealth Publishers, New Delhi, 2006.
7. Nanda, B. R.: Three Statesmen Gokhale, Gandhi, and Nehru, Oxford University Press, New Delhi, 2004.
8. Pantham, Thomas and Deutsch Kenneth L.: Political Thought in Modern India, Sage Publication, New Delhi, 1986.
9. Ray, B. N. and Mishra, B. K.: Indian Political Thought: Readings and Reflections, Kaveri Books, New Delhi, 2012.
10. Singh, M. P. and Roy Himanshu (Ed.): Indian Political Thought: Themes and Thinkers, Pearson, Delhi, 2011.
11. Desphande, S. V.: 'Bhartiya Rajkiya Vicharvant', Mangesh Prakashan, Nagpur, 1998.
12. Pandey, B. N.: Nehru, Rupa. Co., New Delhi, 2003 .
13. Ganachari, A.: Agarkar: The Secular Rationalist Reformer, Popular Prakashan, Mumbai, 2005

E-

Resources

- Humanism and Modern Indian Thought
https://shodhganga.inflibnet.ac.in/bitstream/10603/49272/7/07_chapter%201.pdf
- M. N. Roy on Radical Humanism
https://shodhganga.inflibnet.ac.in/bitstream/10603/137618/6/06_chapter_01.pdf
- M. N. Roy – Marxism and Radical Humanism
<http://egyankosh.ac.in/bitstream/123456789/20672/1/Unit-29.pdf>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus Prepared by:

- | | |
|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |
| 2. Ms. Shilpa Suryawanshi :
H.O.D. –Political Science
Dept of Political Science ,
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester V
Course Title: International Relations
World Politics

Course Code	Paper Title	Credit
UAPOL503	International Relations [World Politics]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL503

iii) Course Title : Semester V – International Relations [World Politics]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 14 to 16

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: V

Course :International Relations [World Politics]

Course Code : UAPOL503

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite **Basic knowledge of International Relations [World Politics]**

Course Objectives

1. To get a general introduction to the discipline of International Relations and to major themes in world politics.
2. To understand the basic concepts and approaches in International Relations.
3. To get acquainted with the recent developments across the world and their impact.
4. To understand the increasing role played by super powers and the influence they have on domestic policies in due course.
5. To recognize the concerns of security and peace with reference to conflict.
6. To enhance learners' knowledge in Bretton Woods Institutions which are increasingly gaining importance, to acquaint the students with New Institutions (AIIB, NDB, G-20).

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Concepts and Approaches</u> 1.1 International Relations, International Politics,-Definition, Scope and Relevance. 1.2 Approaches: Realism and Liberalism. 1.3 Concepts: Power, National Interest and Balance of Power.</p>	16
2	2.1 2.2	<p><u>2. World Order</u> 2.1 Cold War : Bipolarity 2.2 Post Cold War: Unipolarity, Multipolarity and Non-Polarity 2.3 Globalization</p>	14
3	3.1 3.2 3.3	<p><u>3. Conflict, Peace and Security</u> 3.1 Types of Conflict and Changing nature of conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing idea of security: National Security and Human Security</p>	16
4	4.1 4.2 4.3	<p><u>4. International Political Economy</u> 4.1 Bretton Woods Institution: IMF, World Bank, and WTO 4.2 Regionalism and Plurilateralism. 4.3 New Institutions (AIIB, NDB, G-20)</p>	14
Total No. of Lectures			60
Beyond the Syllabus			
Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review			

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, case studies, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, case studies, ICT-enabled sessions

Semester V: Political Science – Paper VI (Paper Pattern)

Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome

After the completion of the course, students will able to

CO1	Get acquainted with all aspects of how International Relations emerged as a discipline
CO2	Co-relate world events with the approaches to International Relations
CO3	Analyse the recent and contemporary developments in the world order (Types of Polarity)
CO4	Familiarize with the developments (past and present) in the global political scenario
CO5	Able to understand the new decisions & policies therein
CO6	Know how power, conflicts, peace and security work out in the changing international conditions over the years
CO7	Get an overview of International Political Economy

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Recommended Resources

Text Books

Reference Books

1. Bull, Hedley: The Anarchical society: A study of order in world politics, Columbia University press, New York, 1977.
2. Camilleri, Joseph A. and Falk, Jim: The end of sovereignty the politics of a shrinking and fragmenting world, Edward Elgar Publishing Ltd., 1992.
3. Chomsky, N.: Pirates and Emperors International terrorism in the real world, revised edition, Black Rose Books, Montreal, 1995.
4. Claude, I.: Power and International Relations: Power and Justice, Prentice Hall, Englewood Cliffs, New Jersey, 1986.
5. Geiger, Theadore: The Future of the International System, Unwin Hyman, Boston, 1988.
6. Gilpin, Theodore: The Political Economy of International Relations, Princeton University Press, Princeton, 1987.
7. Griffiths, Martin: Realism, Idealism and International Politics, Routledge, London, 1993.
8. Hughes, Barry: Continuity and Change in World Politics, Prentice Hall, Englewood Cliffs, New Jersey, 1991.
9. Luard, Evan: Types of International Society, The Free Press, New York, 1976.
10. Pettman, Ralph: International Politics, Longman, 1991.
11. Spero, Joan Edelm: The Politics of International Economic Relations, Routledge, London, 4th Edition, 1990.
12. Waltz, Kenneth Neal: Theory of International Politics, Addition Wesley, Rending, Massachusetts, 1979.
13. Yarborough, B. V.: Co-operation and Governance in World Trade, Princeton University Press, Princeton, 1992.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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Syllabus Prepared by:

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|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
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| 2. Ms. Shilpa Suryawanshi :
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KET's V. G. Vaze College,
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The Kelkar Education Trust's
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(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester VI

