

**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**



**Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**

**Syllabus for SYBA  
(June 2020 Onwards)**

**Program: BA**

**Semester 3**

**Course: Indian Society: Structure and Change - II**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>ASOC301</b>	<b>Indian Society: Structure and Change</b>	<b>03</b>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**1. Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	S.Y.B.A. Sociology
ii) Course Code	:	ASOC301
iii) Course Title	:	Indian Society: Structure and Change
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
<b>2 Scheme of Examination</b>	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
<b>3 Special notes, if any</b>	:	No
<b>4 Eligibility, if any</b>	:	As laid down in the College Admission brochure / website

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

- 5 **Fee Structure** : As per College Fee Structure specifications
- 6 **Special Ordinances / Resolutions, if Any** : No

<b>Programme: SYBA</b>	<b>Semester: III</b>
<b>Course : Indian Society: Structure and Change - II</b>	<b>Course Code : ASOC301</b>

Teaching Scheme Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>Course Objectives</b>	
1.	To acquaint students with the contribution of Indian Sociologists to the study of society.
2.	To introduce students to the Indian Sociological Traditions.
3.	To equip students with an understanding of various research methods implemented in Indian Sociology.
4.	To make students aware of the emerging issues in Indian society
5.	To motivate students to apply various theoretical approaches in Indian Sociology to understand contemporary society.

<b>Course Content</b>			
Unit No.	Module No.	Content	Lectures
1: Indian Sociological Perspectives	I II III	Indological approach: G.S.Ghurye Structural-Functional approach: M.N.Srinivas Marxist and Subaltern approach: A.R.Desai, Dr.B.R.Ambedkar	12
2:Contemporary Sociologists (selected readings)	I II III	Sharmila Rege (Gender) Leela Dubey (Kinship) T.K.Oomen (Religion)	11
3:Contemporary Challenges in Indian Society	I II III	Caste and Class Mobilization <ul style="list-style-type: none"> <li>• Dalit and Maratha Movements</li> <li>• Farmers and Peasant Movements</li> </ul> Ethnic Identities and Conflicts Gender and Marginalization	11
4: SocioCultural Landscape of Maharashtra	I II III	Regional Diversity and communities in Maharashtra Tourism in Maharashtra: economy and society Food Culture intertwined with different cultural identities.	11
Total No. of Lectures			45

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**Beyond the Syllabus**

Students' presentations, group discussions, book reviews and visits to Institutes and NGO's.

**Course Outcomes:**

**Students should be able to...**

CO1	Understand the contribution of Indian Sociologists in the study of society.
CO2	Know various theoretical traditions in Indian Sociology.
CO3	Get acquainted with the different research methods implemented in Indian Sociology.
CO4	Understand emerging issues in Indian Society.
CO5	Understand Indian society with the application of theoretical approaches in Indian Sociology.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

Recommended Resources	
Reference	Ambedkar, B. R. (2007). "Annihilation of Caste" Critical Quest, New Delhi
Books	<p>AryaPriya, (2016). "Ethnicity in Post- Independence India: A Sociological Perspective on Its Causes and Manifestations", IOSR Journal of Humanities and Social Sciences, Vol. 21, Issue 1, Ver. 5: 55-61.</p> <p>Dhanagare, D. N. (1999). "Themes and perspectives in Indian Sociology" Rawat Publications</p> <p>Deshpande, S. (2001). "Contemporary India: Sociological View" Penguin Books India Limited</p> <p>Dsouza, Leela (2006) "Globalisation, Nationalism and Ethnic Identities: The Future of Nation State" in Sociology of Globalization: Perspectives from India, Sankarama Somayaji and Ganesha Somayaji (Eds); Jaipur, Rawat Publications, pp. 69-97.</p> <p>Dube Leela (2001) Anthropological Explorations in Gender; Sage Publications, New Delhi.</p> <p>Guru Gopal (1993) "Dalit movements in mainstream Sociology", EPW, 28(14)</p> <p>Guru Gopal (2016) Shifting categories in the discourse of caste and class EPW, 44(14) pp.10-12</p> <p>Mridul Kumar (2019) " Reservations of Marathas in Maharashtra", EPW, 44(14)</p> <p>Oomen T.K. (2001) " Religion as a source of violence: A Sociological Perspective" The Ecumenial Review, 53(2) pp.168-179</p> <p>Oomen T.K. (2005) Crisis and Contentions in Indian society, Sage Publications, New Delhi.</p> <p>Omvedt , Gail (1994) Dalits and Democratic Revolution, Sage, New Delhi.</p> <p>Patel Sujata (2011) (Ed) Doing Sociology in India: Genealogies, Locations and Practices, Oxford University Press, New Delhi</p> <p>Phadnis Urmila (2001) Ethnicity and Nation building in South Asia, Sage</p>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

