



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	THE KELKAR EDUCATION TRUST'S VINAYAK GANESH VAZE COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
• Name of the Head of the institution	Prof.(Dr.) Preeta Nilesh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	8591582449
• Alternate phone No.	9819800142
• Mobile No. (Principal)	9819800142
• Registered e-mail ID (Principal)	principal@vazecollege.net
• Address	Mithagar Road, Mulund (E)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400081
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	05/08/2019
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Neeta Apurva Mehta
• Phone No.	9821624349
• Mobile No:	9821624349
• IQAC e-mail ID	iqacvazedata@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vazecollege.net/wp-content/uploads/2023/PDFs/AQAR%202021-22.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://vazecollege.net/wp-content/uploads/2023/08/Academic-Calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	74.5	1999	09/01/1999	08/01/2004
Cycle 2	A	86.6	2005	20/05/2005	19/05/2010
Cycle 3	A	3.17	2012	10/03/2012	09/03/2017
Cycle 4	A	3.45	2017	19/07/2017	31/12/2025

6.Date of Establishment of IQAC

06/10/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	0

8.Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> • Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	08
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>a)Under Quality Literacy Series, two workshops were conducted: "Curriculum Designing and Implementation" and "Bloom's Taxonomy". Also organized Orientation of NAAC 7 criteria for administrative staff from 23rd to 25thAugust 2022. The Criterion In-charges conducted the orientation.</p>	
<p>b)Conducted Academic Audit for AY 2021-22 for all faculty on 10th December 2022. Ms. Jyoti Bhadkamkar, Trustee, KET and Principal Prof. (Dr.) Preeta Nilesh were invited as Internal Experts for Arts & Science Faculty and CA Anil Naik, Vice Principal and Dr. Adhir Ambhavane, Dean, Commerce acted as Internal Experts for Commerce Faculty and SFC.</p>	
<p>c)Under the aegis of IQAC, the International Conference on 'Recent Advances in Science, Technology, Humanity and Management' lead by Science Faculty of the college was organized on 10th and 11th February 2023. The conference received 194 abstracts for oral and poster presentations and total participants were 275. Prof. Satishchandra Ogle, Director of Research Institute for Sustainable Energy (RISE), TCG-CREST, Kolkata and the team leader at IISER Pune was the chief guest for the conference.</p>	
<p>d)Under the aegis of IQAC, the Women Development Cell conducted the</p>	

week-long International Women's Day celebrations from 8th to 14th March 2023. Sessions on "Easy Ayurvedic Nutrition Strategies for Good Health", "Legal Remedies for Harassment against Women and Awareness for Men" "Women & Financial Independence", "Anti-Ragging, Women Safety and Cyber Crime", a skit performance "Digi-Equity" (based on UN theme for International Women's Day - DigitALL: Innovation and Technology for Gender Equality), an exhibition "Know More Know Queer", thematic display of books on "Women" and felicitation of women staff of the college were the highlights of the programme.

e)Organized a series of activity for our non-teaching staff titled "????? ?????????? ??????????". Every Friday from 3pm to 5pm this activity was carried out... ?Inauguration function of 'Bharari Sarvangin Vikasakade' activity on 28th March 2023. ?Organized a session titled 'WhatsApp Day' on 31st March 2023. ?Organized a session titled "Ghevu Julvun Sarvanshi!" on 6th April 2023. ?Organized a session titled 'Aayurved - Samaj Gairsamaj' on 13th April 2023. ?Organized a session titled 'Warli Kala Karyashala' on 21st April 2023.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>Will prepare for implementing of NEP 2020.Meeting: Board of Studies</p>	<p>NEP 2020 Cell was formed with 1 Nodal Officer and 11 members. Teams of teachers were assigned topics for presentation as per NEP 2020 UGC and Maharashtra Government Guidelines. Teams made presentations and interacted with teachers on 7th November 2022. Conducted several meetings to finalize credit framework for 4-years UG and PG programmes and drafted syllabi for First year UG and PG courses. Syllabi were approved in BOS meetings in 20th- 27th April 23 and 11th to 16th July 2023. Nodal officer and members of NEP cell attended workshops on NEP 2020 conducted by University and Maharashtra Government. Students were</p>

	oriented towards NEP 2020 during admission process as well as through Induction Programme (conducted on 19th-22nd July 2023)
Planning for BOS meetings for all departments for new AY 2022-23	Conducted BOS (Board of Studies) Meetings of all departments in the month of July 2022. (11th July 22 to 16th July 22).
College will continue to conduct induction program for the students at the entry level whereby they will be given information regarding attendance rules, activity groups in the college, student support mechanisms and examination pattern.	Induction Programme of all FY classes of Aided and SFC Programme took place on 25th and 26th July 2022. Total 942 students attended the induction programme
Administrative staff will be oriented towards understanding NAAC Criteria and how to procure data for various forms	Organized Orientation of NAAC 7 criteria for administrative staff from 23rd August to 25th August 2022. The Criterion In-charges conducted the orientation
College will celebrate Azadi Ka Amrit Mahotsav by organizing various events	Organized the following activities to celebrate Azadi Ka Amrit Mohatsav ?Essay competition on 'Nationality, Nationalism and National flag' on 4th August 2022. ?Guest lecture on 'Tiranga: A symbol of people's Nationalism and Aspiration' on 8th August 2022 and on 'Evolution of the Indian National Flag' on 10th August 2022. ?Singing Competition on Patriotic Songs on 12th August 2022 ?Open mic Poster competition Street Play on 13th August 2022 ?Flag Hosting Rally on 15th August 2022 ?The Department of BVOC organized an Iconic Week of Azadi Ka Amrit

	<p>Mohotsav and World Tourism Day 2022 - Collaborative event with various departments from 27th September 2022 to 2nd October 2022. The Departments of English, Hindi, Marathi, Mass Media and BVoc together organized a seminar on "Reinventing Tourism Through Travelogues" on 29th of September 2022 under the Aegis of the Ministry of Tourism, Government of India</p>
<p>Commemorate the Birth Anniversary of Dr. Sarvepalli Radhakrishnan on 5th September by organizing various activities</p>	<p>On 'Shikshak Parv' (Teachers' Day) to commemorate the Birth Anniversary of Dr. Sarvepalli Radhakrishnan - From the 5th to the 10th of September 2022 - the following activities were conducted: ?The library created a Thematic Display of books in the Reference Section ?The Department of BAMMC organized a film screening of the movie 'Dead Poet's Society' ?Political Science Department organized a Panel Discussion on 'Right to Education in India' ?Department of Economics organised a Book Reading session on 'Bharatiya Shikshanacha Itihas'. ?Department organized Book Reading Session on 'Evolution of English Education in India' ?Department of Botany organized Film Show to commemorate the 'Unsung Heroes and their Contribution to Science</p>
<p>College will go for further curriculum updating and pedagogical reforms in AY 2023-24 (after 3 years of autonomy). Under Quality Literacy Series, IQAC will</p>	<p>Syllabi of all courses updated for AY 2023-24. Evaluation Pattern and teaching methods were too revisited. Organized workshop on "Curriculum Designing and Implementation" on</p>

