

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**



**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

Syllabus for SYBA  
(June 2020 Onwards)

Program: BA

Semester III

**Course: MILESTONES IN WORLD HISTORY (1300 CE -1914 CE)**

**Paper II Part A**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>AHST307</b>	<b>MILESTONES IN WORLD HISTORY (1300 CE -1914 CE)</b>	<b>03</b>

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Syllabus as per **Choice Based Credit System**

- i) Name of the Program : S.Y.B.A. HISTORY
- ii) Course Code : **AHST307**  
**Semester III - (WORLD HISTORY)**
- iii) Course Title : MILESTONES IN WORLD HISTORY  
(1300 CE-1914 CE)
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus
- vi) Credit structure :
- No. of Credits per Semester : 03
- vii) No. of lectures per Unit : 12
- viii) No. of lectures per week : 03

Scheme of Examination

Semester End Exam:60 marks (4 Questions of 15 marks)

Internal Assessment 40 marks: Test 15 marks,

Project/ Assignment 15 marks

Class Participation: 10 marks

Eligibility, if any : As laid down in the College Admission Prospectus / website

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**Programme: SYBA**

**Semester: III**

**Course Code : AHST307**

**Course : Ancillary: MILESTONES IN WORLD HISTORY  
 (1300 CE -1914 CE)**

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
<b>Max. Time, End Semester Exam (Theory) -2Hrs.</b>										

**Prerequisites**

1. Background of continents and geographical spaces and basics of European history
2. Basic knowledge of English

**Course Objectives:**

1. To comprehend the forces that helped in the modernization of Europe.
2. To trace the process of industrialization of England and Europe and understand its consequences
3. To review the expansion of European power over Asia and Africa
4. To discuss and describe the growth of nationalism and study its manifestations.
5. To critique the impact of the developments in Europe on the world.



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UNITS	MODULES	LECTURES
<b>I: The Emergence of a Modern Europe</b>	(a) Renaissance: Meaning, Causes & Features  (b) Renaissance Art, Architecture, Sculpture, Science and Literature  (c) Reformation: Causes & Martin Luther	12
<b>II: Revolutions and the collapse of Absolutism</b>	(a) The Glorious Revolution  (b) The American War of Independence  (c) The Revolution in France	11
<b>III: Industrialization and Imperialism</b>	(a) The Industrial Revolution  (b) Imperialism: Causes & Techniques  (c) Consequences of Imperialism: Political, Socio-Cultural, Economic	11
<b>IV: Manifestations of Nationalism</b>	(a) Unification of Italy  (b) Unification of Germany  (c) The Zionist Movement	11
<b>Total No. of Lectures</b>		45



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**Beyond the Syllabus**

Paper presentations, book reviews, map work, tapping digital resources and digital archives, PPTs & discussions

**Semester III: World History: Paper II Part A: Internal Assessment**

<b>Sr. No.</b>	<b>Description</b>
<b>1</b>	<b>Unit 1</b> Test, Assignments and PPTs
<b>2</b>	<b>Unit 2</b> Map work, Students' Seminars & PPTs
<b>3</b>	<b>Unit 3</b> Class Presentations & Map Work
<b>4</b>	<b>Unit 4</b> Map work & Discussion

**Semester III: World History: Paper II Part A: (Paper Pattern)**

<b>Duration: 2 hours</b>	<b>Marks: 60</b>
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	
OR	
Short notes on any three out of five options.	15 Marks

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**Course Outcomes:**

**Students should be able to:**

- CO1** Describe the Renaissance, explain the various Geographical Discoveries and argue the split in the Roman Catholic Church.
- CO2** Recall the landmark revolutions in Europe, identify reasons for the collapse of absolutism and analyse the impact of each revolution.
- CO3** Recognise the reasons for the Industrial Revolution, compare it with the other landmark revolutions, integrate Imperialism with Industrialization and assess and argue its impact on the Imperialists and Imperialised.
- CO4** Define nationalism, identify the reasons for the manifestations of nationalism in the 19<sup>th</sup> century and understand its course and impact.
- CO5** Disseminate knowledge about landmark world events, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.

