

**The Kelkar Education Trust's
V.G .Vaze College of Arts, Science and Commerce
(Autonomous)**



**The Kelkar Education Trust's
V. G. Vaze College of Arts, Science and
Commerce(Autonomous)**

Syllabus for FYB.Com and FY SFC

(Implemented AY 2023-24)

Program: B.Com and SFC

Semester 1

**Co-Curricular Course: Community
Engagement- I**

Course Code	Paper Title	Credit
VGUVCC101	Community Engagement- I	02

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1. Syllabus as per Choice Based Credit System

- i) Name of the Programme : FYB.Com and FY SFC
- ii) Course Code : VGVUCC101
- iii) Course Title : Community Engagement- I
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus
- vi) Credit structure :
- No. of Credits per Semester : 02
- vii) No. of lectures per Unit :
- viii) No. of lectures per week :
- ix) No. of Tutorial per week : ---

2 Scheme of Examination

: Internal Assessment 50 marks:
Class test :15 marks
Project/ Assignment 25 marks
Class Participation: 10 marks

3 Special notes, if any

: No

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- 4 **Eligibility, if any** : As laid down in the College Ad mission brochure / website
- 5 **Fee Structure** : As per College Fee Structure specifications
- 6 **Special Ordinances / Resolutions, if Any** : No

Programme: FYB.Com and FY SFC	Semester: I
Course : Community Engagement- I	Course Code : VGVUCC101

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	
1	-	1		15	35	-		-	50

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Course Objectives	
1.	To introduce students to the concept of Community in its complexity.
2.	To familiarize students with the need for community engagement and its ethical considerations.
3.	To help students identify the ethical considerations that form part of community engagement.
4.	To enable students in developing understanding about different perspectives of community engagement.

Course Content			
Unit No.	Module No.	Content	Lectures (hours)
1. Introduction	I II III	What is Community Characteristics of Community Elements of Community	07
2. Understanding Community Engagement	I II III	Perspectives of Community Need for Community Engagement Ethics of Community Engagement	08
Practical Component		Community Engagement Activities	15
		TOTAL	15 (Theory) +15 (Activities)

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Beyond the Syllabus

Community Engagement activities and preparation of reports.

- Financial and technical literacy awareness
- Visit to Old age homes and Orphanages
- Water conservation awareness
- Substance abuse awareness
- Skill development workshops in schools and localities
- Collaborations with municipalities (BMC)
- Cyber safety awareness

Teaching Methodology

Lectures, Flipped Classroom method, Demonstrations, Presentations, Case studies, Group Discussions, Workshops.

Examination Pattern and Marking scheme		Duration: 01 hours
Sr. no.	Particulars	Marks
1	Class Test	15
2	Assignments/ Reports/ Practical component	35
TOTAL		50

Course Outcomes

Students should be able to...

CO1	Understand the concept of Community in its complexity
CO2	Describe the need for community engagement.
CO3	Identify the ethical considerations that form part of community engagement.
CO4	Develop understanding about different perspectives of community engagement.

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Recommended Resources	
Reference Books	<p>NIH Publication. (2011). <i>Principles of Community Engagement</i>, 2nd Edition.</p> <p>Rumley, M. (2020). <i>Modern-Day Strategies for Community Engagement: How to Effectively Build Bridges Between People and the Bottom Line</i></p> <p>Green, G., & Robinson, J. (2011). <i>Introduction to Community Development, Theory, Practice, and Service-Learning</i>. SAGE Publications.</p> <p>Nelson, E., Pratt, B., Kamuya, D., & Mumba, N. (2021). Ethical dimensions of community engagement and involvement in global health research.</p>

Syllabus prepared by:	
In-charge	Ms. Shilpa Rachel Biju Asst. Prof., Department of Sociology, K.E.T.'s V. G. Vaze College of Arts, Science and Commerce (Autonomous)
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Member	Ms. Mudita Sonawane Asst. Prof., Department of Physics, K.E.T.'s V. G. Vaze College of Arts, Science and Commerce (Autonomous)
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Syllabus for F.Y.B.A. and F.Y. B.Sc.

(Implemented AY 2023-24)

Program: B.A. and B.Sc.

Semester 2

**Co-Curricular Course: Community
Engagement- II**

Course Code	Paper Title	Credit
VGUVCC201	Community Engagement- II	02

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2. Syllabus as per Choice Based Credit System

i) Name of the Programme	:	F.Y.B.A. and F.Y. B.Sc.
ii) Course Code	:	VGUVCC201
iii) Course Title	:	Community Engagement- II
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	02
vii) No. of lectures per Unit	:	
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Internal Assessment 50 marks: Class test :15 marks Project/ Assignment 25 marks Class Participation: 10 marks

3 Special notes, if any : No

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- 4 **Eligibility, if any** : As laid down in the College Ad mission brochure / website
- 5 **Fee Structure** : As per College Fee Structure specifications
- 6 **Special Ordinances / Resolutions, if Any** : No

Programme: F.Y.B.A. and F.Y. B.Sc.	Semester: II
Course : Community Engagement- II	Course Code : VGVUCC201

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	
1	-	1		15	35	-		-	50

Course Objectives

1.	To help students develop clarity on various concepts related to community engagement.
2.	To help students understand the social responsibility that comes with community engagement.
3.	To help students learn different methods to promote inclusivity in community engagement
4.	To help students discuss the different ways of achieving successful community engagement.

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Course Content			
Unit No.	Module No.	Content	Lectures (hours)
1. Conceptual Foundations	I	Community Engagement; Community Organization.	07
	II	Community Participation, Constituency Development, Capacity Building.	
	III	Community Empowerment, Coalition Building	
2. Community Engagement and Social Responsibility	I	Creating spaces that enable power-sharing	08
	II	What does community get in exchange?	
	III	Inclusivity	
Practical Component		Community Engagement Activities	15
		TOTAL	15 (Theory) +15 (Activities)

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Teaching Methodology

Lectures, Flipped Classroom method, Demonstrations, Presentations, Case studies, Group Discussions, Workshops.

Examination Pattern and Marking scheme		Duration: 01 hours
Sr. no.	Particulars	Marks
1	Class Test	15
2	Assignments/ Reports/ Practical component	35
TOTAL		50

Course Outcomes

Students should be able to...

CO1	Develop clarity on various concepts related to community engagement.
CO2	Weigh the social responsibility that comes with community engagement.
CO3	Learn methods to promote inclusivity in community engagement
CO4	Discuss different ways to achieve successful community engagement.

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Recommended Resources	
Reference Books	<p>Desai, A. (1994). Rural Sociology in India. Popular Prakashan.</p> <p>Principles of Community Engagement, 2nd Edition, NIH Publication No. 11-7782, Printed June 2011</p> <p>Weger, E., & Vooren, N. & Luijkx, K. & Baan, C., & Drewes, H.. (2018). Achieving successful community engagement: A rapid realist review. BMC Health Services Research.</p> <p>Wirth, L. (1938). Urbanism as a way of life. The University of Chicago Press</p>

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