

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Syllabus for SYBA

(June 2020 Onwards)

Program: BA

Semester III

Course: MILESTONES IN WORLD HISTORY (1300 CE -1914 CE)

Paper II Part A

Course Code	Course Title	Credits
AHST307	MILESTONES IN WORLD HISTORY (1300 CE -1914 CE)	03



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V G Vaze College of Arts, Science and Commerce
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Syllabus as per **Choice Based Credit System**

i) Name of the Program	:	S.Y.B.A. HISTORY
ii) Course Code	:	AHST307 Semester III - (WORLD HISTORY)
iii) Course Title	:	MILESTONES IN WORLD HISTORY (1300 CE-1914 CE)
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	03
Scheme of Examination		Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
Eligibility, if any	:	As laid down in the College Admission Prospectus / website



The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

Programme: SYBA

Semester: III

Course Code :AHST307

**Course : Ancillary: MILESTONES IN WORLD HISTORY
 (1300 CE -1914 CE)**

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

- Prerequisites**
1. Background of continents and geographical spaces and basics of European history
 2. Basic knowledge of English

Course Objectives:

1. To comprehend the forces that helped in the modernization of Europe.
2. To trace the process of industrialization of England and Europe and understand its consequences
3. To review the expansion of European power over Asia and Africa
4. To discuss and describe the growth of nationalism and study its manifestations.
5. To critique the impact of the developments in Europe on the world.



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UNITS	MODULES	LECTURES
I: The Emergence of a Modern Europe	(a) Renaissance: Meaning, Causes & Features (b) Renaissance Art, Architecture, Science and Literature (c) Reformation: Causes & Martin Luther	12
II: Revolutions and the collapse of Absolutism	(a) The Glorious Revolution (b) The American War of Independence (c) The Revolution in France	11
III: Industrialization and Imperialism	(a) The Industrial Revolution (b) Imperialism: Causes & Techniques (c) Consequences of Imperialism: Political, Socio-Cultural, Economic	11
IV: Manifestations of Nationalism	(a) Unification of Italy (b) Unification of Germany (c) The Zionist Movement	11
Total No. of Lectures		45



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Beyond the Syllabus

Paper presentations, book reviews, map work, tapping digital resources and digital archives, PPTs & discussions

Semester III: World History: Paper II Part A: Internal Assessment

Sr. No.	Description
1	Unit 1 Test, Assignments and PPTs
2	Unit 2 Map work, Students' Seminars & PPTs
3	Unit 3 Class Presentations & Map Work
4	Unit 4 Map work & Discussion

Semester III: World History: Paper II Part A: (Paper Pattern)

Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks



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Course Outcomes:

Students should be able to:

- CO1** Describe the Renaissance, explain the various Geographical Discoveries and argue the split in the Roman Catholic Church.
- CO2** Recall the landmark revolutions in Europe, identify reasons for the collapse of absolutism and analyse the impact of each revolution.
- CO3** Recognise the reasons for the Industrial Revolution, compare it with the other landmark revolutions, integrate Imperialism with Industrialization and assess and argue its impact on the Imperialists and Imperialised.
- CO4** Define nationalism, identify the reasons for the manifestations of nationalism in the 19th century and understand its course and impact.
- CO5** Disseminate knowledge about landmark world events, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.



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Recommended Resources

**Reference
Books**

Benns F.L. *European History since 1870*, Appleton Century Gofts, New York, 1950.

In English

Carrie Albercht R.A., *Diplomatic History of European since the Congress of Vienna*, Harper, New York, 1958.

Clyde, P.M., and Beers, B.F., *The Far East: A History of Western Impacts and Eastern Response, 1830-1975*, Sixth Edition, Prentice-Hall, 1966.

Cornwell, R.D, *World History in the Twentieth Century*, Addison-Wesley Longman Ltd, 1981.

Ergang, Robert, *From Renaissance to Waterloo*, Third Edition, Heath, 1966.

Fay S.B. *Origins of the World War 1930*, New York- Second Ed. New York Free Press 1999

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Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995.

Immanuel C.Y. *The Rise of Modern China* OUP, New York 1975.

Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, Oxford University Press, 2006.

Kennedy MA, *A Short History of Japan* North American Library Press 1965.

Kirk S.E. *A Short History of the Middle East*. New York 1959.

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Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition),



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Sterling Publishers Pvt. Ltd., 2002.

Spence, Jonathan D., *The Search for Modern China*, Second Edition, W. W. Norton & Co., 1999.

