The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)

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V G Vaze College of Arts, Science and Commerce

(Autonomous)

Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Theoretical Sociology - IV

Course Code	Paper Title	Credit
ASOC501	Theoretical Sociology	04

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1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC501
iii) Course Title	:	Theoretical Sociology
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-11, Unit II -10, Unit III -09, Unit IV-15
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	**Fee Structure**	:	As per College Fee Structure specifications
6	**Special Ordinances / Resolutions, if any**	:	No

Programme: TYBA	Semester: 5
Course : Theoretical Sociology – IV	Course Code : ASOC501

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To provide students an understanding of Sociological Theory.
2.	To help students in the application of these theories to social situations.
3.	To equip students with an understanding of origin of classical sociological theory.
4.	To make students aware of contemporary trends in Sociological Theory.
5.	To help students build an ability to develop ideas about society.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Foundations of Classical Sociological Theory	I II III	Historical Context: The Enlightenment Contribution of Auguste Comte Contribution of Herbert Spencer	11
2:Functionalist and Interpretivist Thinkers	I II	Emile Durkheim - Theory of Suicide, Elementary Forms of Religious Life Max Weber – Methodology, The Protestant Ethics and the Spirit of Capitalism, Theory of Social Action	10
3: Conflict Theories	I II	Karl Marx-Class Conflict, Alienation Ralf Dahrendorf- Power and Authority	09
4:Contemporary Theories	I II III IV	Harold Garfinkel: Ethnomethodology Erving Goffman: Dramaturgy Antonio Gramsci: Hegemony and the Ruling Ideas Anthony Giddens – Structuration Theory	15
Total No. of Lectures			45

Beyond the Syllabus
Book reviews, group discussions and students' presentations.

Course Outcomes	
Students should be able to...	
CO1	Understand Sociological theory.
CO2	Apply these theories to social situations.
CO3	Understand the origin of classical Sociological theory.
CO4	Have knowledge of contemporary trends in Sociological theory.
CO5	Develop ideas about society.

Recommended Resources	
Reference Books	Adams B. Nand Sydie R.A. (2001) Sociological Theory I &II, Great Britain, Weidenfeld and Nicolson Aron, R. (2018). *Main Currents in Sociological Thought: Volume One: Montesquieu, Comte, Marx, De Tocqueville: The Sociologists and the Revolution of 1848*. Routledge.(Vol. 1 and 2) . Coser Lewis (1971) Masters of Sociological Thought (2nd ed) Harcourt Brace Jovanovich Inc Delaney Tim, 2005, Contemporary Social Theory- Investigation and Application, Delhi, Pearson Education Inc. Fletcher Ronald (2000), The Making of Sociology- A Study of Sociological Theory, Beginnings and Foundations, New Delhi, Rawat Publications Joseph Jonathan (ed) (2005), Social Theory, Edinburgh University Press Morrison, K. (2006). *Marx, Durkheim, Weber: Formations of modern social thought*. Sage. Ritzer George (1988), Sociological Theory(2nd ed.) New York, McGraw Hill Publications Ritzer George (1996), Sociological Theory(4th ed.) New York, McGraw Hill Publications Srivastan R.(2012)(ed) History of Development Thought, a Critical Anthology, New Delhi, Routledge, Taylor and Francis Group Turner Jonathan (2001) The Structure of Sociological Theory

	(4th ed) Jaipur, Rawat Publications Wallace Ruth A.(2006) Contemporary Sociological Theory, USA, Prentice Hall. Whittington, R. (2010). Giddens, structuration theory and strategy as practice. *Cambridge handbook of strategy as practice*, 109-126.

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Sociology of Work - V

Course Code	Paper Title	Credit
ASOC502	Sociology of Work	04

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1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	TY.B.A. Sociology
ii) Course Code	:	ASOC502
iii) Course Title	:	Sociology of Work
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	**Fee Structure**	:	As per College Fee Structure specifications
6	**Special Ordinances / Resolutions, if any**	:	No

Programme: TYBA	Semester: 5
Course : Ancillary: Sociology of Work – V	Course Code : ASOC502

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To introduce students to the area of Industrial Sociology.
2.	To help students understand various concepts in the study of industry and work
3.	To equip students with an understanding of various research methods in the study of industry.
4.	To make students aware of the changing trends in industry.
5.	To help students develop sociological understanding of the impact of these changes.

Unit No.	Module No.	Content	Lectures
1: Basic Concepts	I II III	Work, work behavior, work environment, work ethics and work culture Industry: evolution, characteristics and impact Preconditions and consequences of Industrialization	12
2: Changing Division of Labour	I II III	Fordism and Post Fordism Post Industrialism Global division of labour and global inequalities	11
3: Trends in Industry	I II III	Work and automation Emergence of Service Industry Industrial relations and trade unions	11
4: Knowledge Industry	I II III	Liberalization, Privatization and Globalization- meaning, features and impact Processes: Outsourcing (BPO and KPO) Future of Work in the 'network society'	11
Total No. of Lectures			45

Course Content

Beyond the Syllabus

Students' presentations,group discussions,use of E-learning, book reviews and Industrial visits

Course Outcomes

	Students should be able to...
CO1	Get acquainted with the area of Industrial Sociology.
CO2	Understand various concepts in the study of industry.
CO3	Understand the research methods in the study of industry and work

CO4	Be aware of the changing trends in industry.
CO5	Develop Sociological understanding of the impact of these changes.

