



The Kelkar Education Trust's

V. G. Vaze College of Arts, Science and Commerce (Autonomous)

Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 5

Paper IV

No. of credits per semester: 04

Course: Theoretical Sociology

Course Code	Paper Title	Credit
ASOC501	Theoretical Sociology	04

1. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC501
- iii) Course Title : Theoretical Sociology
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper IV : Theoretical Sociology	Course Code : ASOC501

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand various theoretical perspectives in Sociology.
2.	To acquaint them with the contribution of classical and contemporary sociological thinkers.
3.	To enable them to interpret society with the help of these theories.
4.	To familiarize them with the methodologies of different thinkers.
5.	To enhance critical thinking in them in context of sociological perspectives and methodologies
6.	To enable them to investigate the scope of classical theories to understand contemporary society.

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Course Content			
Unit No.	Module No.	Content	Lectures
1:Foundations of Classical Sociological Theory	I II III	Historical Context: The Enlightenment Contribution of Auguste Comte Contribution of Herbert Spencer	11
2:Functionalist and Interpretivist Thinkers	I II	Emile Durkheim – Methodology, Theory of Suicide, Elementary Forms of Religious Life. Max Weber – Methodology, The Protestant Ethics and the Spirit of Capitalism, Theory of Social Action	10
3: Conflict Theories	I II	Karl Marx-Class Conflict, Alienation Antonio Gramsci: Hegemony and the Ruling Ideas	09
4:Contemporary Theories	I II III IV	G. H. Mead- Symbolic Interactionism Harold Garfinkel: Ethnomethodology Erving Goffman: Dramaturgy Anthony Giddens – Structuration Theory	15
Total No. of Lectures			45

EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

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Course Outcomes

Students should be able to...

CO1	State various theoretical perspectives in Sociology
CO2	Discuss contribution of classical and contemporary Sociological thinkers.
CO3	Interpret society with the help of these theories.
CO4	Compare the methodologies of different thinkers.
CO5	Critically evaluate Sociological perspectives and methodologies.
CO6	Investigate the scope of classical theories to understand contemporary society.

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Recommended Resources	
Reference Books	<p>Adams B. Nand Sydie R.A. (2001) Sociological Theory I &II, Great Britain, Weidenfeld and Nicolson</p> <p>Aron, R. (2018). <i>Main Currents in Sociological Thought: Volume One: Montesquieu, Comte, Marx, De Tocqueville: The Sociologists and the Revolution of 1848</i>. Routledge.(Vol. 1 and 2) .</p> <p>Coser Lewis (1971) Masters of Sociological Thought (2nd ed) Harcourt Brace Jovanovich Inc</p> <p>Delaney Tim, 2005, Contemporary Social Theory- Investigation and Application, Delhi, Pearson Education Inc.</p> <p>Fletcher Ronald (2000), The Making of Sociology- A Study of Sociological Theory, Beginnings and Foundations, New Delhi, Rawat Publications</p> <p>Joseph Jonathan (ed) (2005), Social Theory, Edinburgh University Press</p> <p>Morrison, K. (2006). <i>Marx, Durkheim, Weber: Formations of modern social thought</i>. Sage.</p> <p>Ritzer George (1988), Sociological Theory(2nd ed.) New York, McGraw Hill Publications</p> <p>Ritzer George (1996), Sociological Theory(4th ed.) New York, McGraw Hill Publications</p> <p>Srivatsan R.(2012)(ed) History of Development Thought, a Critical Anthology, New Delhi, Routledge, Taylor and Francis Group</p> <p>Turner Jonathan (2001) The Structure of Sociological Theory</p>
	<p>(4th ed) Jaipur, Rawat Publications</p> <p>Wallace Ruth A.(2006) Contemporary Sociological Theory, USA, Prentice Hall.</p> <p>Whittington, R. (2010). Giddens, structuration theory and strategy as practice. <i>Cambridge handbook of strategy as practice</i>, 109-126.</p>

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**Program: BA
Syllabus for TYBA
(June 2023 Onwards)**

Semester 5

Paper V

No. of credits per semester: 04

Course: Sociology of Work

Course Code	Paper Title	Credit
ASOC502	Sociology of Work	04

2. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC502
- iii) Course Title : Sociology of Work
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed

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v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper V : Sociology of Work	Course Code : ASOC502

Teaching Scheme (Hrs./Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand basic concepts in Sociology of Work.
2.	To acquaint them with changing division of labour.
3.	To familiarize them with the impact of changing division of labour on society.
4.	To enable them to examine changing trends in industry.
5.	To foster critical thinking in them with respect to these trends.
6.	To enable them to understand future of work in the 'Network Society'.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Basic Concepts	I	Work, Paid and unpaid work, work ethics and work culture	12
	II	Industry: Evolution, characteristics and impact	
	III	Preconditions and consequences of Industrialization	
2: Changing Division of Labour	I	Post Fordism and Post Industrialism	11
	II	Global division of labour and global inequalities	
	III	Gig economy	
3: Trends in Industry	I	Work and automation	11
	II	Emergence of Service Industry	
	III	Changing Government labour policies and laws	
4: Knowledge Industry	I	Liberalization, Privatization and Globalization- meaning, features and impact	11
	II	Processes: Outsourcing (BPO and KPO)	
	III	Future of Work in the 'network society'	
Total No. of Lectures			45

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EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	Define basic concepts in Sociology of work.
CO2	Explain changing division of labour.
CO3	Demonstrate its impact on society.
CO4	Examine the changing trends in industry.
CO5	Critically evaluate these trends.
CO6	Investigate future of work in the 'network society'.

