



The Kelkar Education Trust's
Vinayak Ganesh Vaze College of Arts, Science & Commerce (Autonomous)

Mithagar Road, Mulund East, Mumbai-400081, India

College with Potential for Excellence

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Syllabus for B. A. Third Year Programme

History

Syllabus as per Choice Based Credit System (NEP-2020)

(June 2025 Onwards)

Board of Studies in History

V. G. Vaze College of Arts, Science and Commerce (Autonomous)

Submitted by

Department of History

**Vinayak Ganesh Vaze College of Arts, Science and
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The Kelkar Education Trust's

**Vinayak Ganesh Vaze College of Arts, Science & Commerce
(Autonomous)**

❖ **Syllabus as per Choice Based Credit System (NEP 2020)**

Syllabus for Approval

Subject: BA

	Heading	Particulars
1	Title of Programme	Third Year B.A. History: Semester V and VI
2	Eligibility for Admission	The Second Year B.A. examination of this university with History as a Major or Minor subject or any other university recognized as equivalent thereto.
3	Passing marks	Minimum D Grade or equivalent minimum marks for passing at the Graduation level.
4	Ordinances/Regulations (if any)	---
5	No. of Years/Semesters	One year/Two semester
6	Level	U.G. Part-III : Level- 5.5
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic year	2025-2026

Date:.....

Signature:.....

BOSChairperson:.....

Third Year B. A. Program in History (Level 5.5)

Semester	Core Course & Credits		NSQF Course & Credits	
Sem - V	MAJOR	No. of Lectures	VSEC	No. of Lectures
	Mandatory*Credits 12 (4 x 3)		VSC Credits 2	
	Course 1 : History of the Marathas (1630 CE to 1707 CE)	4L	Course 1 Cr. 2: Research Methodology in History III	3L
	Course 2 : History of Independent India (1947 CE to 1984 CE)	4L		
	Course 3: History of the Contemporary World (1945 CE to 2000 CE)	4L		
	Electives (selected anyone) Credits 4 (4 x 1)		OJT/FP/CEP/CC/RP	
	Course 1: India under the East India Company (1757 CE to 1858 CE)	2L	FP Credits 2	
	Course 2: Ancient Riverine Civilisations of the World	4L	Course 1 Cr. 2: Practical	4L
	MINOR Credits 2 (2 x 1)			
	Course 1 Cr. 2: History of Contemporary World (1945 CE to 2000 CE)	2L		
Sem - VI	MAJOR			
	Mandatory*Credits 12 (4 x 3)			
	Course 1 History of the Marathas (1707 CE to 1818 CE)	4L		
	Course 2 Cr. 2: History of Contemporary India (1984 - 2004)	4L		
	Course 3 Cr. 2: History of Asia (1945 CE to 2000 CE)	4L		

	Electives (selected anyone) Credits 4 (4 x 1)		OJT/FP/CEP/CC/RP	
	Course 1 Cr. 4: History of Modern India (1858 CE to 1947 CE)	4L	OJTCredits 4	
	Course 2 Cr. 4: Hellenistic Cultures and Meso-American Civilisations	4L	Course 1 Cr. 2: Practical	8L
	MINOR Credits 2			
	Course 1 Cr. 2: History of Asia (1945 CE to 2000 CE)	2L		
Total Cumulative credits = 12+ 04 + 02 + 02 + 06 = 44 Credits				
Exit option: <i>Award of UG Degree in Major and Minor with 132 credits OR continue with Major & Minor</i>				

Level	Sem.	MAJOR		MINOR	VSC	OJT / FP	Cum. Credits	Degree
		Mandatory*	Electives Any one					
5.5	Sem-V	For History						
		Credits 12 (4+4+4) Course 1 Cr. 4: History of the Marathas (1630 CE to 1707 CE) Course 2 Cr. 4: History of Independent India (1947 CE to 1984 CE) Course 3 Cr. 4: History of the Contemporary World (1945 CE to 2000 CE)	Credits 4 Course 1 Cr. 4: India under the East India Company (1757 CE to 1858 CE) OR Course 2 Cr. 4: Hellenistic Cultures and Meso-American Civilisations	Credits 4 (2+2) Course 1: Cr. 2: History of the Contemporary World (1945 CE to 2000 CE)	Credits 2 Research Methodology in History III	Credits 2	22	UG Degree After 3-Yr UG
	Sem-VI	For History						

		Credits 10 (4+4+4) Course 1 Cr. 4: History of the Marathas (1707 CE to 1818 CE) Course 2 Cr. 4: History of Contemporary India (1984 - 2004) Course 3 Cr. 4: History of Asia (1945 CE to 2000 CE)	Credits 4 Course 1 Cr. 4: History of Modern India (1858 CE to 1947 CE) OR Course 2 Cr. 4: Hellenistic Cultures and Meso-American Civilisations	Credits 2 Course 1: Cr. 2: History of Asia (1945 CE to 2000 CE)	Credits 2	Credits 4	22	
Total Credits	20	08	06	04	06	44		

Programme Outcomes

Upon successful completion of the B.A. (History) course from Vaze College affiliated to Mumbai University, graduates can expect the following outcomes:

PO1	Exhibit a deep understanding of the core concepts and theories in their respective discipline (Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
PO2	Demonstrate the ability to analyse complex issues, think critically, and solve problems in their respective fields ((Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
PO3	Show competency in conducting research, gathering and analysing data, and presenting research findings using appropriate methodologies.
PO4	Recognize the ethical and social responsibilities associated with their fields of study and be able to apply ethical principles to real-world situations.
PO5	Effectively communicate their ideas and findings in both written and oral forms, demonstrating proficiency in academic and professional communication.

Programme Specific Outcomes

PSO1	Describe, understand, and classify various source materials available for the study of the different periods of history; Indian and Foreign
PSO 2	Comment on the social, political, educational, religious, cultural and economic developments of different dynasties that ruled India, critique landmark events in world history and understand their causes and impact.
PSO 3	Acquire sensitivity to the environment, discernment to cultural heritage and concern for the underprivileged.
PSO 4	Analyse and demonstrate their knowledge about the significance of source materials, explain the methods of data collection and analysis, present research reports and apply the skills of research methodology, archaeology, heritage tourism, archival sciences, numismatics, and library management towards employability.
PSO 5	Critically evaluate the knowledge acquired, apply the information in assignments and presentations and express lessons learnt, at examinations and job interviews. Examine the lessons learnt from the past judiciously to establish a connect with current situations and commit to norms and ethical guidelines of regulatory bodies.