<p>organize a session on "Curricular Designing and Implementation"</p>	<p>12th November 2022. The Resource Person for the workshop was Dr R. S. Mali, Former VC, Kavayitri Bahinabai Choudhari, North Maharashtra University, Pune</p>
<p>Academic Audit 2021-22 will be conducted in the second week of December 2022 by inviting internal experts. It was also proposed that one of the management members should be invited as expert for the audit.</p>	<p>Conducted Academic Audit for AY 2021-22 for all faculty on 10th December 2022. Ms. Jyoti Bhadkamkar, Trustee, KET and Principal Prof. (Dr.) Preeta Nilesh were invited as Experts for Arts & Science Faculty and CA Anil Naik, Vice Principal and Dr. Adhir Ambhavane, Dean, Commerce acted as experts for Commerce Faculty and SFC.</p>
<p>Addressing the need for preparing for Avishkar - Students Research Competition</p>	<p>As part of Avishkar, under the Research Development Committee, a seminar on 'Search of Research through Planning and Execution' by Prof. Shivram Garje on 27th September 2022, 'Preparation for Avishkar' was conducted by Prof. Siddhivinayak Barve on 14th November 2022 and by Dr. Paresh More on 2nd December 2022. Finally, a total of 33 research proposals by 69 participants in all (a couple of which reached Round II) from across categories of Humanities & Fine Arts, Commerce, Management, Pure Sciences, Agriculture & Animal Husbandry, Engineering & Technology, and Medicine & Pharmacy, took part in the 16th Inter-Collegiate/Institute/Department Avishkar Research Convention in December 2022. A week-long PhD Course Work on 'Research Methodology and Computer Applications' was organized from 23rd December to 30 December</p>

	<p>2022. A total of 42 PhD Scholars and 2 Graduate students attended the course work.</p>
<p>Will introduce more degree, diploma programmes and short-term certificate courses to help students develop knowledge and skills not taken care of by core programmes/courses. Evening Programmes suitable for working people will be introduced by appointing separate office and coordinator for the same.</p>	<p>Applications were invited from various organizations/individuals for degree, diploma programmes and short-term certificate courses in AY 2022-23. They made their presentations and MOUs were signed with suitable institutions/individuals for carrying of some of these programmes/courses in the campus from AY 2023-24</p>
<p>Will hold International Interdisciplinary Conference led by Science Faculty</p>	<p>Organized International Conference on 'Recent Advances in Science, Technology, Humanity and Management' lead by Science Faculty of the College on 10th and 11th February 2023. Conference received 194 abstracts for oral and poster presentations and total participants were 275. Prof. Satishchandra Ogle, Director of Research Institute for Sustainable Energy (RISE), TCG-CREST, Kolkata and the team leader at IISER Pune was the chief guest for the conference.</p>
<p>Implementation of Pradnya Parisar Prakalp - an initiative of MSFDA with IPH - will be done for making campus emotion-friendly.</p>	<p>Organized an orientation of teachers and students for Pradnya Parisar Prakalp on 25th January and 8th February 2023 respectively. Undertaken a series of events by the department of Psychology under the banner Rising from the Ashes wherein every month a speaker shares their story of overcoming an adversity. Two events were conducted on 19th January 2023 and 15th February, 2023</p>

	<p>Organized On the 24th of November, 2022, the Department of Psychology, on the occasion of Thanksgiving, organized "Shukrane Gaaye Dil" to melodiously express and highlight the Beauty of Gratitude. Various research papers exploring the Psychology of Gratitude were reviewed and presented to the audience. These were intermittently followed by singing the melodious songs of gratitude and engaging the audience with games like the crossword puzzle. Formed a community called "Vaze Queer Collective" on 6th December 2022 to express solidarity and promote the value of inclusivity of the LGBTQ+ community. This community along with Women Development Cell and the Department of Psychology conducted - 'Know More, Know Queer' - an exhibition on the various identities that fall under the umbrella of the term</p>
<p>An outreach programme titled "Taxation clinic" will be introduced. The Department of Accountancy will volunteer to solve Income Tax and GST related Issues of general public.</p>	<p>Inaugurated on 22nd December 2022. Panel of 5 experts offered consultation on income tax and GST. Collaborated with Maharashtra Times Culture Club for the same purpose. 372 Beneficiaries</p>
<p>IT laboratory will be upgraded to meet the requirements of the revised BSc and MSc curricula.</p>	<p>80 new computers were installed in IT laboratory in October 2022. Operating System:- Windows 11/64 Bit Operating System Processor :-i5 12th Gen 2.50 Ghz Ram:- 16 GB Storage:-1TB HDD/256 GB SSD</p>
<p>Will organize Inter-College Sport Event to promote sports</p>	<p>Organized "Ranangan - Intercollegiate Sports Event" on</p>

<p>culture amongst the youth and to instill students with healthy competition and college pride</p>	<p>18th of November 2022. The following games were conducted: Box-Cricket, Kabaddi, Table Tennis, Chess and Carrom. The total footfall for this event was around 2000 where more than 25 colleges participated.</p>
<p>Feedback for the existing curricula will be collected from the various stakeholders to be incorporated in the revision of the syllabi.</p>	<p>Collected feedback between 11th to 27th January 2023 using Google form</p>
<p>Feedback from students about teaching staff (PATS) and Student Satisfaction Survey and from faculty about facilities for AY 2021-22 to be collected in February and March 2022</p>	<p>Collected the Feedback in March and April 2022 Feedback was analyzed and shared with Feedback Committee on 25 April 2023 Received 580 responses from undergraduate students about Student Satisfaction Survey Received 61 responses from faculty Received 5766 responses for 95 teachers (Aided and SFC) on the following criteria: ?Attitude towards students ?Core subject related, teaching, virtual classroom related skills ?Additional peripheral skills</p>
<p>Will introduce Drama Fest as an English Theatre Event to provide students a learning experience in acting, script writing, play production and event marketing.</p>	<p>Organized Annual Drama Fest, Neo-Dionysia on 16th -17th February 2023.</p>
<p>Will plan with WDC a weeklong programme on various aspects of gender.</p>	<p>The Women development Cell conducted the week-long International Women's Day celebrations from 8th to 14th March. Sessions on "Easy Ayurvedic Nutrition Strategies for Good Health</p>
<p>IQAC will approach Dr B.B. Sharma, Former Principal, Zoologist, for a session on "Sleep and Education" in the</p>	<p>Dr B.B. Sharma, Former Principal, Zoologist, took a session on "Sleep and Education" in the 17th March 2023</p>

<p>second week of March 2023</p>	
<p>More welfare initiatives for teaching, non-teaching and support staff will be undertaken.</p>	<p>Organized a series of activity for our non-teaching staff titled "Bharari Sarvangin Vikasakade". Every Friday from 3pm to 5pm this activity was carried out... ?Inauguration function of 'Bharari Sarvangin Vikasakade' activity on 28th March 2023. ?Organized a session titled 'WhatsApp Day' on 31st March 2023. ?Organized a session titled "Ghevu Julvun Sarvanshi!" on 6th April 2023. ?Organized a session titled 'Aayurved - Samaj Gairsamaj' on 13th April 2023. ?Organized a session titled 'Warli Kala Karyashala' on 21st April 2023.</p>
<p>Attention will be given to training of faculty through FDPs, STCs, Orientation and Refresher Courses and necessary financial support will be given.</p>	<p>14 teachers attended FDPs, STCs, Orientation and Refresher Courses. 03 teachers attended seminars for which they received financial support.</p>
<p>Will conduct a workshop on safety and disaster management with safety drills for students and staff.</p>	<p>In Pipeline (a workshop on safety and disaster management) Organized Training Session on First Aid in collaboration with United Way Organization on 6th December 2022</p>
<p>Alumni Association will be strengthened and their role as experts in their respective fields and fund raising will be highlighted</p>	<p>In the pipeline</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	11/01/2024

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-23	01/02/2023

15. Multidisciplinary / interdisciplinary

At our institution, strides have been taken to break down traditional silos, offering students a plethora of courses that transcend faculty boundaries. For instance, FYBA students can choose from five Science and two Commerce courses, while FYBCOM students have access to five Science and two Humanities courses. This cross-pollination of subjects extends to FYBSc students.

