

The Kelkar Education Trust's V G Vaze College of Arts, Science and Commerce (Autonomous)

Syllabus for FY BA (June 2020 Onwards)

Program: BA

Semester 1

Course: Foundations of Sociology - I

Course Code	Paper Title	Credit
ASOC101	Foundations of Sociology	03

1. Syllabus as per Choice Based Credit System

i) Name of the Programme F.Y.B.A. Sociology ii) Course Code ASOC101 iii) Course Title Foundations of Sociology iv) Semester wise Course Contents Copy of the syllabus Enclosed v) References and additional references Enclosed in the Syllabus vi) Credit structure 03 No. of Credits per Semester Unit I-12, Unit II -11, Unit III -11, vii) No. of lectures per Unit Unit IV-11 viii) No. of lectures per week 04 ix) No. of Tutorial per week 2 Scheme of Examination Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks. Project/ Assignment 15 marks Class Participation: 10 marks

3 Special notes, if any : No

As laid down in the College Ad 4 Eligibility, if any

mission brochure / website

As per College Fee Structure 5 Fee Structure

specifications

Special Ordinances / Resolutions, if

Any

No

Programme: FYBA	Semester: I
Course : Foundations of Sociology – I	Course Code : ASOC101

Teaching Scheme (Hrs/Week) Continuous Internal Assessment (CIA) 40 marks				End Semester Examination	Total					
L	Т	Р	С	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Ma	Max. Time, End Semester Exam (Theory) -2Hrs.									

Cour	Course Objectives					
1.	To acquaint students with the basic concepts in Sociology.					
2.	To familiarize students with the theoretical background of different concepts.					
3.	To equip students with basic understanding regarding structure of society.					
4.	To make the students aware of the application of sociological concepts in everyday life situations.					
5.	To create a foundation for and foster interest in further study in Sociology.					

		Course Content	
Unit No.	Module No.	Content	Lectures
1:Perspectives In Sociology	I	 Emergence of Sociology as a discipline and its relevance today: Origin and development of the discipline of Sociology Relationship between Sociology and other social sciences Development of Sociology: Pioneers of Sociology; Comte (Law of Three Stages), Spencer (Organic Analogy) Durkheim (Division of Labour) and Marx (Conflict) 	12
	III	Careers in Sociology	
2:Social Institutions	I II	 Marriage: Patterns in Marriage; Endogamy, Exogamy, Monogamy, Polygamy, Patterns of Descent: Patrilineal, Matrilineal, Bilateral Family: Functions of the Family Variations in family structure: Traditional and contemporary 	11

3.Society and Culture I		III	Religion: • Meaning and functions of religion • Types: Magic, Sect and Cult, Totemism, Naturism, Animism, Monotheism, Polytheism	
4.Socialization Understanding Socialization: The Self and Socialization George Herbert Mead: Theory of the Social Self Charles Horton Cooley: Looking Glass Self The agencies and Types of Socialization Family, School, Peer group and Mass media Gender Socialization, Re-Socialization, Political Socialization, Anticipatory Socialization	_	II	 Hunting, Gathering and Agrarian Industrial Post-industrial and Network society Culture: Meaning, Characteristics and Components of Culture Cultural Universals, Cultural Differences, Ethnocentrism and Cultural Relativity, Sub 	11
	4.Socialization	•	Understanding Socialization: The Self and Socialization George Herbert Mead: Theory of the Social Self Charles Horton Cooley: Looking Glass Self The agencies and Types of Socialization Family, School, Peer group and Mass media Gender Socialization, Re-Socialization, Political Socialization, Anticipatory	11
III Pierre Bourdieu's concept of 'Habitus Total No. of Lectures 45		III	•	15

Beyond the Syllabus

Students' presentations, group discussions, book reviews and visits to Institutes/ NGOs

Semester I: Paper Pattern									
Duration: 2 hours			Marks: 60						
Q.1 Descriptive/illustrative answer	(1 out of 3)	(Unit 1)	15 marks						
Q.2 Descriptive/ illustrative answer	(1 out of 3)	(Unit 2)	15 marks						
Q.3 Descriptive/ illustrative answer	(1 out of 3)	(Unit 3)	15 Marks						
Q.4. Descriptive/ illustrative answer	(1 out of 3)	(Unit 4)	15 Marks						

Cours	Course Outcomes							
Stude	Students should be able to							
CO1	Understand the basic concepts in Sociology.							
CO2	Know the theoretical background of different concepts							
CO3	Understand the basic societal structure and organization.							
CO4	Apply Sociological concepts to understand various phenomena in day to day life.							
CO5	Feel interested and motivated to pursue further study in the field of Sociology							

Recommended	ecommended Resources						
Reference	Dasgupta and Saha (2012) An introduction to Sociology, Pearson						
Books	Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers						
	Harlambos M. and Heald R M(2009) Sociology: Themes and						
	Perspectives; New Delhi, Oxford University Press						
	Julia Jary and David Jary (2005) Dictionary of Sociology; Collins						
	Marshall Gordon, Dictionary of Sociology;,New Delhi, Oxford						

University Press.