The Detailed Semester and Course Wise Syllabus as follows:

The total minimum credits required for completing the B.Sc. in Chemistry is **132**

SEMESTER - V					
Code	Course of Study - Major	L	T	P	Cr.

	Course 1 Cr. 4: History of the Marathas (1630 CE to 1707 CE)	4	-	-	-
	Course 2 Cr. 4: History of Independent India (1947 CE to 184 CE)	4	-	-	-
	Course 3 Cr. 4: History of the Contemporary World (1945 CE to 2000 CE)	4	-	-	-
	Electives				
	Course 1 Cr. 4: India under the East India Company (1757 CE to 1858 CE)	4	-	-	-
	Course 2 Cr. 4: Ancient Riverine Civilisations of the World	4	-	-	-
	MINOR Credits 4 (2+2)				
	Course 1 Cr. 2: History of the Contemporary World (1945 CE to 2000 CE)	2	-	-	-
	VSC Credits 2				
	Course 1 Cr. 2: Research Methodology in History	-	-	4	2
	FP Credits 2				
	Course 1 Cr. 2: Practical	-	-	4	2
Total		18	-	22	22

***** **Note:** Students are allowed to select one elective out of two electives given in curriculum

SEMESTER - VI					
Code	Course of Study - Major	L	T	P	C
	Course 1 Cr. 4: History of the Marathas (1707 CE to 1818 CE)	4	-	-	-
	Course 2 Cr. 4: Contemporary India (1947 CE to 184 CE)	4	-	-	-
	Course 3 Cr. 4: History of Asia (1945 CE to 2000 CE)	4	-	-	-
	Electives				
	Course 1 Cr. 4: History of Modern India (1858 CE to 1947 CE)	4	-	-	-
	Course 2 Cr. 4: Hellenistic Cultures and Meso-American Civilisations	4	-	-	-

	MINOR Credits 4 (2+2)				
	Course 1 Cr. 2:History of Asia (1945 CE to 2000 CE)	2	-	-	-
	VSEC Credits 2				
	Course 1 Cr. 2:Practical	-	-	4	2
	OJTCredits 4				
	Course 1 Cr. 2:Practical	-	-	8	4
		18	-	22	22

***** **Note:**Students are allowed to select one elective out of two electives given in curriculum

Proposed Draft Syllabus for TYBA History Semester V and VI

(History Specialization)

Choice Based Credit System (NEP 2020)

(To be implemented from the academic year, 2025-2026)

Semester – V
MAJOR I
Course Code: VAHS300
Credits: 4
History of the Marathas (1630 CE to 1707 CE)

Course Learning Objectives

Upon completion of the course the student will be able

1.	To be familiar with the regional history of Maharashtra in the period of study.
2.	To get acquainted with the literary sources of the history of the Marathas.
3.	To trace the events leading to the establishment of the Maratha Swarajya by Shivaji.
4.	To study the relations between Shivaji and the other contemporary political powers of his time; to know about the political developments during the rule of Sambhaji and Rajaram.
5.	To analyse the socio-economic and cultural conditions in the Maratha Swarajya.

Course Outcome

Upon completing the course, the student will be able to

CO1	Describe the geo-political and socio economic conditions of the Deccan century C.E. which led to the foundation of the Maratha Swarajya.
CO2	Assess the role of Shivaji in the establishment of the Maratha Kingdom and his relations with the other political powers of that period.
CO3	Comprehend and appreciate the need for and the significance of the Royal Coronation of Shivaji. Comment on the career and achievements of Sambhaji and Rajaram; review the conditions that led to the outbreak of Civil War between Tarabai and Shahu and its impact.
CO4	Recall the nuances of the administration during the Royal Period of the history of the Marathas under Shivaji. Disseminate knowledge about significant aspects of the Marathas during the Royal Period, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what has been taught and evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	Introduction to Maratha History a) Sources of Maratha History b) Deccan in the 17th century – GeoPolitical and Economic conditions c) Socio-Cultural conditions; Factors responsible for the establishment of the Swarajya	15
Unit II	Establishment of the Swarajya a) Shivaji' relations with Bijapur b) Shivaji's relations with the Mughals c) Shivaji's relations with the Europeans	15
Unit III	Period of Consolidation and Crisis a) Royal Coronation and its significance; Shivaji's Karnataka Campaign b) Chhatrapati Sambhaji and Rajaram c) Civil War : Tarabai and Shahu	15
Unit IV	Administration during the Royal Period a) Central and Provincial Administration b) Revenue Administration and Judicial Administration c) Military Administration	15

Reference Books:

1. Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas – 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New **In English:** Delhi, 2000.