Taylor Alastair M., Wallbank T. Walter, Bailkey, Nels M. and Jewsbury, George F., *Civilization Past and Present* 8th Edition, Harpercollins College Div, 1995.

Taylor A. J.P. *The struggle for Mastery in Europe (1848-1918)*, Oxford 1954.

Thomson David: *Europe Since Napoleon-* 1962, Longman. (Indian Ed. Jain Pushpak Mandir Jaipur 1977).

Vinacke H. M., *A History of the Far East in Modern Times*, George Allen & Unwin Ltd. 1967.

Jain Hukumchand and Krishna Mathur, *Adhunik Jagachaltihas*, K Sagar Publication, Pune 2006.

Kadam, Y.N. *Visavya Shatkalin Jagachaltihas*, Phadke Prakashan, Kolhapur, 2005.

Kulkarni A.R. and Deshpande, *Adhunik Jagachaltihas*, Vol. I and II, Snehvardhan Publishing House, Pune, 1996.

Sakure Vijaya and Anil Kathare, *Jagti Ktihasatil Stithantre*, Chinmey Prakashan, Aurangabad, 2011.

Udgaokar M. N. and Ganesh Raut, *Adhunik Jag*, Diamond Publication,



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	Pune 2008.
Reference Books	Vaidya Suman and Shanta Kothekar, <i>Adhunik Jag</i> , Vol. I and II, Shri Sainath Prakashan, Nagpur 2000.
In Marathi:	
E- Sources	
MOOCS	<i>The Modern World, Part One: Global History from 1760 to 1910</i> https://www.coursera.org/learn/modern-world?

Syllabus prepared by:

Professor (Dr.) Preeti Nilesh, Head, Dept. of History & Chairperson, BOS, Vaze College. (Autonomous)

Dr. Satwant Balse, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS Vaze College. (Autonomous)

• **Subject Expert (from University other than MU)**

a) Dr. Meherjyoti Sangale, Assistant Professor & Head, Dept. of History, SNDT University, Churchgate, Mumbai

Address: Dept. of History, SNDT Women's University, 1 NT Road, New Marine Lines, Mumbai, 400 020.

Email ID: meherjyoti2002@gmail.com

Mobile Number: 9869174511



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b) Dr. Ramila Gaikwad, Associate Professor & Head, Dept. of History,
LJNJ MahilaMahavidyalaya, Vile Parle (E) affiliated to SNTD University, Mumbai.

Address: Dept. of History, LJNJ MahilaMahavidyalaya, Vile Parle (E) affiliated to SNTD
University, Mumbai.

Email ID: r6gaikwad@gmail.com

Mobile Number: 9870524734

- **Vice-Chancellor's Nominee**

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of Arts
& Commerce, Vidyavihar (E), Mumbai 400 077.

Email ID: gsgadgil@gmail.com

Principal.kjsac@somaiya.edu (for CC)

Mobile Number: 9821267027

- **Industry/Corporate Sector**

Mr. Hemant More, Director, Ace Travel Consultancy.

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Email ID: 1acetravelconsultancy@gmail.com

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- **Meritorious Alumnus**

Ms. Shama Chalke, HR Manager, Tata Administrative Services, Tata Sons

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Syllabus for SYBA
(June 2020 Onwards)

Program: BA

Semester III

Course: HISTORY OF MODERN INDIA (1857 – 1947)

Paper III Part A

Course Code	Course Title	Credits
AHST308	HISTORY OF MODERN INDIA (1857 – 1947)	03



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Syllabus as per **Choice Based Credit System**

i) Name of the Program	:	S.Y.B.A. HISTORY
ii) Course Code	:	AHST308 Semester III - (MODERN INDIA)
iii) Course Title	:	HISTORY OF MODERN INDIA (1857 – 1947)
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	03
Scheme of Examination		Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
Eligibility, if any	:	As laid down in the College Admission Prospectus / website



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Programme: SYBA

Semester: III

Course Code : AHST308

Course : Ancillary: HISTORY OF MODERN INDIA (1857 – 1947)

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Prerequisites

1. Background of India and colonial policies in the early modern period.
2. Basic knowledge of English .

Course Objectives:

1. To review the making of Modern India and the struggle for independence.
2. To trace the different phases of the Indian freedom struggle.
3. To examine the contributions of various freedom fighters in the Indian independence movement.
4. To discuss the philosophies of Satyagraha and Ahimsa as put forward by M.K. Gandhi and their applications in the Gandhian movements.
5. To understand the factors leading to the partition of India and its impact.