Recommended Resources	
Reference Books	Bhowmik Shanti K.(2004) Work in globalizing economy: Reflections on Outsourcing in India, Labour, Capital and Society, 37(1&2) Desai Ashok (2006) Outsourcing Identities- Call Centres and Cultural Transformation in India, Economic and Political Weekly, January, Vol 41 Dutt and Sundaram (2007) Indian Economy, New Delhi, Chand Publications Edgell S.(2006) The Sociology of Work, Sage Publications, United Kingdom Ignatius Chithelen (2004) Outsourcing in India, Causes, Reaction and Prospects, Economic and Political Weekly, Vol 6(39) Kofman and Younges (2003) Globalization:Theory and Practice Continuum Friedman T. World is Flat: A brief history of globalised world in 21st century, Penguin, London. Krishan Kumar (2005) From post- industrial to postmodern society, Blackwell publishing Korzsynski Lynne, MacDonald C (2009) The Globalization of Nothing and the Outsourcing of Service Work. Ramaswamy E.A. and Ramswamy U. (1981) Industry and Labour, Delhi, Oxford University Press Ramesh, Babu (2004) Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard Work, Economic and Political Weekly, (31st January, pp.492-497 Tonkiss Fran (2008) Contemporary Economic Sociology, London and New York, Routledge.

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Sociology of Gender - VI

Course Code	Paper Title	Credit
ASOC503	Sociology of Gender	3.5

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1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC503
iii) Course Title	:	Sociology of Gender
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	3.5
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: 5
Course : Sociology of Gender – VI	Course Code : ASOC503

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To help students understand Gender as a category of social analysis.
2.	To acquaint students with the various concepts in the gender studies.
3.	To equip students with an understanding of Feminist perspectives in the study of gender.
4.	To make the students aware of the new areas in the study of gender.
5.	To help students understand the emergence of women's movements in India and the history of their struggles.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Basic Concepts	I II III	Sex, Gender and the heteronormative regime Gender beyond the binary Many women, many feminisms and Intersectionality	12
2:Feminist perspectives: selected readings	I II III	Classical: Liberal - Mary Wollstonecraft 　　　　　　Radical - Kate Millet 　　　　　　Socialist - Juliet Mitchell Contemporary: Black Feminism - Bell Hooks Postmodern Feminism -Julia Kristeva	11
3: New Challenges	I II III	Dalit Feminism Queer Perspectives Masculinity Studies	11
4:History of Women's Struggles	I II III	Pre independence-Reform movements, access to education Contemporary era-Emergence of the autonomous women's movements: campaigns against dowry, rape and women's right to health Current Debates: Rights in marriage, divorce and inheritance	11
		Total No. of Lectures	45

Beyond the Syllabus
Research studies by students and presenstation of paper, group discussions, film screening, book reviews and visits to Institutes/ NGOs.

Course Outcomes	
Students should be able to...	
CO1	Understand gender as a category of social analysis.
CO2	Get acquainted with various concepts in the study of gender.
CO3	Get equipped with the understanding of Feminist perspectives in the study of gender.
CO4	Identify new areas in the study of gender.
CO5	Trace the emergence of women's movements in India and the history of their struggles.

Recommended Resources	
Reference Books	Bhasin Kamala (1993) What is Patriarchy? Kali for Women, New Delhi
	Butler Judith(1990) Gender Trouble, Rotledge: New York, London
	Chakravarti Uma (2003) Gendering Caste: Through a Feminist Lens, Stree
	Basu Aparna, Bharti (1990) Women's Struggle- A History of All India Women's Conference1927-1990, New Delhi: Manohar Publications,
	Bandopadhay Shekhar (2004) Caste, Culture and Hegemony: Social dominance in colonial Bengal, Sage Publications, New Delhi
	Kumar Radha, The History of Doing: An illustrated account of movements for women's rights and feminism in India 1800-1990, Kali for Women, New Delhi
	Hooks Bell (2000) Feminism is for Everybody: Passionate Politics, Pluto Press
	Pilcher, Jane and Whelahen Imelda (2005) Fifty Key Concepts in Gender Studies, Sage Publications, New Delhi
	Rao P V (2010) Educate Women and Loose Nationality, New Delhi Critical Quest
	Tong R (1998) Feminist Thought: A Comprehensive Introduction, Routledge

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Syllabus for TY BA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Sociology of Human Resource Development - VII

Course Code	Paper Title	Credit
ASOC504	Sociology of Human Resource Development	04

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1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC504
iii) Course Title	:	Sociology of Human Resource Development
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60marks (4 Questions of 15 marks) Internal Assessment 40marks : Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: 5
Course : Sociology of Human Resource Development – VII	Course Code : ASOC504

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To familiarize students with the role and functions of human resource development at the micro and macro level.
2.	To help students understand social and cultural factors involved in the development of human resources.
3.	To equip students with an understanding of various processes related to human resource development.
4.	To make students aware of emerging issues and challenges in human resource development.
5.	To help students build strategies to deal with these challenges.

Unit No.	Module No.	Content	Lectures
1:Overview of Human Resource Development	I II III	Nature, Features and Goals Need, Scope, Functions. Evolution of HR functions and role of HR manager.	12
2:Recruitment, Selection and Performance Appraisal	I II III	Recruitment: relevance, factors and process Selection: selection procedure, barriers to effective selection (religion, caste, gender) Performance Appraisal: purpose, methods (Trait method, Forced-choice method, Behavioral method, Results method), Process and Design	11
3: Emerging Issues and Challenges in HRD	I II III	Corporate Social Responsibility Health Total Quality Management, Diversity and Equity	11
4: Management Services and Operations	I II III	Talent Management: need, importance and benefits Project Human Resource Management: Overview, significance, benefits Image Building: features, need and benefits	11
Total No. of Lectures			45

Beyond the Syllabus
Students' presentations, group discussions, use of E-learning, book reviews and visits to Institutes/ NGOs.