A notable initiative involves the Science Faculty designing courses tailored for Arts students, such as "Chemistry in Everyday Life" and "Wildlife Ecotourism." Conversely, courses like "The Constitution of India" and "Human Rights" "?????? ????????" and "????? ??????? ?????? ?????? ???????" are offered to Science students under the Value Education Course Vertical.

Co-Curricular Courses including CC-Cultural, CC-Community Engagement, CC-Yoga, CC-NSS, and CC-Sports were also introduced. They aim at holistic development with practical components like cultural activities, community engagement, health initiatives, ethical community involvement, and sports events

16. Academic bank of credits (ABC):

A video was made about ABC systems and detailed notification was sent to students to create ABC IDs. They were collected from students and submitted to UOM by following the timeline given. Institution was registered on ABC ID portal. Link for the same is made available for the students to create ID in case of new admission.

17. Skill development:

Recognizing the imperative of skill development, the institution has

made certain courses mandatory, such as the Vocational Skill Courses (VSC) and Skill Enhancement Courses (SEC) from Semesters I to V. These courses span a range of disciplines, including Quantitative Techniques, Communication Enhancement, Archaeology and Heritage Tourism, and Environmental Studies, providing students with a diverse skill set.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

IKS related 5 courses are offered such as Indian Mythology in Translation, Performing Arts in Ancient India, Ayurvedic Botany, Disaster Management in India, Environmental Awareness in India, Evolution of IT with fundamentals, Ancient Indian Culture, Performing Arts in Ancient & Medieval India, History of Biotechnology. Hindi and Marathi Literature are also offered to students. Under the activities of cultural committees, tribal and classical dances are performed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Course Outcomes are drafted for every course that is being introduced. The mapping of COs with PSOs and POs is done and attainment of the same will be done after receiving the results of the Even Sem End Exam.

20.Distance education/online education:

The institution motivates the students to enroll for the SWAYAM NPTEL courses every year. There is a separate committee to look after this and works in collaboration with the mentoring system. The committee forwards the list of various courses offered twice a year and the students select the course as per their liking from the wide arena of choices. The institution is a local chapter of SWAYAM NPTEL and its ID is 3909. In the academic year 2022-23, 128 students are enrolled. The institution certifies the students who qualify the proctored exam on the basis of the passing certificate from SWAYAM NPTEL.

Extended Profile

1.Programme

1.1

40

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4168**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1431**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4112**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **912**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **99**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	40
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	4168
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1431
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	4112
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	912
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	99
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Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	99	
Number of sanctioned posts for the year:		
4.Institution		
4.1	2237	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	49	
Total number of Classrooms and Seminar halls		
4.3	135	
Total number of computers on campus for academic purposes		
4.4	12193263	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers the courses in various programmes having relevance to local, national and global developmental needs. Each curriculum consists of courses which signify human resource development and capacity building of individuals and in consistence with the vision and mission of the college.

Each department has a Board of studies(BOS) which defines programme outcomes, programme specific outcomes and course outcomes.

The BOS comprising faculty members, subject experts, industry expert and student representative, oversees the relevance and requirements of all the courses, with reference to developmental needs at various levels.

Syllabus of the course is finally approved in BOS through discussions; recommendations and resolutions.

Revision of the curriculum, if any, is made in the BOS meeting conducted at the end of the academic year after taking feedback from stakeholders. The Institution has adopted Choice Based Credit System and Continuous Internal Assessment (CIA) from 2020-21.

Through a series of interactive activities like classroom teaching, group discussions, power point presentations, quiz, debates, academic tests, the students are given practical insight into the curriculum that helps them develop higher order cognitive skills, such as critical analysis, problem solving, evaluation and synthesis. Practical, theoretical & oral examinations are conducted to judge the understanding of the students.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

02

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

94

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

33

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

All the programmes offer at least one course that integrates

issues relevant to Professional Ethics, Gender, Human values or Environment and Sustainability. Regular UG and P. G. Programmes under CBCS integrate these issues as independent courses. For example, Archaeology and Heritage Tourism, Indian Political System, Public Administration, Counselling Psychology, Zoology, Sociology, Gender and Society in India, Plant Diversity, Computer Systems And Applications, Ecology and Wildlife Management, Haematology and Immunology, Homeostasis, Business Law, Environmental Studies, Organizational Behaviour, Applied chemistry, Environmental Biotechnology, Environmental Management, Motivation and Leadership, Ethics & Governance, Entrepreneurship & Strategic Enterprise Development deal with these themes. The courses such as Foundation course and Sociology are aimed at promoting gender equality and focus on women empowerment. The courses related to environment cover topics like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management. Vaze college has courses that impart human values and professional ethics. All Ph. D Programmes and experiments conducted in practical strictly adhere to ethics and protocols. Plagiarism check and IPR protocol are strictly implemented wherever applicable.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

03

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

150

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

118

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://vazecollege.net/wp-content/uploads/2022/igac/1.4.1%20and%201.4.2%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://vazecollege.net/wp-content/uploads/2022/igac/1.4.1%20and%201.4.2%20Structure%20feedback%20and%20review%20of%20the%20syllabus.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4168

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2136

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Coaching Sessions were organized to address the academic needs of slow learners - students who were finding the subject/s challenging. The Subject Need Analysis was conducted for the slow learners through google form in which the student mentioned the subject topic/s they found difficult and the name of the teacher/s for remedial coaching. The collected data was sorted as per the faculty and circulated in the Vaze Mentors' groups. The Subject-

teachers were instructed to schedule the remedial sessions for the students. The feedback link was given to the students in order to understand the effectiveness of the sessions. The subject-teachers were required to submit the Remedial Coaching Report to the Student Support, Welfare and Remedial Coaching Committee after completing their coaching.

For advanced learners each department was entrusted with the responsibility of organizing activities that demand more involvement and skills. These students participated in the following activities for which departmental faculty supported them:

1. Preparing research paper for conferences
2. Collaborating with faculty for research work
3. Participating in students Research Competitions
4. Volunteering for departmental activities
5. Providing with additional reference books, articles and other resources
6. Nominating them for intercollegiate competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/06/2023	4168	99

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has always encouraged use of student-centric

methodologies in the delivery of curriculum of all courses. Departments of Humanities and Social Sciences make use of role play, skits, case study, designing questionnaire and conducting surveys, studying pictures & Photographs, mock interviews, film and video clipping screening followed by discussion, drafting and conducting quiz, online and offline field visits to enhance learning experiences.

Market analysis, discussions on budget and case studies, use of the commerce lab, and discussion stock market, educational tours are methods used to supplement classroom teaching in commerce courses.

Hands-on experiments, animal handling, excursions, quizzes, are student-centric methods for pure and applied sciences.

Guiding research work and presentation of research work is done by Departments of Humanities and Social Sciences as well as by Science Departments. Group discussion, seminars and competitions of various kinds are common student centric methodologies used by all departments. Guest lectures are regularly organized by all the departments wherein students are given charge of such events. Formal and informal interactions with experts help students gain a lot academically.

