FYBT Sem I VEC

B. Sc (Bio	technology)	Semester – I		
Course Name	e: The Constitution of India.	Course Code: VGVUVE104		
Periods per v	veek (1 Period is 60 minutes)	2		
Credits		2		
		Hours	Marks	
Evaluation	Theory Examination	2	60	
System	Internal		40	

Course Objectives:

- 1. To examine the structure and features of the Indian Constitution.
- 2. To review the Party System in India.
- 3. To understand and analyze the role of women in Indian politics.

Unit	Details	Lectures
I: The Indian Constitution	a) The structure of the Constitution and the Preamble.b) Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony.c) Features of Indian Constitution	15
II: Significant Aspects of Political Processes	a) The party system in Indian politicsb) Local self -government in rural and urban areas.	15
	b) Local self -government in rural and urban areas.	

c) Role and significance of women in politics.	

Course Outcomes:

Students should be able to:

CO1

Acquire basic knowledge of the features, structure of the Indian Constitution, the Fundamental Duties of the citizens, and political processes in India.

Recommended Resources:

Reference Books

In English

M. Laxmikanth, *Indian Polity,* Tata McGraw Hill, New Delhi, 2013.

Durga Das Basu, An Introduction to the Constitution of India, Prentice

Hall, 1982

P.M.Bakshi, *Constitution of India*, Universal Law Publishing , 2010

Jhabwalla, Noshirvan H, *The Constitution of India*, c. Jamnadas & Co., 2004.

Syllabus prepared by:

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FYBT Sem II VEC

B. Sc (Bi	iotechnology)	Semester – II		
Course Nai	ne: Human Rights	Course Code: VGVUVE204		
Periods per week (1 Period is 60 minutes)		2		
Credits		2		
		Hours	Marks	
Evaluation	Theory Examination	2	60	
System	Internal		40	

Course Objectives:						
1.	To explain the concept of Human Rights, trace its evolution and study the work of human rights activists.					
2.	To acquire knowledge of the violation of human rights of Vulnerable groups and the redressal mechanisms available to them.					
3.	Develop knowledge of rights of citizens and the acts related to them.					

UNITS	MODULES	LECTURE S
I: Human Rights	a) Concept and Characteristics of Human Rights; Role of Thinkers in Evolution of Human Rights; Landmark Events in Evolution of the Human Rights.	15

	b) Universal Declaration of Human Rights; Fundamental Rights in the Indian Constitution.c) Human Rights Champions: (M.K. Gandhi, MartinLuther King, Nelson Mandela, Periyar Ramasamy, Dr. B.R. Ambedkar)	
II: Human Rights Violatio n and Redress al	 a) Vulnerable Groups; Scheduled castes & Scheduled Tribes: Forms of violation and redressal mechanisms; Constitutional and legal rights b) Women and Children: Forms of violations and redressal mechanisms; Constitutional and legal rights c) People with Disabilities, Minorities, and the Elderly population: Forms of violations and redressal mechanisms; Constitutional and legal rights. 	15
	Total No. of Lectures	30

Course Outcomes:	
Students should be able to:	

CO1	Comprehend fully the problems of the vulnerable groups and the redressal mechanisms available for them.
CO2	Comprehend the rights available to citizens and the role of Right to Information and Public Interest Litigation in better governance.
CO3	Describe the concept of human rights, assess the role of philosophers and explain the landmark events in the evolution of human rights.
CO4	Disseminate knowledge about evolution of human rights, comprehend and express lessons learned in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learned, establish a connect with present situations and be in a position to evaluate the value of information acquired.

Recommended Resources:

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In English

Bajpai, A., Child Rights in India; Oxford University Press; New Delhi; 2003

Chatterji, C.& Sheoran, Gunjan, Health and Human Rights: Vulnerable Groups in India, CEHAT, Mumbai, May 2007.

Donnelly, Jack, Universal Human Rights in Theory and Practice, Cornell University Press, Ithaca, April 13, 2013, 3rd edition, ISBN-10 0801450950

Kaushal, R., Women & Human Rights in India; Kaveri Books, New Delhi, 2000.

Rajawat, M., Human Rights and Dalits, Anmol Publications, New Delhi, 2005

Rao, B.V., History of the Modern World- from AD 1500 to AD 2013, Sterling

Publishers Pvt. Ltd., 2014, ISBN 9788120777767, 9788120777767

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