Course Outcomes	
Students should be able to...	
CO1	Understand the role and functions of human resource development at the micro and macro level.
CO2	Be aware of the social and cultural factors involved in the development of human resources.
CO3	Have knowledge of various processes related to human resource development.
CO4	Understand the emerging issues and challenges in human resource development.
CO5	To build strategies to deal with these challenges.

Recommended Resources	
Reference Books	Ashwatthapa K (2005) Human Resource and Personnel Management: Text and Cases; The McGraw Hill Companies, New Delhi
	Ghanekar A. (2000) Human Resource Management: Managing the Personnel the HRD way, Everest Publishing House, Mumbai
	Lane H (ed) (2005) The Blackwell Handbook of Global Management: A guide to managing complexity, Blackwell Publishing, UK
	Mamoria C, Gankar S (2007) Personnel Management, Himalaya Publishing House, Mumbai
	Nair N, Latha Nair (2004) Personnel Management and Industrial Relations, S. Chand Company Ltd, Mumbai
	P Subba Rao (2005) Human Resource Management and Industrial Relations, Himalaya Publishing House
	Rao T V (1999) Reading in Human Resource Development, Oxford and IBH Publishing Co Pvt. Ltd. New Delhi
	Rao T V (1996) Human Resource Development: Experiences, Intervention Strategies; Sage Publishing House, New Delhi
	Rao V S P ((2007) Personnel and Human Resource Management: Text and Cases, Himalaya Publishing House,
	Sharma A M (2005) Personnel and Human Resource Management,

	Himalaya Publishing House, Mumbai
	Scott S, George B, Veena V (2010) Human Resource Management , Cengage Learning India Pvt Ltd
	Silvera D M (1990) Human Resource Development, New Delhi.
	Michael V P (2002) Human Resource Management and Human Relations, Himalaya Publishing House, Mumbai
	* 3rd International Conference on Information and Financial Engineering IPEDR, (2011)Vol.12 (2011) IACSIT Press, Singapore
	*http://www.careereducation.Columbia.edu/resources/tipsheets /skills-business-etiquette

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Syllabus for TY BA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Urban Sociology - VIII

Course Code	Paper Title	Credit
ASOC505	Urban Sociology	04

1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	**ASOC505**
iii) Course Title	:	**Urban Sociology**
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	**Fee Structure**	:	As per College Fee Structure specifications
6	**Special Ordinances / Resolutions, if any**	:	No

Programme: TYBA	Semester: 5
Course : Urban Sociology – VIII	Course Code : ASOC505

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To introduce students with the field of Urban Sociology.
2.	To help students understand factors related to urban urban growth.
3.	To equip students with an understanding of various concepts in the study of urban area.
4.	To help students understand the classical and contemporary theories of urban growth.
5.	To acquaint students with the process of urbanization in India.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Basic Concepts	I	Classification of cities: Pre-induatrial, Post-industrial, Millionaire city and Mega city, World/Global cities, Capital city, Primate city, Dual city, Metropolis.	12
	II	Towns and cities	
	III	Urban, Rural-Urban Continuum	
2. Traditional Theories	I	Louis Worth and George Simmel	11
	II	Ernest Burgess and Homer Hoyt	
	III	Robert Ezra Park	
3.Contemporary Theories	I	Manuel Castells	11
	II	David Harvey	
	III	Application of the theories in Indian context	
4. The History of Urbanization in India	I	The Colonial period	11
	II	The Post-Independence period	
	III	Recent Trends in Urbanization in India	
		Total No. of Lectures	45

Beyond the Syllabus
Students' presentations, group discussions, film screening, use of E- learning, book reviews and visits to Institutes/ NGOs

Course Outcomes

	Students should be able to...
CO1	Understand the field of Urban Sociology.
CO2	Get acquainted to the factors related to urban growth.
CO3	Understand various concepts in the study of Urban area.
CO4	Have knowledge of the classical and contemporary theories of urban growth.
CO5	Understand the process of urbanization in India..

Recommended Resources	
Reference Books	Bergil E E (1995) Urban Sociology, New Delhi, McGraw Hill Book Co.
	Bose Ashish (2002) India's Urbanization- 1901 to 2001, New Delhi: Tata McGraw Hill
	Patel Sujata and Das Kushal (2006) Urban Studies, New Delhi, Oxford University Press
	Patel Sujata and Thorne Alice, Bombay Metaphor for Modern India, New Delhi, Oxford University Press
	Sandhu Ravinder Singh, Urbanization in India: Sociological Contributions; New Delhi, Sage Publications
	Sanyal Sanjeev (2008) The Indian Renaissance: India's rise after a Thousand years of decline, Penguin/ Viking.