After implementing autonomy, as a part of Continuous Internal Assessment, students are given group project work that encourages team spirit, discussion, interaction and presentation skills through which lot of learning takes place.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Faculty members are encouraged to use ICT-enabled tools and online resources for enriching their classes. All faculty members are given training to use Microsoft Teams, Google Meet and Zoom for their online/hybrid classes and meetings. Following that, each

instructor is given a Microsoft account.

Curriculum-based instruction was provided for Canva and PowerPoint for helping faculty to make meaningful PPTs.

Availability of classroom projector eases faculty members to use PPTs for effective teaching.

The use of technology in imparting education was also encouraged by organizing workshops, short term courses and Faculty Development Program (FDPs) organized by HRDC and PMMMMNTT.

Use of Google Classrooms, Google Drive that includes Google Form, Google Docs, Google Sheets is common across faculties.

Kahoot for quizzes PowToon, My e class LMS, JamBoardh5, MS WHITEBOARD are used by some of the department for their students activities

Science instructors regularly use process videos and simulations to illustrate laboratory techniques.

Online resources such as You-tube, Animated Pictures in Google or animated videos, Films and Documentaries, available for their disciplines. Additional resources used by the teachers included MOODLE, Google Scholar, YouTube, Ebsco-host, INFLIBNET, NPTEL materials, e-books, e-journals, and demonstration software that were all made available through WEBOPAC.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

99

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A specifically designated Academic Calendar Committee prepares the academic calendar, through which faculty gets to know their timetable of teaching days and class rooms. The list of the holidays declared by the Government is also made available to teachers and students. The tentative dates of important events of the institute such as Foundation Day, co-curricular and extracurricular events, such as Dimensions—an intercollegiate festival and college annual day are included in the academic calendar.

With the help of Exam Committee, the Calendar Committee also plans timetable for all exams for each semester. A preliminary schedule for internal class tests, Semester-End Exams, tentative deadlines for submission of mark lists for Internal Continuous Assessment is created. Additionally, it guarantees a minimum of ninety days of instruction between the start of the semester and the beginning of Sem-End Examination.

The academic calendar is also posted on the college website so that faculty and students can keep a track of schedule for classes, exams and important events in the institute.

In addition to Calendar Committee, each faculty, each department, by conducting regular meetings, plan their own calendar and adhere to the overall Teaching and Activity Plan of the institute.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

99

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

32

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

925.16

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

74

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has followed 60-40 external - Internal examination pattern. The external examination (60 Marks) and internal class test (15 Marks) were conducted offline. For Internal Assignment students worked in a group. They prepared proposal of research to be conducted, carried out the research, prepared and presented the report. Students were also evaluated based on their abilities to conduct projects such as organization of guest lectures and review of research papers/films.

The college uses powerful and integrated software provided by S3 SoftTech Solutions for all exam related work and result processing. The software is robust and able to handle large volumes of examination data with proper back-up system. The software helps:

1. To make the seating arrangements for exam and to prepare course wise block analysis.
2. To get the data of students who have failed in specific subjects
3. To print the hall-tickets of ATKT exam.
4. To print stickers containing student's Control ID and Roll Numbers for pasting on benches and attendance sheets.

5. To obtain merit list, grade-wise result analysis, subject toppers, yearly toppers required for audit reports.
6. To integrate the scores of external-internal evaluations so as to compute total marks and the grade.
7. To get the data of all the college exams appeared by students on one click.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes for various BA, BSc, BCom, SFCs, MSc, MCom, BVoc and Post Graduate Diploma Programmes, Programme Specific Outcomes as well as Course Outcomes are drafted after discussion on the same in the BOS meetings and keeping in view the graduate attributes.

Programme outcomes include achievement of theoretical knowledge, application of knowledge and skills in real life situations, laying foundation for higher studies, imparting analytical skills, inculcating basic research skills and effective communication competence. Applied component courses aim to impart preview of jobs in related fields.

A rigorous process of curriculum framing makes the faculty internalize both programme and course outcomes. In fact, the very syllabus framing exercise begins with a clear understanding of these outcomes. Programme outcomes, Programme Specific Outcomes and Course Outcomes are communicated to learners initially through the syllabi uploaded on the website. Subsequently, when the instructions begin, each faculty member gives the learners an overview of each course, with special emphasis on the objectives and outcomes. Throughout the academic year the teachers take care of not losing sight of these objectives and outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://vazecollege.net/wp-content/uploads/2022/iqac/2.6.1_PO-PSO-CO_2021-2022.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Exercise of Mapping to determine attainment of POs and PSOs was undertaken for all the courses of all the faculty. Mapping was done between COs and POs and PSOs by determining the association between the same (Level 3, 2, 1). Calculated the Mean Score for each PSO/PO after the rating is complete. On the basis of results for particular course, a three-point rating scale was adopted. Rating Score 3: score > 60%; Rating Score 2: score 50% - 59.99%; Rating Score 1: score 40% - 49.99%. The total number of students in each category was calculated. The total Rating was calculated by multiplying the Rating obtained on the three point scale with the number of students. Initial Course Attainment value for PO 1 was calculated by dividing the Total Rating by the number of students passing the course. Course Attainment Value for the other POs was calculated by finding the ratio of the attainment value of PO1 and the mean of the respective POs. The total and mean of all the course attainment values across courses from Sem I to Sem VI for all the disciplines of a particular faculty for each PO and PSO was calculated and the attainment percentage was found out. If the attainment percentage is above 40, it is considered as indicating the attainment of particular POs and PSOs

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1227

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://vazecollege.net/wp-content/uploads/2023/igac/2.7.1 Student %20Satisfaction%20Survey%202022-2023.pdf](https://vazecollege.net/wp-content/uploads/2023/igac/2.7.1 Student%20Satisfaction%20Survey%202022-2023.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college places a strong focus on research, as it helps students develop higher-order cognitive skills.

The college offers Ph.D. programs through seven research centers and regularly arranges Ph.D. coursework for Ph.D. students enrolled in these centers.

The college grants leave and financial support to faculty so that they can attend conferences, seminars and workshops. The Institution offers seed money, space, and other resources for research purposes. Individual scholars are encouraged to select the areas of their choice for their research work and also appreciate them for publishing their research work.

The institute supports undergraduate research by motivating and assisting students to take part in an esteemed Research Convention named "Avishkar." The Research Promotion Committee and the Departments of the Institution arrange seminars, short courses, and workshops centered on preparation for this convention. Scientists from top research institutions are also invited to engage with students. Additionally, research has grown in

importance post-implementation of Autonomy, as Continuous Internal Assessment has become a part of the evaluation of students.

An International Interdisciplinary Conference on "Recent Advances in Science, Technology, Humanities and Management (ICRASTHM-2023)" was organized by the college in February 2023.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	http://vazecollege.net/wp-content/uploads/2022/iqac/Research%20Promotion%20Policies.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

10

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The PhD Research Centers provide avenues for forward research integration, which encourages interdisciplinary research in various fields. A PhD coursework was organized and delivered to PhD students enrolled in the college centers.

The two-day "Interdisciplinary Conference on Recent Advances in Science, Technology, Humanities and Management 2023" (held in February 2022) bears testimony to the interdisciplinary research culture of the institute. Workshops on Research Methodology are organized at the departmental and the institutional level, to introduce the students and the teachers to the methods and techniques essential to carry out effective research. Students are then encouraged to use these techniques in their research work as assignments for internal evaluation. Students participating in Avishkar - a Research Convention - are encouraged to use state-of-the-art laboratories for their research. Guest Lectures and workshops are also organized on the themes of entrepreneurship, soft skills and corporate etiquette, to make students industry-ready. Workshops on IPR and Trademarks are organized to equip

students with working knowledge of patents and copyrights. Science Association organized a science fest Neutrino-2023 in the month of February, which involved innovative games and activities followed by demonstrative guest lecture by Prof. Prof. B. D. Chakradeo (President, Marathi Vidnyan Parishad, Ambarnath).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

61

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to

recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.16

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.050

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

365

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

09

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution's vision and mission statement emphasize the delivery of high-quality education for students to become responsible members of society. In order to fulfill this goal, the institution organizes extension and outreach programs through the NSS, various departments and other associations.