	<p>Publications</p> <p>Rege Sharmila (2006) Writing Caste, Writing Gender: Narrating Dalit Women's Testimonies, Zubaan Publications, New Delhi.</p> <p>Teltumbade Anand (2016) Behind the Ire of Marathas, EPW 51(40), 10-11</p> <p>Uberoi, Sundar, Deshpande (2007) (Eds) Anthropology in the East: Founders of Indian Sociology and Anthropology, Permanent Black</p> <p>Vivek Kumar (2016) Caste Contemporaneity and Assertion, EPW, 51(50), 84-86</p>
--	---

**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**



**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**

**Syllabus for SYBA  
(June 2020 Onwards)**

**Program: BA**

**Semester 3**

**Course: Contemporary Issues in Indian Society - III**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>ASOC302</b>	<b>Contemporary Issues in Indian Society</b>	<b>03</b>



**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**1. Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	S.Y.B.A. Sociology
ii) Course Code	:	ASOC302
iii) Course Title	:	Contemporary Issues in Indian Society
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
<b>2 Scheme of Examination</b>	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
<b>3 Special notes, if any</b>	:	No

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>4 Eligibility, if any</b>	:	As laid down in the College Admission brochure / website
<b>5 Fee Structure</b>	:	As per College Fee Structure specifications
<b>6 Special Ordinances / Resolutions, if Any</b>	:	No

<b>Programme: SYBA</b>	<b>Semester: III</b>
<b>Course : Contemporary Issues in Indian Society</b>	<b>Course Code : ASOC302</b>

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

<b>Course Objectives</b>	
1.	To bring sensitivity among students towards contemporary issues in Indian society.
2.	To inculcate a sense of social responsibility among students.
3.	To promote the idea of social equality.
4.	To make the students aware of the various dimensions of contemporary issues-cultural, demographic, political and legal.
5.	To motivate students to explore various avenues for further study into these issues.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>Course Content</b>			
<b>Unit No.</b>	<b>Module No.</b>	<b>Content</b>	<b>Lectures</b>
1: Demography	I II III	Nature, Significance and Theories Fertility, Mortality, Morbidity, Nuptiality (concept and factors) Declining Sex Ratio (Causes and Measures)	12
2: Migration	I II III	Definition, meaning and characteristics Interstate Migrant Workmen Act, 1979 Patterns of Migration and reverse migration	11
3: Health	I II III	Right to Health Care (Women and Children) Disability Rights Act 2016( Differently Abled) Surrogacy and Politics of Reproduction	11
4: Crime and Justice	I II III	Overview of the criminal justice system in India: police, courts and laws Acting against injustice- formal & informal means, E- policing (filing of FIR and NC), Arbitration process. Need for reforms in the criminal justice system	11
Total No. of Lectures			45

### Beyond the Syllabus

Students' presentations, group discussions, use of E-learning, book reviews and visits to Institutes/ NGOs.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>Semester III Paper Pattern</b>			
Duration: 2 hours		Marks: 60	
Q.1	Descriptive/ illustrative answer (1 out of 3)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 3)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 3)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 3)	( Unit 4 )	15 Marks

<b>Course Outcomes</b>	
Students should be able to...	
CO1	Be sensitized about contemporary issues in Indian society
CO2	To inculcate a sense of social responsibility.
CO3	Understand the idea of social equality.
CO4	Understand cultural, demographic, political and legal dimensions of contemporary issues.
CO5	Feel interested in further study of these issues.

<b>Recommended Resources</b>	
Reference Books	<p>Asha A Bhende, Tara Kanitkar (2014) Principles of Population, Himalaya Publishing House, Mumbai.</p> <p>Bhagat R. Jones, G. (2013) Population Change and Migration in Mumbai Metropolitan Region: Implications for Planning and Governance, Asia Research Institute, National University of Singapore</p> <p>Dabbir Bharti, The Constitution and Criminal Justice Administration, APH Publishing Corporation, New Delhi</p> <p>Dandekar A., Ghai R. (2020) Migration and Reverse Migration in the Age of COVID-19 - Vol. 55, Issue No.19, 09</p>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