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Recommended Resources

Reference
Books

- Bhowmik Shanti K.(2004) Work in globalizing economy: Reflections on Outsourcing in India, Labour, Capital and Society, 37(1&2)
- Desai Ashok (2006) Outsourcing Identities- Call Centers and Cultural Transformation in India, Economic and Political Weekly, January, Vol 41
- Dutt and Sundaram (2007) Indian Economy, New Delhi, Chand Publications
- Edgell S.(2006) The Sociology of Work, Sage Publications, United Kingdom
- Ignatius Chithelen (2004) Outsourcing in India, Causes, Reaction and Prospects, Economic and Political Weekly, Vol 6(39)
- Kofman and Younges (2003) Globalization: Theory and Practice Continuum
- Friedman T. World is Flat: A brief history of globalised world in 21st century, Penguin, London.
- Krishan Kumar (2005) From post- industrial to postmodern society, Blackwell publishing
- Korzsynski Lynne, MacDonald C (2009) The Globalization of Nothing and the Outsourcing of Service Work.
- Ramaswamy E.A. and Ramswamy U. (1981) Industry and Labour, Delhi, Oxford University Press
- Ramesh, Babu (2004) Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard Work, Economic and Political Weekly, (31st January, pp.492-497
- Tonkiss Fran (2008) Contemporary Economic Sociology, London and New York, Routledge.

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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 5

Paper VI

No. of credits per semester: 04

Course: Sociology of Gender

Course Code	Paper Title	Credit
ASOC503	Sociology of Gender	04

3. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC503
- iii) Course Title : Sociology of Gender
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

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vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper VI : Sociology of Gender	Course Code : ASOC503

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand basic concepts in gender studies.
2.	To familiarize them with 'intersectionality'.
3.	To acquaint them with feminist perspectives.
4.	To help them learn about the classical, contemporary and post-modern feminism
5.	To cultivate critical understanding of new trends in the study of gender
6.	To familiarize them with the scope of women's movement.

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Course Content			
Unit No.	Module No.	Content	Lectures
1:Basic Concepts	I II III	Sex, Gender and the heteronormative regime Gender beyond the binary Many women, many feminisms and Intersectionality	12
2: Feminist perspectives: selected readings	I II	Classical: Liberal - Mary Wollstonecraft Radical - Kate Millet Socialist - Juliet Mitchell Contemporary: Black Feminism - Bell Hooks	11
3: New Challenges	I II III	Dalit Feminism Queer Perspectives Masculinity Studies	11
4:History of Women's Struggles	I II III	Pre Independence- Reform movements, access to education Patriarchal challenges: Campaigns against dowry and rape. Current Debates: Rights in marriage, divorce and inheritance; gender transitioning.	11
		Total No. of Lectures	45

EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours		Marks: 60	
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks

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Q.4. Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks
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Course Outcomes

Students should be able to...

CO1	Define basic concepts in gender studies.
CO2	Discuss intersectionality.
CO3	Interpret feminist perspectives.
CO4	Compare between classical, contemporary and postmodern feminism.
CO5	Critically analyze new trends in the study of gender.
CO6	Investigate the scope of women's movements

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Recommended Resources

Reference Books	<p>Bhasin Kamala (1993) What is Patriarchy? Kali for Women, New Delhi</p> <p>Butler Judith(1990) Gender Trouble, Rotledge: New York, London</p> <p>Chakravarti Uma (2003) Gendering Caste: Through a Feminist Lens, Stree</p> <p>Basu Aparna, Bharti (1990) Women's Struggle- A History of All India Women's Conference 1927-1990, New Delhi: Manohar Publications,</p> <p>Bandopadhyay Shekhar (2004) Caste, Culture and Hegemony: Social dominance in colonial Bengal, Sage Publications, New Delhi</p> <p>Kumar Radha, The History of Doing: An illustrated account of movements for women's rights and feminism in India 1800-1990, Kali for Women, New Delhi</p> <p>Hooks Bell (2000) Feminism is for Everybody: Passionate Politics, Pluto Press</p> <p>Pilcher, Jane and Whelahan Imelda (2005) Fifty Key Concepts in Gender Studies, Sage Publications, New Delhi</p> <p>Rao P V (2010) Educate Women and Loose Nationality, New Delhi Critical Quest</p> <p>Tong R (1998) Feminist Thought: A Comprehensive Introduction, Routledge</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 5

Paper VII

No. of credits per semester: 04

**Course: Sociology of Human
Resource Development**

Course Code	Paper Title	Credit
ASOC504	Sociology of Human Resource Development	04

4. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC504
- iii) Course Title : Sociology of Human Resource
Development

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iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper VII : Sociology of Human Resource Development	Course Code : ASOC504

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand the meaning and functions of Human Resource Development.
2.	To familiarize them with the role of HR Manager.
3.	To acquaint them with recruitment, selection and performance appraisal.
4.	To make them aware of current challenges in HRD.
5.	To help them learn about various strategies to deal with these challenges.
6.	To enable them to weigh the role of socio-cultural factors in development of human resource.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Overview of Human Resource Development	I II III	Nature, Features and Goals Need, Scope, Functions. Evolution of HR functions and role of HR manager.	12
2: Recruitment, Selection and Performance Appraisal	I II III	Recruitment: relevance, factors and process Selection: selection procedure, barriers to effective selection (religion, caste, gender) Performance Appraisal: purpose, methods (Trait method, Forced-choice method, Behavioral method, Results method), Process and Design	11
3: Emerging Issues and Challenges in HRD	I II III	Corporate Social Responsibility Health Total Quality Management, Diversity and Equity	11
4: Management Services and Operations	I II III	Talent Management: Need, importance and benefits Project Human Resource Management: Overview, significance, benefits Image Building: features, need and benefits	11
Total No. of Lectures			45

EXAM PATTERN

Semester I: Paper Pattern

Duration: 2 hours

Marks: 60

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Q.1	Descriptive/ illustrative answer	(1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer	(1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer	(1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer	(1 out of 2)	(Unit 4)	15 Marks

Course Outcomes

Students should be able to...