Several workshops, awareness campaigns and inclusion programs were organized for different sections of society, including senior citizens, underprivileged children and the Police. Students actively participated in conceptualizing and organizing these extension and outreach activities. They addressed topics like health, environmental consciousness, plantations, child welfare, anti-bullying initiatives, science outreach, and technological and financial literacy in addition to animal care. The activities were conducted in collaboration with various NGOs and government bodies. Some of these programs have been transformed into internship opportunities that allow students to use their theoretical knowledge in real-world settings and gain community engagement skills that are necessary for many facets of their professions. Through CSR projects, students got the opportunity to enhance their corporate and entrepreneurial abilities, as they interacted with people from various socioeconomic groups and understood their needs. The science outreach initiatives promoted a sense of accountability for assisting children from school in forming a scientific temperament.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

01

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

187

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

07

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Provision of adequate infrastructural facilities for teaching and learning has always been a priority for the Institute. The Institute has total land area of 2.70 acres of land which is constructed with robust structures for various academic purposes.

Classrooms: There are 47 well ventilated, naturally illuminated and well-furnished classrooms of various sizes suitable for lectures. They are spread over four floors. 30 classrooms are well equipped with LCD projectors and mini computers installed in them.

Laboratories: There are 25 well-equipped laboratories. The highlights include state-of-the-art Biotech, Cosmetology and Perfumery Labs.

Computing Equipments: Institute has sufficient computing facilities for staff and students, equipped with internet speed of 50 Mbps.

Seminar Halls and Conference Room:The Institute has 2 seminar halls - Smt. RadhabaiVaze Auditorium and MiniAuditorium- and one conference room with round table seating arrangement.

The College also has Group Discussion room used for meetings and presentations.

Library:The Library has Periodical Section, Reference Section, Self-Financing Courses Section, and PGDPCM Section each with a separate reading hall.

Web OPAC facility is provided to staff and students. College library has a separate section for visually challenged students with three computers (and headphones) with dedicated screen reader.

College premises is also used for University Examinations, Chartered Accountants exams and other competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an open ground and an indoor gymkhana. These spaces encourage active participation of students in outdoor and indoor games. The college also hires the Mulund Gymkhana ground for the annual sports day.

Yoga Day is celebrated in the gymkhana premises every year.

Gymnasium has well equipped with exercise cycles, CardioMachine and equipments for weightlifting and power-lifting.

The college organises annual cultural event and the inter-collegiate festival Dimensions every year using the infrastructure of open stage Radhabai Vaze Auditorium and Mini Auditorium.

Room number 101,102,103 have removable partition which are often removed to accommodate people during various events.

NSS activities are also conducted in the college ground, in gymkhana and also in the main foyer.

College also provides space for rehearsal's and for storing props which are often used by the drama circle Vithee and the cultural committee.

The Badminton court located behind the main college building is also used as a venue for practices and for events like street play and flashmob.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

34

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,21,93,263

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has been automated with the help of SOUL 2.0 Software. Books added to the library collection are bar-coded and made available to the students through the respective sections. Students' membership accounts are created in Library Software and books are circulated using the software. Library's catalogue is available for access through dedicated computers at circulation counters. WebOPAC is available online, 24 X 7 through the Library's dedicated website. Library website is linked to the College website and is available in Desktop and Mobile friendly mode. The library website has a dedicated E-Resources Page which hosts relevant information and links to subscribed E-Resources from INFLIBNET (N-LIST - College component of e-Shodhsindhu) and also to Open Access E-Resources (E-Books, E-Journals, E-Theses and Dissertations, E-Datasets, E-Databases, etc.)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

215505

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

18140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT policy in place which is updated on the college website.

The college campus is Wifi enabled. College encourages online and hybrid mode of instruction.

Internet facility is available to all staff members in staffroom, laboratories, library and office.

Internet facility is provided to students for performing the practicals or project work in the lab as per requirement.

All internet connection is done through firewall and antivirus is installed for security of machines.

Pen drive or External Hard Disk access is restricted to specific machines for security reason. In general, pen drive is not used in the office computers.

Firewall scans for any network traffic to actively block attacks. Entire network is protected with Quick Heal Endpoint Security

antivirus software.

Network Security switches are configured to protect the usability and integrity of network and data. Effective network security manages access to the network.

Access to social media sites is blocked like Facebook, Twitter, etc., in the computer lab.

Separate user accounts (students and teachers) are created for managing the data on central server.

CCTVs are installed at various places for surveillance purpose.

College has Annual Maintenance Contract for Information Technology laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
490	135

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content

E. None of the above

**development: Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10121127

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Policies on the Use of Laboratory rooms

1. UG /PG Students use lab for performing the practical as per the syllabus with the instructions of teachers according to timetable.
2. Students and staff require prior permission of HOD to use the lab for performing extra practical and projects.
3. Students are issued the glasswares and required instruments by the laboratory in-charge on keeping their ID.

Policies of Maintenance of Library

1. Cleaning of cupboards, book cabinets, tables, chairs and other furniture is done on a regular basis.

2. These books are marked as 'Withdrawn' in the Accession Register against the respective accession number.

Policies of Maintenance of Gymkhana

1. Well-equipped gymkhana & gymnasium are managed by the sports directors. Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field.

2. A continuous monitoring of playground is done and if any grass is grown removed immediately. Proper hygienic conditions of playground are maintained.

Policies of Maintenance classrooms

1. Regular checking of furnitures in respect of con and positions done by the non-teaching staff and informed to the authorities if any repair is required.

2. The regular monitoring on the lights and fans is done by the technicians and appropriate action taken to maintain it.

3. Regular feedback being taken by teachers on the working of LCD and mini computers installed in the classrooms. Necessary maintenance is done if required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

247

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

134

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

400

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

135

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

300

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

STUDENT COUNCIL REPORT 2022-23

The Student Council of V G Vaze college (Autonomous) outlines the activities and achievements for academic year 2022-23 undertaken to promote student welfare, foster a positive campus environment,

and enhance the overall college experience.

At the beginning of the academic year, the Student Council organized an induction program for newly admitted students on 25th July 2022 and 26th July 2022. The program aimed to welcome and orient them to college life, introducing them to the campus facilities, academic processes, and co-curricular opportunities available.

The election of the Students' Council President and Secretary was conducted through a fair and transparent electoral process. Students from various departments and academic levels contested for these positions. The election process involved campaigning, debates, and voting, providing students with an opportunity to actively engage in the democratic process and choose their representatives.

Mr. Shrijit Varma - TYBCom (Accounting and Finance) was elected as President and Mr. Atharva Kadam was elected as Secretary for the year 2022-23.

The Students' Council played a pivotal role in organizing the much-awaited College Days event. The Students' Council has organised college days from 7th December 2022 to 14th December 2022 which includes group alike day, Bollywood day, rose and chocolate day, tie and saree day, traditional day, etc. On Vaze day council has organised Mr. and Ms. Vaze competition.