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UNITS	MODULES	LECTURES
I: The Revolt of 1857 and Political Awakening	(a) Events leading to Revolt of 1857 (b) Nature and Consequences (c) The Indian National Congress.	12
II: Trends in Indian Nationalism	(a) Moderates (b) Extremists (c) Revolutionary Nationalists	11
III: Gandhi: Philosophy and Pre-1940 Movements	(a) Satyagraha, Ahimsa and Early Experiments (b) Non – Cooperation Movement (c) Civil Disobedience Movement	11
IV: Quit India Movement, Independence and Partition	(a) Indian National Army (b) Events leading to Independence: 1935-1947 (c) Partition and its consequences.	11
Total No. of Lectures		45

Beyond the Syllabus

Paper presentations, book reviews, map work, movie screenings, PPTs & discussions.



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Semester III: Modern India: Paper III Part A: Internal Assessment	
Sr. No.	Description
1	Unit 1 Test, Map work & Discussion
2	Unit 2 Class Presentations & Test
3	Unit 3 Students' Seminars & PPTs, Group Discussions
4	Unit 4 Assignments and PPTs

Semester III: Modern India: Paper III Part A :(Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks

Course Outcomes:	
Students should be able to:	
CO1	Describe the nature and significance of the first revolt by Indians against the British domination and the factors leading to the birth of the Indian National Congress.
CO2	Review the various trends in the Indian struggle for freedom and the programme and impact of these distinct phases.
CO3	Define Satyagraha and its principles as laid down by Gandhi and recognise its relevance in the Gandhian movements.
CO4	Enumerate the events leading to the independence of India; review the causes and consequences of the partition of India.
CO5	Disseminate knowledge about the Indian Freedom Struggle, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt,



establish a connection with present situations and be in a position to evaluate the value of information acquired.

Recommended Resources

Reference Books In English

- Aloysius, G., *Nationalism Without Nation in India*, OUP, New Delhi, 1998.
- Bandyopadhyay, Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattacharjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi 2012.
- Chandra Bipan et al., *India's Struggle for Independence*, Penguin, New Delhi,
- Chandra, Bipan, A. Tripathi, Barun De, *Freedom struggle*, National Book Trust, India, 1972.
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Delhi, 1966.
- Chatterjee, Partho, *The Nation and its Fragments*, OUP, New Delhi, 1933
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
- Desai, A.R., *Social Background of Indian Nationalism*, 5th Edition, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.
- Grover, B.L, Grover, S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi 2001.
- Keswani, K.B., *History of Modern India (1800 – 1964)*, Himalaya Publishing House, Bombay 1996.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.
- Pannikar, K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.
- Seal, Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University



	Press, 1971. *****
Reference Books	Chandra, Bipin, <i>Adhunik Bharathachaltihaas</i> , K Sagar Publications, New Delhi, 2014.
In Marathi:	Pawar, Jaisinghrao, <i>Aadhunik Hindustanachaltihas</i> , Vidya Publications, Nagpur.
	Sarkar, Sumit, <i>Aadhunik Bharat</i> , Rajkamal Publication, New Delhi, 2009.
<u>E- Sources:</u>	*****
Webliography	<i>Government of India Act, 1935</i> https://archive.org/details/GovernmentOfIndiaAct1935/mode/2up
MOOCS	Tagore, S., <i>Builders of Modern India: Raja Ram Mohan Roy</i> https://archive.org/details/RAJARAMMOHANROY/mode/2up
	Bandhopadhyay, Anirban, <i>History of Indian Independence (1857 – 1950)</i> https://swayam.gov.in/nd2_cec20_hs04/preview
	Mishra, Shiv Shankar, <i>Indian Culture and History</i> https://swayam.gov.in/nd2_cec20_lg02/preview

Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Head, Dept. of History & Chairperson, BOS, Vaze College. (Autonomous)

Dr. Satwant Balse, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

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Mobile Number: 9870524734

- **Vice-Chancellor's Nominee**

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of Arts & Commerce, Vidyavihar (E), Mumbai 400 077.

