

**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**



**The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)**

Syllabus for FY BA

(2023 Onwards)

Program: BA

Semester 1

Value Education Course (VEC)

Course: The Constitution of India

Course Code	Course Title	Credits
VGUVUE104	The Constitution of India	02

Syllabus as per **Choice Based Credit System**

i) Name of the Programme : F.Y.B.A. HISTORY



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ii) Course Code	:	VGUVUE104
		Semester I - (VEC)
iii) Course Title	:	The Constitution of India
iv) Semester wise Course Contents	:	Copy of the syllabus Enclosed
v) References and additional references	:	Enclosed in the Syllabus
vi) Credit structure	:	
		No. of Credits per Semester : 02
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
ix) Scheme of Examination		50 Marks (Class Test, Project/Assignment)
x) Eligibility, if any	:	As laid down in the College Admission Prospectus / website
xi) Fee Structure	:	As per College Fee Structure specifications

Programme: FYBA
Course : Ancillary:

Semester: I
Course Code :

The Constitution of India

VGUVUE104



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Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	
2	-	-	-	-	-	-	-	-	50

Prerequisites

1. Background of the periodization of history and tools to study history
2. Basic knowledge of English

Course Objectives:

1. To examine the structure and features of the Indian Constitution.
2. To review the Party System in India.
3. To understand and analyze the role of women in Indian politics.

UNITS	MODULES	LECTURES
I: The Indian Constitution	a) The structure of the Constitution and the Preamble. b) Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony. c) Features of Indian Constitution	15
II: Significant Aspects of Political Processes	a) The party system in Indian politics b) Local self -government in rural and urban areas. c) Role and significance of women	15



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	in politics.	
Total No. of Lectures		30

Course Outcomes:

Students should be able to:

- CO1** Acquire basic knowledge of the features, structure of the Indian Constitution.
- CO2** Describe the Fundamental Duties of the citizens, and significant Aspects of Political Processes.
- CO3** Disseminate knowledge about the Indian Constitution and all Political Processes in India, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.

Recommended Resources:

Reference

Books

In English

M. Laxmikanth, *Indian Polity*, Tata McGraw Hill, New Delhi, 2013.

Durga Das Basu, *An Introduction to the Constitution of India*, Prentice Hall, 1982

P.M.Bakshi, *Constitution of India*, Universal Law Publishing , 2010

Jhabwalla, Noshirvan H, *The Constitution of India*, c. Jamnadas & Co., 2004



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Syllabus prepared by:

Professor (Dr.) Preeti Nilesh, Principal & Chairperson, BOS, Vaze College.
(Autonomous)

Dr. Satwant Balse, Associate Professor, Head, Dept. of History & Member, BOS,
Vaze College (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS Vaze
College (Autonomous)

Ms. Jaiee Bhat, Assistant Professor, Dept. of History & Member, BOS, Vaze
College (Autonomous)

- Subject Expert (from University other than MU)

a) Dr. Meherjyoti Sangale, Assistant Professor & Head, Dept. of History, SNTD
University, Churchgate, Mumbai

Address: Dept. of History, SNTD Women's University, 1 NT Road, New Marine Lines,
Mumbai, 400 020.

Email ID: meherjyoti2002@gmail.com

Mobile Number: 9869174511

b) Dr. Ramila Gaikwad, Associate Professor & Head, Dept. of History, LJNI Mahila
Mahavidyalaya, Vile Parle (E) affiliated to SNTD University, Mumbai.

Address: Dept. of History, LJNI Mahila Mahavidyalaya, Vile Parle (E) affiliated to
SNTD University, Mumbai.

Email ID: r6gaikwad@gmail.com

Mobile Number: 9870524734

- Vice-Chancellor's Nominee

1) Dr. Gaurav Gadgil, Associate Professor, Dept. of History, K.J. Somaiya College of
Arts & Commerce, Vidyavihar (E), Mumbai 400 077.

Email ID: gsgadgil@gmail.com

Principal.kjsac@somaiya.edu (for CC)

Mobile Number: 9821267027



**The Kelkar Education Trust's
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- Industry/Corporate Sector

Mr. Hemant More, Director, Ace Travel Consultancy.