The Students' Council has also helped different college committees in conducting different workshops, lectures, and events.

Mr. Rajesh Mane

Convenor

Students' Council

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The main objects of the company are: To help deserving people and charitable causes, Function as visiting/ guest faculty for the students, Help students in the Moot court, drafting, internship and placements, Conduct mock interviews and guidance program for the students before their placement, conduct meeting of educative topical value by inviting eminent personnel to address them to Act as a jury member for any cultural/academic events organized by the Alma Mater, To conduct competitions seminars and workshop for the students, to Help students to work on live case studies and with experienced advocates, to Guide the students with developing contacts for professional and academic enrichment.

To act as a link between the "Alma Mater-The Kelkar Education Trust's Vinayak Ganesh Vaze College of Arts, Science and Commerce (Autonomous)" and the "Alumni" (the past students) and to provide a platform for interaction between alumni, present students, faculty of the college and college administration, to improve the faculties and infrastructure of the college with the help of active participation of the alumni and to make available the expertise and experience of the alumni for the development of research activities of the college.

Various events and programmes are to be arranged like study tours develop a website of the alumni, to conduct sports/cultural meet.

The company has opened Bank account in Bank of Maharashtra.

1. Alumni students data entry 1986 to 2010 are completed.

1. Alumni Account Balance is Rs.1,04,371/-

Dr. Neeta Mehta Prof. (Dr.) Preeta Nilesh

Convenor , IQAC Principal

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College actively implements a value-based, high-quality education system that emphasizes excellence in teaching, learning, and research. To guide these endeavors, a perspective plan is meticulously crafted at the onset of each academic year, serving as a comprehensive roadmap for all academic and extra-curricular activities.

The curriculum is thoughtfully structured to empower students with the qualities of entrepreneurship, professionalism, efficiency, versatility, creativity, skillfulness, sensitivity, and responsibility.

The collaborative efforts of the Principal, Vice Principal, Deans, Department Heads, Committee Convenors, as well as administrative and support staff are pivotal in formulating, coordinating, supervising, and evaluating plans. The college resources are managed in alignment with the college's vision and mission, fostering a culture of participative management.

Key roles are played by Coordinators and Teachers in finalizing academic timetables, examination schedules, and planning co-curricular and extra-curricular activities. Emphasis is placed on

encouraging both teachers and students to engage in research and innovation. The utilization of modern technology, coupled with a conducive research environment, empowers them to contribute positively to their growth and development.

The institution actively facilitates interactions among students, faculty, and management with industry professionals, alumni, and academicians. This engagement is fostered through mechanisms such as feedback, Memoranda of Understanding (MoUs), annual get-togethers, Foundation Day celebrations, Conferences, and Seminars.

Further, the G.D. Kelkar Skill Development and Finishing School plays a crucial role in imparting skill development courses, aligned with the College's commitment to equipping students with practical skills for success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://vazecollege.net/vision_mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

A Two-Days International Conference on "Recent Advances in Science, Technology, Humanities and Management (ICRASTHM-2023)" led by science faculty was organized on 10th and 11th February, 2023.

The organizing team of the conference comprised of Founder Trustees and the Secretary of The Kelkar Education Trust, a Member of CEC, and the College Principal. The Conference Convenors in consultation with advisory committees at local, national, and international levels, conceptualized the conference theme and devised the conference blueprint. The Organizing Secretary, responsible for executing decisions made by the convenors, played a key role in designing the brochure, crafting the concept note, establishing committees and subcommittees, overseeing their operations and detailing the necessary requirements.

Under the guidance of the Programme Chair, sessions were meticulously organized based on topics, subtopics, and categories such as students, research scholars, teachers, and professionals. The Finance Chair and Conference Funding Chair diligently handled

the financial aspects of the conference. Logistics were managed by a dedicated subcommittee, while the Publication Chair took charge of publication of abstracts received and also working towards publication of papers presented.

The coordination of the conference website posts was undertaken by the IT personnel. Additionally, liaising with University Officials and the Education Department was efficiently managed by a dedicated subcommittee.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://vazecollege.net/committees/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Implementation of Pradnya Parisar Prakalp - an initiative of MSFDA with IPH -was done for making campus emotion-friendly and the following activities were undertaken: 1. An orientation of teachers and students for Pradnya Parisar Prakalp on 25th January and 8th February 2023 respectively was organized. 2. Undertaken a series of events by the department of Psychology under the banner Rising from the Ashes wherein every month a speaker shares their story of overcoming an adversity. Two events were conducted on 19th January 2023 and 15th February, 2023 3. On the 24th of November, 2022, the Department of Psychology, on the occasion of Thanksgiving, organized "Shukrane Gaaye Dil" to melodiously express and highlight the Beauty of Gratitude was organized. Various research papers exploring the Psychology of Gratitude were reviewed and presented to the audience. These were intermittently followed by singing the melodious songs of gratitude and engaging the audience with games like the crossword puzzle. 4. A community called "Vaze Queer Collective" was formed on 6th December 2022 to express solidarity and promote the value of inclusivity of the LGBTQ+ community. This community along with Women Development Cell and the Department of Psychology conducted - 'Know More, Know Queer' - an exhibition on the various identities that fall under the umbrella of the term "Queer" on 20th March 2023. 5. Inter

college events on were conducted on the 24th December 2022 wherein non-teaching lady staff from various colleges came and played various games like cricket, rangoli competitions etc. which promoted interconnectedness and oneness among them.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vazecollege.net/events/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The management structure of the College encompasses various facets, including policies, administrative setup, appointment and service rules, and procedures. At the helm of this hierarchy is the Principal, followed by the Vice Principal, Deans, Heads of Departments, and departmental staff.

Monthly meetings of the College Executive Committee (CEC), comprising the management, Principal, Vice Principal, and non-teaching staff representatives, play a pivotal role in the governance.

Statutory Committees such as the Internal Quality Assurance Cell (IQAC) and the College Development Committee work collaboratively to enhance and sustain quality as well as contribute towards developing new systems in the college.

The appointment of a Vice Principal and six Deans specializing in Science, Arts, Commerce, Human Resource Development, Quality, and Research reinforces administrative, quality enhancement, and academic and research-related functions.

There are multiple committees which operate with defined policy documents and Standard Operating Procedures (SOPs). These guidelines cover various aspects, including admission procedures, appointments, environmental considerations, support for special needs students, outreach programs, evaluation processes, maintenance, and efficient fund utilization.

The monitoring of teachers' placement under the Career Advancement

Scheme (CAS) is a responsibility effectively overseen by the IQAC in coordination with the Dean of Human Resource Development.

File Description	Documents
Paste link to Organogram on the institution webpage	http://vazecollege.net/organogram/
Upload any additional information	View File
Paste link for additional Information	https://vazecollege.net/college_mgt/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff:

1. Tuition fee reimbursement for employees' wards.
2. Reimbursement of expenses incurred for participating in workshops and conferences.
3. Recognition and felicitation of teachers on Teachers' Day and International Women's Day for their notable achievements.
4. Access to subsidized canteen facilities.
5. On-call medical services provided by Saidhan Hospital.

For Non-teaching Staff:

1. Compassionate appointment of the closest kin in the event of

the employee's demise on humanitarian grounds.

2. Reimbursement of tuition fees for the dependents of non-teaching staff.
3. Group Medical Insurance coverage.
4. Acknowledgment and felicitation of non-teaching staff for their outstanding achievements.
5. Access to canteen facilities at subsidized rates.
6. Loan facilities available through the institutional Pat-Pedhi (Co-operative Credit Society) and the College.
7. On-call medical services provided by Saidhan Hospital.
8. Advance salary disbursement for festivals, health emergencies, and family functions.