Course Title: International Relations
India in World Politics

Course Code	Paper Title	Credit
UAPOL603	International Relations[India in world politics]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL603

iii) Course Title : Semester VI- International Relations [India in world politics]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 14 to 16

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: VI

Course :International Relations [India world politics]

Course Code : UAPOL603

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite Basic knowledge about the India's foreign policy and India's relationship with the world

Course Objectives

1. To introduce the concepts / terms like Foreign Policy and Diplomacy in the context of international relations.
2. To introduce the students to India's Foreign Policy
3. To focus on the determinants of Foreign Policy with reference to India.
4. To understand India's relationship with U.S.A, Russia and China.
5. To understand India's relationship with SAARC, Pakistan and Bangladesh.
6. To understand India's relationship with UN, ASEAN and BRICS.
7. To create an understanding of the underlined trends and major developments in International Relations

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Foreign Policy and Diplomacy</u></p> <p>1.1 Foreign Policy : Definition and Objectives (reference to the steps in the making of the Foreign Policy)</p> <p>1.2 Diplomacy: Definition, Objectives, Role, Types, Changing Nature and Functions of a Diplomat</p> <p>1.3 Determinants of Foreign Policy with reference to India</p>	16
2	2.1 2.2 2.3	<p><u>2. India and major Powers</u></p> <p>2.1 U.S.A</p> <p>2.2 Russia</p> <p>2.3 China</p>	15
3	3.1 3.2 3.3	<p><u>3. India and her Neighbors</u></p> <p>3.1 Pakistan and Afghanistan</p> <p>3.2 Bangladesh</p> <p>3.3 Small Neighbors: Maldives, Bhutan, Nepal, Sri Lanka</p>	15
4	4.1 4.2 4.3	<p><u>4. India and International Organizations</u></p> <p>4.1 India's role in the United Nations</p> <p>4.2 India and ASEAN</p> <p>4.3 India's engagement with BIMSTEC and IORA.</p>	14
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, case studies, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, case studies, ICT-enabled sessions

Semester VI: Political Science – Paper VI (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	Understand the concept of Foreign policy and Diplomacy.
CO2	Recognize the determinants of India's foreign Policy.
CO3	Understand the basics of the making of India's foreign policy.
CO4	Understand India's relationship with U.S.A, Russia, China, SAARC, Pakistan, Bangladesh, UN, ASEAN and BRICS.
CO5	Know the significance of India's role in World Politics.

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Recommended Resources

Text Books

**Reference
Books**

- Appadorai, Domestic Roots of Foreign Policy. OUP Delhi 1981
- Bandyopadhyaya J. , The Making of India's Foreign Policy, Allied Publishers, 2003
- Chatterjee, Aneek, Neighbours, Major Powers and Indian Foreign Policy, Orient Blackswan, 2017.
- Ganguly, Sumit, Indian Foreign Policy (Oxford India short Introductions Series), OUP,2015.
- Ganguly, Sumit, (Ed.), India's Foreign Policy: Retrospect and Prospects, OUP, 2011.
- Goldstein, Joshua S.: International relations. (5th Ed.) Delhi. Pearson Education (Singapore) Pte. Ltd., 2003
- Jetly, Nancy, India's foreign policy: challenges and prospects. [ed. by] New Delhi. Vikas Publishing House Pvt. Ltd., 1999
- Kothari, Raj Kumar (Ed.), India's Foreign Policy in the New Millennium, Academic Excellence, 2010.
- Malone, David,. Does the elephant dance ? : Contemporary Indian foreign policy,. Oxford University Press, 2011.
- Ogden, Chris, Indian Foreign Policy, Polity Press, 2014.
- Palmer and Perkins, International Relations Smith Michael & Little R (Eds): Perspectives on World Politics. Routledge, New York, 2000
- Sharma, Reetika, Vivek Mishra & Ramvir Gorla, India and the Dynamics of World Politics, Pearson, 2010.

E-

Resources

- <https://www.mea.gov.in/Images/amb1/INDIA UNITED NATIONS 12 sept 2019.pdf>
<https://mea.gov.in/Portal/ForeignRelation/BRICS 02 may 2016.pdf>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)

Program: B.A.

Semester V

Course Title: Local Self Government with special reference to
Maharashtra

Rural Local Self Government

Course Code	Paper Title	Credit
UAPOL504	Local self government with special reference to Maharashtra[Rural local self government]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL504

iii) Course Title : Semester V – Rural Local Self Government

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: V

Course : Rural Local Self Government

Course Code : UAPOL504

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite **Basic knowledge of the Rural Local Self Government in Maharashtra**

Course Objectives

1. To explain the concept of democratic decentralization and steps taken by Indian constitution to adopt it in India.
2. To discuss the three-tier structure of rural local government and the administrative structure in Maharashtra.
3. To make the students aware of certain basics schemes for the welfare of rural community.
4. To create awareness about women's empowerment
5. To create awareness about employment opportunities and ways to reduce poverty

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Evolution of Panchayati Raj.</u> 1.1 Constitutional Provisions. 1.2 Committees related to Panchayati Raj. 1.3 73rd Constitutional amendment.</p>	15
2	2.1 2.2 2.3	<p><u>2. Introduction to Panchayati Raj Institutions: Three tier system</u> 2.1 Gram Sabha and Gram Panchayat 2.2 Panchayat Samiti 2.3 Zilla Parishad</p>	15
3	3.1 3.2 3.3 3.4	<p><u>3. Rural Development Schemes</u> 3.1 Education 3.2 Environment: Cleanliness Drive 3.3 Water Conservation 3.4 Employment .</p>	15
4	4.1 4.2 4.3	<p><u>4. Contemporary Issues</u> 4.1 Women's Political Participation. 4.2 Issue of autonomy in Panchayati Raj Institutions 4.3 Employment generation and poverty reduction</p>	15
Total No. of Lectures			60
Beyond the Syllabus			
Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review			