CO1	State the meaning and functions of human resource development.
CO2	Identify the role of HR Manager.
CO3	Interpret recruitment, selection and performance appraisal.
CO4	Examine current challenges in HRD
CO5	Investigate various strategies to deal with these challenges.
CO6	Weigh the role of socio-cultural factors in the development of human resources.

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Recommended Resources

Reference Books	<p>Ashwatthapa K (2005) Human Resource and Personnel Management: Text and Cases; The McGraw Hill Companies, New Delhi</p> <p>Ghanekar A. (2000) Human Resource Management: Managing the Personnel the HRD way, Everest Publishing House, Mumbai</p> <p>Lane H (ed) (2005) The Blackwell Handbook of Global Management: A guide to managing complexity, Blackwell Publishing, UK</p> <p>Mamoria C, Gankar S (2007) Personnel Management, Himalaya Publishing House, Mumbai</p> <p>Nair N, Latha Nair (2004) Personnel Management and Industrial Relations, S. Chand Company Ltd, Mumbai</p> <p>P Subba Rao (2005) Human Resource Management and Industrial Relations, Himalaya Publishing House</p> <p>Rao T V (1999) Reading in Human Resource Development, Oxford and IBH Publishing Co Pvt. Ltd. New Delhi</p> <p>Rao T V (1996) Human Resource Development: Experiences, Intervention Strategies; Sage Publishing House, New Delhi</p> <p>Rao V S P (2007) Personnel and Human Resource Management: Text and Cases, Himalaya Publishing House,</p> <p>Sharma A M (2005) Personnel and Human Resource Management,</p>
	<p>Himalaya Publishing House, Mumbai</p> <p>Scott S, George B, Veena V (2010) Human Resource Management , Cengage Learning India Pvt Ltd</p> <p>Silvera D M (1990) Human Resource Development, New Delhi.</p> <p>Michael V P (2002) Human Resource Management and Human Relations, Himalaya Publishing House, Mumbai</p> <p>* 3rd International Conference on Information and Financial Engineering IPEDR, (2011)Vol.12 (2011) IACSIT Press, Singapore</p> <p>*http://www.careereducation.Columbia.edu/resources/tipsheets/skills-business-etiquette</p>

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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 5

Paper VIII

No. of credits per semester: 04

Course: Urban Sociology

Course Code	Paper Title	Credit
ASOC505	Urban Sociology	04

5. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC505
- iii) Course Title : Urban Sociology
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

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vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper VIII : Urban Sociology	Course Code : ASOC505

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students learn the basic concepts in Urban Sociology.
2.	To acquaint them with Traditional theories of urban growth.
3.	To familiarize them with contemporary theories of urban growth.
4.	To enhance comparative understanding of the process of urbanization in India in the colonial and post-colonial period.
5.	To cultivate understanding of the recent trends of urbanization in India.
6.	To enable them to investigate solutions for the problems of urbanization.

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Course Content			
Unit No.	Module No.	Content	Lectures
1:Basic Concepts	I	Classification of cities: Pre-industrial, Post-industrial, Millionaire city and Mega city, World/Global cities, Capital city, Primate city, Dual city, Metropolis.	12
	II	Towns and cities	
	III	Urban, Rural-Urban Continuum	
2. Traditional Theories	I	Louis Worth and George Simmel	11
	II	Ernest Burgess and Homer Hoyt	
	III	Robert Ezra Park	
3.Contemporary Theories	I	Manuel Castells	11
	II	David Harvey	
	III	Application of the theories in Indian context	
4. The History of Urbanization in India and recent trends	I	The Colonial period	11
	II	The Post-Independence period	
	III	Recent Trends of Urbanization in India	
Total No. of Lectures			45

EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

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Course Outcomes

Students should be able to...

CO1	Define basic concepts in Urban Sociology.
CO2	Describe traditional theories of urban growth.
CO3	Explain contemporary theories of urban growth.
CO4	Compare the process of urbanization in India in the colonial and post-independence period
CO5	Critically evaluate the recent trends in urbanization in India.
CO6	Investigate solutions for the problems of urbanization.

Recommended Resources

Reference Books	<p>Bergil E (1995) Urban Sociology, New Delhi, McGraw Hill BookCo.</p> <p>Bose Ashish (2002) India's Urbanization- 1901 to 2001, New Delhi: Tata McGraw Hill</p> <p>Patel Sujata and Das Kushal (2006) Urban Studies, New Delhi, Oxford University Press</p> <p>Patel Sujata and Thorne Alice, Bombay Metaphor for Modern India, New Delhi, Oxford University Press</p> <p>Sandhu Ravinder Singh, Urbanization in India: Sociological Contributions; New Delhi, Sage Publications</p> <p>Sanyal Sanjeev (2008) The Indian Renaissance: India's rise after a Thousand years of decline, Penguin/ Viking.</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 5