Email ID: gsgadgil@gmail.com

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- **Industry/Corporate Sector**

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- **Meritorious Alumnus**

Ms. Shama Chalke, HR Manager, Tata Administrative Services, Tata Sons

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Syllabus for SYBA
(June 2020 Onwards)

Program: BA

Semester IV

Course: MILESTONES IN WORLD HISTORY (1914 CE-1945 CE)

Paper II Part B

Course Code	Course Title	Credit
AHST407	MILESTONES IN WORLD HISTORY (1914 CE-1945 CE)	03



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Syllabus as per **Choice Based Credit System**

i) Name of the Program	:	S.Y.B.A. HISTORY
ii) Course Code	:	AHST407 Semester IV - (WORLD HISTORY)
iii) Course Title	:	MILESTONES IN WORLD HISTORY (1914 CE-1945 CE)
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	03
Scheme of Examination		Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
Eligibility, if any	:	As laid down in the College Admission Prospectus / website



V G Vaze College of Arts, Science and Commerce

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Programme: SYBA

Course :Ancilliary: MILESTONES IN WORLD HISTORY
(1914 CE-1945 CE)

Semester: IV

Course Code :AHST407

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

- Prerequisites**
1. Background of continents and geographical spaces and basics of European and Asian history
 2. Basic knowledge of English

Course Objectives:

1. To comprehend the forces that led industrialized imperialistic Europe to conflict and cause the Great War.
2. To trace the rise of dictatorship Europe and understand its consequences
3. To locate important leaders in Asia and in the Middle East and study their programs
4. To discuss the events and course of the Second World War and describe its consequences
5. To critique the landmark developments of the 20thc with a view to understand the present .



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UNITS	MODULES	LECTURES
I: The Great War	(a) Events leading to World War I (b) Consequences of the Great War (c) League of Nations	11
II: Authoritarianism and Dictatorships in Interwar Europe	(a) The Soviet Union under Lenin and Stalin (b) Mussolini and The Fascist Dictatorship of Italy (c) Hitler and Nazi Germany	12
III: Leadership in Asia and the Middle East	(a) Dr. Sun Yat Sen (b) Kemal Pasha & Reza Shah (c) General Tojo	11
IV: The Second World War	(a) Causes of World War II (b) Prominent Battles, Leadership and Strategies (c) The U.N.O	11
Total No. of Lectures		45



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Beyond the Syllabus
Paper presentations, book reviews, map work, tapping digital resources and digital archives, PPTs & discussion

Semester IV: World History: Paper II Part B: Internal Assessment	
Sr. No.	Description
1	Unit 1 Students' Seminar, Map Work and PPTs
2	Unit 2 Students' Seminar
3	Unit 3 Students' Seminar & Map Work
4	Unit 4 Discussion & PPTs

Semester IV: World History: Paper II Part B (Paper Pattern)	
Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks



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Course Outcomes

Students should be able to

- CO1** Describe the nature, causes and consequences of the First World War, explain the various geographical spaces involved and argue the achievements and failures of the League of Nations .
- CO2** Recall the dictators of Europe & identify reasons for the rise and fall of dictatorships.
- CO3** Recognise the leadership in the Asian world in the 20thc, assess their modernization programs, compare and contrast these programs and critique their contributions.
- CO4** Review the reasons for the Second World War, identify major battles and estimate strategies, categorize its impact and debate the functioning, achievements and failures of the UNO
- CO5** Disseminate knowledge about landmark world events of the 20thc, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.



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Recommended Resources

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Books**

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Rao, B.V., *History of the Modern World, AD 1500 to 2011*, Sterling Publishers Pvt. Ltd., 2013.

Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition), Sterling Publishers Pvt. Ltd., 2002.



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Udgaokar M. N. and Ganesh Raut, *Adhunik Jag*, Diamond Publication, Pune 2008.

Vaidya Suman and Shanta Kothekar, *Adhunik Jag*, Vol. I and II, Shri



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Sainath Prakashan, Nagpur 2000.

E-Sources

MOOCS

The Modern World, Part Two: Global History since 1910
<https://www.coursera.org/learn/modern-world-2>

Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Head, Dept. of History & Chairperson, BOS, Vaze College.
(Autonomous)

Dr. Satwant Balse, Assistant Professor, Dept. of History & Member, BOS, Vaze College.
(Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS Vaze College.
(Autonomous)

• **Subject Expert (from University other than MU)**

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Address: Dept. of History, SNDT Women's University, 1 NT Road, New Marine Lines, Mumbai, 400 020.

Email ID: meherjyoti2002@gmail.com

Mobile Number: 9869174511

b) Dr. Ramila Gaikwad, Associate Professor & Head, Dept. of History, LJJ Mahila Mahavidyalaya, Vile Parle (E) affiliated to SNDT University, Mumbai.

Address: Dept. of History, LJJ Mahila Mahavidyalaya, Vile Parle (E) affiliated to SNDT University, Mumbai.

Email ID: r6gaikwad@gmail.com

Mobile Number: 9870524734



The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

- **Vice-Chancellor's Nominee**

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of Arts & Commerce, Vidyavihar (E), Mumbai 400 077.