Consideration for the reappointment of administrative staff after their retirement upon their request

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vazecollege.net/igac-2/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

At the commencement of each academic year, a budget is formulated and presented to both auditors and the College Development Committee (CDC). The internal auditor meticulously verifies all receipts and payments. Pre-audits, conducted before issuing payments by cheque, are a routine practice. For purchases amounting to Rs. 50,000 or more, the approval process involves obtaining three quotations, subsequently sanctioned by the College Executive Committee (CEC). Purchases below Rs. 50,000 receive approval from the Principal, who serves as the Chairperson of the Purchase Committee, alongside the Purchase Committee Convenor, Finance Committee, and relevant department heads.

External Audit:

Statutory payments, encompassing GST, Provident fund contributions, Professional Tax, and TDS, undergo thorough scrutiny. Monthly or quarterly returns are diligently submitted to

the respective authorities, ensuring compliance with relevant statutes such as the Income Tax Act and GST rules. The audit process extends to the verification of registers, including the Dead Stock register. The utilization of grants received from the University Grants Commission (UGC) is certified by the statutory auditor. Year-end activities involve the preparation of the Income Expenditure Account and Balance sheet. Subsequently, a Consolidated Balance sheet of Kelkar Education Trust is compiled. The audited statement of accounts undergoes scrutiny by the CEC for approval. E>Returns are then timely submitted to the Income Tax Department, GST department, and Charity Commissioner. Any audit objections are addressed and settled by the accounts department within the office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vazecollege.net/wp-content/uploads/2023/igac/6.4.2%20and%206.4.3%20Audited%20Balance%20Sheet.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

26

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund Mobilization:

The Management has successfully generated a total corpus fund of approximately Rs. 1,00,00,000. Financial resources are sourced through student admissions, with fees being a key contributor. The institution actively pursues government grants, encourages philanthropic donations, and motivates generous contributions from

philanthropists. Donations are particularly welcomed for establishing endowments supporting medals, awards, fellowships, and research endeavors. Even retired staff members contribute towards prizes for academic achievers in various subjects. The college also seeks sponsorship to cover the expenses of annual events and festivals.

Optimal Resource Utilization:

Effective utilization of assets, including land, buildings, equipment, vehicles, and furniture, is already implemented. The Finance Committee oversees the judicious use of funds to ensure the institution's smooth operation. Fees and grant-generated funds primarily focus on maintaining and developing the college. Expenditures are allocated across various sections, such as infrastructure maintenance, staff salaries, research incentives, seed money, staff and student welfare, and budgets for events like convocations and prize distribution ceremonies. The institution undergoes regular audits, with annual balance sheets and financial statements being prepared. Pre-audit objections are promptly addressed, and the Finance Committee approves the budget proposed in its meetings. Financial support is extended to seminars, workshops, association activities, and Faculty Development programs, including sessions conducted by experts.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://vazecollege.net/wp-content/uploads/2023/iqac/6.4.2%20and%206.4.3%20Audited%20Balance%20Sheet.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Practice of Documentation using Google Documents

Since autonomy was implemented in 2020-21, IQAC, Vaze College has

been collecting data and documents from all the departments and associations/activity groups using a system which now can be considered as institutionalized practice of the college for effective documentation. There are three forms which are shared with all the departments in the form of Google Documents in the beginning of each Academic Year. They are called Form A, Form B and Form E. Form A is related to departmental activities , Form B is comprises of Individual achievements and Form E is prepared on the basis of NAAC Criteria and help get all the information from the departments which is not part of Form A and Form B

Academic Audits

Academic audit is regularly conducted for all the departments of the college. In the year 2022-23, IQAC invited a member of the management as an expert in the audit team with a dual objective: to share the functioning of the departments and to get the vision of the management for the departments. Written audit report is shared with all the staff members for study and to take actions on the suggestions received

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vazecollege.net/wp-content/uploads/2023/igac/IQAC%20MOM_IQAC%20ATR_22-23.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Conduction of BOS Meetings

Since autonomy is implemented in AY 2020-21, BOS meetings are conducted twice every academic year. BOS helped prepare syllabi for various courses keeping in mind the vision-mission statement of the college and needs of the stakeholders. In the first year of autonomy, the syllabi of all the courses were revised up to 10-20 percent. In BOS meetings all these revisions along with evaluation pattern were presented and feedback was sought. Inputs given by the BOS are incorporated in the syllabi.

Collection and analysis of Feedback

IQAC collects feedback from students about teaching staff (PATS). Three criteria against which the feedback is taken are as follows:

1. Attitude towards students
2. Core subject related, teaching, virtual classroom related skills
3. Additional peripheral skills

Student Satisfaction Survey (SSS) is also conducted to assess students' level of contentment with respect to various aspects of college functioning.

Feedback is also collected from the faculty about facilities in the college. Teaching, learning, evaluation and Research, governance and Infrastructure & other facilities are the broad areas under which the feedback of the faculty is collected.

Feedback for the existing curricula is collected from the various stakeholders to be incorporated in the revision of the syllabi. Students, faculty from the other college, prospective employers are tapped to get their views on the curriculum

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vazecollege.net/wp-content/uploads/2023/igac/IQAC%20MOM_IQAC%20ATR_22-23.pdf

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://vazecollege.net/mayur_magazine/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell of the college focuses on awareness, sensitization, and promotion of gender equity. For the security and privacy for girl students, the college has provided the facilities of Girls Common Room and cameras for surveillance of the premises to curb misconduct, if any, in the campus. The Department of English organised an event "Bleeding Narratives: A Two-Part Event Emphasizing on Normalizing Menstruation" on 30th August, 2022. Department of Political Science jointly with Economics Department organised an event "Celebrating Equality" on 24th November 2022. The WDC and other departments celebrated the International Women's week by organizing guest lectures/workshops from 8th March 2023 to 14th March 2023, titled - 'Easy Ayurvedic Nutrition Strategies for Good Health', 'Digi-Equity', 'Anti Ragging, Women Safety and Cyber Crime', 'Legal Remedies for Harassment Against Women and Awareness for Men', 'Women & Financial Independence', 'Let's Celebrate Womanhood'. The library of the college organised thematic display of books on Women from 8th March to 14th March 2023 to celebrate international Women's week. WDC and Department of Psychology organized an exhibition titled "Know More, Know Queer" to have discussion with the students, Teaching and Non-Teaching Staff about the various terms linked with "Queer" on 20th March 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://vazecollege.net/wp-content/uploads/2023/igac/7.1.1%20GENDER%20EQUITY_2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management Composting facility was set up for In-house biodegradation of the organic waste in the college campus. To clean and maintain compost pits, biodegradable organic waste which was generated in the college campus was collected and filled with alternative layers of waste and cow-dungs by student volunteers of Green Initiatives, Nature and Hikers Club. This activity was conducted on 5th January 2023. Garbage cleaning program was conducted by the student volunteers of green initiative, nature, and Hikers Club along with NGO - Mee Mulundkar and BMC after Intercollegiate Festival Dimensions on 21st December 2022.