	<p>May. Article available at the below link <a href="http://libraryopac.iimk.ac.in/EPW/7_EPW_Vol_LV_No_19.pdf#page=28">http://libraryopac.iimk.ac.in/EPW/7_EPW_Vol_LV_No_19.pdf#page=28</a></p> <p>Desai M., Mahabal K. (2007) Health Care Case Law in India, CEHAT, ICHRL</p> <p>Government of India Ministry of Human Affairs Report, Vol I (2003) Committee on Reforms Criminal Justice System India</p> <p>Jolly, C. (1994). Four Theories of Population Change and the Environment, <i>Population and Environment</i>, 16(1), 61-90. <a href="https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/">https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/</a></p> <p>Raj H (1998) Population Studies, Surjeet Publications, Delhi</p> <p>Stallings, R. (2002). Weberian Political Sociology and Sociological Disaster Studies. <i>Sociological Forum</i>, 17(2), 281-305.</p> <p>South Asia Human Rights Documentation Centre(2006) Handbook of Human Rights and Criminal Justice in India, The System and Procedure, New Delhi, OUP</p> <p>Handbook of Human Rights and Criminal Justice in India, The System and Procedure, New Delhi, OUP</p> <p>Vibhute K.I. (2004) Criminal Justice: A human rights perspective of the criminal justice process in India, ISBN</p> <p>WHO, The Right to Health</p> <p>Ethical Issues in Assisted Reproductive Technologies- Social Medicine, Volume6(3), March 2012</p> <p>Journal of Medical Ethics, 1983, 192-195</p> <p>The Surrogacy Regulation Bill 2014/ 2020</p> <p>Interstate Migrant Workmen Act, 1979 (Regulation of Employment and Conditions of Service)</p>
--	---

**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**

	<a href="https://clc.gov.in/clc/acts-rules/interstate-migrant-workmen-act">https://clc.gov.in/clc/acts-rules/interstate-migrant-workmen-act</a>
--	---

**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**



**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**

**Syllabus for SYBA  
(June 2020 Onwards)**

**Program: BA**

**Semester 4**

**Course: Sociology of Development - II**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>ASOC401</b>	<b>Sociology of Development</b>	<b>03</b>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**1.Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	S.Y.B.A. Sociology
ii) Course Code	:	ASOC401
iii) Course Title	:	Sociology of Development
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
	:	

**2 Scheme of Examination**

Semester End Exam:60 marks  
(4 Questions of 15 marks)  
Internal Assessment 40 marks  
: Test 15 marks,  
Project/ Assignment 15 marks  
Class Participation: 10 marks

**3 Special notes, if any**

No

**4 Eligibility, if any**

As laid down in the College  
Admission brochure / website



**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>5</b>	<b>Fee Structure</b>	:	As per College Fee Structure specifications
<b>6</b>	<b>Special Ordinances / Resolutions, if Any</b>	:	No

<b>Programme: SYBA</b>	<b>Semester: IV</b>
<b>Course : Sociology of Development – II</b>	<b>Course Code : ASOC401</b>

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1	To introduce students to the concept and process of development.
2	To help students understand various theoretical perspectives that have shaped the concept of development.
3	To equip students with an understanding of research methods in the study of development.
4	To make students aware of contemporary debates within the development discourse.
5	To help students gain an insight into the alternative approaches to development.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>Course Content</b>			
<b>Unit No.</b>	<b>Module No.</b>	<b>Content</b>	<b>Lectures</b>
1: Understanding Development	I II III	Meaning of Development and theories of Modernization Dependency Theory Neo-Liberal Economic approach	12
2: Measuring Development	I II III	Indicators of Development: Human Development Index (HDI) Survey and Case Study as methods of data collection Questionnaire and Interview as tools of data collection	11
3: Globalization and the Crisis of Development	I II III	Land displacement Forest Rights Act 2006 and it's impact on tribal community Resistance Movements:- 1. Delhi-Mumbai Industrial Corridor (DMIC) 2. Raigad and Dahanu (SEZs) 3. Plachimada, Kerala (Water rights) 4. Aarey Colony, Mumbai ( Metro Car shed)	11
4: Alternative approaches to development	I II III	Sustainable development- Eco friendly practices, organic farming, Ankoli in Solapur People-centric development, Mendha Lekha (Gadchiroli), 'Adarsh Gaon' - Hiware Bazaar ( Ahmednagar)	11
<b>Total No. of Lectures</b>			<b>45</b>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**Beyond the Syllabus**

Students' presentations, group discussions, use of E- learning, book reviews and visits to Institutes/ NGOs.

**Course Outcomes**

Students should be able to...