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

Text Books

Reference Books

1. Arora, Ramesh: Hooja Meenakshi, Panchayati Raj, Participation and Decentralization; Volume – 3 series, Rawat Publications, Mumbai, 2009.
2. Carras, Mary: The Dynamics of Indian Political Fashions; Cambridge University Press, London, 1972.
3. Carter, Anthony: Elite Politics in Rural India – Political Stratification and Political Alliances in Western Maharashtra; Cambridge University Press, London, 1974.
4. Das, P. K.: Slums: The Continuing struggle for Housing; Nivara Hakka Suraksha Samiti Publication, 2002
5. Gupta, M. P.: Prabhat Kumar and Bhattacharacha Jaijit, Government Online – opportunities and Challenges -Tata McGraw;, Hill Publishing Company Ltd, New Delhi, 2004.
6. Kamta, Prasad: Planning of the Grass Roots; Sterling Publishers Pvt Ltd., 1998.
7. Khandekar, V. S. and Bhagwat A .K. (Ed): Maharashtra– A Profile; Felicitation Volume, Kolhapur 1977.
8. Lele, Jayant: Elite Pluralism and Class Rule Political Development in Maharashtra; Popular Prakashan, Mumbai, 1982.
9. Local Governance in India – Decentralization and Beyond; Oxford University Press, New Delhi, 2006.
10. Minimol, M. C.: E Governance and Rural Self Government, Sonali Publications, New Delhi, 2007.
11. Mishra, Archana: Water Harvesting – Ecological and Economic Appraisal, Authorpress Global Network, New Delhi, 2006.
12. Naigail, Calder, The Restless Earth; Penguin, 1983.
13. Palanithurai, G: New Panchayati Raj System – Status and Prospects, Kanishka Publishers, New Delhi, 1996.
14. Pawar, S.N., Patil, R. B. and Salunkhe S. A.: Strategies and Practices, Rawat Publications, New Delhi, 2005.
15. Sareen, Shalini: Urban Pollution and its Management, IVY Publishing House, New Delhi, 1994.
16. Sharma, Shakuntala: Grassroot Politics and Panchayat Raj, Deep and Deep Publications, New Delhi, 1994.
17. Singh, U. B.: Women in Panchayats (A Study of Role Conflict), Serials Publications,

New Delhi, 2011.

18. Tiwary, R. K.: Training for Elected Panchayati Raj Representatives, Shipra Publications, Delhi, 2008.

Reference Books in Marathi

1. Bang, K. R.: Bhartatil Sthanik Swashasan (special ref. Maharashtra), Mangesh Prakashan, 2005.

2. Bhogle, Shantaram: Bhartatil sthanik shasan, Vidyaprakashan, Nagpur, 1997.

3. Daundkar, Shyam: Apala Gaon Apala Shasan – Panchayat Raj – Karbhar Ani Yojana, Anubandh Prakashan, Pune, 1997.

4. Devgoankar, S. G.: Panchayatraj aani samuhik vikas, Sainath prakashan, Nagpur, 2009

5. Kotapalle, Laxman: Bhartatil Samajik Kalyan Prakashan, Vidya Publications, Aurangabad, 2009.

6. Nandedkar, V. G: Panchayati Raj, Ksagar, Pune, 2008.

7. Patil, B. B: Sthanik Swarajya Sanstha, Prashant Publications, Jalgaon.

8. Maharashtraatil Panchayat Raj Aani Nargi Sthanik Swarajya Sanshta, K Sagar, Pune, 2008.

9. Suresh, Kaka: Panchaytirajya, Prachi Prakashan, Mumbai, 1990.

E-Resources

Anti Poverty & Employment Generation Programmes in India

<https://www.jagranjosh.com/general-knowledge/anti-poverty-employment-generation-programmes-in-india-1448531927-1>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus Prepared by:

- | | |
|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
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KET's V. G. Vaze College,
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| 2. Ms. Shilpa Suryawanshi :
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The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)

Program: B.A.

Semester VI

Course Title: Local Self Government with special reference to
Maharashtra

Urban Local Self Government

Course Code	Paper Title	Credit
UAPOL604	Local self government with special to Maharashtra [Urban local self government]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL604

iii) Course Title : Semester VI – Urban Local Self Government

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
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Programme: TYBA

Semester: VI

Course :Urban Local Self Government Course Code : UAPOL604

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite Basic knowledge of the Urban Local Self Government in Maharashtra

Course Objectives

1. To explain the concept of democratic decentralization and steps taken by Indian constitution to adopt it in India. (Focus on 74th amendment)
2. To discuss the three-tier structure of rural urban government and the administrative structure in urban Maharashtra.
3. To make the students aware of certain basics schemes for the welfare of rural community.
4. To create awareness about transportation problem and migration.
5. To help understand how various political institutions and processes create a long reaching impact on a society.
6. To help to learn the impact of modernization and development on the social-economic and political currents of a state.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Democratic Decentralization</u> 1.1 Evolution of Urban Local self Government. 1.2 74th Amendment and its Implementation 1.3 Issues of Urban Governance.(Town Planning and Urbanization)</p>	15
2	2.1 2.2 2.3	<p><u>2. Introduction to Urban Local Self Government</u> 2.1 Municipal Council 2.2 Municipal Corporation 2.3 Cantonment Board</p>	15
3	3.1 3.2 3.3	<p><u>3. Urban Development Schemes</u> 3.1 Housing 3.2 Slum development and rehabilitation 3.3 Water and Sanitation</p>	15
4	4.1 4.2 4.3	<p><u>4. Contemporary Issues</u> 4.1 Migration. 4.2 Transport and Mobility. 4.3 Ecological disorder and Disaster Management.</p>	15
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, case studies, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, case studies, ICT-enabled sessions