**Recommended Resources**

**Reference Books** Bennis F.L. *European History since 1870*, Appleton Century Gofts, New York, 1950.

**In English**

Carrie Albercht R.A., *Diplomatic History of European since the Congress of Vienna*, Harper, New York, 1958.

Clyde, P.M., and Beers, B.F., *The Far East: A History of Western*



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Impacts and Eastern Response, 1830-1975, Sixth Edition, Prentice-Hall, 1966.

Cornwell, R.D, World History in the Twentieth Century, Addison-Wesley Longman Ltd, 1981.

Ergang, Robert, From Renaissance to Waterloo, Third Edition, Heath, 1966.

Fay S.B. *Origins of the World War 1914-1918*, New York- Second Ed. New York Free Press 1999

Fergusson, W and Brunn, G, A Survey of European Civilization, 3rd edition, Houghton and Co. 1958.

Fisher S. N., The Middle East: A History, Rontiedgy & Kegan Paw, 1971.

Grant and Temperley: *Europe in 19<sup>th</sup> & 20<sup>th</sup> Centuries* 1940.5<sup>th</sup> Ed.LongmanNew York

Hayes, C, Moon, T.P and Wayland, J.W, World History, 3rd Revised ed. The Mac Millan Co., 1950.

Hobsbawm, Eric, Age of Extremes: The Short Twentieth Century 1914-1991, Viking, Penguin Books, 1995.

Immanual C.Y. *The Rise of Modern China* OUP, New York 1975.

Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, 2006.



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Kennedy MA, *A Short History of Japan* North American Library Press 1965.

Kirk S.E. *A Short History of the Middle East*. New York 1959.

Lenczowski G., *The Middle East in world Affairs*, Cornell University Press, 1971.

Lipson E. *Europe in the 19<sup>th</sup> 20<sup>th</sup> Centuries* – 1916 A.H.Black,London.

Lowe, Norman, *Mastering World History*, Macmillan Education Ltd., 1985.

Palmer R. and Colton, Joel, *A History of the Modern World*, 4th edition, Alfred Knopf, 1971.

Rao, B.V., *History of the Modern World, AD 1500 to 2011*, Sterling Publishers Pvt. Ltd., 2013.

Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition), Sterling Publishers Pvt. Ltd., 2002.

Spence, Jonathan D., *The Search for Modern China*, Second Edition, W. W. Norton & Co., 1999.

Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., *Civilization Past and Present* 8th Edition, Harpercollins College Div, 1995.

Taylor A. J.P. *The struggle for Mastery in Europe (1848-1918)* , Oxford





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1954.

Thomson David: *Europe Since Napoleon-* 1962, Longman. (Indian Ed. Jain Pushpak Mandir Jaipur 1977).

Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

\*\*\*\*\*

Jain Hukumchand and Krishna Mathur, *Adhunik Jagachaltahas*, K Sagar Publication ,Pune 2006.

Kadam, Y.N. *Visavya Shatkalin Jagachaltahas*, Phadke Prakashan, Kolhapur, 2005.

Kulkarni A.R. and Deshpande, *Adhunik Jagachaltahas*, Vol. I and II, Snehvardhan Publishing House, Pune, 1996.

Sakure Vijaya and Anil Kathare, *Jagtikltihasatil Stithantre*, Chinmey Prakashan, Aurangabad, 2011.

Udgaokar M. N. and Ganesh Raut, *Adhunik Jag*, Diamond Publication, Pune 2008.

**Reference  
Books**

**In**

**Marathi:**

Vaidya Suman and Shanta Kothekar, *Adhunik Jag*, Vol. I and II, Shri Sainath Prakashan, Nagpur 2000.