Email ID: gsgadgil@gmail.com

Principal.kjsac@somaiya.edu (for CC)

Mobile Number: 9821267027

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Email ID: shama.chalke@gmail.com

t_shama.chalke@tata.com

Mobile Number: 9920633988



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Syllabus for SYBA

(June 2020 Onwards)

Program: BA

Semester IV

Course: HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY

Paper III Part B

Course Code	Course Title	Credit
AHST408	HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY	03



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Syllabus as per **Choice Based Credit System**

i) Name of the Program	:	S.Y.B.A. HISTORY
ii) Course Code	:	AHST408 Semester IV - (MODERN INDIA)
iii) Course Title	:	HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	12
viii) No. of lectures per week	:	03
Scheme of Examination		Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
Eligibility, if any	:	As laid down in the College Admission Prospectus / website



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Semester: IV

Programme: SYBA

**Course : Ancilliary: HISTORY OF MODERN INDIA:
 SOCIETY AND ECONOMY**

Course Code : AHST408

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
3	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Prerequisites

1. Background of the modern period of Indian history.
2. Basic knowledge of English

Course Objectives:

1. To understand the impact of the British rule on Indian society and economy.
2. To examine the role of education, press and transport in national awakening and modernisation.
3. To analyse the significance of the social reform movements in the modern period of Indian History.
4. To explain the economic policies of the British in India; analyse the Drain Theory given by Dadabhai Naoroji and assess its importance in the growth of economic nationalism in India.
5. To describe the empowerment of the marginalised sections and review their contribution to the Indian freedom struggle.



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UNITS	MODULES	LECTURES
I: Socio Religious Reform Movements: Growth and Impact	a) Brahmo Samaj and Ramakrishna Mission b) Arya Samaj and Singh Sabha Movement. c) SatyashodhakSamaj and Aligarh Movement	11
II: Education, Press and Transport	a) Western Education and its Impact b) Growth and Development of Press c) Transport and Communication	12
III: Impact of the British Rule on Indian Economy.	a) Revenue Settlements and Commercialization of Agriculture b) Drain Theory c) Decline of Indian Handicraft Industry and Growth of Modern Industries	11
IV: Nationalism and Social Groups	a) Women b) Dalits c) Peasants and Tribal	11
Total No. of Lectures		45

Beyond the Syllabus
Paper presentations, book reviews, map work, movie screenings, PPTs & discussions



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Semester IV: Modern India: Paper III Part B: Internal Assessment	
Sr. No.	Description
1	Unit 1 Students' Seminar and Discussion
2	Unit 2 Students' Seminar and Assignment
3	Unit 3 Test and Students' Seminar
4	Unit 4 Class Presentations and PPTs

Semester IV: Modern India: Paper III Part B: (Paper Pattern)

Duration: 2 hours	Marks: 60
Q.1 Essay (Unit 1)	15 marks
Q.2 Essay (Unit 2)	15 marks
Q.3 Essay (Unit 3)	15 Marks
Q.4. Essay (Unit 4)	15 Marks

Course Outcomes

Students should be able to:

CO1	Describe the nature and impact of various socio-religious reform movements of this period.
CO2	Review the growth and developments in the field of education, press and transport in Modern India.
CO3	Expound the impact of British imperialism on Indian economy, narrate the process of the commercialisation of agriculture in India, and evaluate the importance of the Drain Theory.
CO4	Discuss the conditions of the marginalised sections of the society during the modern period of Indian history and review their contribution in the freedom struggle.
CO5	Disseminate knowledge about the society and economy in Modern India, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position



to evaluate the value of information acquired.

Recommended Resources

Reference Books In English

- Aloysius, G., *Nationalism Without Nation in India*, OUP, New Delhi, 1998.
- Bandyopadhyay, Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattachaterjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi 2012.
- Chandra Bipan et al., *India's Struggle for Independence*, Penguin, New Delhi,
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- Chatterjee, Partho, *The Nation and its Fragments*, OUP, New Delhi, 1933
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
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- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
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- Pannikar, K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
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- Seal, Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.



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Sarkar, Sumit, *Aadhunik Bharat*, Rajkamal Publication, New Delhi, 2009.

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Dutt, Romesh, *Economic History of British India*
<https://archive.org/details/in.ernet.dli.2015.285145/mode/2up>

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Bandhopadhyay, Anirban, *History of Indian Independence (1857 – 1950)* https://swayam.gov.in/nd2_cec20_hs04/preview

Mishra, Shiv Shankar, *Indian Culture and History*
https://swayam.gov.in/nd2_cec20_lg02/preview

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