CO1	Understand the concept of development and development as a process.
CO2	Understand various theoretical perspectives that have shaped the concept of development.
CO3	Apply different research methods in the study of development.
CO4	Be informed about contemporary debates within the development discourse.
CO5	Gain an insight into alternative approaches to development.

**Recommended Resources**

Reference Books	<p>Ahmed Kundu (2010)(Ed) India's New Economic Policy: A Critical. Analysis, New York, Routledge</p> <p>Arundhati Roy Choudhary (2000) Amusement Parks versus People's Livelihood, EPW Vol.35, September, 9-15</p> <p>Bannerjee Swapna (2011) Contradictions of Development in Contemporary India, Open Democracy</p> <p>Bryan Alan (2012) Social Research Methods, Oxford Publications</p> <p>Bokil Milind, Goshta Mendha Gavachi, Mauj Prakashan</p> <p>C R Bijoy (2006): Kerala's Plachimada Struggle: A Narrative on water and governance rights; EPW,4332-4339</p> <p>Collective water management through water banks,(2010) Clean India Journal</p> <p>Dias Anthony (2012) Development and it's Human Cost, Rawat Publications</p> <p>Deshpande M.G. (2007) The Nature of Ecological Problems,</p>
-----------------	--

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

	<p>Environmental Changes and Natural Disasters, New India Publication</p> <p>Devale Kaustubh and Paranjape Suhas, Pani Sangharsh Chalwal <a href="http://www.waterconflictforum.org">www.waterconflictforum.org</a></p> <p>Giddens Anthony (2000) Runaway World: How globalization is reshaping our lives, Routledge, New York</p> <p>Hiware Bazaar, Dec 22, 2010, Model for the nation, The Better India</p> <p>India HDR:(2011) Towards social exclusion, Oxford Publication</p> <p>Jogdand P G &amp; Michael S.M. (2003) Globalization and Social Movements, Rawat Publications</p> <p>Munshi Indra (2012) The Adivasi Question- Issues of Land, Forests and Livelihood, Orient Black Swan</p> <p>Neeraj (2013) Globalization or Re-colonization, Lokayat Publication</p> <p>Omvedt G (1982): Land, Caste and Politics in Indian States, Guild Publishers, Delhi</p> <p>Padel, Felix and Das Samarendra(2010) Out of This Earth, East India: Adivasis and the Alluminium Cartel, New Delhi, Orient Black Swan</p> <p>Sanghvi.S.(2007): The New People's Movements in India. EPW 42(50)</p> <p><a href="http://www.prayog.org">www.prayog.org</a>, Arun Deshpande, Development of Ankoli Village, Solapur</p>
--	---

**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**



**The Kelkar Education Trust's  
V G Vaze College of Arts, Science and Commerce  
(Autonomous)**

**Syllabus for SYBA  
(June 2020 Onwards)**

**Program: BA**

**Semester 4**

**Course: Emerging Fields in Sociology - III**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>
<b>ASOC402</b>	<b>Emerging Fields in Sociology</b>	<b>03</b>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**1. Syllabus as per Choice Based Credit System**

i) Name of the Programme	:	S.Y..B.A. Sociology
ii) Course Code	:	ASOC402
iii) Course Title	:	Emerging Fields in Sociology
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	03
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---

<b>2 Scheme of Examination</b>	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
--------------------------------	---	---

**3 Special notes, if any** : No

**4 Eligibility, if any** : As laid down in the College Admission brochure / website

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>5 Fee Structure</b>	:	As per College Fee Structure specifications
<b>6 Special Ordinances / Resolutions, if Any</b>	:	No

<b>Programme: SYBA</b>	<b>Semester: IV</b>
<b>Course : Emerging Fields in Sociology – III</b>	<b>Course Code : ASOC402</b>

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

### Course Objectives

1.	To introduce students to the relevance of and varied possibilities for future studies in Sociology.
2.	To make students aware about the new vibrant fields in Sociology.
3.	To equip students with an understanding regarding struggle and survival in today's competitive world.
4.	To make students aware about the need to study these new fields scientifically.
5.	To promote innovation in students with regard to identifying new areas of study in society.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