Paper IX

No. of credits per semester: 04

Course: Quantitative Social Research

Course Code	Paper Title	Credit
ASOC506	Quantitative Social Research	04

6. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC506
- iii) Course Title : Quantitative Social Research
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

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vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 5
Paper IX : Quantitative Social Research	Course Code : ASOC506

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand the nature and significance of QSR.
2.	To familiarize them with theoretical base of quantitative research in Sociology.
3.	To acquaint them with the process of quantitative research.
4.	To enhance an understanding of research method, data collection methods and sampling methods in quantitative research.
5.	To help them learn statistics to analyze quantitative research.
6.	To enable them to design research to investigate social issues.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Quantitative Research	I	Quantitative Research- nature, characteristics, significance, critique	12
	II	Types of data- primary and secondary.	
	III	Theoretical considerations- positivism	
	IV	Ethics in Research	
2: Process of Quantitative Research	I	Writing research proposal	11
	II	Main steps in quantitative research	
	III	Writing research report	
3.Aspects of Quantitative Research	I	Sampling	11
	II	Survey Method - Conducting first-hand and online survey	
	III	Techniques of Questionnaire and Interview Schedule.	
4. Quantitative Data Analysis (Univariate Analysis)	I	Measures of Central Tendency, Measures of Dispersion	11
	II	Correlation	
	III	Introduction to statistical softwares	
Total No. of Lectures			45

EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

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Course Outcomes

Students should be able to...

CO1	State nature and significance of quantitative social research.
CO2	Discuss theoretical base of quantitative research in Sociology.
CO3	Interpret the process of quantitative research.
CO4	Examine research method, data collection method and sampling method in quantitative research.
CO5	Use statistics to analyze quantitative data.
CO6	Design research to investigate social issues.

Recommended Resources

Reference Books	<p>Best J, Kahn J (2008) Research in Education (10th ed) Prentice Hall Research Education</p> <p>Bryman A (1988) Quantity and Quality in Social Research; London, Routledge</p> <p>Bryman A (2008) Social Research Methods, Oxford University Press</p> <p>Elhance D N (1984) Fundamentals of Statistics, Delhi, Kitab Mahal</p> <p>Elhance D N (2002) Practical Problems in Statistics, Delhi, Kitab Mahal</p> <p>Goode W, Hatt P (1981) Methods in Social Research, McGraw Hill Publications</p> <p>Matt H, Weinstein M, Foard N (2006) A Short Introduction to Social Research; New Delhi, Vistaar Publications</p> <p>Somekh B, Lewin C (ed) (2005) Research Methods in the Social Sciences, New Delhi, Vistaar Publications</p> <p>https://www.surveymonkey.com/</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 6

Paper IV

No. of credits per semester: 04

Course: Anthropological Thought

Course Code	Paper Title	Credit
ASOC601	Anthropological Thought	04

7. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC601
- iii) Course Title : Anthropological Thought
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

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vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper IV : Anthropological Thought	Course Code : ASOC601

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students understand the nature of Anthropology as a discipline.
2.	To familiarize them with the field method of Anthropology.
3.	To acquaint them with early Anthropological thought.
4.	To make them aware of later developments in the discipline.
5.	To enable them to differentiate between the sub-disciplines within Anthropology.
6.	To make them evaluate the contribution of contemporary Indian thinkers.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Introduction to Anthropology	I II III	Nature, Field Method of Anthropology and relations with Sociology as discipline Sub-disciplines within anthropology- Physical, Cultural, Archaeology, Linguistic Career in Anthropology	12
2: Early Thought	I II III	Evolution- Edward Tylor, L. H. Morgan Historical Particularism: Franz Boas Functionalism- Malinowski's Theory of Need	11
3: Later Development	I II III	Culture and Personality- Margaret Mead's Coming of Age in Samoa Patterns of Culture- Ruth Benedict, Marxian Feminism – Eleanor Burke Leacock Interpretative Anthropology-Clifford Geertz Thick Description-Deep Play: Notes on the Balinese Cockfight	11
4: Indian Thinkers (Selected Readings)	I II III	Virginius Xaxa- Tribes and Indian National Identity: Location of Exclusion and Marginality Satish Deshpande- Caste and Castelessness: Towards a Biography of the 'General Category' Patricia Uberoi- The Diaspora Comes Home: Disciplining Desire in DDLJ	11
Total No. of Lectures			45

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EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	State nature of Anthropology as a discipline.
CO2	Discuss field method of Anthropology.
CO3	Explain early Anthropological thought.
CO4	Sketch later developments in the discipline.
CO5	Differentiate between the sub-disciplines within Anthropology.
CO6	Evaluate the contribution of contemporary Indian thinkers.

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Recommended Resources	
Reference Books	<p>Barnard Alan (2000) <i>History and Theory in Anthropology</i>, United Kingdom, The Press Syndicate of the University of Cambridge</p> <p>Guha Ramachandra (2007) <i>Between Anthropology and Literature: The Ethnographies of Verrier Elvin</i> in Uberoi Patricia, Nandini Sundae and Satish Deshpande(eds) <i>Anthropology in the East</i>, 330-359, Ranikhet; Permanent Black</p> <p>Harris Marvin (2001) <i>The Rise of Anthropological Theory: A History of Theories of Culture</i>, Jaipur, Rawat Publications</p> <p>Kottak Conrad Phillip (1997) <i>Anthropology, The Exploration of Human Diversity</i>, New York, The McGraw Hill Companies Inc.</p> <p>MacGee R Jon and Warm Richard L (2008) <i>Anthropological Theory and Introductory History</i> (4th ed) McGraw Hill, New York</p> <p>Mair Lucy (1965) <i>An Introduction to Social Anthropology</i> (2nd ed)</p> <p>Moore Jerry (2009) <i>Visions of Culture: an introduction to Anthropological theories and Theorists</i> (3rd ed) United kingdom, Rowen and Little Publishers</p> <p>Nandini Sundar (2010) <i>Educating for Inequality: The Experiences of India's Indigenous Citizens</i>, <i>Asian Anthropology</i>, Vol 9 pp117-148</p> <p>Thomas Hylland Erikson (1988) <i>What is Anthropology</i>, Jaipur, Rawat Publications</p> <p>Thomas Hylland Erikson and Finn Sivert Nielsen (2008) <i>A History of Anthropology</i>, Jaipur, Rawat Publications</p>