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**E- Sources**

**MOOCS**            *The Modern World, Part One: Global History from 1760 to 1910*  
<https://www.coursera.org/learn/modern-world?>

Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Head, Dept. of History & Chairperson, BOS, Vaze College. (Autonomous)

Dr. Satwant Balse, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS Vaze College. (Autonomous)

- Subject Expert (from University other than MU)

a) Dr. Meherjyoti Sangale, Assistant Professor & Head, Dept. of History, SNDT University, Churchgate, Mumbai

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- Vice-Chancellor's Nominee

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of Arts & Commerce, Vidyavihar (E), Mumbai 400 077.

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- Industry/Corporate Sector

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- Meritorious Alumnus

Ms. Shama Chalke, HR Manager, Tata Administrative Services, Tata Sons

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Syllabus for SYBA  
(June 2020 Onwards)

Program: BA

Semester III

**Course: INDIA UNDER THE EAST INDIA COMPANY (1757 – 1858)**  
**Paper III Part A**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
<b>AHST308</b>	<b>INDIA UNDER THE EAST INDIA COMPANY (1757 – 1858)</b>	<b>03</b>

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Syllabus as per **Choice Based Credit System**

- i) Name of the Program : S.Y.B.A. HISTORY
- ii) Course Code : **AHST308**  
**Semester III - (MODERN INDIA)**
- iii) Course Title : INDIA UNDER THE EAST INDIA  
COMPANY (1757 – 1858)
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus
- vi) Credit structure :
- No. of Credits per Semester : 03
- vii) No. of lectures per Unit : 12
- viii) No. of lectures per week : 03

Scheme of Examination

Semester End Exam:60 marks (4  
Questions of 15 marks)

Internal Assessment 40 marks: Test  
15 marks,

Project/ Assignment 15 marks

Class Participation: 10 marks

- Eligibility, if any : As laid down in the College  
Admission Prospectus / website



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**Programme: SYBA**

**Semester: III**  
**Course Code : AHST308**

**Course : Ancillary: INDIA UNDER THE EAST INDIA  
COMPANY (1757 – 1858)**

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
<b>Max. Time, End Semester Exam (Theory) -2Hrs.</b>										

**Prerequisites**

1. Background of India and colonial policies in the early modern period.
2. Basic knowledge of English .

**Course Objectives:**

1. To review political and socio-economic conditions of India on the eve of the British rule
2. To comprehend the expansion and consolidation of the East India Company rule in India.
3. To examine the administrative policies of the East India Company.
4. To analyse the economic policies and their impact; infrastructural development during the East India Company's rule.
5. To critique the causes and consequences of the Revolt of 1857.

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UNITS	MODULES	LECTURES
<b>I: Establishment of British Rule in India</b>	(a) India on the eve of British rule (b) Establishment of the East India Company and colonization of India (1757-1818) (c) Consolidation of the East India Company's power (1818-1857)	11
<b>II: East India Company in India</b>	(a) Governance and Parliamentary Acts (b) Army, Police and Civil Services (c) Judicial Organization and Social Legislation	11
<b>III: Economic Policies and it's Impact</b>	(a) British Economic Policies: Land Revenue system, Trade and Fiscal Policies (b) Commercialization of Indian Agriculture and decay of Indigenous industries (c) Infrastructural Development: Transport and Communication, Irrigation	12
<b>IV: Revolt of 1857 and Transfer of Power</b>	(a) Causes and Nature (b) Impact of the Revolt (c) Transfer of Power: Queen's Proclamation and Charter Act, of 1858.	11
<b>Total No. of Lectures</b>		45



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**Beyond the Syllabus**

Paper presentations, book reviews, map work, movie screenings, PPTs & discussions.

