

**The Kelkar Education Trust's**  
**V.G .Vaze College of Arts, Science and**  
**Commerce (Autonomous)**



**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**Syllabus for FYBA**  
**(June 2023 Onwards)**

**Program: BA**

**Semester 1**

**Minor Course: Foundations of**  
**Sociology - I**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>VGUVANSOC101</b>	<b>Foundations of Sociology</b>	<b>04</b>

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**1. Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	F.Y.B.A. Sociology
ii) Course Code	:	VGUVANSOC101
iii) Course Title	:	Foundations of Sociology
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	—

<b>2 Scheme of Examination</b>	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
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<b>3 Special notes, if any</b>	:	No
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- 4 Eligibility, if any** : As laid down in the College Admission brochure / website
- 5 Fee Structure** : As per College Fee Structure specifications
- 6 Special Ordinances / Resolutions, if Any** : No

<b>Programme: FYBA</b>	<b>Semester: I</b>
<b>Minor Course : Foundations of Sociology – I</b>	<b>Course Code : VGVUANSOC101</b>

<b>Teaching Scheme (Hrs. /Week)</b>				<b>Continuous Internal Assessment (CIA) 40 marks</b>					<b>End Semester Examination</b>	<b>Total</b>
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

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**Course Objectives**

1.	To help students to define the basic concepts in Sociology.
2.	To familiarize them with the nature and functions of social institutions.
3.	To foster skills to interpret society using various theoretical perspectives
4.	To acquaint them with different stages of socialization.
5.	To enable them to weigh the relevance of Sociology today.
6.	To help them evaluate the relationship between Sociology and other social sciences.

**Course Content**

Unit No.	Module No.	Content	Lectures
1: Perspectives In Sociology	I	Emergence of Sociology as a discipline and its relevance today: Origin and development of the discipline of Sociology Relationship between Sociology and other social sciences	15
	II	Development of Sociology: Pioneers of Sociology; Comte (Law of Three Stages), Spencer (Organic Analogy) Durkheim (Division of Labour) and Marx (Conflict)	
	III	Careers in Sociology	
2: Social Institutions	I	Marriage: Patterns in Marriage; Endogamy, Exogamy, Monogamy, Polygamy, Patterns of Descent: Patrilineal, Matrilineal, Bilateral	15
	II	Family: Functions of the Family Variations in family structure: Traditional and contemporary	

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	III	Religion: Meaning and functions of religion Types: Magic, Sect and Cult, Totemism, Naturism, Animism, Monotheism, Polytheism	
3.Society and Culture	I  II  III	Evolution of Society: Hunting, Gathering and Agrarian Industrial Post-industrial and Network society  Culture: Meaning, Characteristics and Components of Culture  Cultural Universals, Cultural Differences, Ethnocentrism and Cultural Relativity, Sub Culture and Counterculture	15
4.Socialization	I  II  III	Understanding Socialization: The Self and Socialization  George Herbert Mead: Theory of the Social Self Charles Horton Cooley: Looking Glass Self  The agencies and Types of Socialization Family, School, Peer group and Mass media Gender Socialization, Re-Socialization, Political Socialization, Anticipatory Socialization  Pierre Bourdieu's concept of 'Habitus	15
		Total No. of Lectures	60

**Beyond the Syllabus**

Students' presentations, group discussions, book reviews and visits to Institutes/ NGOs

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<b>Semester I: Paper Pattern</b>			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	( Unit 4 )	15 Marks

<b>Course Outcomes</b>	
Students should be able to...	
C01	Define Sociological concepts.
C02	Describe nature and functions of social institutions.
C03	Interpret society with the help of theoretical perspectives.
C04	Differentiate between stages of socialization.
C05	Weigh the relevance of Sociology today.
C06	Evaluate the relationship of Sociology with other social sciences.

<b>Recommended Resources</b>	
Reference Books	<p>Dasgupta and Saha (2012) An introduction to Sociology, Pearson</p> <p>Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers</p> <p>Harlambos M. and Heald R M(2009) Sociology: Themes and Perspectives; New Delhi, Oxford University Press</p> <p>Julia Jary and David Jary (2005) Dictionary of Sociology; Collins</p> <p>Marshall Gordon, Dictionary of Sociology; New Delhi, Oxford</p>

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University Press.