	<p>Uberoi Patricia (2006) <i>The Freedom and Destiny: Gender Family and Popular Culture in India</i>, New Delhi, Oxford University Press</p> <p>Xaxa Verginius (2016) <i>Tribes and Indian National Identity: Location of Exclusion and Marginality</i>, <i>Brown Journal of World Affairs</i>, Vol XXIII, Issue 1</p> <p>Deshpande, S. (2013). <i>Caste and Castelessness in the Indian Republic: Towards a biography of the 'general category.'</i> <i>Economic and Political Weekly</i>, 18(1), 3–18. https://doi.org/10.1177/0972266120130101</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 6

Paper V

No. of credits per semester: 04

Course: Sociology of Informal Sector

Course Code	Paper Title	Credit
ASOC602	Sociology of Informal Sector	04

8. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC602
- iii) Course Title : Sociology of Informal Sector
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus

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vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper V : Sociology of Informal Sector	Course Code : ASOC602

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students state the meaning and characteristics of formal and informal sector.
2.	To enable them to discuss conditions of work and worker's problems in informal sector.
3.	To help them examine the safeguards for informal sector workers.
4.	To enable interpretation of informalization of work
5.	To cultivate skills which help in weighing the impact of globalization on informal work.
6.	To enable critical evaluation of labour reforms.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Organization of Work	I II III	Formal sector: meaning and characteristics Informal sector: meaning, characteristics, problems of workers Theoretical Perspectives: Dualist, Structuralist and Legalist	11
2: Informal Labour Market	I II III	Migration as Livelihood Workers in Informal sector: <ul style="list-style-type: none"> • Women workers (Feminization of work force) • Contract workers • Agricultural workers Conditions of work and wages: <ul style="list-style-type: none"> • Leather workers • Sanitation workers • Covid 19 Pandemic & Informal sector 	12
3: Safeguards for Informal sector workers	I II III	Towards Decent work agenda Social security for workers in the informal sector Organizing the unorganized: Self-help Groups, Microfinance & Co-operatives.	11
4: Globalization and its Implications	I II III IV	Informalization of work Outsourcing, network society and the role of ICT Labour Reforms and its impact Women and Start-ups	11
Total No. of Lectures			45

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Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	State the meaning and characteristics of formal and informal sector.
CO2	Discuss conditions of work and worker's problems in informal sector.
CO3	Examine the safeguards for informal sector workers.
CO4	Interpret informalization of work
CO5	Weigh the impact of globalization on informal work.
CO6	Critically evaluate labour reforms.

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Recommended Resources

Reference
Books

Bannerjee Arpita, Raju Saraswati (2009) Gendered Mobility: Women Migrants and Work in Urban India, Economic and Political Weekly, Vol. XXIV (28) pp.115-12
Bhosale B V (2010) Informal

Sector in India: Challenges and Consequences- Field Analysis, Lap Lambert Academic Publishing, Germany

Bhowmik Sharit K (2012) Industry, Labour and Society, New Delhi Orient Black Swan

Berman J (1993) Footloose Labour Working in India's Informal Economy, Cambridge University Press, New Delhi

Berman J (2003) Informal Sector in The Oxford Companion to Sociology and Social Anthropology edited by Veena Das,

Ghai Dharam (Ed) (2007) Decent Work:. Objectives and Strategies, New Delhi, Bookwell

Jhabvala Renana (1998) Social Security for Unorganised Sector, Economic and Political Weekly, 30th May

Kundu A, Sharma A N (2001) Informal Sector in India: Perspectives and Policies, Manohar Publications

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<p>Maiti Dibyendu, Sen Kunal (2010) The Informal Sector in India: A means of exploitation or accumulation, Journal of South Asian Development 5(1);, Sage Publications</p> <p>Mukherjee Piu Paul, Bino Pathan J I Migrant Workers in Informal Sector: A probe into the working conditions, Tata Institute of Social Sciences, Mumbai</p> <p>NCEUS (2007) Report on the conditions of work and promotion of livelihoods in the unorganised sector, Government of India</p> <p>NCEUS (2006) Report on the social security for unorganised workers, Government of India</p> <p>Pandya Rameshwari and Patel Sarika (2010) Women in the Unorganised Sector of India; New Delhi, New Century Publications</p> <p>Pattanaik Bikram (2009) Young Migrant Construction Workers in the Unorganised Urban Sector, South Asia Research; 29(19), Sage Publications</p> <p>R Indra and Behra, Deepak Kumar (Ed)(1999) Gender and Society in India; Rural and Tribal Studies, Vol 2; New Delhi, Manak Publications Pvt Ltd</p> <p>Roy Chowdhary, Supriya (2005) Labour Activism and Women in the Unorganised Sector; Economic and Political Weekly, 28th May-June 5, pp 2250-2255</p> <p>Roy Chowdhary, Supriya (2004) Globalization and Labour, EPW, 3rd Jan</p> <p>Sinha Francis (2009) Microfinance and Self-help groups in India, Jaipur ,Rawat Publications</p> <p>Sundari S. (2005) Migration as Livelihood Strategy: Gender Perspective, EPW, 28th May- 4th June</p> <p>Yellappa, Arjun Pangannavar (2012) Self Help Groups and Women Empowerment in India, New Delhi, New Country Publications</p>