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 5

Course: Quantitative Social Research - IX

Course Code	Paper Title	Credit
ASOC506	Quantitative Social Research	3.5

1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC506
iii) Course Title	:	Quantitative Social Research
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	3.5
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: 5
Course : Quantitative Social Research – IX	Course Code : ASOC506

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To provide students with an orientation to the process of quantitative social research.
2.	To acquaint students with various concepts in quantitative social research.
3.	To equip students with an understanding regarding the techniques and methods in quantitative social research.
4.	To make students aware of the significance of research in an objective understanding of society.
5.	To enable students to apply theoretical knowledge of social research to field study.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1: Quantitative Research	I	Quantitative Research- nature, characteristics , significance, critique	12
	II	Types of data- primary and secondary, small and big	
	III	Theoretical considerations- positivism	
2:Process of Quantitative Research	I	Writing research proposal	
	II	Main steps in quantitative research	
	III	Writing research report	
3.Aspects of Quantitative Research	I	Survey Method - Conducting first-hand and online survey	11
	II	Techniques of Questionnaire	
	III	Sampling	
4. Quantitative Data Analysis (Univariate Analysis)	I	Measures of Central Tendency, Measures of Dispersion	11
	II	Correlation	
	III	Introduction to statistical softwares	
		Total No. of Lectures	45

Beyond the Syllabus
Research studies by students and presentation of paper, group discussions.

Semester V Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1 Descriptive/ illustrative answer	(1 out of 3)	(Unit 1)	15 marks
Q.2 Descriptive/ illustrative answer	(1 out of 3)	(Unit 2)	15 marks
Q.3 Descriptive/ illustrative answer	(1 out of 3)	(Unit 3)	15 Marks
Q.4. Descriptive/ illustrative answer	(1 out of 3)	(Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	Understand the process of quantitative social research.
CO2	Get acquainted to the various concepts in quantitative social research.
CO3	Have knowledge of the techniques and methods in quantitative social research.
CO4	Understand the relevance of research in an objective understanding of society.
CO5	Apply theoretical knowledge of social research to field study.

Recommended Resources	
Reference Books	Best J, Kahn J (2008) Research in Education (10th ed) Prentice Hall Research Education
	Bryman A (1988) Quantity and Quality in Social Research; London, Routledge
	Bryman A (2008) Social Research Methods, Oxford University Press
	Elhance D N (1984) Fundamentals of Statistics, Delhi, Kitab Mahal
	Elhance D N (2002) Practical Problems in Statistics, Delhi, Kitab Mahal
	Goode W, Hatt P (1981) Methods in Social Research, McGraw Hill Publications
	Matt H, Weinstein M, Foard N (2006) A Short Introduction to Social Research; New Delhi, Vistaar Publications
	Somekh B, Lewin C (ed) (2005) Research Methods in the Social Social Sciences, New Delhi, Vistaar Publications
	https://www.surveymonkey.com/

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Anthropological Thought - IV

Course Code	Paper Title	Credit
ASOC601	Anthropological Thought	04

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1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC601
iii) Course Title	:	Anthropological Thought
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 **Scheme of Examination**	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 **Special notes, if any**	:	No

4	Eligibility, if any	:	As laid down in the College Admission brochure / website
5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: VI
Course : Anthropological Thought – IV	Course Code : ASOC601

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To acquaint students with the field of Anthropology..
2.	To help students understand the evolution of anthropological thought.
3.	To equip students with an understanding of the development of Anthropological traditions.
4.	To make the students aware of the contribution of contemporary Indian thinkers.
5.	To motivate students to apply anthropological approaches to understand Indian society

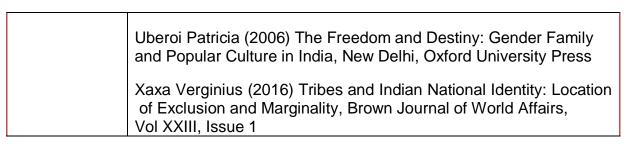| Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Introduction to Anthropology	I II III	Nature, Field Method of Anthropology and relations with Sociology as discipline Sub-disciplines within anthropology- Physical, Cultural, Archaeology, Linguistic Career in Anthropology .	12
2: Early Thought	I II III	Evolution- Edward Tylor, L.H.Morgan Historical Particularism: Franz Boas Functionalism- Malinowski's Theory of Need	11
3: Later Development	I II III	Culture and Personally- Margaret Mead's Coming of Age in Samoa Patterns of Culture-Ruth Benedict Marxian Feminism – Eleanor Burke Leacocke Interpretative Anthropology-Clifford Geertz Thick Description-Deep Play: Notes on the Balinese Cockfight	11
4: Contemporary Indian Thinkers (Selected Readings)	I II III	Virginous Xaxa- Tribes and Indian National Identity:Location of Exclusion and Marginality Nandini Sunder- Educating for Inequality: The Experiences of India's Indigenous Citizens Patricia Uberoi- The Diaspora Comes Home: Disciplining Desire in DDLJ	11
		Total No. of Lectures	45

Beyond the Syllabus
Paper presentations, group discussions, book reviews and visits to Institutes/ NGOs

Course Outcomes	
Students should be able to...	
CO1	Understand the subject matter of Anthropology.
CO2	Familiarize with the factors related to evolution of anthropological thought.
CO3	Have knowledge of later developments in Anthropology.
CO4	Develop an understanding of the contribution of contemporary Indian thinkers.
CO5	Apply Anthropological approaches to understand Indian society.

Recommended Resources	
Reference Books	Barnard Alan (2000) History and Theory in Anthropology, United kingdom, The Press Syndicate of the University of Cambridge

Guha Ramachandra (2007) Between Anthropology and Literature: The Ethnographies of Verrier Elvin in Uberoi Patricia, Nandini Sundae and Satish Deshpande(eds) Anthropology in the East, 330-359, Ranikhet; Parmanent Black

Harris Marvin (2001) The Rise of Anthropological Theory: A History of Theories of Culture, Jaipur, Rawat Publications

Kottak Conrad Phillip (1997) Anthropology, The Exploration of Human Diversity, New York, The McGraw Hill Companies Inc.