<b>Course Content</b>			
<b>Unit No.</b>	<b>Module No.</b>	<b>Content</b>	<b>Lectures</b>
1:Subfields in Sociology	I II III	Sociology of Art Sociology of Disaster Sociology of Religion	12
2:Women and Entrepreneurship	I II III	Meaning of Entrepreneurship, role and attributes of an entrepreneur Women in different fields as entrepreneurs at the grass root level: Business, Food An Eco-friendly, creative business model for women	11
3: Urban Governance	I II III	Plan and growth of smart cities- critique, case studies of Kochi ( Kerala), Jaipur (Rajasthan) Lack of availability of open spaces Street vendors and Hawkers-The Street Vendors Act 2014	11
4:Geriatric care	I II III	Phenomenon of Population Ageing Old Age Home, Senior Citizens Association, Day Care Center, role of family in elderly care Geriatric care: Government and non-governmental initiatives in India	11
<b>Total No. of Lectures</b>			<b>45</b>



**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

**Beyond the Syllabus**

Students' presentations, group discussions, use of E-learning, book reviews, field visits to Institutes/ NGOs

**Semester IV Paper Pattern**

**Duration: 2 hours**

**Marks: 60**

Q.1	Descriptive/ illustrative answer (1 out of 3)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 3)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 3)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 3)	( Unit 4 )	15 Marks

**Course Outcomes**

Students should be able to...

CO1	Understand the relevance of and varied possibilities for future studies in Sociology.
CO2	Be aware of new vibrant fields in Sociology.
CO3	Have an in-depth understanding of struggle and survival in today's competitive world.
CO4	Understand the need to study these new fields scientifically.
CO5	Be innovative with regard to identifying new areas of study in society.

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

Recommended Resources	
Reference Books	<p>Bhaskaran N. (Ed) (2009) Vision Juhu- Expanding Public Spaces in Mumbai, Synergy Creations, Mumbai</p> <p>Chakraborti Rajgopal D. (2004) The Greying of India's Population: Ageing in the context of Asia, Sage Publications, New Delhi</p> <p>Christiano, K. J., Swatos Jr, W. H., &amp; Kivisto, P. (2015). <i>Sociology of religion: Contemporary developments</i>. Rowman &amp; Littlefield.</p> <p>Dandekar, K. (1996) The Elderly in India, Sage Publications</p> <p>Hauser, A. (2011). <i>The sociology of art</i>. Routledge. (Available on Google books).</p> <p>Fischer, H. W. (1998). <i>Response to disaster: Fact versus fiction &amp; its perpetuation: The sociology of disaster</i>. University press of America.</p> <p>Government of India Ministry of Urban Development (2015) Smart. Cities- Mission Statement and Guidelines</p> <p>Karin Wahj-Jorgensen, Thomas Hanitzsh (2009) Handbook of Journalism, Routledge, New York</p> <p>Kamen, R. (2020). Humanizing Science: Awakening Scientific Discovery through the Arts and Humanities. In Henseler C. (Ed.), <i>Extraordinary Partnerships: How the Arts and Humanities are Transforming America</i> (pp. 299-320). Lever Press. doi:10.3998/mpub.11649046.21 (Article available at this link <a href="https://www.jstor.org/stable/10.3998/mpub.11649046.21?seq=3#metadata_info_tab_contents">https://www.jstor.org/stable/10.3998/mpub.11649046.21?seq=3#metadata_info_tab_contents</a>)</p> <p>Liebig, Phoebe and Rajan Irudaya (Ed) (2005) An Ageing India: Perspectives, Prospects and Policies, Rawat Publications</p> <p>Ramamurti, Jamuna D. (Ed) (2004) Handbook of Indian Gerontology, Serial Publications</p> <p>Tanner, J. (Ed.). (2004). <i>Sociology of art: A reader</i>. Routledge. (Available at Google books read Introduction).</p> <p>Tendulkar A (Ed) (2016) Handbook for Senior Citizens, YCPA, Mumbai, Anokhi Publications</p>

**The Kelkar Education Trust's**  
**V G Vaze College of Arts, Science and Commerce**  
**(Autonomous)**

	<p>Victor, Christina (2005) <i>The Social Context of Ageing</i>, Routledge</p> <p>Challenges and Opportunities for Women Entrepreneurship in India Under Globalization, <i>OSR Journal of Business and Management</i>, Vol5(2) Sept-Oct 2012, 29-35</p> <p>Role of Women Entrepreneurship in Indian Economy, <i>International Journal of Science, Technology and Management</i>, Vol.3, March 2016</p> <p><i>Social Scientist</i>, Vol.44, May-June 2016</p> <p>Weber, M. (1993). <i>The sociology of religion</i>. Beacon Press.</p> <p>Wach, J. (2019). <i>Sociology of religion</i> (Vol. 16). Routledge.</p>
--	--