

K.E.T'S V.G. VAZE COLLEGE (AUTONOMOUS), MULUND-E, MUMBAI, 400081.

HISTORY DEPARTMENT BOS MEETING, 18-08-2020

FEEDBACK/SUGGESTIONS & ROAD AHEAD

The First BOS Meeting of the History Department of Vaze College (Autonomous) was held on 18th August, 2020 over the Zoom Platform.

The following members were present for the BOS.

- Dr. Meherjyoti Sangale (Subject Expert)
- Mr. Hemant More(IndustryExpert)
- Dr. Ramila Gaekwad(Subject Expert)
- Dr. Gaurav Gadgil (Vice Chancellors Nominee)
- Ms. Shama Chalke (Meritorious Alumnus)
- Prof. (Dr). Preeta Nilesh (Head, Dept of History & Dean of Humanities & SS)
- Dr. Satwant Balse (Faculty Member)
- Ms. Harshana Nikam(Faculty Member)
-

Agenda:

1. Presentation of the revised syllabi under Autonomy
2. Seeking inputs from all experts on the same
3. Suggestions for Internal Assessment

Minutes:

1. Prof. (Dr.) Preeta Nilesh made a presentation of the existing syllabus and the suggested changes. This was done in a Power Point Presentation that clearly highlighted the exiting one and suggested changes.
2. Every Semester syllabi was discussed by the BOS and suggestions were noted down.
3. The suggestions were discussed and the departmental colleagues noted down their inputs on the suggestions.
4. The evaluation pattern (60/40) was suggested and it was accepted by the BOS.
5. The external examination pattern (60 marks) and nature of questions was discussed.
6. Various suggestions for the internal evaluation (40 marks) were discussed.
7. The meeting ended with a formal vote of thanks.

The suggestions made by the BOS members and the plan of action formulated based on discussions are noted below:

Name of the BOS Member	Suggestions	Action taken/to be implemented
Dr. MeherjyotiSangle	Activities can be added along with lessons. For e.g. quizzes in google form.	We are already doing this.
	Give points to students for preparation of quizzes or any activity.	We are already doing this.
	Organize debates as group activity. Syllabus can be covered with help of such activities. Students should be encouraged to give inputs on the topics. Debates on certain issues can be another way of student involvement in the topic.	We are already doing this.
	Conduct Guest lectures.	We are already doing this.
	To increase interest in history, organize Local history visits/family visit/search photographs/create video sections- field visits, know family histories and look for archival material from the households.	Field visits are conducted on yearly basis. Rest we will try to do it.
	Certain topics to be covered as Project work to reduce the teaching burden.	We will do this.
	H5P tool can be used for making interactive videos.	We are already doing this along with other platforms like Powtoon and Moovly.
	Apply the new trend of Periodization – for e.g. 8 th to 11 th C.E. for early medieval history.	We are going according to the periodization followed by the University of Mumbai.
	Include growth of medicine in ancient period, science, and technology in IVC, contribution of Sushruta, etc.	Covered as achievements during various ages.
	Cover Town planning in Indus Valley-	It is Covered in unit 2
	Pick some movements like movements in Latin America was conveyed.	We will be implemented for project work
	Students to visit the Petit Library was made.	We will do this once the situation is normal
	Economic aspects are not mentioned in the paper on the Marathas. Suggestion to include ship building history during the Maratha period.	Suggestion implemented in the unit 4 of the paper
	The title of the paper on Research Methodology should be made more concise. It was reasoned that huge titles create difficulties in printing the mark lists.	Suggestion implemented
	Suggestion to use the word 'Travelogues' instead of 'paper sources'.	Noted and implemented.
Compliments that the syllabus is in keeping with employability and skill development. Some small courses can be developed or suggested to add to their employability.	Will try to figure out what more can be done.	