Semester VI:Political Science – Paper VII (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	To realize the concept democratic decentralization and know the provisions of Indian constitution regarding organization of urban local government.
CO2	To understand the provisions of 74 th amendment.
CO3	To comprehend the structure of urban local governments in Maharashtra and the local administrative authorities.
CO4	To know certain basic schemes such as housing,slum development and rehabilitation water and sanitation .
CO5	To realize the issues of migration, transportation and environment.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

Text Books

Reference Books

1. Arora, Ramesh: Hooja Meenakshi, Panchayati Raj, Participation and Decentralization; Volume – 3 series, Rawat Publications, Mumbai, 2009.
2. Carras, Mary: The Dynamics of Indian Political Fashions; Cambridge University Press, London, 1972.
3. Carter, Anthony: Elite Politics in Rural India – Political Stratification and Political Alliances in Western Maharashtra; Cambridge University Press, London, 1974.
4. Das, P. K.: Slums: The Continuing struggle for Housing; Nivara Hakka Suraksha Samiti Publication, 2002
5. Gupta, M. P.: Prabhat Kumar and Bhattacharacha Jaijit, Government Online – opportunities and Challenges -Tata McGraw, Hill Publishing Company Ltd, New Delhi, 2004.
6. Kamta, Prasad: Planning of the Grass Roots; Sterling Publishers Pvt Ltd., 1998.
7. Khandekar, V. S. and Bhagwat A .K. (Ed): Maharashtra– A Profile; Felicitation Volume, Kolhapur 1977.
8. Lele, Jayant: Elite Pluralism and Class Rule Political Development in Maharashtra; Popular Prakashan, Mumbai, 1982.
9. Local Governance in India – Decentralization and Beyond; Oxford University Press, New Delhi, 2006.
10. Minimol, M. C.: E Governance and Rural Self Government, Sonali Publications, New Delhi, 2007.
11. Mishra, Archana: Water Harvesting – Ecological and Economic Appraisal, Authorpress Global Network, New Delhi, 2006.
12. Naigail, Calder, The Restless Earth; Penguin, 1983.
13. Palanithurai, G: New Panchayati Raj System – Status and Prospects, Kanishka Publishers, New Delhi, 1996.
14. Pawar, S.N., Patil, R. B. and Salunkhe S. A.: Strategies and Practices, Rawat Publications, New Delhi, 2005.
15. Sareen, Shalini: Urban Pollution and its Management, IVY Publishing House, New
16. Sharma Shakuntala: Grassroot Politics and Panchayat Raj, Deep and Deep Publications, New Delhi, 1994
17. Singh, U. B.: Women in Panchayats (A Study of Role Conflict), Serials Publications, New Delhi, 2011.
18. Tiwary, R. K.: Training for Elected Panchayati Raj Representatives, Shipra

Publications, Delhi, 2008.

Reference Books in Marathi

1. Bang, K .R.: Bhartatil Sthanik Swashasan (special ref. Maharashtra), Mangesh Prakashan, 2005.
2. Bhogle, Shantaram: Bhartatil sthanik shasan, Vidyaprakashan, Nagpur, 1997.
3. Daundkar, Shyam: Apala Gaon Apala Shasan – Panchayat Raj – Karbhar Ani Yojana, Anubandh Prakashan, Pune, 1997.
4. Devgoankar, S. G.: Panchayatraj aani samuhik vikas, Sainath prakashan, Nagpur, 2009
5. Kotapalle, Laxman: Bhartattil Samajik Kalyan Prakashan, Vidya Publications, Aurangabad, 2009.
6. Nandedkar, V. G: Panchayati Raj, Ksagar, Pune, 2008.
7. Patil, B. B: Sthanik Swarajya Sanstha, Prashant Publications, Jalgaon.
8. Maharashtratratil Panchayat Raj Aani Nargi Sthanik Swarajya Sanshta, K Sagar, Pune, 2008.
9. Suresh, Kaka: Panchaytirajya, Prachi Prakashan, Mumbai, 1990.

Magazines and Journals (Also for Local Self Government – Paper VII)

Agrotech
Andolan
Bayaja
Chanakya Mandal Parivar
Lokarajya
Parivartanacha Vatsaru
Sadhana
Spardha Pariksha
Stri Uvacha
Yashoda
Yojana

E-Resources

India's Urban Challenges
The World Bank - Working for a World Free of Poverty, July 14, 2011
<https://www.worldbank.org/en/news/feature/2011/07/04/indias-urban-challenges>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus Prepared by:	
1. Ms. Mrudula Dewasthale : Former H.O.D. – Political Science (Retired- 30 th April 2020) KET's V. G. Vaze College, Mulund (East), Mumbai 400 081	Syllabus Committee,
2. Ms. Shilpa Suryawanshi : H.O.D. –Political Science Dept of Political Science , KET's V. G. Vaze College, Mulund (East), Mumbai 400 081	Syllabus Committee,

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus for TYBA

(June 2020 Onwards)

Program: B.A.

Semester V

Course Title: American Political System

American Constitution and Institutions

Course Code	Paper Title	Credit
UAPOL505	American Political System [American Constitution and Institutions]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL505

iii) Course Title : Semester V: American Political System [American Constitution and Institutions]

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 14 to 16

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: V

Course :American Political System[American Constitution and Institutions]

Course Code : UAPOL505

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite **Basic knowledge of American Constitution and Governmental Institutions**

Course Objectives

1. To introduce the basics (making, philosophy, features) of American Political System.
2. To understand the making and important features of the US Constitution.
3. To know the rights and powers of State and Local Government
4. To analyze the working of different branches of government namely Executive and Legislature.
5. To distinguish between the powers of Centre, States and local governments.