2. Chitnis, K. N., *Glimpses of Maratha Socio- Economic History*, Atlantic Publishers & Distributors, New Delhi, 1994.
 3. Chitnis, K. N., *Glimpses of Medieval Indian Ideas & Institutions*, 2nd edition, Mrs. R K Chitnis, Pune, 1981.
 4. Deshmukh, R.G., *History of Marathas*, Nimesh Agencies, Bombay, 1993.
 5. Duff, James Grant, *History of Mahrattas*, Vol. I and Vol. II, R. Cambray & Co., Calcutta, 1912. Fukazawa, Hiroshi, *The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries*, Oxford University Press, New Delhi, 1991.
 6. Gordon, Stewart, *Marathas, Marauders, and State Formation in Eighteenth Century India*, Oxford University Press, Delhi, 1994.
 7. Gordon, Stewart, *The New Cambridge History of India, The Marathas*, Cambridge University Press, New Delhi, 1998.
 8. Gune, Vithal Trimbak, *The Judicial System of the Marathas*, Deccan College, Pune, 1953.
 9. Kotani, Hiroyuki, *Western India in Historical Transition – Seventeenth to Early Twentieth Centuries*, Manohar, Publishers & Distributors, New Delhi, 2002.
 10. Kulkarni, A. R., *Maharashtra in the Age of Shivaji*, Deshmukh & Co., Poona, 1969.
 11. Kulkarni, A. R., *Maharashtra: Society and Culture*, Books and Books, New Delhi, 2000.
 12. Kumar, Raj (ed.), *Maratha Military Systems*, Commonwealth Publishers, New Delhi, 2004.
 13. Mahajan, T. T., *Aspects of Agrarian and Urban History of The Marathas*, Commonwealth
 14. Mate, M. S., *Maratha Architecture (1650 A.D. to 1850 A.D.)*, University of Poona, Poona, 1959.
 15. Nadkarni, R.V., *The Rise and Fall of the Maratha Empire*, Popular Prakashan, Poona, 1966.
 16. Pagadi, Setu Madhavrao, *Chhatrapati Shivaji*, Continental Prakashan, Pune, 1974.
 17. Ranade, M.G., *Rise of the Maratha Power*, University of Bombay, 1961.
 18. Sardesai, G.S., *The Main Currents of Maratha History*, Phoenix Publications, Bombay, 1959.
 19. Sardesai, G.S., *The New History of the Marathas, Vol I: Shivaji and his Times*, Phoenix Publications, Bombay, 1971.
 20. Sarkar, Jadunath, *House of Shivaji*, Orient Longman, Bombay, 1978.
 21. Sarkar, Jadunath, *Shivaji and His Times*, 6th edition, Sarkar & sons, 1973.
 22. Sen, Surendranath, *Administrative System of the Marathas*, K.P. Bagchi & Company, Calcutta, 1923.
 23. Sen, Surendranath, *The Military System of the Marathas*, Orient Longmans, Calcutta, 1958.
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Semester – V

MAJOR II

Course Code: VAHS301

Credits: 4

History of Independent India (1947 CE to 1984 CE)

Course Learning Objectives

Upon completion of the course the student will be able to understand

1.	To comprehend the forces and engagements involved in the process of the framing of the constitution and understand the features of the Indian constitution; to trace the journey of the reorganization and integration of Indian states, estimate the logic behind the formation of linguistic states and identify the challenges in the process of integration;
2.	To examine the socio-economic reforms and the foreign policy of India during the Nehruvian era and to study the contribution of Lal Bahadur Shashti as Prime Minister of India.
3.	To describe the political developments in the post-Nehru era, to estimate the imposition of internal Emergency, study the rise of various political parties, grasp the politics of coalition
4.	To critique the social and economic systems and policies in independent India and identify the various tasks and achievements of the period under the regime of Indira Gandhi and to describe the political developments in the post-Nehru era, to estimate the imposition of internal Emergency, study the rise of various political parties, grasp the politics of coalition; To analyse rise and fall of the Janata Government; return of Congress to power, separatist movements and assassination of Indira Gandhi.

Course Outcome

Upon completing the course, the student will be able to understand

CO1	Describe the process of constitution making, explain features including rights and duties and appraise and Assess the reorganization and integration of Indian states.
CO2	Review socio-economic reforms since 1947 and trace the evolution, impact of the Green Revolution; Recall the political developments in India after Nehru & identify reasons for the declaration of Emergency and the growth of multiple political parties and coalition politics
CO3	Gain awareness on the causes of rise and fall of the Janata Government, assess their achievements, trace the return of Congress to power, growth of separatist movements and events leading to the assassination of Mrs. Indira Gandhi.
CO4	Recognise and express the political, social and economic developments in India post Independence in the form of answers, apply knowledge acquired in assignments and presentations, examine critically what they have learnt, establish a connection with present situations and evaluate the value of inputs gained by them.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	India after Independence a) Making of the Indian Constitution- Constituent Assembly and Features of Indian Constitution b) Integration of Princely States c) Reorganization of Indian States	15
Unit II	Political and socio economic Developments (1947-1970) a) Socio-economic reforms under Nehru b) Foreign Policy under Nehru c) Lal Bahadur Shastri, Green Revolution	15
Unit III	India under Indira Gandhi (1970-1977) a) Rise of Mrs. Indira Gandhi, Abolition of Privy Purses and Tittles b) Nationalization of Banks c) National Emergency - Causes and Impact	15
Unit IV	Political Developments Post National Emergency a) Rise and Fall of Janata Government b) Return of Congress to Politics c) Assassination of Mrs. Indira Gandhi and Rise of Separatist Movement	15

Reference Books:

1. Ambedkar B. R., *Federation Versus Freedom*, Thakkar Books and Co, Mumbai, 1939. Appadorai Raja, *India's Foreign Policy & Relations*.
2. Bandyopadhyay Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.
3. Banerjee A. C. *The New History of Modern India*, Bagchi & Co. Delhi, 1983.
4. Brass, Paul, R. (ed.), *The New Cambridge History of India: The Politics of India since Independence*, Cambridge University Press, Cambridge. 1990.
5. Brown Judith , *Modern India: The Origins of an Asian Democracy*, OUP.
6. Chandra Bipan, et.al., *India after Independence, 1947-2000*, Penguin Books, New Delhi, 1999.
7. Chandra Bipin *Rise and Growth of Economic Nationalism in India*, Delhi, 1966.
8. Chatterjee, Partha (ed.), *State and Politics in India*, Oxford University Press, New Delhi, 1997.
9. Divekar R. R. (ed.) *Social Reform Movement in India*, Bombay, 1991.
10. Dreze, Jean and Amartya Sen, *India: Economic Development and Social Opportunity*, Clarendon, Oxford University Press, Oxford, 1998.
11. Dutt, V.P, *India's Foreign Policy*, Vikas Publishing House, New Delhi, 1984. Forbes Geraldine Forbes, *Women in Modern India*, Cambridge University Press, Cambridge, 1996.
12. Forbes, Geraldine, *The New Cambridge History of India: Women in Modern India*, IV 2 Cambridge University Press, Cambridge. 1996.
13. Grover B.L. and Grover S. *A New Look at Modern Indian History*, S. Chand & Co. New Delhi. Guha, Ramchandra, *India after Gandhi: The History of the World's Largest*, Pan Macmillan India, 2017.
14. Shah Ganshyam (ed.), *Caste and Democratic Politics in India*, Permanent Black, Delhi. 2002.
15. Shekhar Baly Metcalf , *A concise History of Modern India*.
16. Thompson, Edward & Garratt G.T. *History of British Rule in India* , Vol. II, Atlantic Publishers and Distributors, Delhi, 1999.
17. Tomlinson, B.R. (ed.), *The New Cambridge History of India: The Economy of Modern India, 1860-1970*, Cambridge University Press, Cambridge, 1993
18. Bhole Bhaskar and Kishor Bedkihal, *Shatakantachya Valanavar*, Dr. Babasaheb Ambedkar Academy, Satara, 2006.
19. Chausalkar Ashok, *Adhunik Bhartiya Rajkiya Vichar: Pravah Ani Anta Pravahi*, Pratima Prakashan.
20. Ghodke H. M. *Maharashtra Gatha Bhag-2*, Rajhans Prakashan. Pune, 2005.
21. Godbole Madhav, *Trans, Godbole Sujata, Bharatacha Sansadiya Lokshahi Ki Agnipariksha*, Rajhans Publication, Pune.
22. Godbole Madhav, *Phalniche Hatyakand – Ek Uttar Chikitsa*, Rajhans Prakashan, Pune.

