

<b>FY B. Com (Accounting &amp; Finance)</b>		<b>Semester I</b>	
<b>Course Name: Ancient Indian Culture</b>		<b>Course Code: VGVUIKS102</b>	
<b>Lectures per week (1 Lecture is of 60 minutes)</b>		<b>2</b>	
<b>Number of Credits</b>		<b>2</b>	
<b>Evaluation System</b>	<b>Assessment</b>	<b>Hours</b>	<b>Marks</b>
	• <b>External Assessment</b>	<b>1</b>	<b>30</b>
	• <b>Internal Assessment</b>	<b>-</b>	<b>20</b>

### Course Objectives:

<b>1</b>	To provide a general introduction to the ancient education system and sensitise the students to the contributions of ancient Indian traditions.
<b>2</b>	The students will be acquainted with Indian classical dance, music forms and temple architecture.
<b>3</b>	The students will be able to comprehend Ayurveda, Yoga, Meditation and Mindfulness for health and wellbeing.

<b>Unit</b>	<b>Content</b>	<b>No. of Lectures</b>
<b>1</b>	<b>Ancient Indian Education and Philosophy</b>	<b>10</b>
	A. Ancient Indian Education System - Gurukul tradition	
	B. Indic scriptures/literature - Vedas, Upanishads, Bhagavat Geeta, Mahabharat	
	C. Indic religions - Hinduism, Buddhism, Jainism, Sikhism	
<b>2</b>	<b>Performing and Visual Arts in Ancient India</b>	<b>10</b>
	A. Indian Classical Dance - Bharatnatyam and Kathak	
	B. Indian Music - Carnatic and Hindustani	
	C. Temple Architecture, architecture, painting.	
<b>3</b>	<b>Medicine and Holistic Health in Ancient India</b>	<b>10</b>
	A. Fundamentals of ancient medicine - Ayurveda	
	B. Fundamentals of Yoga - Suryanamaskar, Padmasadhana, Pranayama and Meditation	
<b>Total</b>		<b>30</b>

### Course Outcomes:

<b>CO1</b>	Students will be able to appreciate the ancient Indian education system and its significance.
<b>CO2</b>	Students will understand the synthesis between Indian performing and visual arts.
<b>CO3</b>	Students will be able to acknowledge holistic nature of Indian medicine and its relevance in contemporary era.

### Recommended Resources

<b>Reference Books -</b>	<ul style="list-style-type: none"><li>• Textbook on The Knowledge System of Bhārata by Bhag Chand Chauhan,</li><li>• History of Science in India Volume-1, Part-I, Part-II, Volume VIII, by Sibaji Raha, et al. National Academy of Sciences, India and The Ramkrishan Mission Institute of Culture, Kolkata (2014).</li><li>• Pride of India- A Glimpse of India's Scientific Heritage edited by Pradeep Kohle et al. Samskrit Bharati (2006).</li><li>• Vedic Physics by Keshav Dev Verma, Motilal Banarsidass Publishers (2012).</li><li>• India's Glorious Scientific Tradition by Suresh Soni, Ocean Books Pvt. Ltd. (2010).</li></ul>
<b><u>E-Resources</u></b>	
<b>Webliography:</b>	

## EVALUATION PATTERN

### INTERNAL EVALUATION

- For Major, Minor, Open Elective (OE), Vocational Skill (VSC) & Skill Enhancement (SEC) Courses

Sr. No.	Description	Marks
I	Class Test	15
	<b>Q.1 Objectives. (1 Mark each)</b> (Fill in the blanks / True or False / Match the Following)	
	<b>Q.2 Answer Any Two of the Three. (05 Marks each)</b> (Unit based theory questions)	
II	Project / Assignment / Presentation	15
III	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation.	10
	<b>TOTAL MARKS</b>	<b>40</b>

**Note:** For OE from science faculty, practical examination of 40 marks will be conducted for Internal Evaluation.

- For Ability Enhancement (AEC), Value Education (VEC) & Indian Knowledge System (IKS) Courses

Sr. No.	Description	Marks
I	Project / Assignment / Presentation	10
II	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation.	10
	<b>TOTAL MARKS</b>	<b>20</b>

- For Co - Curricular (CC) Courses

Sr. No.	Description	Marks
I	Class Test	15
II	Activities	35
	<b>TOTAL MARKS</b>	<b>50</b>

## EXTERNAL EVALUATION

- **For Major, Minor, Open Elective (OE), Vocational Skill (VSC) & Skill Enhancement (SEC) Courses**

- **Maximum Marks: 60**
- **Questions to be set: 04**
- **Duration: 2 Hours**
- **All Questions are compulsory carrying 15 marks each**

<b>Q. No.</b>	<b>Description</b>	<b>Marks</b>
<b>Q.1</b>	Full Length Question <b>OR</b> Full Length Question	<b>15</b>
<b>Q.2</b>	Full Length Question <b>OR</b> Full Length Question	<b>15</b>
<b>Q.3</b>	Full Length Question <b>OR</b> Full Length Question	<b>15</b>
<b>Q.4</b>	Full Length Question <b>OR</b> Full Length Question	<b>15</b>
	<b>TOTAL MARKS</b>	<b>60</b>

**Note:** Question of 15 marks can be further sub-divided into questions of 5/5/5, 8/7 or 10/5.

- **For Ability Enhancement (AEC), Value Education (VEC) & Indian Knowledge System (IKS) Courses**

<b>Q. No.</b>	<b>Description</b>	<b>Marks</b>
<b>Q.1</b>	Attempt any two out three: (5 marks each)	<b>10</b>
<b>Q.2</b>	Attempt any two out three: (5 marks each)	<b>10</b>
<b>Q.3</b>	Attempt any two out three: (5 marks each)	<b>10</b>
	<b>TOTAL MARKS</b>	<b>30</b>