The Kelkar Education Trust's
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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. The American Constitution</u> 1.1 Making, Growth and Development of the constitution, Conventions and Amendments to the constitution 1.2 Philosophy of the Constitution 1.3 Features of the Constitution</p>	16
2	2.1 2.2 2.3	<p><u>2. Federalism</u> 2.1 Evolution and Changing Trends in Federal- State relations. 2.2 Rights and powers of State Government 2.3 Rights and powers of Local Government</p>	16
3	3.1 3.2 3.3	<p><u>3. The President and the Vice-President</u> 3.1 Powers and functions of the President. 3.2 Powers and functions of the Vice-President. 3.3 Changing role of the President in American Political system.</p>	14
4	4.1 4.2 4.3	<p><u>4. The Congress</u> 4.1 Structure and functions of the Congress. 4.2 Congressional Committees 4.3 Evolving role of the Congress.</p>	14
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions , ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, , ICT-enabled sessions
3	Module 3.3 Presentations, discussions, , ICT-enabled sessions
4	Module 4.3 Presentations, discussions, , ICT-enabled sessions

Semester V:Political Science – Paper VIII (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
C01	Understand how US constitution started working.
C02	Distinguish between how the different branches of the US government work.
C03	Get insight of the working of the American government.
C04	Know the evolution of USFederalism and its changing trends.
C05	Acknowledge the role of US President and Vice-President.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

Reference Books DiClerico, Robert and Hammock, Allan (ed.), Points of View: Readings in American Government and Politics, McGraw-Hill, Boston, 2009.

Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government, Collins, New York, 2006.

Greenstein, Fred, American Party System and the American People. Englewood Cliffs, Prentice Hall, 1963

Griffith, Earnest S, The American System of Government, New York, Fredrick and Praeger, 1966

Janda, Berry and Goldman, The Challenge of American Democracy Government in America, Houghton Mifflin Company, 1992

Kernell, Samuel and Smith, Steven S (ed.): Principles and Practice of American Politics: Classic and Contemporary Readings, CQ. Press, Washington D.C, 2007.

Lacey, Micheal J. and Knud Haakonssen (Eds.) A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press, 1993

Landy, Marc and Milkis, Sidney M: American Government: Balancing Democracy and Rights, Cambridge University Press, New York, 2008.

Leach, Richard H. American Federalism, Toranto (Canada), W.W.Norton and Company, 1970

O' Connor, Karen and Sabato, Larry J: American Government: Continuity and Change, Pearson Longman, New York, 2008.

Outline of US Government, Office of International Information Programs, US Department of State, 2000.

Prewitt K. and Verma., An Introduction to American Government, Harper and Row, 1989

Saye, Albert B and Allums, John F: Principles of American Government, Prentice-Hall, New York, 1990.

Wilson, James Q: American Government: Institutions and Policies, Wadsworth, Boston, 2009.

E-Resources The history, philosophy, and structure of the American constitution
<https://cap-press.com/pdf/9781630436070.pdf>

Roles and powers of the US President
<https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-interactions-among-branches/us-gov-roles-and-powers-of-the-president/a/roles-and-powers-of-the-president-lesson-overview>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus Prepared by:

- | | |
|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |
| 2. Ms. Shilpa Suryawanshi :
H.O.D. –Political Science
Dept of Political Science ,
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)

Program: B.A.

Semester VI

Course Title: American Political System
Political Process in the United States

Course Code	Paper Title	Credit
UAPOL605	American Political System [Political Process in the United States]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL605

iii) Course Title : Semester VI – American Political System [Political Process in the United States.

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 14 to 16

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: VI

Course : American Political System [Political Process in the United States]

Course Code : UAPOL605

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite

Basic knowledge of American Political Process

Course Objectives

1. To examine the American Political Process.
2. To understand the functioning of political parties and pressure groups
3. To have an overview of American Democracy
4. To get a closer view of the Elections, voting pattern and the role of media in elections.
5. To glance at the African-Americans struggle for civil rights.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. The Supreme Court</u> 1.1 Structure 1.2 Landmark Decisions (Marbury v. Madison, Gibbons v. Ogden, Brown v. Board of Education, New York Times Co. V. Sullivan) 1.3 Judicial review.</p>	16
2	2.1 2.2 2.3	<p><u>2. Political Parties and Interest Groups</u> 2.1 Evolution and the role of Political Parties 2.2 Types of Interest Groups 2.3 Strategies of Interest Groups</p>	16
3	3.1 3.2 3.3	<p><u>3. Elections and the Media</u> 3.1 Presidential Election Process 3.2 Congressional Election Process 3.3 Influence of the Media on Elections [including the Internet]</p>	14
4	4.1 4.2 4.3	<p><u>4. Civil Rights Movement</u> 4.1 African-American 4.2 Women 4.3 LGBTQ</p>	14
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1 and 1.2 Presentations, discussions , Case studies, ICT-enabled sessions.
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions.
3	Module 3.1 and 3.2 Presentations, discussions, case studies, ICT-enabled sessions.
4	Module 4.1 and 4.2 Presentations, discussions, case studies, ICT-enabled sessions.

Semester VI: Political Science – Paper VIII (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	Know the landmark decisions in 4 cases and their impact
CO2	Get insight of the American Political Process.
CO3	Highlight the functioning of political parties, pressure groups and election and voting patterns
CO4	Understand the Presidential Election Process and the influence of the media on Elections
CO5	Distinguish between the role of US President and Vice-President.
CO6	Know the significance of the Civil Rights Movement in US.

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Recommended Resources

Text Books

Reference Books

DiClerico, Robert and Hammock, Allan (ed.), Points of View: Readings in American Government and Politics, McGraw-Hill, Boston, 2009.

Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government, Collins, New York, 2006.