**Semester III: Modern India: Paper III Part A: Internal Assessment**

<b>Sr. No.</b>	<b>Description</b>
<b>1</b>	<b>Unit 1</b> Test, Map work & Discussion
<b>2</b>	<b>Unit 2</b> Class Presentations & Test
<b>3</b>	<b>Unit 3</b> Students' Seminars & PPTs, Group Discussions
<b>4</b>	<b>Unit 4</b> Assignments and PPTs

**Semester III: INDIA UNDER THE EAST INDIA COMPANY: Paper III Part A :(Paper Pattern)**

**Duration: 2 hours**

**Marks: 60**

Q.1 Essay (Unit 1)

15 marks

Q.2 Essay (Unit 2)

15 marks

Q.3 Essay (Unit 3)

15 Marks

Q.4. Essay (Unit 4)

15 Marks

OR

Short notes on any three out of five options.



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**Course Outcomes:**

**Students should be able to:**

- |            |  |
|------------|--|
| <b>CO1</b> | Narrate the Political, Socio-Economic conditions of India on the eve of the British rule; trace events leading to colonization of India by the East India Company.   |
| <b>CO2</b> | Gain knowledge of the evolution of the political, administrative system, Judicial, military reforms and the growth of civil services in India under the East India Company.  |
| <b>CO3</b> | Analyze the British economic policies and their impact in India.   |
| <b>CO4</b> | Describe the nature and significance of the first revolt by Indians against British domination and the factors leading to the transfer of power to the British Crown.  |
| <b>CO5</b> | Disseminate knowledge about the modernization of India under the East India Company, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connection with present situations and be in a position to evaluate the value of information acquired. |

**Recommended Resources**

- |                                   |   |
|-----------------------------------|---|
| <b>Reference Books In English</b> | <p>Aloysius, G., <i>Nationalism Without Nation in India</i>, OUP, New Delhi, 1998.</p> <p>Bandyopadhyay, Sekhar, <i>From Plassey to Partition, A History of Modern India</i>, Orient Longman, New Delhi, 2004.</p> <p>Bhattachaterjee, Arun, <i>History of Modern India (1707 – 1947)</i>, Ashish Publishing House, New Delhi 1976.</p> <p>Chakravarti, Aroop, <i>The History of India (1857 – 2000)</i>, Pearson, New Delhi 2012. Chandra Bipan et al., <i>India's Struggle for Independence</i>, Penguin, New Delhi,</p> <p>Chandra, Bipan, A. Tripathi, Barun De, <i>Freedom struggle</i>, National Book Trust, India, 1972.</p> <p>Chandra, Bipan, <i>Rise and Growth of Economic Nationalism in India</i>, Delhi, 1966.</p> <p>Chatterjee, Partho, <i>The Nation and its Fragments</i>, OUP, New Delhi, 1933</p> <p>Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, <i>A Comprehensive History of Modern India</i>, Sterling Publishers 2003.</p> <p>Desai, A.R., <i>Social Background of Indian Nationalism</i>, 5<sup>th</sup></p> |
|-----------------------------------|---|



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Edition, Popular Prakashan, Bombay, 1976.  
Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.  
Grover, B.L, Grover, S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi 2001.  
Keswani, K.B., *History of Modern India (1800 – 1964)*, Himalaya Publishing House, Bombay 1996.  
Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.  
Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.  
Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.  
Pannikar, K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.  
Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.  
Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.

Seal, Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.

\*\*\*\*\*

**Reference  
Books  
In  
Marathi:**

Chandra, Bipin, *Adhunik Bharathacha Itihaas*, K Sagar Publications, New Delhi, 2014.  
Pawar, Jaisingh Rao, *Aadhunik Hindustanacha Itihas*, Vidya Publications, Nagpur.

Sarkar, Sumit, *Aadhunik Bharat*, Rajkamal Publication, New Delhi, 2009.