	To reduce the burden of teaching lengthier syllabus, student can be asked to do presentations on certain topics after the teacher has introduced it and suggested resources for preparation.	We are already doing this.
Dr. Ramila Gaikwad	Role play method will help the students to learn work and activities of the historical figures.	We are already doing this.
	Organise student seminars as skill development and encourage self-study.	We are already doing this.
	Prepare reports of the field visits.	We are already doing this.
	Trim the Medieval India paper if possible.	We will be covering some components as project work.
	Promote research activities among students by visiting the Bhartiya Itihas and Sanskruti Sansodan Mandal, Dadar	We will do this once the situation is normal
	Sparrow research centre- Dahisar station, headed by Dr. C.S. Lakshmi was suggested institute suggested for research work.	We will do this once the situation is normal.
	The paper on Museology is job oriented. Students can attend workshop conducted by Dr. Dilip Balsekar at Nashik. They may also get internship opportunities here.	We will do this once the situation is normal.
Mr. Hemant More	With 40 marks for internal assessment, teachers will have more work and it is really appreciable that they are willing to. At the same time, it is the right way to move forward.	Thank you!
	Students can be interned due to the Heritage Tourism component in the Archaeology paper.	We look forward to that!
	Field visits with various themes were suggested.	We conduct field visits every year and will take up once the situation is normal.
	Willing to arrange a virtual tour to several sites.	We are looking for support from you since you are our industry partner
	Will help to launch of virtual tour of museums when it happens	We look forward to that.
Ms. Shama Chalke	Misses the paper on History of Mumbai which existed when she was a student and hopes it will be added some time.	Noted
	The syllabus has a diverse as well as an inclusive perspective, the need of the hour.	Thank you!
	Use of quizzes like Kahoot will make teaching-learning interesting. (quick quizzes in the class)	We are using pigeonhole, mentimeter which are on similar lines. We also have plans of adding kahoot.
	Students can apply their knowledge by organizing Heritage walks. The collected money can be donated to charity efforts which can become a part of ISR	Need more planning though heritage walks for students is on the cards.
	Students to be encouraged to prepare reviews of	

	newspaper articles, radio broadcast or course relevant videos.	We will do it.
	Debates to be organized on conditions in different eras. For example, reorganization of Indian states. This will help application of knowledge.	Can be implemented
	Promote project work on impact of Partition of 1947 in different regions of India.	Through internal projects partition memories/analysis can be covered.
	Organize Virtual museum walks. There are lot of foreign initiatives that provide such facilities.	We will be doing this with the help of Hemant More.
	Suggestion to develop Cross course collaboration and interaction with different courses.	Suggestion noted and can be thought about
	A 'What if' activity can be conducted. For e.g. What if Marie Antoinette had internet account.	Suggestion noted and can be thought about.
	Encourage to collect course related Newspaper cuttings.	We have been doing this
	Students can be engaged in various topics through paintings.	suggestion noted and can be thought about
	Students can run an account on different social media with historical themes and see how many followers they get.	Suggestion noted and can be thought about
	Lessons on leadership can be derived which is very useful in corporate world.	Suggestion noted and can be thought about
	Students should be motivated to analyse leadership decisions through the lens of Ethics.	Suggestion noted and can be thought about
	Students should visit Corporate archives (Tata Steels- paintings of Homi Bhabha, museum visit arrangement- Pune archives) to get experience of archival science. Shama can put us through the relevant people.	We look forward to that
	Encourage research from point of Maritime History since it is an emerging area.	Not possible at this stage; perhaps at a later stage .
Dr. Gaurav Gadgil	Cover the events after WWII, e.g. developments in Latin American countries	Discussed with Gaurav in detail and decided to include it as an impact of the American Revolution and the French Revolution.
	In the Maratha History syllabus, Nansaheb is missing and should be covered as a separate sub unit.	Nansaheb's career and achievements to be noted in the UNIT 1 and discussion to be continue in UNIT 2 as causes of the 3rd Battle of Panipat

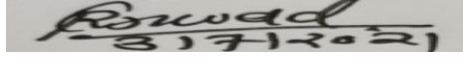
1) Prof. (Dr.) Preeta Nilesh - (Chairperson) - Digital Signature



2) Dr. Satwant Balse -



3) Dr. Ramila Gaikwad-



4) Dr. Gaurav Gadgil -



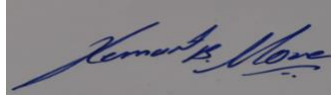
5) Dr. Meherjyoti Sangle- Digital Signature



6) Ms. Shama Chalke - Digital Signature



7) Mr. Hemant More- Digital Signature



8) Ms. Harshana Nikam –



Prof. (Dr.) Preeta Nilesh

(Chairperson, BOS, Department of History)