Semester – V
MAJOR III/MINOR
Course Code: VAHS302/VAHS303
Credits: 4

History of the Contemporary World (1945 CE to 2000 CE)

Course Learning Objectives

Upon completion of the course the student will be able

1.	To be familiar with Cold War politics and comprehend the factors that led to the division of the world into two power blocs and the manifestations of the same.
2.	To understand the dynamics of the revival of Western Europe and the emergence of the EU.
3.	To trace the disintegration of the USSR and its impact on Eastern Europe and to locate the USA as a unipolar power.
4.	To identify and study worldwide movements and struggles for the attainment of equal rights.
5.	To discuss major trends and issues of the contemporary world including sustainability, women movement and the LGBTQ movement.

Course Outcome

Upon completing the course, the student will be able to

CO1	Describe bipolarity and cold war politics post the Second World War, understand Satellization and Containment and explain the revival of western Europe and the emergence of the EU.
CO2	Critique the disintegration of the USSR, grasp the impact of the same on Eastern Europe and recognise the emergence of the US as a dominant world power.
CO3	Comprehend and appreciate the major struggles in the world for equal rights.
CO4	Assess the major trends in the world towards sustainable development, appraise the movement for the empowerment of women and construct the strides made by the LGBTQ movement. Acknowledge the importance of studying the history of the contemporary world, articulate lessons learnt in the form of answers, communicate the information acquired into assignments and presentations, examine critically what they have learnt, and be in a position to evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	Cold War (1945-1985) a) Cold War and Bi-polarity b) U.S.A and Containment; Soviet Union and Satellization; Cold War Conflicts c) Revival of Western Europe; Emergence of the EU	15
Unit II	Emergence of a Unipolar World (1985-2000) a) Disintegration of the U.S.S.R b) Post-cold war Eastern Europe: Germany, Yugoslavia & Czechoslovakia c) U.S.A as the dominant world power.	15
Unit III	Movements/Struggles for Equal Rights (post 1945) a) Anti-Apartheid Movement in South Africa b) Civil Rights Movement in U.S.A c) Dalit Movement in India	15
Unit IV	Major Trends a) Sustainable Development b) Women's Movement c) LGBTQ Movement	15

Reference Books:

1. Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas – 5*, Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001.
2. Brower, Daniel R., *The World Since 1945; A Brief History*, Pearson Education, India, 2005.
3. Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd. Harlow, 2001.

4. Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995.
 5. Jaipal ,Rikhi, *Non- Alignment, Origin, Growth and Potential for World Peace*, Allied Publishers, New Delhi, 1983.
 6. Kaushik, Vijay, *Women"s Movement and Human Rights*, Pointer Publishers, Jaipur, 1997.
 7. Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, 5th edition, Oxford University Press, Oxford, 2006.
 8. Lowe, Norman, *Mastering World History* ,4th edition , Palgrave Master,London, 1997.
 9. Mason, Patrick L. (ed.) *Encyclopedia of Race and Racism*, Volume 1 and 2, Macmillan, Detroit, 2007.
 10. McWilliams, Wayne C. and Piotrowski, Harry, *The World Since 1945, A History of International Relations*, 6th edition, Reprint, Viva Books Pvt.Ltd. , Delhi, 2006.
 11. Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition),Sterling Publishers Pvt. Ltd., New Delhi, 2002.
 12. Rao, B.V., *History of the Modern World, AD 1500 to 2011*, Sterling Publishers Pvt. Ltd. New Delhi, 2013.
 13. Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
 14. Spellman, W.M. *The World Since 1945*, Palgrave MacMillan, 2006.
 15. Tindall, George Brown and Shi, David Emory, *America , A*
 16. *Narrative History*, brief Fifth Edition, W.W. Norton & Co., NY, 2000.
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Semester – V**Elective****Course Code: VAHS304****Credits: 4****India under the East India Company (1757 CE to 1858 CE)****Course Learning Objectives**

Upon completion of the course the student will be able to understand

1.	To review the causes behind the establishment of the East India Company in India and trace the early British settlements in India and to comprehend the expansion and consolidation of the East India Company rule in India.
2.	To examine the administrative and social policies, judicial organization of the East India Company.
3.	To analyse the economic policies and their impact; infrastructural development during the East India Company's rule.
4.	To critique the causes and consequences of the Revolt of 1857.