**E- Sources:**

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**Webliography**

*Government of India Act, 1935*  
<https://archive.org/details/GovernmentOfIndiaAct1935/mode/2up>

**MOOCS**

Tagore, S., *Builders of Modern India: Raja Ram Mohan Roy*  
<https://archive.org/details/RAJARAMMOHANROY/mode/2up>

Bandhopadhyay, Anirban, *History of Indian Independence (1857 – 1950)* [https://swayam.gov.in/nd2\\_cec20\\_hs04/preview](https://swayam.gov.in/nd2_cec20_hs04/preview)

Mishra, Shiv Shankar, *Indian Culture and History*  
[https://swayam.gov.in/nd2\\_cec20\\_lg02/preview](https://swayam.gov.in/nd2_cec20_lg02/preview)

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Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Head, Dept. of History & Chairperson, BOS, Vaze College. (Autonomous)

Dr. Satwant Balse, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

- Subject Expert (from University other than MU)

a) Dr. Meherjyoti Sangale, Assistant Professor & Head, Dept. of History, SNDT University, Churchgate, Mumbai

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- Vice-Chancellor's Nominee

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of Arts & Commerce, Vidyavihar (E), Mumbai 400 077.

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- Industry/Corporate Sector

Mr. Hemant More, Director, Ace Travel Consultancy.

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**V G Vaze College of Arts, Science and Commerce**  
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Mobile Number: 9871083338

- Meritorious Alumnus

Ms. Shama Chalke, HR Manager, Tata Administrative Services, Tata Sons

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Syllabus for SYBA  
(June 2020 Onwards)

Program: BA

Semester IV

**Course: MILESTONES IN WORLD HISTORY (1914 CE-1945 CE)**  
**Paper II Part B**

<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
<b>AHST407</b>	<b>MILESTONES IN WORLD HISTORY (1914 CE-1945 CE)</b>	<b>03</b>



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Syllabus as per **Choice Based Credit System**

- i) Name of the Program : S.Y.B.A. HISTORY
- ii) Course Code : **AHST407**  
**Semester IV - (WORLD HISTORY)**
- iii) Course Title : MILESTONES IN WORLD HISTORY  
(1914 CE-1945 CE)
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus
- vi) Credit structure :
- No. of Credits per Semester : 03
- vii) No. of lectures per Unit : 12
- viii) No. of lectures per week : 03

Scheme of Examination

Semester End Exam:60 marks (4 Questions of 15 marks)

Internal Assessment 40 marks: Test 15 marks,

Project/ Assignment 15 marks

Class Participation: 10 marks

- Eligibility, if any : As laid down in the College Admission Prospectus / website



**The Kelkar Education Trust's**  
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**Programme: SYBA**

**Semester: IV**

**Course : Ancilliary: MILESTONES IN WORLD HISTORY  
 (1914 CE-1945 CE)**

**Course Code : AHST407**

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
<b>Max. Time, End Semester Exam (Theory) -2Hrs.</b>										

**Prerequisites**

- 1. Background of continents and geographical spaces and basics of European and Asian history**
- 2. Basic knowledge of English**

**Course Objectives:**

1. To comprehend the forces that led industrialized imperialistic Europe to conflict and cause the Great War.
2. To trace the rise of dictatorship Europe and understand its consequences.
3. To locate important leaders in Asia and in the Middle East and study their programs.
4. To discuss the events and course of the Second World War and describe its consequences.
5. To critique the landmark developments of the 20<sup>th</sup> century with a view to understanding the present.

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UNITS	MODULES	LECTURES
<b>I: The Great War</b>	(a) Events leading to World War I (b) Consequences of the Great War (c) League of Nations	11
<b>II: Authoritarianism and Dictatorships in Interwar Europe</b>	(a) The Soviet Union under Lenin and Stalin (b) Mussolini and The Fascist Dictatorship of Italy (c) Hitler and Nazi Germany	12
<b>III: Leadership in Asia and the Middle East</b>	(a) Dr. Sun Yat Sen (b) Kemal Pasha & Reza Shah (c) General Tojo	11
<b>IV: The Second World War</b>	(a) Causes of World War II (b) Prominent Battles, Leadership and Strategies (c) The U.N.O	11
<b>Total No. of Lectures</b>		45
<b>Beyond the Syllabus</b>		
Paper presentations, book reviews, map work, tapping digital resources and digital archives, PPTs & discussion		