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Program: BA
Syllabus for TYBA
(June 2023 Onwards)**

Semester 6

Paper VI

No. of credits per semester: 04

**Course: Gender and Society in India:
Contemporary Debates and
Emerging Issues**

Course Code	Paper Title	Credit
ASOC603	Gender and Society in India: Contemporary Debates and Emerging Issues	04

9. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC603
- iii) Course Title : Gender and Society in India:
Contemporary Debates and

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Emerging Issues

iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper VI : Gender and Society in India: Contemporary Debates and Emerging Issues	Course Code : ASOC603

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students identify different sites of violence against women.
2.	To enable them to state types of violence against women.
3.	To familiarize them with the role of legislative measures in protection of women from violence.
4.	To help them examine the status of marginalized genders.
5.	To cultivate skills which help in weighing the role of protest and resistance movements.
6.	To foster critical analysis of feminist campaigns in digital spaces.

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Course Content			
Unit No.	Module Content No.	Content	Lectures
1: Sites of Violence Against Women	I II III IV	Violence within family: girl child abuse, wife battering and marital rape Women in situations of conflict: communal and armed conflict Sexual harassment: street and work place, Protection of Women from Sexual Harassment (Prevention and Redressal) Act, 2013 Violence in virtual space: cyber stalking, misogyny and trolling	12
2: Marginalised Genders	I II III	Gender Spectrum Queer activism Section 377 and current debate	11
3: Protests and Resistance	I II III	Reproductive health: ART and surrogacy Livelihood Struggles: Land and Forests Various forms of protests	11
4: Feminist Campaigns in Digital Spaces	I II III IV	Why loiter Right to bleed Pinjra Tod #Me Too	11
Total No. of Lectures			45

EXAM PATTERN

Semester I: Paper Pattern

Duration: 2 hours

Marks: 60

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Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

Course Outcomes

Students should be able to...

CO1	Identify sites of violence against women.
CO2	State types of violence against women.
CO3	Sketch the role of legislative measures in protection of women from violence.
CO4	Examine the status of marginalized genders.
CO5	Weigh the role of protest and resistance movements.
CO6	Critically assess feminist campaigns in digital spaces.

Recommended Resources

Reference Books	<p>Anderson S & Ray D (2012) The Age Distribution of Missing Women in India; EPW 27(47)</p> <p>Gupta Alok (2006) Section 377 and The Dignity of Indian Homosexuals, EPW 21(40)</p> <p>Kothari J (2005) Criminal Laws on Domestic Violence: Promises and Limits, EPW 20(41) pp 4843-4849</p> <p>Patel V : Gender in Workplace Policies: A focus on Sexual Harassment, EPW 39(41)</p> <p>Phadke S (2007) Dangerous Liaisons: Women and Men- Risk and Reputation in Mumbai, EPW</p> <p>Denial of Rights to Sexual Minorities (2008) EPW Vol 23(43)</p> <p>The Ruling Against Discrimination (2009) EPW Vol 24(28)</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 6

Paper VII

No. of credits per semester: 04

Course: Sociology of Organizations

Course Code	Paper Title	Credit
ASOC604	Sociology of Organizations	04

10. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC604
- iii) Course Title : Sociology of Organizations
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed

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v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper VII : Sociology of Organizations	Course Code : ASOC604

Teaching Scheme (Hrs./Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students define and state the characteristics of formal and informal organizations.
2.	To enable them to describe organizational planning and development.
3.	To familiarize them with the interpretation of organizational culture
4.	To help them examine the role of training, creativity and innovation in organizational development.
5.	To cultivate skills to evaluate socialization process and leadership in organization.
6.	To enable them to judge conflict resolution process in organization.

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Course Content			
Unit No.	Module No.	Content	Lectures
1:Organizational Structure	I	Organization: characteristics and principles of organization	12
	II	Formal organization: relevance, types of structures, tall and flat organization and functional organization	
	III	Informal organization: significance and impact on formal organizations	
2:Organizational Planning, Training and Development	I	Organizational Planning: importance, internal and external factors	11
	II	Organizational Development: process, intervention, techniques and benefits Training and Development: Types (Orientation training, Team training and Cross training, Diversity training)	
	III	Training methods	
3:Organizational Culture and Change	I	Organizational Culture: features, cultural dimensions, sustaining the culture	11
	II	Creativity in Organizations: characteristics, creativity inducing factors	
	III	Innovation process and change	
4:Organizational Socialization, Leadership and Conflict	I	Organizational Socialization: individual and organizational perspectives on socialization; Stages of organizational socialization, Induction procedure	11
	II	Leadership: meaning, effectiveness, qualities, skills and functions	
	III	Conflict resolution: Types of conflict situations, causes and effects, it's effective management	
Total No. of Lectures			45

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EXAM PATTERN

Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer (1 out of 2)	(Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer (1 out of 2)	(Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer (1 out of 2)	(Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	Define and state the characteristics of formal and informal organizations.
CO2	Describe organizational planning and development.
CO3	Interpret organizational culture
CO4	Examine the role of training, creativity and innovation in organizational development.
CO5	Evaluate socialization process and leadership in organization.
CO6	Judge conflict resolution process in organization.