Course Outcome

Upon completing the course, the student will be able to understand

CO1	Narrate the causes behind the formation of EIC ; trace events leading to colonization of India by the EIC and various methods used by EIC for colonization.
CO2	Gain knowledge of the evolution of the political, administrative system, Judicial,military reforms and the growth of civil services in India under theEast IndiaCompany.
CO3	Analyze the British economic policies and their impact in India
CO4	Describe the nature and significance of the first revolt by Indians against British domination and the factors leading to the transfer of power to the BritishCrown

COURSE CONTENT

Unit	Contents	No. of lecture s
Unit I	Advent of British East India Company a) Establishment of EIC - formation, organization and early settlements b) Colonization of India by EIC (1757- 1818) c) Consolidation of the East India Company's power (1818-1857)	15

Unit II	Company Rule in India a) Governance and Parliamentary Acts b) Army, Police and Civil Services c) Judicial Organization and Social Legislation	15
Unit III	Economic Policies and its Impact a) Three Phases of Economic Policy b) Land Revenue system c) Commercialization of Indian Agriculture and decay of Indigenous industries	15
Unit IV	Early Rebellions, Revolt of 1857 and its Impact a) Early Rebellions b) Revolt of 1857 - Nature, Causes and Impact c) Transfer of Power: Queen's Proclamation and Charter Act, of 1858.	15

Reference Books:

1. Aloysius, G., Nationalism Without Nation in India, OUP, New Delhi, 1998.
2. Bandyopadhyay, Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.
3. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976.
4. Chakravarti, Aroop, The History of India (1857 – 2000), Pearson, New Delhi 2012.
5. Chandra Bipan et al., India's Struggle for Independence, Penguin, New Delhi.
6. Chandra, Bipan, A. Tripathi, Barun De, Freedom Struggle, National Book Trust, India, 1972.
7. Chandra, Bipan, Rise and Growth of Economic Nationalism In India, Delhi, 1966.
8. Chatterjee, Partho, The Nation and its Fragments, OUP, New Delhi, 1933
9. Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, A Comprehensive History of Modern India, Sterling Publishers 2003.
10. Desai, A.R., Social Background of Indian Nationalism, 5 th Edition, Popular Prakashan, Bombay, 1976.
11. Ganachari, Arvind, Nationalism and Social Reform In Colonial Situation, Kalpaz Publication, New Delhi, 2005.
12. Grover, B.L, Grover, S., A New Look at Modern Indian History (1707–present day), S. Chand and Company, New Delhi 2001.
13. Keswani, K.B., History of Modern India (1800 – 1964), Himalaya Publishing House, Bombay 1996.
14. Majumdar, R.C., Comprehensive History of India, Vol.3 (Part III), People's Publishing House. Mehrotra, S.R., Emergence of Indian National Congress, Vikas Publication, Delhi, 1971.

15. Nanda, S.P., History of Modern India (1707 – Present Time), Dominant Pub, New Delhi 2012. Pannikar, K.N. (ed). National and Left Movement in India, VikasPublishing House Pvt. Ltd.. New Delhi. 1980.
 16. Ray, Rajat, Industrialization of India: Growth and Conflict inthePrivate Corporate Sector, 1914-47, OUP, Delhi, 1982.
 17. Sarkar, Sumit, Modern India 1885-1947, Macmillan, Madras, 1996.
 18. Seal, Anil, The Emergence of Indian Nationalism: CompetitionandCollaboration in the Late Nineteenth Century, CambridgeUniversityPress,1971.
 19. Chandra, Bipin, Adhunik Bharatacha Itihaas, K Sagar Publications,New Delhi, 2014.
 20. Pawar, Jaisinghrao, Aadhunik Hindustanacha Itihas, VidyaPublications, Nagpur.
 21. Sarkar, Sumit, Aadhunik Bharat, Rajkamal Publication, NewDelhi,2009.
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Semester – V
VSEC
Course Code:VAHS306
Credits: 2
Research Methodology in History III

Course Learning Objectives

Upon completion of the course the student will be able

1.	To comprehend the meaning and importance of sources for history writing and understand how the varied source materials are classified; to learn about the different schools of thought in the writing of Indian history.
2.	To discuss the different types of research reports that students of history may make use of; to enumerate the steps involved in historical research and categorise how historical research needs to be presented.

Course Outcome

Upon completing the course, the student will be able to

CO1	Define Sources and describe the variety of sources students of history can avail of for the writing of history, classify source material and learn to corroborate source material; Recall the perspectives in history writing.
CO2	Catalogue various types of research reports, recognise and demonstrate the steps in historical research and execute a project of historical research.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	Sources and Perspectives in History Writing a. Archaeological Sources including Visual and Material Sources b. Archival Sources including Digital Archives & Oral Sources c. National, Regional and Local History Writing	15

Unit II	Writing Research Reports <ol style="list-style-type: none"> Types of Research Reports Structure and Components of a Research Report Referencing and Citations Styles 	15
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Reference Books:

1. Acton, H. B. "Comte's Positivism and the Science of Society in Philosophy", (Vol. 26, October, 1951).
2. Agarwal, R. S., *Important Guidelines on Research Methodology*, Delhi, 1983.
3. Ali Sheikh, *History: Its Theory and Method*, Macmillan India Ltd., Madras 1978.
4. Ayer, A. J. *Foundations of Empirical Knowledge* Macmillan Co., London, 1961.
5. Barzun, Jacques, Graff, Henry F. *The Modern Researcher*, Third Edition, New York, 1977.
6. Bloch, Marc, *The Historian's Craft*, Trans. Peter Putnam Manchester University Press, Manchester, 1954.
7. Bloch, March, *The Historian's Craft*, Trans. Sarah Mathews, Weidenfeld & Nicholson, London, 1980.
8. C. Behan McCullough, *Justifying Historical Description*, Cambridge University Press, New York, 1984. Cambridge, 1991.
9. Cannon John, ed. 1980. *The Historian at Work*, London, George Allen and Unwin
10. Carr, E. H. *What is History?* Macmillan, London: 1964. Chattopadhyaya, Debiprasad (ed.) *History and Society*, Calcutta, 1978.
11. Clark, G. Kitson, *Guide for Research Students Working on Historical Subjects*, OUP, Cambridge, 1972.
12. Collingwood, R. G. *The Idea of History*, Oxford University Press. Oxford 1978.
13. Collingwood, R. G. *The Idea of History*, Ed. T. M. Knox (Oxford University Press, London, 1973.
14. Conal Furay & Michael J. Salevouris, *The Methods and Skills of History A Practical Guide*. Third Edition. Wheeling,: Harlan Davidson, Inc., Illinois, 2010.
15. Dasgupta, Sugata, *Methodology of Social Science Research*, New Delhi, Impex India, 1967
16. Devahuti (ed.), *Problems of Indian Historiography*, Delhi, 1979.
17. Dilthey W, H. P. Rickman,, *Meaning in History*, (ed) George Allen &Unwin Ltd., London, 1961.
18. Dobрева, Milena and Ivacs Gabriella, *Digital Archives: Management, Use and Access*, Facet Publishing, London, 2015