Macionis, John (2005) Sociology(10th edition);Prentis Hall

Schaefer Richard T (2006) Sociology: A Brief Introduction(6th edition)

New Delhi, Tata McGraw Hill publication

Schaffer and Lamm (1998) Sociology (6th edition) McGraw Hill Stolley

S, Kathy (2005) The Basics of Sociology, Greenwood Press

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**Syllabus for FYBA**  
**(June 2023 Onwards)**

**Program: BA**

**Semester 2**

**Minor Course: Fundamentals of**  
**Sociology - II**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>VGUVANSOC201</b>	<b>Fundamentals of Sociology</b>	<b>04</b>



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**1. Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	F.Y.B.A. Sociology
ii) Course Code	:	VGUVANSOC201
iii) Course Title	:	Fundamentals of Sociology
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	—
<b>2 Scheme of Examination</b>	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks : Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
<b>3 Special notes, if any</b>	:	No

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- 4 Eligibility, if any** : As laid down in the College Admission brochure / website
- 5 Fee Structure** : As per College Fee Structure specifications
- 6 Special Ordinances / Resolutions, if any** : No

<b>Programme: FYBA</b>	<b>Semester: 2</b>
<b>Minor Course : Fundamentals of Sociology</b>	<b>Course Code : VGVUANSOC201</b>

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

### Course Objectives

1.	To help students define social interaction.
2.	To enable them to recognize the types of social stratification.
3.	To acquaint them with different perspectives on crime.
4.	To help them learn to differentiate between types of crime.
5.	To enhance critical analysis of collective behavior.
6.	To enable them to investigate the future of social interaction.

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<b>Course Content</b>			
<b>Unit No.</b>	<b>Module No.</b>	<b>Content</b>	<b>Lectures</b>
1:Social Interaction	I II III .	Daily life encounter -- relationship between culture and communication, verbal and non-verbal communication  'Virtuality' and Virtual Interaction  Human-Computer Interaction  .	15
2:Social Stratification	I II III	Meaning of Social stratification  Types of Social Stratification and Discrimination - Age, Caste, Class, Gender, Religion, Race and Differently Abled  Social Mobility	15
3: Social Control and Deviance	I II III	Social Control, Conformity and deviance: Meaning and forms  Perspectives on Crime: Strain Theory (Merton), Labeling Theory (Becker), Conflict Theory (Marx)  Inequality and Crime, White-collar crime, Corporate crimes, Cyber crimes	15
4: Collective Behaviour	I II	Forms of Collective Behaviour – Folk and Mass, Crowds, Mobs, Riots, Mob hysteria  Theories of Collective Behaviour – Contagion,	15

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	III	Emergent Norm, Value-added Social Movements – Formation and Types	
	Total No. of Lectures		60

**Beyond the Syllabus**

Students' presentations, group discussions, book reviews and visits to Institutes/ NGOs.

**Semester II Paper Pattern**

Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

**Course Outcomes**

Students should be able to...

C01	Define social interaction.
C02	Recognize types of social stratification.
C03	Discuss perspectives on crime.
C04	Differentiate between types of crime.
C05	Critically analyze collective behavior.
C06	Investigate the future of social interaction.

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**Recommended Resources**

<b>Reference Books</b>	<p>Dasgupta and Saha (2012) An introduction to Sociology, Pearson</p> <p>Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers</p> <p>Haralambos M. and Heald R M (2009) Sociology: Themes and Perspectives; New Delhi, Oxford University Press.</p> <p>Julia Jary and David Mary (2005) Dictionary of Sociology; Collins Marshall Gordon, Dictionary of Sociology; New Delhi, Oxford University Press.</p> <p>Macionis, John (2005) Sociology (10th ed) Prentice Hall Nayar</p> <p>Pramod (2004) Virtual Worlds, Sage Publications</p> <p>Schaefer Richard T,(2006) Sociology: A Brief Introduction(6th ed)Tata McGraw Hill, New Delhi.</p> <p>Schaefer and Palm (1998) Sociology (6th ed) McGraw Hill.</p> <p>Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press</p>
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