MacGee R Jon and Warm Richard L (2008) Anthropological Theory and Introductory History (4th ed) McGraw Hill, New York

Mair Lucy (1965) An Introduction to Social Anthropology (2nd ed)

Moore Jerry (2009) Visions of Culture: an introduction to Anthropological theories and Theorists (3rd ed) United kingdom, Rowen and Little Publishers

Nandini Sundar (2010) Educating for Inequality: The Experiences of India's Indigenous Citizens, Asian Aanthropology, Vol 9 pp117-148

Thomas Hylland Erikson (1988) What is Anthropology, Jaipur, Rawat Publications

Thomas Hylland Erikson and Finn Sivert Nielsen (2008) A History of Anthropology, Jaipur, Rawat Publications |

Uberoi Patricia (2006) The Freedom and Destiny: Gender Family and Popular Culture in India, New Delhi, Oxford University Press

Xaxa Verginius (2016) Tribes and Indian National Identity: Location of Exclusion and Marginality, Brown Journal of World Affairs, Vol XXIII, Issue 1

The Kelkar Education Trust's

V G Vaze College of Arts, Science and Commerce

(Autonomous)

Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Sociology of Informal Sector - V

Course Code	Paper Title	Credit
ASOC602	Sociology of Informal Sector	04

1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology	
ii) Course Code	:	ASOC602	
iii) Course Title	:	Sociology of Informal Sector	
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed	
v) References and additional references	:	Enclosed in the Syllabus	
vi) Credit structure	:		
No. of Credits per Semester	:	04	
vii) No. of lectures per Unit	:	Unit I-11, Unit II -12, Unit III -11, Unit IV-11	
viii) No. of lectures per week	:	04	
ix) No. of Tutorial per week	:	---	
2	**Scheme of Examination**	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3	**Special notes, if any**	:	No

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4	Eligibility, if any	:	As laid down in the College Admission brochure / website
5	Fee Structure	:	As per College Fee Structure Specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: VI
Course : Sociology of Informal Sector- V	Course Code :ASOC602

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To develop Sociological understanding of the issues related to the informal sector.
2.	To acquaint students with the growing sector of informal workers in the Indian economy.
3.	To help students understand issues related to informal sector in the context of globalization.
4.	To engage students with current debates on the structure, functions and role of Informal Sector.
5.	To develop an understanding regarding the working conditions and problems of informal sector workers.

		Course Content	
Unit No.	**Module No.**	**Content**	**Lectures**
1:Organization of Work	I II III	Formal sector: meaning and characteristics Informal sector: meaning, characteristics, problems of workers Theoretical Perspectives: Dualist, Structuralist and Legalist	11
2:Informal Labour Market	I II III	Migration as Livelihood Workers in Informal sector: • Women workers (Feminization of Work force) • Contract workers • Agricultural workers Conditions of work and wages: • Leather workers • Sanitation workers • Work from Home and its implications (Post Covid19)	12
3: Safeguards for Informal sector workers	I II III	Towards Decent work agenda Social security for workers in the informal sector Organizing the unorganized: self-help groups and microfinance	11
4: Globalization and its Implications	I II III	Informalisation of work Downsizing, outsourcing, network society and the role of ICT Labour Reforms and it's impact; problem of unionization and Labour Boards	11
		Total No. of Lectures	45

Beyond the Syllabus
Paper presentations, group discussions,film screening, use of E-learning, book reviews and visits to Institutes/ NGOs.

Course Outcomes	
Students should be able to...	
CO1	Develop a Sociological understanding of the issues related to informal sector.
CO2	Acquaint themselves with the growing sector of informal workers in the Indian economy.
CO3	Understand issues related to the informal sector in the context of globalization.
CO4	Familiarize with current debates on the structure, functions and role of Informal Sector.
CO5	Develop an understanding of the working conditions and problems of Informal Sector workers

Recommended Resources	
Reference Books	Bannerjee Arpita, Raju Saraswati (2009) Gendered Mobility: Women Migrants and Work in Urban India, Economic and Political Weekly, Vol. XXIV (28) pp.115-12Bhosale B V (2010) Informal Sector in India: Challenges and Consequences- Field Analysis, Lap Lambert Academic Publishing,Germany Bhowmik Sharit K (2012) Industry, Labour and Society, New Delhi Orient Black Swan Berman J (1993) Footloose Labour Working in India's Informal Economy, Cambridge University Press, New Delhi Berman J (2003) Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das, Ghai Dharam (Ed) (2007) Decent Work:.Objectives and Strategies, New Delhi, Bookwell Jhabvala Renana (1998) Social Security for Unorganised Sector, Economic and Political Weekly, 30th May Kundu A, Sharma A N (2001) Informal Sector in India: Perspectives and Policies, Manohar Publications

Maiti Dibyendu, Sen Kunal (2010) The Informal Sector in India:.A means of exploitation or accumulation, Journal of South Asian Development 5(1);,Sage Publications

Mukherjee Piu Paul, Bino Pathan J I Migrant Workers in Informal Sector: A probe into the working conditions;,Tata Institute of Social Sciences, Mumbai

NCEUS (2007) Report on the conditions of work and promotion of livelihoods in the unorganised sector, Government of India