Biomedical Waste Management The biomedical waste like sanitary pads are disposed off in the disposable devices which have been installed in the women's washrooms

E-waste Management Old versions of computers were sold at a lower price to administrative staff. Non-functional computers were repaired and put to use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Vaze College organizes various activities in the college to promote tolerance and harmony among students. The Department of Multi-Media and Communication organized an Ad-Art Exhibition titled Art Remix wherein participants presented their pop culture-based artworks on 29th July 2022. The Dimensions Committee arranged visit of the children from a tribal hamlet near Titwala to the college to give them exposure to various cultural activities performed during two-day of festival. Committee also arranged their visit to Nehru Science Centre. The Vaze Sanskriti organized an Inaugural Event with students' dance and signing performances showcasing different cultures on 12th September 2022. The Committee also celebrated Children's Day on 13th November by visiting an orphanage "Ankoor Bal Vikas Kendra". The Annual Day reflecting the cultural and linguistic diversities, with the theme of "Virasat - Legacy of Legends" was organized on 16th December, 2022. Vaze students participated in events of 55th Annual University Youth Festival. The Student's Council conducted Induction Program on 25th-26th July 2022 for FY Students. The Committee oriented students to multicultural ethos of the college in addition to its departments, extra-curricular activities, value-added and certificate courses and Exams. The Committee also organized Traditional Day and Saree & Tie Day on 13th and 14th December 2022 respectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Department of Political Science sensitizes students to basic constitutional and fundamental rights through their course titled Indian Political System.

The Department of Psychology organized a guest lecture on "Industrial and Organizational Psychology: Ethical and Legal Issues" on 10th September 2022 to educate students on the various Ethical and Legal issues that arise in an organization. A Panel Discussion on "Right to Education" was organized by the Department of Political Science on 8th September 2022. To commemorate Constitution Day on 26th November, Library and The Department of Political Science organized an exhibition of books related to Constitution. Forty-One books related to the topic of constitution were displayed in the Display Section. The Department of Political Science and Department of History also organized a Guest Lecture on "India: The Mother of Democracy" on the same day. A Quiz on "Constitution Day" was also organized by the Department of Political Science. Department of Business Law conducted a seminar on "Law, Procedures and Human Rights Conundrums of Illegal Detention in India" and College Library launched 'Panorama - The Virtual Bookshelf' on topic of human rights to commemorate International Human Rights Day on 10th December 2022.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of EVS and History organised a workshop "Harmony, Balance and Patience - The Bonsai Way" to commemorate World Environment Day. Gymkhana and NSS celebrated International Yoga Day. NSS Unit celebrated Independence Day, Republic Day and Azadi ka Amrut Mahotsav with Mi Mulundkar. Department of History organized a lecture on 'Evolution of the Indian National Flag' and Department of BVOC with other departments celebrated Azadi ka Amrut Mahotsav and World Tourism Day by organizing "Reinventing Tourism Through Travelogues". A virtual visit to "Kaas Plateau: Valley of Flowers of Maharashtra" was organized by Department of Botany. Book Reading Session on 'Evolution of English Education in India' and Film Screening 'Unsung heroes and their contribution to Science' was organized to celebrate Shikshak Parva by History and Botany Departments respectively. Botany Department organised a Quiz for celebrating Gregor Mendel's 200th Birthday.

Library commemorated Shiv Swarajya Din, World Refugee Day, World Population Day, Teachers Day, National Nutrition Week, World Hello Day, International Day of Education, world Cancer Day, Marathi Bhasha Gaurav Din, National Science Day, International Women's Day, World Creativity and innovation Day, Vachan Prerna Din. Department of zoology organised an Exhibition titled, "Calls of the Forest," on International Day of Forests. Department of Political Science celebrated World Citizen Day. Hindi Department celebrated Hindi Diwas. Psychology Department observed World Suicide Prevention Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The following are the two best practices of the college for AY 2022-23:

1. Vaachan Katta

2. Digital Literacy for Senior Citizens

VAACHAN KATTA

Objective:

To develop and nurture the reading habits among the students of the College.

Description:

Organized regularly since AY 2019-20, this activity is jointly organized by the Library, Department of Marathi and Marathi Bhasha aani Vangmay Mandal. It was inaugurated on 15th October 2019 on the occasion of the Birth Anniversary of Bharatratna Dr. A.P.J. Abdul Kalam.

In the first two years 04 sessions each, then 03 and then 07 sessions were organized. In every session, four students present their views about the books that they have read and then discussions are held along with guest of the event. The reading activity has primarily focused on books in Marathi in order to promote the state language. But the participants are free to present their views on books in any language. Reviews of books in Hindi, English, French have also been presented.

University of Mumbai in association with RUSA (Maharashtra) has organised a One Day State Level Conference on 'Accreditation: The Way Ahead' for non-accredited colleges in Maharashtra' on 11th November 2022. Posters on best practices were invited from accredited colleges. Our college participated in the Autonomous Colleges category and presented a poster on the 'Vaachan Katta' activity.

Total 1138 students and 115 teachers are beneficiaries of this activity for 4 years

File Description	Documents
Best practices in the Institutional website	https://vazecollege.net/wp-content/uploads/2023/igac/7.2%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A Two-Days International Conference on "Recent Advances in Science, Technology, Humanities and Management (ICRASTHM-2023)"

It is the third international conference in three consecutive years organized by the college.

Objective: To provide a platform for researchers, faculties and students to discuss recent trends in fields of science such as Material science, Nanoscience, Polymers, Energy storage, Genomics, Cancer research, Bioinformatics, Cyber security, along with the fields in Humanities and Management such as Finance, Taxation, Literature, Healthcare trends, Media practices.

The conference was organized on 10th-11th February 2023. A book of research abstracts was released during the inaugural function. An eminent resource person Prof. Satishchandra Ogale, Professor, Indian Institute of Science Education and Research (IISER), Pune delivered a talk on "Frontiers of Clean Energy Science and Technology: A Perspective". Oral and poster presentations by

researchers, faculties and students took place on two days. The conference was concluded with talks by Prof. Masaki Tanemura (Nagoya Institute of Technology, Nagoya, Japan), Dr. Radhakrishna Pandit (Department of Zoology, Savitribai Phule Pune University), Prof. Avesh Kumar Tyagi (Bhabha Atomic Research Center). The Valedictory function had Prof. Aniruddha Pandit (Vice Chancellor, Institute of Chemical Technology (ICT), Mumbai) as the chief guest.

File Description	Documents
Appropriate link in the institutional website	https://vazecollege.net/wp-content/uploads/2023/iqac/7.3%20INSTITUTIONAL%20DISTINCTIVENESS_2022-23.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The guidelines given by NEP regarding restructuring of credits and introducing of courses under new categories/verticals will be implemented for FY level of Undergraduate and Postgraduate Programmes.

Along with NEP, revision in SY and TY syllabi of Undergraduate Courses and SY syllabi of Post-graduation Courses will be carried out.

Feedback on curriculum will be collected from students, teachers from other colleges, industry experts and alumni.

Academic Audit for AY 2022-23, Administrative Audit and Activity Audit for 2021-22, 2022-23 will be undertaken.

Gender Audit, Green Audit and Fire Audit will be conducted.

Women's Day Celebration will be held with the same zeal and enthusiasm

More collaborations will be undertaken by signing MOUs with institutions/organizations for helping students get wider exposure.

Under Quality Literacy Series, IQAC will conduct a session on "Filing of Patent, H-index, i10 index and citation" and other research related workshops.

Pradnya Parisar Prakalp - an initiative of MSFDA with IPH to make campus emotion-friendly - will be strengthened.

Will introduce more degree, diploma programmes and short-term certificate courses to help students develop knowledge and skills not taken care of by core programmes/courses.

International interdisciplinary conference led by Faculty of Self-Financing Courses will be held.