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Recommended Resources

Reference Books	<p>Ashwatthapa K (2007) Organizational Behaviour; Himalaya Publishing House, Mumbai</p> <p>Chaturvedi Abha and Anil (ed) (1995) The Sociology of Formal Organizations; Oxford University Press, New Delhi</p> <p>Chandan J S (1987) Management: Theory and Practice; New Delhi, Vikas Publishing House</p> <p>Joseph E C (2011) Organizational Behaviour: Integrating Individuals, Groups and Organizations; New York: Routledge</p> <p>Luthans Fred (2005) (10th ed) Organizational Behaviour , McGraw Hill, London</p> <p>Mamoria C.,Gankar S V (2007) Personnel Management, Himalaya Publishing House, Mumbai</p> <p>Miller and Form (1979) Industrial Sociology; Harper Publishers</p> <p>Miner John B(1992) Industrial-,Organizational Psychology, New York; McGraw Hill</p> <p>Mullins, Laurie J (2002) Management and Organizational Behaviour, Essex; Pearson Education Ltd</p> <p>Robbins S (2001) Organizational Behaviour; Prentice Hall, New Delhi</p> <p>Scott S, George B, Veena V (2010) Human Resource Management; Cengage Learning India Pvt Ltd</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 6

Paper VIII

No. of credits per semester: 04

**Course: Urbanization in India: Issues
and Concerns**

Course Code	Paper Title	Credit
ASOC605	Urbanization in India: Issues and Concerns	04

11. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC605
- iii) Course Title : Urbanization in India: Issues and Concerns
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed

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v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper VIII : Urbanization in India: Issues and Concerns	Course Code : ASOC605

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To help students state the role of city in achieving development goals of the neo liberal era.
2.	To acquaint them with new trends in urbanization.
3.	To make them aware of the role of IT Parks in the Indian urban landscape.
4.	To help them examine case studies on urban growth and the views of Indian theorists in this context.
5.	To cultivate skills to critically evaluate issues of urbanization.
6.	To enable them to investigate solutions for solving city problems.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Millennium development goals and the role of Indian city	I	Meaning of SDGs, Relation between SDGs and the Cities, Relevance of SDGs	12
	II	Government initiatives in Urban Development- Atal Mission for Rejuvenation and Urban Transformation (AMRUT),	
	III	Deendayal Antyodaya Yojana-National Urban Livelihoods Mission(DAY-NULM) , Swachh Bharat Urban Mission	
2: Technology and Research Parks in the Indian Urban Landscape	I	Technourbs as new industrial complexes, representative of suburban and period-Urban geo-type.	11
	II	Hyderabad Pharma City	
	III	Electronic city of Bangalore	
3. Issues of urbanization	I	Migrants and Right to the City (Exclusion)	11
	II	The challenge of slums and forced eviction	
	III	Slums Rehabilitation Authority and role of the state	
4: Case Studies and Indian Theorists	I	Case studies: Aarey Colony & Coastal Road: Juhu-Worli	11
	II	Selected Readings- Sujata Patel on Bombay. Urban Spaces - Sanjay Srivastava	
	III	Gendered mobility: Women migrants and work in urban India – Swapna Banerjee & Raju S.	
Total No. of Lectures			45

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Semester I: Paper Pattern			
Duration: 2 hours			Marks: 60
Q.1	Descriptive/ illustrative answer	(1 out of 2) (Unit 1)	15 marks
Q.2	Descriptive/ illustrative answer	(1 out of 2) (Unit 2)	15 marks
Q.3	Descriptive/ illustrative answer	(1 out of 2) (Unit 3)	15 Marks
Q.4.	Descriptive/ illustrative answer	(1 out of 2) (Unit 4)	15 Marks

Course Outcomes	
Students should be able to...	
CO1	State the role of city in achieving development goals of the neo liberal era.
CO2	Discuss new trends in urbanization.
CO3	Sketch the role of IT Parks in the Indian urban landscape.
CO4	Examine case studies on urban growth and the views of Indian theorists in this context.
CO5	Critically evaluate issues of urbanization.
CO6	Investigate solutions for solving city problems.