Semester – VI
MAJOR I
Course Code: VAHS350
Credits: 4
History of the Marathas (1707 CE to 1818 CE)

Course Learning Objectives

Upon completion of the course the student will be able

1.	To comprehend the forces that assisted the rise of the Peshwas and discuss how they consolidated their position to become the de-facto rulers of the Maratha state.
2.	To trace the important achievements of the Peshwas and their role in the expansion of the Maratha Empire.
3.	To understand the factors responsible for the Third Battle of Panipat and evaluate its consequences.
4.	To discuss the period of the revival of Maratha power; and to analyse the factors that led to the downfall of the Marathas.
5.	To examine the facets of Peshwa administration; and to discuss the cultural developments in the Maratha Empire under the Peshwas.

Course Outcome

Upon completing the course, the student will be able to

CO1	Describe the rise to power of the Peshwas and assess their relations with the other contemporary political powers in India in the 18 th century C.E.
CO2	Review the significance of the Third Battle of Panipat and critique its effect on the Maratha Empire.
CO3	Recognise the efforts made by Peshwa Madhavrao for the revival of the Maratha power in the Deccan and the North; and review the efforts of the Marathas to reclaim their former glory and influence.
CO4	Assess the nuances of the Peshwa administration and compare it with the administration during the Royal period; and describe the sociocultural developments during the Peshwa Period. Disseminate knowledge about landmark events during the Peshwa period of the history of the Marathas, express lessons learnt while writing answers, apply the information gained in creating assignments and presentations, examine critically what they have learnt and evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures

Unit I	Expansion of the Maratha Power <ul style="list-style-type: none"> a) Rise of the Peshwas: Balaji Vishwanath b) Peshwa Bajirao I c) Maratha Confederacy 	15
Unit II	Nanasaheb and the Third Battle of Panipat (11 lectures) <ul style="list-style-type: none"> a) Peshwa Balaji Bajirao b) Third Battle of Panipat: Causes and Course of the battle c) Third Battle of Panipat: Impact and Significance; Reasons for the Maratha defeat. 	15
Unit III	Decline of the Maratha power(11 lectures) <ul style="list-style-type: none"> a) Peshwa Madhavrao and Post-Panipat Revival b) Barbhai Council and Peshwa Bajirao II c) Downfall of the Maratha Power 	15
Unit IV	Administrative and Socio-Cultural Developments (12 lectures) <ul style="list-style-type: none"> a) Peshwa Administration b) Society under the Peshwas – Religion, Caste and Position of Women c) Cultural Developments: Literature, Art and Architecture 	15

Reference Books:

1. Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas – 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
2. Ballhatchet, Kenneth, *Social Policy and Social Change in Western India, 1817 – 1830*, Oxford University Press, 1957.

3. Chitnis, K. N., *Glimpses of Maratha Socio- Economic History*, Atlantic Publishers & Distributors, New Delhi, 1994.
4. Chitnis, KN, *Glimpses of Medieval Indian Ideas & Institutions*, 2nd edition, R K Chitnis, Pune, 1981.
5. Desai, Sudha V., *Social Life In Maharashtra Under The Peshwas*, Popular Prakashan, Bombay, 1980.
6. Deshmukh, R.G., *History of Marathas*, Nimesh Agencies, Bombay, 1993.
7. Dighe, V. G., *Peshwa Bajirao I and Maratha Expansion*, Karnatak Publishing House, Bombay, 1944.
8. Fukazawa, Hiroshi, *The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries*, Oxford University Press, New Delhi, 1991.
9. Gawali, P. A., *Society and Social Disabilities Under the Peshwas*, National Publishing House, New Delhi, 1988.
10. Gordon, Stewart, *Marathas, Marauders, and State Formation in Eighteenth Century India*, Oxford University Press, Delhi, 1994.
11. Gordon, Stewart, *The New Cambridge History of India, The Marathas*, Cambridge University Press, New Delhi, 1998.
12. Gune, Vithal Trimbak, *The Judicial System of the Marathas*, Deccan College, Pune, 1953.
13. Kotani, Hiroyuki, *Western India in Historical Transition – Seventeenth to Early Twentieth Centuries*, Manohar Publishers & Distributors, New Delhi, 2002.
14. Mahajan, T. T., *Industry, Trade and Commerce During Peshwa Period*, Pointer Publishers, Jaipur, 1989.
15. Mahajan, T. T., *Maratha Administration in the 18th Century*, Commonwealth Publishers, New Delhi, 1990.
16. Sardesai, G.S., *The New History of the Marathas, Vol II: The Expansion of the Maratha Power*, Phoenix Publications, Bombay, 1958.
17. Sardesai, G.S., *The New History of the Marathas, Vol III: Sunset Over Maharashtra*, Phoenix Publications, Bombay, 1968.
18. Sen, Sailendra Nath, *Anglo- Maratha Relations 1785 – 96*, MacMillan, Delhi, 1974.
19. Sinha, H. N., *Rise of the Peshwas*, The Indian Press Ltd., Allahabad, 1931.
20. Srinivasan, C. K., *Bajirao I, The Great Peshwa*, Asia Publishing House, Bombay, 1961.



Semester – VI
MAJOR II
Course Code: VAHS351
Credits: 4
History of Contemporary India (1984 CE to 2004 CE)

Course Learning Objectives

Upon completion of the course the student will be able to understand

1.	To understand the contribution of all the prominent Prime Ministers of India from 1984 to 2004.
2.	To analyze India's relationship with neighbouring Asian countries.
3.	To trace the emergence of popular regional political parties in India, to review the economic developments from 1984 to 2004; to understand the role of MNCs and growth of the Service sector.
4.	To discuss major trends in the growth of education, and science and technology; to examine the policy made for the empowerment of women; various environmental movements.