Greenstein, Fred, American Party System and the American People. Englewood Cliffs, Prentice Hall, 1963

Griffith, Earnest S, The American System of Government, New York, Fredrick and Praeger, 1966

Janda, Berry and Goldman, The Challenge of American Democracy Government in America, Houghton Mifflin Company, 1992

Kernell, Samuel and Smith, Steven S (ed.): Principles and Practice of American Politics: Classic and Contemporary Readings, CQ. Press, Washington D.C, 2007.

Lacey, Micheal J. and Knud Haakonssen (Eds.) A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press, 1993

Landy, Marc and Milkis, Sidney M: American Government: Balancing Democracy and Rights, Cambridge University Press, New York, 2008.

Leach, Richard H. American Federalism, Toranto (Canada), W.W.Norton and Company, 1970

O' Connor, Karen and Sabato, Larry J: American Government: Continuity and Change, Pearson Longman, New York, 2008.

Outline of US Government, Office of International Information Programs, US Department of State, 2000.

Prewitt K. and Verma., An Introduction to American Government, Harper and Row, 1989

Saye, Albert B and Allums, John F: Principles of American Government, Prentice-Hall,

New York, 1990.

Wilson, James Q: American Government: Institutions and Policies, Wadsworth, Boston, 2009.

E-Resources

Presidential Election Process

<https://www.usa.gov/election>

Civil Rights Movement

<https://www.khanacademy.org/humanities/us-history/postwarera/civil-rights-movement/a/introduction-to-the-civil-rights-movement>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
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Syllabus Prepared by:

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| 2. Ms. Shilpa Suryawanshi :
H.O.D. –Political Science
Dept of Political Science ,
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester V

Course Title: Understanding Politics through Films
Politics and Films

Course Code	Paper Title	Credit
UAPOL506	Understanding Politics through Films [Politics and Films]	04

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL506

iii) Course Title : Semester V- Politics and Films

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: TYBA

Semester: V

Course : Politics and Films

Course Code : UAPOL506

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite Love and appreciation for Cinema as medium of education and awareness.

Course Objectives

1. To teach the concepts in politics through unconventional and innovative methodologies.
2. To use the impressive pedagogy of films to illustrate, appreciate and analyze the concepts in politics.
3. To discuss serious socio-political and contemporary issues through a treasure trove of knowledge covered by films, documentaries and regional cinema
4. To understand different trends and challenges in Indian politics through films.
5. To examine the political messages communicated through various films on events and issues of significance to India.
6. To help interpret and evaluate the connections between popular culture and how political themes and values are expressed through the cinema
7. To juxtapose understanding of politics through something that is commonly looked at as entertainment but is, in fact, a very powerful tool of communication.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>1. Understanding films as an expression of popular culture</u> 1.1 Films as a medium of political communication. 1.2 Films as a tool to study political ideology 1.3 Films as a tool to study international relations</p> <p>Suggested Films- God father [E], Sarkar [H], Rajneeti [H], Gulal [H], Simhasan [M], Haqeeqat [H], Bridge on the river Kwai [E], No man's land [E], Border [H], The day after [E], Saving Private Ryan, Letters from Ivoigima. [Minimum two films must be screened]</p>	15
2	2.1 2.2 2.3	<p><u>2. Indian Films and Documentaries</u> 2.1 Significant Landmarks in Indian films 2.2 Changing nature of documentaries in India 2.3 Evolution of Hindi Cinema and Regional Cinema- (with reference to Marathi, Malayalam and Bengali Cinema)(Screen select films like Saamna (M), Simhasan (M) to make regional cinema more relatable) [Minimum two films must be screened]</p>	15
3	3.1 3.2 3.3	<p><u>Module 3: Partition and its impact</u> 3.1 Freedom Struggle and Partition 3.2 Impact of Partition on Women 3.3 Impact of Partition on Displacement Suggested Films - Garam Hawa (H), Tamas (H), Pinjar (H), Khamosh Pani (H), Earth 1947 (H), Train to Pakistan (H) [Minimum two films must be screened]</p>	15
4	4.1 4.2 4.3	<p><u>Module 4: The Process of Nation-Building</u> 4.1 End of Feudalism 4.2 Democratization of Indian society and the idea of Nehruvian Socialism 4.3 Liberlisation and Globalisation Suggested Films: Mother India (H), Saheb Bibi aur Gulam (H),</p>	15

		Sardar (H), Ambedkar (H), Naya Daur (H), Shree 420 (H), Do Bigha Jameen (H). [Minimum two films must be screened]	
		Total No. of Lectures	60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions ,case studies, ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, discussions, case studies, ICT-enabled sessions
4	Module 4.3 Presentations, discussions, case studies, ICT-enabled sessions

Semester V:Political Science – Paper IX (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	To comprehend unconventional and innovative methodologies of learning politics.
CO2	To perceive, appreciate and analyze the concepts in politics through films.
CO3	To become conversant with the evolution of films and documentaries in India and how their themes and focal points have changed over the eras
CO4	To understand the trends and challenges in Indian politics through films.
CO5	To know the specific historical- political-social- economic themes, some of them with global dimension.
CO6	To capture the mood of India during and after 1947 and get a powerful visual impact in learning issues surrounding Partition, the horrors inflicted on women and the resultant massive displacement.
CO7	To know the evolution of Hindi cinema and regional cinema.