NCEUS (2006) Report on the social security for unorganised workers, Government of India

Pandya Rameshwari and Patel Sarika (2010) Women in the Unorganised Sector of India; New Delhi, New Century Publications

Pattanaik Bikram (2009) Young Migrant Construction Workers in the Unorganised Urban Sector, South Asia Research; 29(19), Sage Publications

R Indra and Behra, Deepak Kumar (Ed)(1999) Gender and Society in India; Rural and Tribal Studies, Vol 2; New Delhi, Manak Publications pvt Ltd

Roy Chowdhary, Supriya (2005) Labour Activism and Women in the Unorganised Sector; Economic and Political Weekly, 28th May- June 5, pp 2250-2255

Roy Chowdhary, Supriya (2004) Globalization and Labour,EPW, 3rd Jan

Sinha Francis (2009) Microfinance and Self-help groups in India, Jaipur ,Rawat Publications

Sundari S. (2005) Migration as Livelihood Strategy: Gender Perspective, EPW, 28 th May- 4th June

Yellappa, Arjun Pangannavar (2012) Self Help Groups and Women Empowerment in India, New Delhi, New Country Publications

The Kelkar Education Trust's

V G Vaze College of Arts, Science and Commerce

(Autonomous)

Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Gender and Society in India: Contemporary Debates and Emerging Issues - VI

Course Code	Paper Title	Credit
ASOC603	Gender and Society in India: Contemporary Debates and Emerging Issues	3.5

1.Syllabus as per Choice Based Credit System

i) Name of the Programme		:	T.Y.B.A. Sociology
ii) Course Code		:	ASOC603
iii) Course Title		:	Gender and Society in India: Contemporary Debates and Emerging Issues
iv) Semester wise Course Contents		:	Copy of the syllabus Enclosed
v) References and additional references		:	Enclosed in the Syllabus
vi) Credit structure		:	
No. of Credits per Semester		:	3.5
vii) No. of lectures per Unit		:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week		:	04
ix) No. of Tutorial per week		:	---
2	**Scheme of Examination**	:	Semester End Exam:60 marks (Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3	**Special notes, if any**	:	No
4	**Eligibility, if any**	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure Specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: VI
Course : Gender and Society in India: Contemporary Debates and Emerging Issues –VI	Course Code : ASOC603

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To help students understand new and emerging issues in Indian feminist thought.
2.	To introduce students to new methods of protest and resistance.
3.	To equip students with an understanding of feminist campaigns in digital space.
4.	To introduce students to the socio-cultural ferment of sexuality and it's representation.
5.	To provide an understanding of the legislations related to women.

Course Content			
Unit No.	**Module Content No.**	**Content**	**Lectures**
1:Sites of Violence Against Women	I II III IV	Violence within family: girl child abuse, wife battering and marital rape Women in situations of conflict: communal conflict, caste violence and armed conflict Sexual harassment: street and work place, Protection of Women from Sexual Harassment (Prevention and Redressal) Act, 2013 Violence in virtual space: cyber stalking, misogyny and trolling	12
2:Marginalised Genders	I II III	Gender Spectrum Queer activism Section377 and current debate	11
3: Protests and Resistance	I II III	Reproductive health: ART and surrogacy Livelihood Struggles: Land and Forests Legislations: A feminist critique (rape and domestic violence)	11
4: Feminist Campaigns in Digital Spaces	I II III IV	Why loiter Right to bleed Pinjra Tod #Me Too	11
		Total No. of Lectures	45

Beyond the Syllabus
Research studies by students, paper presentations, book reviews, film and documentary screening, group discussions, and visits to Institutes/ NGOs.

Course Outcomes	
Students should be able to...	
CO1	Understand the new and emerging issues in the Indian feminist landscape.
CO2	To get acquainted with newer methods of protest and resistance.
CO3	Have an understanding of feminist campaigns in digital space.
CO4	Familiarize themselves with the socio-cultural ferment of sexuality and it's representation.
CO5	Develop an understanding of various legislations related to women..

Recommended Resources	
Reference Books	Anderson S & Ray D (2012) The Age Distribution of Missing Women in India; EPW 27(47)

Gupta Alok (2006) Section 377 and The Dignity of Indian Homosexuals;,EPW 21(40)

Kothari J (2005) Criminal Laws on Domestic Violence: Promises and Limits, EPW 20(41) pp 4843-4849

Patel V : Gender in Workplace Policies: A focus on Sexual Harassment, EPW 39(41)

Phadke S (2007) Dangerous Liasions: Women and Men- Risk and Reputation in Mumbai, EPW

Denial of Rights to Sexual Minorities (2008) EPW Vol 23(43)

The Ruling Against Discrimination (2009) EPW Vol 24(28) |

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Sociology of Organizations - VII

Course Code	Paper Title	Credit
ASOC604	Sociology of Organizations	04

1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A.
ii) Course Code	:	ASOC604
iii) Course Title	:	Sociology of Organizations
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5 Fee Structure   :   As per College Fee Structure Specifications

6 Special Ordinances / Resolutions, if any   :   No

Programme: TYBA	Semester: VI
Course : Sociology of Organizations – Vii	Course Code : ASOC604