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Semester IV: World History: Paper II Part B: Internal Assessment	
Sr. No.	Description
1	<b>Unit 1</b> Students' Seminar, Map Work and PPTs
2	<b>Unit 2</b> Students' Seminar
3	<b>Unit 3</b> Students' Seminar & Map Work
4	<b>Unit 4</b> Discussion & PPTs

Semester IV: World History: Paper II Part B (Paper Pattern)

<b>Duration: 2 hours</b>	<b>Marks: 60</b>
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks
OR	
Short notes on any three out of five options.	15 Marks

**Course Outcomes**

**Students should be able to**

- CO1** Describe the nature, causes and consequences of the First World War, explain the various geographical spaces involved and argue the achievements and failures of the League of Nations .
- CO2** Recall the dictators of Europe & identify reasons for the rise and fall of dictatorships.
- CO3** Recognise the leadership in the Asian world in the 20thc, assess their modernization programs, compare and contrast these programs and critique their contributions.



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- CO4** Review the reasons for the Second World War, identify major battles and estimate strategies, categorize its impact and debate the functioning, achievements and failures of the UNO
- CO5** Disseminate knowledge about landmark world events of the 20thc, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.

### Recommended Resources

**Reference Books** Bennis F.L. *European History since 1870*, Appleton Century Gofts, New York, 1950.

#### In English

Carrie Albercht R.A., *Diplomatic History of European since the Congress of Vienna*, Harper, New York, 1958.

Clyde, P.M., and Beers, B.F., *The Far East: A History of Western Impacts and Eastern Response, 1830-1975*, Sixth Edition, Prentice-Hall, 1966.

Cornwell, R.D, *World History in the Twentieth Century*, Addison-Wesley Longman Ltd, 1981.

Ergang, Robert, *From Renaissance to Waterloo*, Third Edition, Heath, 1966.

Fay S.B. *Origins of the World War 1930*, New York- Second Ed. New York Free Press 1999

Fergusson, W and Brunn, G, *A Survey of European Civilization*, 3rd edition, Houghton and Co. 1958.

Fisher S. N., *The Middle East: A History*, Rontiedgy & Kegan Paw, 1971.



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Grant and Temperley: *Europe in 19<sup>th</sup> & 20<sup>th</sup> Centuries* 1940.5<sup>th</sup> Ed. Longman New York

Hayes, C, Moon, T.P and Wayland, J.W, *World History*, 3rd Revised ed. The Mac Millan Co., 1950.

Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995.

Immanuel C.Y. *The Rise of Modern China* OUP, New York 1975.

Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, Oxford University Press, 2006.

Kennedy MA, *A Short History of Japan* North American Library Press 1965.

Kirk S.E. *A Short History of the Middle East*. New York 1959.

Lenczowski G., *The Middle East in world Affairs*, Cornell University Press, 1971.

Lipson E. *Europe in the 19<sup>th</sup> 20<sup>th</sup> Centuries* – 1916 A.H.Black,London.

Lowe, Norman, *Mastering World History*, Macmillan Education Ltd., 1985.



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Palmer R. and Colton, Joel, A History of the Modern World, 4th edition, Alfred Knopf, 1971.

Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.

Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.

Spence, Jonathan D., The Search for Modern China, Second Edition, W. W. Norton & Co., 1999.

Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., Civilization Past and Present 8th Edition, Harpercollins College Div, 1995.

Taylor A. J.P. *The struggle for Mastery in Europe (1848-1918)* , Oxford 1954.

Thomson David: *Europe Since Napoleon-* 1962, Longman. (Indian Ed. Jain Pushpak Mandir Jaipur 1977).

Vinacke H. M., A History of the Far East in Modern Times, George Allen & Unwin Ltd. 1967.