Course Outcome

Upon completing the course, the student will be able to understand

CO1	Comprehend the contributions made by various Prime Ministers to the political, social and economic spheres
CO2	Describe and examine India's foreign relations during this period with her neighbours.
CO3	Trace the situations that led to the emergence of strong political parties at a regional level and Describe and analyse various economic policies and reforms introduced in India after 1991.
CO4	Review socio-economic reforms post 1984, development of science and technology, analyze to examine the policy made for the empowerment of women; various environmental movements.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	India after Mrs. Indira Gandhi : Age of Prime Ministers a) Rajiv Gandhi , V.P. Singh, Chandrashekhar b) P.V. Narasimha Rao, H.D Deve Gowda, Inder Kumar Gujral c) Atal Bihari Vajapeyee and Appointment of Dr. Manmohan Singh as the Prime Minister of India	15
Unit II	India and its Neighbours a) China and Pakistan b) Bangladesh and Bhutan c) Sri Lanka and Nepal	15
Unit III	Political and Economic Developments (1970-1977) a) Rise of popular regional parties in India b) Economic crisis of 1991 and LPG policy c) Advent of MNC's and growth of Service sector	15
Unit IV	Social Development and Popular Movements in India a) Feminist Movements b) Environmental Movements c) Growth of Science and Technology, Education	15

Reference Books:

1. Ambedkar B. R., Federation Versus Freedom, Thakkar Books and Co, Mumbai, 1939. Appadorai Raja, India's Foreign Policy & Relations.

2. Bandyopadhyay Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.
3. Banerjee A. C. The New History of Modern India, Bagchi & Co. Delhi, 1983.
4. Brass, Paul, R. (ed.), The New Cambridge History of India: The Politics of India since Independence, Cambridge University Press, Cambridge. 1990.
5. Brown Judith , Modern India: The Origins of an Asian Democracy, OUP.
6. Chandra Bipan, et.al., India after Independence, 1947-2000, Penguin Books, New Delhi, 1999.
7. Chandra Bipin Rise and Growth of Economic Nationalism in India, Delhi, 1966.
8. Chatterjee, Partha (ed.), State and Politics in India, Oxford University Press, New Delhi, 1997.
9. Divekar R. R. (ed.) Social Reform Movement in India, Bombay, 1991.
10. Dreze, Jean and Amartya Sen, India: Economic Development and Social Opportunity, Clarendon, Oxford University Press, Oxford, 1998.
11. Dutt, V.P, India's Foreign Policy, Vikas Publishing House, New Delhi, 1984. Forbes Geraldine Forbes, Women in Modern India, Cambridge University Press, Cambridge, 1996.
12. Forbes, Geraldine, The New Cambridge History of India: Women in Modern India, IV 2 Cambridge University Press, Cambridge. 1996.
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14. Shah Ganshyam (ed.), Caste and Democratic Politics in India, Permanent Black, Delhi. 2002.
15. Shekhar Baly Metcalf , A concise History of Modern India.
16. Thompson, Edward & Garratt G.T. History of British Rule in India , Vol. II, Atlantic Publishers and Distributors, Delhi, 1999.
17. Tomlinson, B.R. (ed.), The New Cambridge History of India: The Economy of Modern India, 1860-1970, Cambridge University Press, Cambridge, 1993
18. Bhole Bhaskar and Kishor Bedkihal, Shatakantachya Valanavar, Dr. Babasaheb Ambedkar Academy, Satara, 2006.
19. Chausalkar Ashok, Adhunik Bhartiya Rajkiya Vichar: Pravah Ani Anta Pravahi, Pratima Prakashan.
20. Ghodke H. M. Maharashtra Gatha Bhag-2, Rajhans Prakashan. Pune, 2005.
21. Godbole Madhav, Trans, Godbole Sujata, Bharatacha Sansadiya Lokshahi Ki Agnipariksha, Rajhans Publication, Pune.
22. Godbole Madhav, Phalniche Hatyakand – Ek Uttar Chikitsa, Rajhans Prakashan, Pune.

Semester – VI
MAJOR III/MINOR
Course Code: VAHS352/VAHS353

History of Asia (1945 CE to 2000 CE)

Course Learning Objectives

Upon completion of the course the student will be able

1.	To comprehend the forces that assisted in the birth of Communist China and the economic transformation thereafter; and to examine China's relations with the Super- Powers.
2.	To trace the process of Japanese occupation and the eventual rise of Japan to become an economic power to contend with and to discuss Japan's foreign policy with the USA and USSR.
3.	To review the impact of the Cold War politics in Asia with reference to Vietnam, Afghanistan and the birth of the SEATO.
4.	To discuss and describe the political scenario in West Asia; the Arab-Israeli conflict, the 1979 Iranian revolution and the two significant wars in West Asia.
5.	To critique the rise and growth of authoritarian regimes, women leaders and some regional collaborations in Asia during the period of study.

Course Outcome

Upon completing the course, the student will be able to

CO1	Describe the birth of Communist China, explain the program of economic modernization and foreign policy with the West
CO2	Review the occupation of Japan after World War II, the consequent economic miracle in Japan after the end of occupation as well as foreign relations of Japan with the superpowers.
CO3	Recall the impact of Cold War politics in Vietnam and Afghanistan; know the reasons for the creation of the SEATO.
CO4	Recognise the impact of the creation of Israel, be familiar with the Iranian Revolution and be informed about the Iran-Iraq war and the Gulf War in West Asia; disseminate knowledge about landmark events in Asia, express lessons learnt while writing answers, apply the information gained in creating assignments and presentations, examine critically what they have learnt and evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	Transformation of China (1945-1985) a) Domestic Policy in People's Republic of China under Mao Zedong b) Economic Progress in China under Deng Xiaoping c) Foreign Policy of China with USSR	15
Unit II	Reconstruction of Japan a) American Occupation of Japan b) Economic Miracle in Japan c) Foreign Policy of Japan with USA	15
Unit III	Cold War and Asia a) USA and Vietnam b) USSR and Afghanistan c) SEATO	15
Unit IV	Revolution and Conflict in West Asia a) Arab-Israeli Conflict b) Iranian Revolution in 1979 c) Iran-Iraq War and Gulf War I	15

Reference Books:

1. Bell, P.M.H, The World since 1945, Arnold Publications, 2001.
2. Brower, Daniel R., The World Since 1945; A Brief History, Pearson Education, India, 2005.