L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To familiarize students with the structure of organizations.
2.	To help students understand the significance of and interrelationship between formal and informal organization.
3.	To acquaint students with organizational planning and development.
4.	To make the students Have an understanding of organizational culture.
5.	To provide students an understanding of various challenges faced by organizations in a global context.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Organizational Structure	I	Organization: characteristics and principles of organization	12
	II	Formal organisation: relevance, types of structures, tall and flat organization and functional organization	
	III	Informal organization: significance and impact on formal organizations	
2:Organizational Planning, Training and Development	I	Organizational Planning: importance, internal and external factors	11
	II	Organizational Development: process, intervention, techniques and benefits Training and Development: Types (Orientation training, Team training and Cross training, Diversity training)	
	III	Training methods (Non managerial Employees and Management Development)	
3:Organizational Culture and Change	I	Organizational Culture: features, cultural dimensions, sustaining the culture	11
	II	Creativity in Organizations: characteristics, creativity inducing factors	
	III	Innovation process and change	
4:Organizational Socialization, Leadership and Conflict	I	Organizational Socialization: individual and organizational perspectives on socialization; Stages of organizational socialization, Induction procedure	11
	II	Leadership: meaning, effectiveness, qualities, skills and functions	
	III	Conflict resolution: Types of conflict situations, causes and effects, it's effective management	
		Total No. of Lectures	45

Beyond the Syllabus
Group discussions, use of E-learning, students' presentations, book reviews and visits to Institutes/ NGOs

Course Outcomes	
Students should be able to...	
CO1	Understand the structure of organizations.
CO2	Have knowledge about the significance of and interrelationship between for mal and informal organization.
CO3	Develop an understanding of organizational planning and development.
CO4	Get acquainted with organizational culture.
CO5	Identify various challenges faced by organizations in a global context.

Recommended Resources	
Reference Books	Ashwatthapa K (2007) Organizational Behaviour; Himalaya Publishing House, Mumbai
	Chaturvedi Abha and Anil (ed) (1995) The Sociology of Formal Organizations; Oxford University Press, New Delhi
	Chandan J S (1987) Management: Theory and Practice; New Delhi, Vikas Publishing House
	Joseph E C (2011) Organizational Behaviour: Integrating Individuals, Groups and Organizations; New York: Routledge
	Luthans Fred (2005) (10th ed) Organisational Behaviour , McGraw Hill, London
	Mamoria C.,Gankar S V (2007) Personnel Management,Himalaya Publishing House, Mumbai
	Miller and Form (1979) Industrial Sociology; Harper Publishers
	Miner John B(1992) Industrial-,Organizational Psychology, New York; McGraw Hill
	Mullins, Laurie J (2002) Management and Organizational Behaviour, Essex; Pearson Education Ltd
	Robbins S (2001) Organizational Behaviour; Prentice Hall, New Delhi
	Scott S, George B, Veena V (2010) Human Resource Management; Cengage Learning India Pvt Ltd

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V G Vaze College of Arts, Science and Commerce

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Urbanization in India: Issues and Concerns - VIII

Course Code	Paper Title	Credit
ASOC605	Urbanization in India: Issues and Concerns	04

1. Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC605
iii) Course Title	:	Urbanisation in India: Issues and Concerns
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: 6
Course : Urbanization in India: Issues and Concerns – VIII	Course Code : ASO C605

Teaching Scheme (Hrs /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To acquaint students with urban development in the neo liberal era.
2.	To enable students to understand the trends of India's contemporary urbanization pattern.
3.	To equip students with an understanding of the various issues in the process of urbanization.
4.	To acquaint the students with possible future trends in urbanization.
5.	To develop an understanding of the impact of urbanization and the alternative approach to development.

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1:Millennium development goals and the role of Indian city	I II III	NUPRS (National Urban Poverty Reduction Strategy) and JNNURM (Jawaharlal Nehru National Urban Renewal) PMAY (Pradhan Mantri Awas Yojana) and VAMBAY (Valmiki Ambedkar Awas Yojana) Case Studies of Indigenous Methods/ Creative solutions for solving city problems	12
2: IT Parks in the Indian Urban Landscape	I II III	Technourbs as new industrial complexes, representative of suburban and period-Urban geo- type Hitech City of Hyderabad The International Technology Park & Electronic city of Bangalore	11
3. Issues of urbanization	I II III	Migrants and Right to the City (Exclusion) The challenge of slums and forced eviction Slums Rehabilitation Authority and role of the state	11
4: Case Studies and Indian Theorists	I II III	Case studies: Aarey Colony Coastal Road, Juhu-Worli. Selected Readings- Sujata Patel on Bombay. Urban Spaces - Sanjay Srivastava Gendered mobility: Women migrants and work in urban India – Swapna Banerjee & Raju S.	11
		Total No. of Lectures	45

Beyond the Syllabus
Paper presentations, use of E- learning, book reviews, film screening, group discussions and visits to Institutes/ NGOs.

Course Outcomes	
Students should be able to...	
CO1	Familiarize with urban development in the neo liberal era.
CO2	Understand the trends of India's contemporary urbanization pattern.
CO3	Get acquainted with the various issues in the process of urbanization.
CO4	Identify possible future trends in urbanization.
CO5	Develop an understanding of the impact of urbanization and the alternative approach to development.