\*\*\*\*\*

Jain Hukumchand and Krishna Mathur, *Adhunik Jagacha Itihas*, K Sagar Publication ,Pune 2006.

**Reference**

Kadam, Y.N. *Visavya Shatkalin Jagacha Itihas*, Phadke Prakashan,

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<b>Books</b>	Kolhapur, 2005.
<b>In</b>	
<b>Marathi:</b>	Kulkarni A.R. and Deshpande, <i>Adhunik Jagacha Itihas</i> , Vol. I and II, Snehvardhan Publishing House, Pune, 1996.
	Sakure Vijayaand Anil Kathare, <i>Jagtik Itihasatil Stithantre</i> , Chinmey Prakasan, Aurangabad, 2011.
	Udgaokar M. N. and Ganesh Raut, <i>Adhunik Jag</i> , Diamond Publication, Pune 2008.
	Vaidya Suman and Shanta Kothekar, <i>Adhunik Jag</i> , Vol. I and II, Shri Sainath Prakashan, Nagpur 2000.
<b>E-Sources</b>	
<b>MOOCS</b>	<i>The Modern World, Part Two: Global History since 1910</i> <a href="https://www.coursera.org/learn/modern-world-2">https://www.coursera.org/learn/modern-world-2</a>

Syllabus prepared by:

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Syllabus for SYBA  
(June 2020 Onwards)

Program: BA

Semester IV

**Course: HISTORY OF MODERN INDIA (1858 -1947)**

**Paper III Part B**

<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
<b>AHST408</b>	<b>HISTORY OF MODERN INDIA (1858 - 1947)</b>	<b>03</b>

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Syllabus as per **Choice Based Credit System**

- i) Name of the Program : S.Y.B.A. HISTORY
- ii) Course Code : **AHST408**  
**Semester IV - (MODERN INDIA)**
- iii) Course Title : **HISTORY OF MODERN INDIA**
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus
- vi) Credit structure :
- No. of Credits per Semester : 03
- vii) No. of lectures per Unit : 12
- viii) No. of lectures per week : 03

**Scheme of Examination**

Semester End Exam:60 marks (4 Questions of 15 marks)

Internal Assessment 40 marks: Test 15 marks,

Project/ Assignment 15 marks

Class Participation: 10 marks

Eligibility, if any : As laid down in the College Admission Prospectus / website



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**Semester: IV**

**Programme: SYBA**

**Course : Ancillary:**

**Course Code : AHST408**

HISTORY OF MODERN INDIA

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
<b>Max. Time, End Semester Exam (Theory) -2Hrs.</b>										

**Prerequisites**

1. Background of the modern period of Indian history.
2. Basic knowledge of English

**Course Objectives:**

1. To review the growth and impact of the Socio-Religious Reform Movements this emerged in India during this period.
2. To examine the growth of education and press; to trace the formation of the Indian National Congress and review its work up to 1920; to discuss the emergence of Revolutionary Nationalism.
3. To describe the role of Mahatma Gandhi in the Indian National Movement from 1918-1942.
4. To discuss the formation and achievements of the Indian National Army under Subhash Chandra Bose; to analyze the salient features of the Cripps' Mission and the Indian Independence Act, 1947.
5. To understand the factors leading to the partition of India and its impact.

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UNITS	MODULES	LECTURES
<b>I: Socio Religious Reform Movements: Growth and Impact</b>	a) Brahma Samaj, Prarthana Samaj and Ramakrishna Mission b) Satyashodhak Samaj and Aligarh Movement c) Arya Samaj, Rehnumai Mazdayasanan and Singh Sabha Movement	12
<b>II: Growth of Political and National Consciousness</b>	a) Western Education and Press b) Political organizations: 1858 -1885 c) Formation of the Indian National Congress	11
<b>III: Indian National Movement: 1885 -1922</b>	a) Moderates and Extremists b) Gandhian Era: 1918-1922 c) Civil Disobedience and Quit India Movement	11
<b>IV: Towards Independence and Partition</b>	a) Revolutionary Nationalism and Indian National Army b) Cripps Mission, Cabinet Mission Plan, India Independence Act (1947), partition and its Impact	11
<b>Total No. of Lectures</b>		45