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Recommended Resources

Text Books

- Reference Books**
1. Adhuri, Subramanyam Raju (Ed): Terrorism In South Asia Views from India, India Research Press, New Delhi, 2004.
 2. Arora, Sushil: Cyclopedia of Indian Cinema, Vol. 2, Anmol Publications, Delhi, 2004
 3. Bhalla, Alok: Partition Dialogues: Memories of a Lost Home, OUP, New Delhi, 2006.
 4. Bose, Mihir: Bollywood, A History, Roli books, New Delhi, 2007.
 5. Butalia, Urvashi: The Other Side of Silence: Voices from the Partition of India, Viking, Delhi, 1998.
 6. Chandra, Bipin: Communalism in Modern India, Vikas, New Delhi, 1987.
 7. Dasgupta, Chidananda: Writings Seeing is Believing: Selected on Cinema, Penguin Books India (Viking), Delhi, 2008.
 8. Deshpande, Anirudha: Class, Power, and Consciousness in Indian Cinema and Television, Primus Books, New Delhi, 2009.
 9. Ghehlot, N. S: Politics of Communalism and Secularism (1932-47), Deep and Deep Publications, New Delhi, 1995.
 10. Hasan, Mushirul (Ed): India's Partition: Process, Strategy and Mobilization, OUP, New Delhi, 1993.
 11. Hasan, Mushirul, (Ed): India Partitioned: The Other Face of Freedom (Vol. I & II), Roli Books, New Delhi, 1997.
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 14. Lal, Vinay and Nandy, Ashish (Ed): Fingerprinting Popular Culture: The Mythic

and the Iconic in Indian Cinema, OUP, Oxford, 2006.

15. Lehman, Peter and Luhr, William: Thinking About Movies: Watching, Questioning, Enjoying, US Blackwell Publishing, 2003.

16. Menon, Ritu and Bhasin, Kamala: Borders and Boundaries: Women in India's Partition, Kali for Women, 1998.

17. Oommen, K: Development Discourses Issues and Concerns, Regency Publications, New Delhi, 2004.

18. Paranjpe, Shrikant (Ed): India's Internal Security: Issues and Perspectives, Kalinga Publications, Delhi, 2009.

19. Philips, C. H and Wainwright, Mary Doreen (Ed.): The Partition of India, George Allen and Urwin Ltd., London, 1970.

20. Rajat, Kujur: Naxal Movements in India: A Profile, No. 15, IPCS, New Delhi, 2008.

21. Ray, Rabindra: The Naxalites and their Ideology (3rd Edition), OUP, New Delhi, 2011.

22. Sarkar, Bhaskar: Mourning the Nation, Orient, New Delhi, 2010.

23. Vanaik, Achin: The Furies of Indian Communalism Religion, Modernity and Secularization, Verso, London, 1997.

24. Varshney, Ashutosh : Ethnic Conflict and Civic Life, OUP, New Delhi, 2002.

25. Wilkinson, Steven. I (Ed): Religious Politics and Communal Violence, OUP, New Delhi, 2005.

E-Resources

This is how movies can act as an effective educational tool

India Today Web Desk, New Delhi August 1, 2017 UPDATED: August 3, 2017
15:36 IST

<https://www.indiatoday.in/education-today/featurephilia/story/-1027271-2017-08-01>

Film as a teaching resource

Joseph E. Champoux

<http://symptommedia.com/wp-content/uploads/teaching-resource.pdf>

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus Prepared by:

- | | |
|---|---------------------|
| 1. Ms. Mrudula Dewasthale :
Former H.O.D. – Political Science
(Retired- 30 th April 2020)
KET's V. G. Vaze College,
Mulund (East),
Mumbai 400 081 | Syllabus Committee, |
| 2. Ms. Shilpa Suryawanshi :
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Syllabus for TYBA
(June 2020 Onwards)
Program: B.A.
Semester VI

Course Title: Understanding Politics through films
Learning Indian Politics through Films

Course Code	Paper Title	Credit
UAPOL606	Understanding Politics Through Films [Learning Indian Politics through Films]	04

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1. Syllabus as per Choice Based Credit System

i) Name of the Programme : T.Y.B.A

ii) Course Code : UAPOL606

iii) Course Title : Semester VI- Learning Indian Politics through Films

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

v) References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 04

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 04

ix) No. of Tutorial per week : NA

2. Scheme of Examination : (i) Semester End Exam: 60 marks (4 Questions of 15 marks)

(ii) Internal Assessment 40 marks:

- Test 15 marks
- Project/ Assignment 15 marks
- Class Participation: 10 marks

3 Special notes, if any : No

4 Eligibility, if any : As laid down in the College Admission brochure / website

5 Fee Structure : As per College Fee Structure specifications

6 Special Ordinances / Resolutions, if any : No

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Programme: TYBA

Semester: VI

Course : Learning Indian Politics through Films

Course Code : UAPOL606

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	4	-	-	15	15	10	-	-	60	100
Max. Time, End Semester Exam (Theory) - 2Hrs.										

Prerequisite Love and appreciation for Cinema as medium of education and awareness.

Course Objectives

1. To examine the political messages communicated through various films on events and issues of significance to India.
2. To understand the connections between popular culture and how political themes and values are expressed through the cinema
3. To develop critical thinking the skills of description, appreciation and interpretation and promote independent thinking
4. To help understand the issues related to identity politics (Gender and Caste)
5. To encourage participatory learning.