3. Calvocoressi, Peter, World Politics 1945-2000, 8th edition Pearson Education Ltd. Harlow, 2001.
4. Clyde, P.M., and Beers, B.F., The Far East: A History of Western Impacts and Eastern Reponse, 1830-1975, Sixth Edition, Prentice-Hall, 1966.
5. Fairbank J. K., Reischauer E. O. & Craig A. M., East Asia: Tradition & Transformation, Houghton Millin Co., 1978.
6. Fisher S. N., The Middle East: A History, Rontiedgy & Kegan Paw, 1971.
7. Jones, C.B. , The Cold War, Teach Yourself, 2004
8. Keylor, William, The Twentieth Century World and Beyond: International History Since 1900, 5th edition, Oxford University Press, 2006.
9. Ghosh, Peu, International Relations, 3rd Edition, PHI, 2013.
10. Goetz, Philip, W. (ed.), Encyclopedia Britannica 15th Revised edition, Encyclopedia Britannica, 1987.
11. Hsu, Immanuel C.Y., The Rise of Modern China, 5th Edition, OUP, 1995.
12. Jones, C.B., The Cold War, Teach Yourself, 2004.
13. Lowe, Norman, Mastering World History ,4th edition, Palgrave Master, 1997.
14. Mason, Patrick L. (ed.) Encyclopaedia of Race and Racism, Volume 1 and 2, Macmillan, 2007.
15. Rao, B.V., History of Modern Europe 1789-1992, (revised edition), Sterling Publishers Pvt. Ltd., 2002.
16. Rao, B.V., History of the Modern World, AD 1500 to 2011, Sterling Publishers Pvt. Ltd., 2013.
17. Roberts, J.M, History of the World, Oxford University Press, 1993.
18. Ross, Stewart, Understand the Middle East, Teach Yourself, 2010.
19. Spellman, W.M. The World Since 1945, Palgrave MacMillan, 2006.
20. Tindall, George Brown and Shi, David Emory, America, A Narrative History, brief Fifth Edition, W.W. Norton & Co., 2000.
21. Vinacke H. M., A History of the Far East in modern Timks George Allen & Unwin Ltd., 1967.

Semester – VI
ELECTIVE
Course Code: VAHS354

Credits: 4
History of Modern India (1947 CE to 1947 CE)

Course Learning Objectives

Upon completion of the course the student will be able to understand

1.	To review the growth and impact of the Socio-Religious Reform Movements Emerged in India during this period.
2.	To examine the growth of education and press; to trace the formation of the Indian National Congress and review its work up to 1920.
3.	To discuss the emergence of Revolutionary Nationalism; To describe the role of Mahatma Gandhi in the Indian National Movement from 1920-1942.
4.	To analyze the salient features of the Cripps' Mission And The Indian Independence Act, 1947; To understand the factors leading to the partition of India and its impact.

Course Outcome

Upon completing the course, the student will be able to understand

CO1	Describe the nature and impact of various socio-religious reform movements of this period.
CO2	Review the various trends in the Indian struggle for freedom and program and impact of these distinct phases
CO3	Discuss the progress of the Indian National Movement under Mahatma Gandhi's leadership
CO4	Enumerate the events leading to the independence of India; review the causes and consequences of the partition of India

COURSE CONTENT

Unit	Contents	No. of lectures
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Unit I	Socio Religious Reform Movements: Growth and Impact a) Brahmo Samaj, Prarthana Samaj and Ramakrishna Mission b) Arya Samaj and Satyashodhak Samaj c) Aligarh Movement and Singh Sabha Movement	15
Unit II	Growth of Political and National Consciousness a) Western Education b) Development of Press c) Early Political organizations and Formation of the Indian National Congress	15
Unit III	Indian National Movement: 1885 -1942 a) Moderates (1885-1905) b) Extremists (1905-1920) c) Gandhian Era: 1920-1942	15
Unit IV	Towards Independence and Partition a) Revolutionary Nationalism, Cripps Mission b) Cabinet Mission Plan and India Independence Act (1947), c) Partition and its Impact	15

Reference Books:

1. Aloysius, G., Nationalism Without Nation in India, OUP, New Delhi, 1998.
2. Bandyopadhyay, Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.
3. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976.
4. Chakravarti, Aroop, The History of India (1857 – 2000), Pearson, New Delhi 2012.
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7. Chandra, Bipin, Rise and Growth of Economic Nationalism In India, Delhi, 1966.
8. Chatterjee, Partho, The Nation and its Fragments, OUP, New Delhi, 1933
9. Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, A Comprehensive History of Modern India, Sterling Publishers 2003.
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14. Majumdar, R.C., Comprehensive History of India, Vol.3 (Part III), People's Publishing House. Mehrotra, S.R., Emergence of Indian National Congress, Vikas Publication, Delhi, 1971.
15. Nanda, S.P., History of Modern India (1707 – Present Time), Dominant Pub, New Delhi 2012. Pannikar, K.N. (ed). National and Left Movement in India, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
16. Ray, Rajat, Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47, OUP, Delhi, 1982.
17. Sarkar, Sumit, Modern India 1885-1947, Macmillan, Madras, 1996.
18. Seal, Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Late Nineteenth Century, Cambridge University Press, 1971.
19. Chandra, Bipin, Adhunik Bharatacha Itihaas, K Sagar Publications, New Delhi, 2014.
20. Pawar, Jaisingh Rao, Adhunik Hindustanacha Itihas, Vidya Publications, Nagpur.
21. Sarkar, Sumit, Adhunik Bharat, Rajkamal Publication, New Delhi, 2009.