**Beyond the Syllabus**

Paper presentations, book reviews, map work, movie screenings, PPTs & discussions



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Semester IV: Modern India: Paper III Part B: Internal Assessment	
Sr. No.	Description
1	<b>Unit 1</b> Students' Seminar and Discussion
2	<b>Unit 2</b> Students' Seminar and Assignment
3	<b>Unit 3</b> Test and Students' Seminar
4	<b>Unit 4</b> Class Presentations and PPTs

Semester IV: Modern India: Paper III Part B: (Paper Pattern)

**Duration: 2 hours** **Marks: 60**

Q.1 Essay (Unit 1) 15 marks

Q.2 Essay (Unit 2) 15 marks

Q.3 Essay (Unit 3) 15 Marks

Q.4. Essay (Unit 4) 15 Marks

OR

Short notes on any three out of five options.

**Course Outcomes**

**Students should be able to:**

- |            |   |
|------------|---|
| <b>CO1</b> | Describe the nature and impact of various socio-religious reform movements of this period.  |
| <b>CO2</b> | Review the various trends in the Indian struggle for freedom and the program and impact of these distinct phases.   |
| <b>CO3</b> | Discuss the progress of the Indian National Movement under Mahatma Gandhi's leadership.   |
| <b>CO4</b> | Enumerate the events leading to the independence of India; review the causes and consequences of the partition of India   |
| <b>CO5</b> | Disseminate knowledge about the society and economy in Modern India, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired. |



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**Recommended Resources**

**Reference Books  
In English**

- Aloysius, G., *Nationalism Without Nation in India*, OUP, New Delhi, 1998.
- Bandyopadhyay, Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattacharjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi 2012.
- Chandra Bipan et al., *India's Struggle for Independence*, Penguin, New Delhi,
- Chandra, Bipan, A. Tripathi, Barun De, *Freedom struggle*, National Book Trust, India, 1972.
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Delhi, 1966.
- Chatterjee, Partho, *The Nation and its Fragments*, OUP, New Delhi, 1933
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
- Desai, A.R., *Social Background of Indian Nationalism*, 5<sup>th</sup> Edition, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.
- Grover, B.L, Grover, S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi 2001.
- Keswani, K.B., *History of Modern India (1800 – 1964)*, Himalaya Publishing House, Bombay 1996.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.
- Pannikar, K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.
- Seal, Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.

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Chandra, Bipin, *Adhunik Bharathacha Itihaas*, K Sagar Publications,



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<b>Reference Books</b>	New Delhi, 2014.
<b>In Marathi:</b>	Pawar, Jaisinghrao, <i>Aadhunik Hindustanacha Itihas</i> , Vidya Publications, Nagpur.
	Sarkar, Sumit, <i>Aadhunik Bharat</i> , Rajkamal Publication, New Delhi, 2009.
*****	
<b><u>E- Sources:</u></b>	
<b>WEBLIOGRAPHY</b>	Dutt, Romesh, <i>Economic History of British India</i> <a href="https://archive.org/details/in.ernet.dli.2015.285145/mode/2up">https://archive.org/details/in.ernet.dli.2015.285145/mode/2up</a>
<b>MOOCS</b>	Bandhopadhyay, Anirban, <i>History of Indian Independence (1857 – 1950)</i> <a href="https://swayam.gov.in/nd2_cec20_hs04/preview">https://swayam.gov.in/nd2_cec20_hs04/preview</a>
	Mishra, Shiv Shankar, <i>Indian Culture and History</i> <a href="https://swayam.gov.in/nd2_cec20_lg02/preview">https://swayam.gov.in/nd2_cec20_lg02/preview</a>

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