Address: 402, Gulmohar, GVS Road 1, Mulund (East),

Email ID: 1acetravelconsultancy@gmail.com

Mobile Number: 9871083338

- Meritorious Alumnus

Ms. Shama Chalke, HR Manager, Tata Administrative Services, Tata Sons

Address: 103, Gopal Deep Heights, Mithagar Road, Mulund (East), Mumbai 400 081

Email ID: shama.chalke@gmail.com

t_shama.chalke@tata.com

Mobile Number: 9920633988



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Syllabus for FY BA

(2023 Onwards)

Program: BA

Semester 2

Value Education Course (VEC)

Course: Human Rights

Course Code	Course Title	Credits
VGUVUE204	Human Rights	02

Syllabus as per Choice Based Credit System

- i) Name of the Programme : F.Y.B.A. HISTORY
- ii) Course Code : VGUVUE204
Semester II - (VEC)
- iii) Course Title : Human Rights
- iv) Semester wise Course Contents : Copy of the syllabus Enclosed
- v) References and additional references : Enclosed in the Syllabus



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vi) Credit structure	:	
No. of Credits per Semester	:	02
vii) No. of lectures per Unit	:	15
viii) No. of lectures per week	:	
		50 Marks
ix) Scheme of Examination		(Class Test, Assignment/Project Work)
x) Eligibility, if any	:	As laid down in the College Admission Prospectus / website
xi) Fee Structure	:	As per College Fee Structure specifications

Programme: FYBA
Course : Ancillary:

Semester: II
Course Code :

Human Rights

VGVUVE204

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	
2	-	-	-	15	15	10		-	50

Prerequisites 1. Background of the periodization of history and tools to study history



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2. Basic knowledge of English

Course Objectives:

1. To explain the concept of Human Rights, trace its evolution and study the work of human rights activists.
1. To acquire knowledge of the violation of human rights of Vulnerable groups and the redressal mechanisms available to them.
3. Develop knowledge of rights of citizens and the acts related to them.



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UNITS	MODULES	LECTURES
I: Human Rights	<p>a) Concept and Characteristics of Human Rights; Role of Thinkers in Evolution of Human Rights; Landmark Events in Evolution of the Human Rights.</p> <p>b) Universal Declaration of Human Rights; Fundamental Rights in the Indian Constitution.</p> <p>c) Human Rights Champions: (M.K. Gandhi, Martin Luther King, Nelson Mandela, Periyar Ramasamy, Dr. B.R. Ambedkar)</p>	15
II: Human Rights Violation and Redressal	<p>a) Vulnerable Groups; Scheduled castes & Scheduled Tribes: Forms of violation and redressal mechanisms; Constitutional and legal rights</p> <p>b) Women and Children: Forms of violations and redressal mechanisms; Constitutional and legal rights</p> <p>c) People with Disabilities, Minorities, and the Elderly population: Forms of violations and redressal mechanisms; Constitutional and legal rights.</p>	15
Total No. of Lectures		30

Course Outcomes:

Students should be able to:



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CO1	Comprehend fully the problems of the vulnerable groups and the redressal mechanisms available for them.
CO2	Comprehend the rights available to citizens and the role of Right to Information and Public Interest Litigation in better governance.
CO3	Describe the concept of human rights, assess the role of philosophers and explain the landmark events in the evolution of human rights.
CO4	Disseminate knowledge about evolution of human rights, comprehend and express lessons learned in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learned, establish a connect with present situations and be in a position to evaluate the value of information acquired.

Recommended Resources:

**Reference
Books
In English**

Bajpai, A., *Child Rights in India*; Oxford University Press; New Delhi; 2003

Chatterji, C.& Sheoran, Gunjan, *Health and Human Rights: Vulnerable Groups in India*; CEHAT, Mumbai, May 2007.

Donnelly, Jack, *Universal Human Rights in Theory and Practice*, Cornell University Press, Ithaca, April 13, 2013, 3rd edition, ISBN-10 0801450950

Kaushal, R., *Women & Human Rights in India*; Kaveri Books, New Delhi, 2000.

Rajawat, M., *Human Rights and Dalits*, Anmol Publications, New Delhi, 2005

Rao, B.V., *History of the Modern World- from AD 1500 to AD 2013*, Sterling Publishers Pvt. Ltd., 2014, ISBN 9788120777767, 9788120777767

Shivananda, J. *Human Rights*, Alfa Publications, New Delhi, 2006.

Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Principal & Chairperson, BOS, Vaze College.
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Address: Dept. of History, SNDT Women's University, 1 NT Road, New Marine Lines, Mumbai, 400 020.

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Address: Dept. of History, LJNJ Mahila Mahavidyalaya, Vile Parle (E) affiliated to SNDT University, Mumbai.

Email ID: r6gaikwad@gmail.com

Mobile Number: 9870524734

- Vice-Chancellor's Nominee

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