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Course Content			
Unit No.	Module No.	Content	Lectures
1	1.1 1.2 1.3	<p><u>Module 1 : Rights and Empowerment of</u></p> <p>1.1 Women 1.2 Dalits 1.3 Adivasis</p> <p>Suggested Films : Umbartha(M), Mukta, Mirch Masala (H), Dor (H), Jait Re Jait (H), Shapit (M), Matrubhumi [H], Lipstick Under My Burkha [H], Hidden Figures [E], Matrubhoomi [H], Mrityudand [H], Parched [H], Lajja [H], The Test Case [Web Series], Mirch Masala [H], Gulab Gang [H], Astitva [H], The Color Purple [E], Margarita with a Straw[H/E], Sairaat [M], Fandry [M], Khap [H], Arakshan [H]</p> <p>Documentaries : Annapurna: Goddess of Food, 25 min. by Paromita Vohra, Republics - 3 series, 25 mins, 20 mins, 20 mins by Gautam Sonti (PSBT), Unlimited Girls by Paromita Vohra, Mahuva Memoirs, 82 mins by Vinod Raja (PSBT), Tanda (Part 1 & 2) by P Jayashankar (TISS), Words on Water, 85 mins by Sanjay Kak (PSBT), DALIT Scavenger.</p> <p>[Minimum two films and one documentary must be screened]</p>	15
2	2.1 2.2 2.3	<p><u>Module 2 : Development and Governance</u></p> <p>2.1 Sustainable Development 2.2 Transparency, Accountability and Right to Information 2.3 E-Governance</p> <p>Suggested Films : Swadesh (H), Seher(H), Manthan(H), Pather Panchali (H), Roti Kapada Aur Makan (H), Do Bigha Jameen (H), Namak Haram (H), Naya Daur (H), Satyakam(H), Jagte Raho (H)</p> <p>Documentaries : Right to Information, 33 mins by Anurag Singh (PSBT), Accounts &Accountability, 30 mins by Radhika Kaul Batra (PSBT), Ek Cup Chai, Right to Information (Kamlu Didi) (H), Narmada Bachao Andolan (You Tube), A Narmada Dairy (Anand Patwardhan)</p> <p>[Minimum two films and one documentary must be screened]</p>	15

3		<u>Module 3 : Threats to India's Security - I</u>	15
	3.1	3.1 Indo-China War	
	3.2	3.2 Indo-Pak War	
	3.3	3.3 Kargil War	
		Suggested Films : Haqeeqat, Border, Raazi, Ghaazi Attack, RAW, LOC Kargil. [Minimum two films must be screened]	
4		<u>Module 4 : Threats to India's Security - II</u>	15
	4.1	4.1 Terrorism	
	4.2	4.2 Naxalism	
	4.3	4.3 Cyber Crimes	
		Suggested Films---Machis (H), Roja (H), A Wednesday (H), Sarfarosh (H), Dil Se (H), Fanna (H), Mr and Mrs Iyer (H), Tango Charlie (H), Chakravyuha (H), Mission Kashmir (H), Mulk [H], Aamir [H], New York [H] , Qayamat: City Under Threat (H), Vivegam (T) (Full Hindi Dubbed Movie to be screened), Jamtara (Netflix – web series) [Minimum two films must be screened]	
Total No. of Lectures			60

Beyond the Syllabus

Tutorial Activities: Students' Presentations, Group Discussions, Use of M-learning and E-learning, Role play, Book Review

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List of Experiments	
Sr. No.	Description
1	Module 1.1, 1.2 and 1.3 Presentations, discussions, case studies, ICT-enabled sessions
2	Module 2.1, 2.2 and 2.3 Presentations, discussions, case studies, ICT-enabled sessions
3	Module 3.3 Presentations, Discussions, Case studies, ICT-enabled sessions
4	Module 4.3 Presentations, Discussions, Case studies, ICT-enabled sessions

Semester VI: Political Science – Paper IX (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay type (Unit 1)	15 marks
Q.2 Essay type (Unit 2)	15 marks
Q.3 Essay type (Unit 3)	15 Marks
Q.4. Essay type (Unit 4)	15 Marks

Course Outcome	
After the completion of the course, students will able to	
CO1	To comprehend unconventional and innovative methodologies of learning politics.
CO2	To perceive, appreciate and analyze the concepts in politics through films.
CO3	To know various people's movements such as Narmada Bachao, Right to information.
CO4	To understand the trends and challenges in Indian politics through films.
CO5	To analyse political concepts and events, public policy, political behaviour and visions of politics and society as presented in films.

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Recommended Resources

Text Books

- Reference Books**
1. Adhuri, Subramanyam Raju (Ed): Terrorism In South Asia Views from India, India Research Press, New Delhi, 2004.
 2. Arora, Sushil: Cyclopedia of Indian Cinema, Vol. 2, Anmol Publications, Delhi, 2004
 3. Bhalla, Alok: Partition Dialogues: Memories of a Lost Home, OUP, New Delhi, 2006.
 4. Bose, Mihir: Bollywood, A History, Roli books, New Delhi, 2007.
 5. Butalia, Urvashi: The Other Side of Silence: Voices from the Partition of India, Viking, Delhi, 1998.
 6. Chandra, Bipin: Communalism in Modern India, Vikas, New Delhi, 1987.
 7. Dasgupta, Chidananda: Writings Seeing is Believing: Selected on Cinema, Penguin Books India (Viking), Delhi, 2008.
 8. Deshpande, Anirudha: Class, Power, and Consciousness in Indian Cinema and Television, Primus Books, New Delhi, 2009.
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Achin: The Furies of Indian Communalism Religion, Modernity and Secularization, Verso, London, 1997.

24. Varshney, Ashutosh : Ethnic Conflict and Civic Life, OUP, New Delhi, 2002.

25. Wilkinson, Steven. I (Ed): Religious Politics and Communal Violence, OUP, New Delhi, 2005.

E-Resources

The World in the Classroom: Using Film as a Pedagogical Tool

MishraSamina, Contemporary Education Dialogue 15(1) 111–116

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DOI: 10.1177/0973184917742250 <http://ced.sagepub.com>

<https://journals.sagepub.com/doi/pdf/10.1177/0973184917742250>

Film as a Teaching Tool

Louis Pinkett: Instructor, English Dept, Camden County College, USA

http://faculty.camdencc.edu/tlc/pub_faculty/Pickett/film_tool.pdf

Dalit Resources: Movies/Music, Illinois Library

<https://guides.library.illinois.edu/c.php?g=532151&p=3641372>

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