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<p>Recommended Resources:</p> <p>Reference Books</p>	<p>Bannerjee, Guha S. (ed) (2010) Accumulation by Dispossession: Transformative Cities in the New Global Order, New Delhi, Sage.</p> <p>Banerjee, A., & Raju, S. (2009). Gendered mobility: women migrants and work in urban India. <i>Economic and Political Weekly</i>, 115-123.</p> <p>Baud, Lisa and Wit J (2008) <i>New Forms of Urban Governance in India</i>, Sage</p> <p>Bergill E. (1995) <i>Urban Sociology</i>, New Delhi, McGraw Hill Book Co.</p> <p>Brugmannjeb (2009) <i>Welcome to the Urban Revolution: How cities are changing the world</i>, Bloomsbury Press</p> <p>Desai A. R. and Devidas Pillai, <i>Slum and Urbanization; Mumbai, Popular Prakashan</i> Desai A. R. and Devidas Pillai, <i>Profile of an Indian Slum, Mumbai; University of Mumbai</i></p> <p>Ramachandran R, <i>Urbanization and Urban Systems in India; New Delhi, Oxford University Press</i></p> <p>Kundu A., Singh B (2007) <i>Handbook of Urbanization in India; OUP, Vol 3(2) April-June 2015</i></p> <p>Parthasarathy, D. (2011). Hunters, Gatherers and Foragers in a Metropolis: Commonising the Private and Public in Mumbai. <i>Economic and Political Weekly</i>, 46(50), 54-63</p> <p>Patel, Sujata, and Omita Goyal, eds. <i>India's Contemporary Urban Conundrum</i>. Taylor & Francis, 2018</p> <p>Patel, S. (1995). <i>Bombay: mosaic of modern culture</i>. South Asia Books.</p> <p>Neoliberalising the 'Urban': New Geographies of Power and Injustice in Indian Cities. <i>Economic and Political Weekly</i>, 44(22), 95-107.</p> <p>Srivastava, S. (2009). Urban Spaces, Disney-Divinity and Moral Middle Classes in Delhi. <i>Economic and Political Weekly</i>, 44(26/27), 338-345</p> <p><i>Ajay Noronha (2019) Why I Believe Cutting Trees Is Suicide, EPW, Vol. 54, Issue No. 41, 12 Oct,</i></p> <p>https://indianexpress.com/article/cities/mumbai/aaray-colony-mumbai-goregaon-tribals-bombay-high-court-5734381/</p> <p>https://qrius.com/why-tribals-and-locals-are-up-in-arms-over-development-at-aarey-colony/</p>
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	<p>https://theprint.in/judiciary/in-sc-today-new-plea-against-mumbai-coastal-road-work-on-at-frenetic-irreversible-pace/370222/</p>
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Program: BA

Syllabus for TYBA

(June 2023 Onwards)

Semester 6

Paper IX

No. of credits per semester: 04

Course: Qualitative Social Research

Course Code	Paper Title	Credit
ASOC606	Qualitative Social Research	04

12. Syllabus as per Choice Based Credit System

- i) Name of the Programme : T.Y.B.A.
- ii) Course Code : ASOC606
- iii) Course Title : Qualitative Social Research
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed

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v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
No. of Credits per Semester	:	04
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) No. of Tutorial per week	:	---
2 Scheme of Examination	:	Semester End Exam:60 marks (4 Questions of 15 marks) Internal Assessment 40 marks: Test 15 marks, Project/ Assignment 15 marks Class Participation: 10 marks
3 Special notes, if any	:	No

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4 Eligibility, if any	:	As laid down in the College Admission brochure / website
5 Fee Structure	:	As per College Fee Structure specifications
6 Special Ordinances / Resolutions, if Any	:	No

Programme: TYBA	Semester: 6
Paper IX Qualitative Social Research	Course Code : ASOC606

Teaching Scheme (Hrs. /Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100
Max. Time, End Semester Exam (Theory) -2Hrs.										

Course Objectives

1.	To make students aware of the nature and significance of qualitative social research.
2.	To familiarize them with the major steps of qualitative research in Sociology.
3.	To enable them to interpret the process of qualitative research.
4.	To help them examine the reliability and validity in qualitative research.
5.	To foster critically evaluation of qualitative approaches to enquiry- ethnography, case study and feminist approach.
6.	To acquaint them with data collection and analysis methods in qualitative research.

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Course Content			
Unit No.	Module No.	Content	Lectures
1: Qualitative Research	I	Qualitative Research - nature, characteristics, significance, critique	12
	II	Preoccupations of qualitative researchers	
	III	Case studies on application of Qualitative Research in addressing social issues	
2: Process of Qualitative Research	I	Distinction between quantitative and qualitative research	11
	II	Main steps in qualitative research	
	III	Reliability, validity and reflexivity in Qualitative research	
3: Qualitative approaches to enquiry	I	Ethnography	11
	II	Case study	
	III	Feminist approach	
4: Methods and techniques of data collection	I	Interview: Unstructured, Semi-structured and In-depth	11
	II	Focus Group discussion	
	III	Conversation and Discourse analysis	
Total No. of Lectures			45

Semester I: Paper Pattern

Duration: 2 hours

Marks: 60

Q.1 Descriptive/ illustrative answer (1 out of 2) (Unit 1) 15 marks

Q.2 Descriptive/ illustrative answer (1 out of 2) (Unit 2) 15 marks

Q.3 Descriptive/ illustrative answer (1 out of 2) (Unit 3) 15 Marks

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Q.4. Descriptive/ illustrative answer (1 out of 2)	(Unit 4)	15 Marks
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Course Outcomes

Students should be able to...

CO1	State nature and significance of qualitative social research.
CO2	Explain major steps of qualitative research in Sociology.
CO3	Interpret the process of qualitative research.
CO4	Examine the reliability and validity in qualitative research.
CO5	Critically evaluate qualitative approaches to enquiry- ethnography, case study and feminist approach.
CO6	Describe data collection and analysis methods in qualitative research.

Recommended Resources

Reference Books	<p>Bryman Alan (2001) Social Research Methods, Oxford University Press</p> <p>Cresswell J. W. (2007) Qualitative Inquiry and Research Design: Choosing among five approaches, Sage Publications; New Delhi</p> <p>Cresswell J. W. (2002) Research Design: Qualitative, Quantitative and Mixed Methods Approaches, Sage Publications, New Delhi</p> <p>Gibbs Graham (2007) Analyzing Qualitative Research, The Sage Qualitative Research Kit, Sage Publications</p> <p>Somekh Bridget and Lewin Cathy (ed) (2005) Research Methods in Social Sciences</p> <p>Uwe Flick (2007) Designing Qualitative Research: The Sage Qualitative Research Kit, Sage Publications</p>
	Uwe Flick (2007) Managing Quality in Qualitative Research: The Sage Qualitative Research Kit, Sage Publications

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