SY B. Com (Accounting & Finance) Course Name: Information Technology in Accounting & Finance – III Lectures per week (1 Lecture is of 60 minutes) Number of Credits		Semester IV Course Code: VGVUCFOE401 2 2					
				Evaluation System	Assessment	Hours	Marks
					External Assessment	2	60
					Internal Assessment	-	40

Co	Course Objectives:		
1	To understand the business Process Management, its principles, benefits, risks and		
2	challenges. To understand the need of management information system.		
3	Acquaintance with the need and importance of IT auditing and cyber laws.		

<u>Units</u>	Module	Lectures
Ι	 BUSINESS PROCESS Introduction, Definition and Meaning of business process Flow of business process for accounting, purchase, sales and finance, Classification of business processes Introduction, Definition and Meaning of Business Process Management, Principles and practices of Business Process Management Business Process Management life cycle Theories of Business Process Management Implementation of Business process Management – need, key factors and importance Automation of business Processes – benefits, risks, challenges accounting systems automation 	10
	 IT and Business Process Management Information systems – Meaning, Use of IT in accountancy 	
II	CONCEPT OF MIS REPORTS IN COMPUTER ENVIRONMENT	10

	Total No. of Lectures	30
	Cyber laws	
	Auditing in IT environment	10
	Need and importance of IT in auditing	10
III	IT AND AUDITING	
	MIS and Compute	
	Knowledge required for studying MIS	
	Problems in MIS	
	Functional Aspects of the MIS	
	Guidelines for Developing MIS reports	
	• Role of MIS	
	• Concept of MIS, Need for MIS, Characteristic of MIS, Outputs of MIS	
	• Introduction	

Course Outcomes:		
	After the completion of the course, students will able to	
CO1	Apply the concept of Business Process management in their respective areas	
CO2	Monitor the existing system and apply MIS to make it a fruitful system	
CO3	Perform IT auditing and understand the relevance of cyber laws	

Recommended Resources		
Reference Books -	 Fundamentals of Computers – Rajaram V – Prentice Hall Computer today (3rd edition) – Sanders, Donald H – McGraw Hill Computers and Common sense – Hunt, Roger and Shelly John – Prentice Hall Computers – Subramaniam N – Wheeler Introduction to Computers – Xavier C. – New Age Computer in Business – Sanders D – McGraw Hill Computers and Information Management – S C Bhatnagar & V Ramant – Prentice Hall Internet for Business – Brummer, Lavrej – Cambridge E-mail for Everyone – Leon Alexis & leon – Methews Basic Computer Programmes for Business – Sternberg C – New Jersey Hayden Cyber Laws Simplified - Vivek Sood Computer Forensics - John R Vacca 	
<u>E-Resources</u> Webliography:		

EVALUATION PATTERN

	INTERNAL EVALUATION		
	1ajor, Minor, Open Elective (OE), Vocational & Skill Enhancement (VSEC) C		
Sr. No.	Description	Marks	
Ŧ	Class Test		
	Q.1 Objectives. (1 Mark each)	15	
Ι	(Fill in the blanks / True or False / Match the Following)	15	
	Q.2 Answer Any Two of the Three. (05 Marks each)		
тт	(Unit based theory questions)	1.7	
II	Project / Assignment / Presentation	15	
Ш	Active participation in routine class instructional deliveries and overall conduct	10	
	as a responsible learner, mannerism and articulation.	-	
	TOTAL MARKS	40	
	OE from science faculty, practical examination of 40 marks will be conducted for	Internal	
Evaluatio	n.		
• For A	bility Enhancement (AEC) Courses		
Sr. No.	Description		
SI. INU.	Description	Marks	
Sr. No. I	Project / Assignment / Presentation	Marks 10	
Ι		10	
	Project / Assignment / Presentation		
Ι	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall	10	
Ι	Project / Assignment / PresentationActive participation in routine class instructional deliveries and overallconduct as a responsible learner, mannerism and articulation.	10 10	
I II	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS	10 10	
I II	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses	10 10	
I II • For (Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS	10 10 20	
I II • For C Sr. No.	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test	10 10 20 Marks	
I II • For C Sr. No. I	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description	10 10 20 Marks 15	
I II • For (Sr. No. I	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities	10 10 20 Marks 15 35	
I II • For (Sr. No. I II	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities TOTAL MARKS	10 10 20 Marks 15 35	
I II • For C Sr. No. I II • For F	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities TOTAL MARKS	10 10 20 Marks 15 35 50	
I II • For (Sr. No. I II • For F Sr. No.	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities TOTAL MARKS Field Project (FP), Community Engagement Programme (CEP) Courses Description	10 10 20 Marks 15 35 50 Marks	
I II • For C Sr. No. I II • For F Sr. No. I	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities TOTAL MARKS TOTAL MARKS Vield Project (FP), Community Engagement Programme (CEP) Courses Description Weekly reporting (Minimum 4 hours/week)	10 10 20 Marks 15 35 50 Marks 15	
I II • For (Sr. No. I II • For F Sr. No.	Project / Assignment / Presentation Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation. TOTAL MARKS Co - Curricular (CC) Courses Description Class Test Activities TOTAL MARKS Field Project (FP), Community Engagement Programme (CEP) Courses Description	10 10 20 Marks 15 35 50 Marks	

EXTERNAL EVALUATION

• For N	fajor, Minor, Open Elective (OE), Vocational & Skill Enhancement (VSEC) C	ourses
• M	aximum Marks: 60	
• Q	uestions to be set: 04	
• D	uration: 2 Hours	
• A	Il Questions are compulsory carrying 15 marks each	
Q. No.	Description	Marks
	Full Length Question	
Q.1	OR	15
	Full Length Question	
	Full Length Question	
Q.2	OR	15
	Full Length Question	
	Full Length Question	
Q.3	OR	15
	Full Length Question	
	Full Length Question	
Q.4	OR	15
	Full Length Question	
	TOTAL MARKS	60
Note: Qu	estion of 15 marks can be further sub-divided into questions of 5/5/5, 8/7 or 10/5.	
• For A	bility Enhancement (AEC) Courses	
Q. No.	Description	Marks
Q.1	Attempt any two out three: (5 marks each)	10
Q.2	Attempt any two out three: (5 marks each)	10
Q.3	Attempt any two out three: (5 marks each)	10
	TOTAL MARKS	30