Recommended Resources	
Reference Books	Bannerjee, Guha S. (ed) (2010) Accumulation by Dispossession: Transformative Cities in the New Global Order, New Delhi, Sage. Banerjee, A., &Raju, S. (2009). Gendered mobility: women migrants and work in urban India. *Economic and Political Weekly*, 115-123. Baud, Lisa and Wit J (2008) New Forms of Urban Governance in India, Sage Bergill E. (1995) Urban Sociology, New Delhi, McGraw Hill Book Co. Brugmannjeb (2009) Welcome to the Urban Revolution: How cities are changing the world, Bloomsbury Press Desai A. R. and Devidas Pillai, Slum and Urbanization; Mumbai, Popular Prakashan Desai A. R. and Devidas Pillai, Profile of an Indian Slum, Mumbai; University of Mumbai Ramachandran R, Urbanization and Urban Systems in India; New Delhi, Oxford University Press Kundu A., Singh B (2007) Handbook of Urbanization in India; OUP, Vol 3(2) April-June 2015 Parthasarathy, D. (2011). Hunters, Gatherers and Foragers in a Metropolis: Commonising the Private and Public in Mumbai. *Economic and Political Weekly, 46*(50), 54-63

Patel, Sujata, and Omita Goyal, eds. *India's Contemporary Urban Conundrum*. Taylor & Francis, 2018

Patel, S. (1995). *Bombay: mosaic of modern culture*. South Asia Books.

Neoliberalising the 'Urban': New Geographies of Power and Injustice in Indian Cities. *Economic and Political Weekly, 44*(22), 95-107.

Srivastava, S. (2009). Urban Spaces, Disney-Divinity and Moral Middle Classes in Delhi. *Economic and Political Weekly,* 44(26/27),338-345

Ajay Noronha (2019) Why I Believe Cutting Trees Is Suicide, *EPW,* Vol. 54, Issue No. 41, 12 Oct,

https://indianexpress.com/article/cities/mumbai/aaray-colony-mumbai-goregaon-tribals-bombay-high-court-5734381/

https://qrius.com/why-tribals-and-locals-are-up-in-arms-over-development-at-aarey-colony/

https://theprint.in/judiciary/in-sc-today-new-plea-against-mumbai-coastal-road-work-on-at-frenetic-irreversible-pace/370222/

The Kelkar Education Trust's

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Syllabus for TYBA

(June 2020 Onwards)

Program: BA

Semester 6

Course: Qualitative Social Research - IX

Course Code	Paper Title	Credit
ASOC606	Qualitative Social Research	04

1.Syllabus as per Choice Based Credit System

i) Name of the Programme	:	T.Y.B.A. Sociology
ii) Course Code	:	ASOC606
iii) Course Title	:	Qualitative Social Research
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	3.5
vii) No. of lectures per Unit	:	Unit I-12, Unit II -11, Unit III -11, Unit IV-11
viii) No. of lectures per week	:	04
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No
4 Eligibility, if any	:	As laid down in the College Admission brochure / website

5	Fee Structure	:	As per College Fee Structure specifications
6	Special Ordinances / Resolutions, if any	:	No

Programme: TYBA	Semester: VI
Course : Qualitative Social Research – IX	Course Code :ASOC606

Teaching Scheme (Hrs /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives	
1.	To provide students an orientation to qualitative social research
2.	To help students understand the various techniques and processes involved in qualitative research.
3.	To equip students with basic understanding regarding various theoretical approaches to qualitative research.
4.	To make students aware of the significance of qualitative research in the study of society.
5.	To enable students to apply theoretical knowledge of social research to field Study

Course Content			
Unit No.	**Module No.**	**Content**	**Lectures**
1: Qualitative Research	I II III	Qualitative Research - nature, characteristics, significance, critique Preoccupations of qualitative researchers Case studies on application of Qualitative Research in addressing social issues .	12
2:Process of Qualitative Research	I II III	Distinction between quantitative and qualitative research Main steps in qualitative research Reliability and validity in Qualitative research	11
3: Qualitative approaches to enquiry	I II III	Ethnography Case study Feminist approach	11
4: Methods and techniques of data collection	I II III	Interview: Unstructured, Semi structured, In-depth Focus Group discussion Conversation and Discourse analysis	11
		Total No. of Lectures	45

Beyond the Syllabus
Research studies by students and presentation of paper, group discussions.

Semester VI Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1 Descriptive/ illustrative answer (1 out of 3)	(Unit 1)	15 marks	
Q.2 Descriptive/ illustrative answer (1 out of 3)	(Unit 2)	15 marks	
Q.3 Descriptive/ illustrative answer (1 out of 3)	(Unit 3)	15 Marks	
Q.4. Descriptive/ illustrative answer (1 out of 3)	(Unit 4)	15 Marks	

Course Outcomes	
Students should be able to...	
CO1	Have an orientation to qualitative social research
CO2	Develop an understanding of various techniques and processes involved in qualitative research.
CO3	Understand various theoretical approaches in qualitative research.
CO4	Familiarize themselves with the significance of qualitative social research in the study of society.
CO5	Apply theoretical knowledge of social research to field study.

Recommended Resources	
Reference Books	Bryman Alan (2001) Social Research Methods, Oxford University Press
	Cresswell J. W. (2007) Qualitative Inquiry and Research Design: Choosing among five approaches, Sage Publications; New Delhi
	Cresswell J. W. (2002) Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage Publications, New Delhi
	Gibbs Graham (2007) Analyzing Qualitative Research, The Sage Qualitative Research Kit, Sage Publications
	Somekh Bridget and Lewin Cathy (ed) (2005) Research Methods in Social Sciences
	Uwe Flick (2007) Designing Qualitative Research: The Sage Qualitative Research Kit, Sage Publications

	Uwe Flick (2007) Managing Quality in Qualitative Research: The Sage Qualitative Research Kit, Sage Publications

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