Macionis, John (2005) Sociology(10th edition); Prentis Hall
Schaefer Richard T (2006) Sociology: A Brief Introduction(6th edition)
New Delhi, Tata McGraw Hill publication
Schaffer and Lamm (1998) Sociology (6th edition) McGraw Hill
Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press



The Kelkar Education Trust's V G Vaze College of Arts, Science and Commerce (Autonomous)

Syllabus for FY BA (June 2020 Onwards)

Program: BA

Semester 2

Course: Fundamentals of Sociology - II

Course Code	Paper Title	Credit
ASOC201	Fundamentals of Sociology	03

1. Syllabus as per Choice Based Credit System

3 Special notes, if any

i) Name of the Programme F.Y.B.A. Sociology ii) Course Code ASOC201 iii) Course Title Fundamentals of Sociology iv) Semester wise Course Contents Copy of the syllabus Enclosed v) References and additional references Enclosed in the Syllabus vi) Credit structure 03 No. of Credits per Semester Unit I-12, Unit II -11, Unit III vii) No. of lectures per Unit 11, Unit IV-11 viii) No. of lectures per week 04 ix) No. of Tutorial per week 2 Scheme of Examination Semester End Exam: 60 marks (4 Questions of 15 marks) Internal Assessment 40 marks : Test 15 marks. Project/ Assignment 15 marks Class Participation: 10 marks

No

As laid down in the College Ad 4 Eligibility, if any

mission brochure / website

As per College Fee Structure 5 Fee Structure

specifications

Special Ordinances / Resolutions, if

any

No

Programme: FYBA	Semester: 2
Course : Fundamentals of Sociology	Course Code : ASOC201

Teaching Scheme (Hrs/Week) Continuous Internal Assessment (CIA) 40 marks				End Semester Examination	Total					
L	Т	Р	С	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	1	-	3	15	15	10		-	60	100
Ma	Max. Time, End Semester Exam (Theory) -2Hrs.									

Cou	Course Objectives		
1. 2.	To introduce students to the emerging issues in Sociology To help students understand various theoretical perspectives regarding these issues.		
3.	To help students understand the significance of research in these issues.		
4.	To make students conscious of their role in social change.		
5.	To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology.		

	Course Content				
Unit No.	Module No.	Content	Lectures		
	I	Daily life encounter relationship between culture and communication, verbal and non-verbal communication			
1:Social Interaction	II	'Virtuality' and Virtual Interaction	40		
	III	Human-Computer Interaction .	12		
	I	Meaning of Social stratification			
2:Social Stratification	II	Types of Social Stratification and Discrimination - Age, Caste, Class, Gender, Religion, Race and Differently Abled	11		
	III	Social Mobility			
	I	Social Control, Conformity and deviance: Meaning and forms			
3: Social Control and Deviance	II	Perspectives on Crime: Strain Theory (Merton), Labeling Theory (Becker), Conflict Theory (Marx)	11		
	III	Inequality and Crime, White-collar crime, Corporate crimes, Cyber crimes			
4: Collective	I	Forms of Collective Behaviour – Folk and Mass, Crowds, Mobs, Riots, Mob hysteria			
Behaviour	II	Theories of Collective Behaviour – Contagion,	11		

III	Emergent Norm, Value-added Social Movements – Formation and Types	
	Total No. of Lectures	45

Beyond the Syllabus

Students' presentations, group discussions, book reviews and visits to Institutes/ NGOs.

Semester II Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1 Descriptive/ illustrative answer	(1 out of 3)	(Unit 1)	15 marks
Q.2 Descriptive/ illustrative answer	(1 out of 3)	(Unit 2)	15 marks
Q.3 Descriptive/ illustrative answer	(1 out of 3)	(Unit 3)	15 Marks
Q.4. Descriptive/ illustrative answer	(1 out of 3)	(Unit 4)	15 Marks

Course Outcomes		
Students should be able to		
CO1	Understand the emerging issues in Sociology.	
CO2	Know theoretical background of these issues.	
CO3	Understand the significance of research into these issues.	
CO4	Evaluate their role as change agents.	
CO5	Feel interested in varied possibilities for future studies in these issues.	

Recommended Resources

Reference	Dasgupta and Saha (2012) An introduction to Sociology, Pearson			
Books	Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers			
	Haralambos M. and Heald R M (2009) Sociology: Themes and Perspectives; New Delhi, Oxford University Press.			
	Julia Jary and David Mary (2005) Dictionary of Sociology; Collins Marshall Gordon, Dictionary of Sociology; New Delhi, Oxford University Press. Macionis, John (2005) Sociology (10th ed) Prentice Hall Nayar Pramod (2004) Virtual Worlds, Sage Publications			
	Schaefer Richard T,(2006) Sociology: A Brief Introduction(6th ed)Tata McGraw Hill, New Delhi. Schaefer and Palm (1998) Sociology (6th ed) McGraw Hill. Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press			