

The Kelkar Education Trust's
V G Vaze College of Arts, Science and Commerce
(Autonomous)



The Kelkar Education Trust's
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(Autonomous)

Syllabus for SYBCOM, SYBSC

(June 2024 Onwards)

Program: BCOM, BSC

Semester III

OE- OPEN ELECTIVE

Course: NAVAL BATTELS & STRATEGIES - I

Course Code	Course Title	Credits
	NAVAL BATTELS & STRATEGIES – I	02

Syllabus as per **Choice Based Credit System**

i) Name of the Programme : S.Y.BCOM/BSC

ii) Course Code :

Semester III - (HISTORY OE- OPEN ELCTIVE)

NAVAL BATTELS & STRATEGIES

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iii) Semester wise Course Contents : Copy of the syllabus Enclosed

iv) References and additional references : Enclosed in the Syllabus

v) Credit structure :

No. of Credits per Semester : 02

vi) No. of lectures per Unit : 15

vii) No. of lectures per week : 02

viii) Scheme of Examination

Semester End Exam:60 marks (4
Questions of 15 marks)
Internal Assessment 40 marks: Test
15 marks,
Project/ Assignment 15 marks
Class Participation: 10 marks

As laid down in the College

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ix) Eligibility, if any : xi) Fee Structure :

Admission Prospectus / website

As per College Fee Structure specifications

Programme: SYBCOM/BSC Semester: III Course : NAVAL BATTLES & STRATEGIES Course Code :

Teaching Scheme (Hrs/Week)				Continuous Internal Assessment (CIA) 40 marks					End Semester Examination	Total
L	T	P	C	CIA-1	CIA-2	CIA-3	CIA-4	Lab	Written	
4	-	-	3	15	15	10		-	60	100

Max. Time, End Semester Exam (Theory) -2Hrs.

Prerequisites 1. Background of Indian history of Ancient period. 2. Basic knowledge of English

Course Objectives
1. To analyze the naval expeditions conducted by Rajendra Chola I and Raja Raja Chola I, applying critical thinking to understand their significance in regional expansion and power projection.
2. To evaluate the naval battles and strategies employed by Chhatrapati Shivaji Maharaj and Sarkhel Kanhoji Angre, applying critical analysis to understand their significance in resisting foreign powers.

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3. To evaluate the naval skirmishes between the Zamorin of Calicut and the Portuguese, applying critical analysis to understand their impact on Indian maritime trade and politics.

UNITS	MODULES	LECTURES
I: Naval Expeditions of Rajendra Chola 1 & Raja Raja Chola I (985–1025)	a) The invasion of Ceylon/Sri Lanka.(977) b) Anexation of Kamboja (996), c) Naval Raid in Southeast Asia in Sumatra by Rajendra Chola I, (1025)	15
II:Naval Battles and Strategies of Chatrapati Shivaji Maharaj & Kanhoji Angre	a) Chhatrapati Shivaji Maharaj's first and only Naval expedition to free Basrur.. (1665) b) Sarkhel Kanhoji Angre- Attacks and defeats the Siddi of Janjira. (1706) c) Sarkhel Kanhoji Angre attacks two British vessels, Eagle and Hunter. (1723)	15
III: Zamorin and Portuguese naval skirmishes at Arabian Sea	a) The Battle of Diu-(1509) b) Battle of Calicut -(1503) c) The siege of Kottakkal-(1600)	15
Total No. of Lectures		60

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Beyond the Syllabus	
Paper presentations, Students' Seminars, Book Reviews, PPTs & Discussions	
Semester V: Medieval India: Paper IV Part A: Internal Assessment	
Sr. No.	Description
1	Unit 1 Students' Seminar, Map Work
2	Unit 2 Assignments and PPTs, Map Work
3	Unit 3 Discussions and PPTs, Test
4	Unit 4 Students' Seminar
<p>Semester V: Naval Battles & Strategies Part A: (Paper Pattern)</p> <p>Duration: 2 hours Marks: 60 Q.1 Essay (Unit 1) 15 marks Q.2 Essay (Unit 2) 15 marks Q.3 Essay (Unit 3) 15 Marks Q.4. Essay (Unit 4) 15 Marks OR Short notes on any three out of five options.</p>	

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Course Outcomes:

Students should be able to

CO1 Comprehend understanding of the naval campaigns undertaken by Rajendra Chola I and Raja Raja Chola I through in-depth study and analysis.

CO2 Recall the naval campaigns led by Chhatrapati Shivaji Maharaj and Sarkhel Kanhoji Angre through case studies and primary sources, & they will be able to assess the impact of Indian maritime strategies on the balance of power in the Indian Ocean region.

CO3 Asses the key naval engagements between the Zamorin and the Portuguese,Including the Battle of Diu and the siege of Kottakkal, and put all these battles across in the form of answers and apply knowledge acquired in the writing of assignments and presentations and for larger projects and research work in the future.

Recommended Resources:

The Kelkar Education Trust's
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Reference Books in English

1. Subrahmanyam, Sanjay. "*The Career and Legend of Vasco Da Gama.*" Cambridge University Press, 1998.
2. Sastri, Kallidaikurichi Aiyah Nilakanta. "*The Cōlas.*" University of Madras, 1935.
3. Desai, Z. A. "*History of the Chālukyas of Kalyāna.*" D. K. Printworld (P) Limited, 1983.
4. Majumdar, R. C. "*The History and Culture of the Indian People: The Delhi Sultanate.*" Bharatiya Vidya Bhavan, 1979.
5. Mookerji, Radhakumud. "*Indian Shipping: A History of the Sea-Borne Trade and Maritime Activity of the Indians from the Earliest Times.*" Longmans, Green and Co., 1912.
6. Sarkar, Jadunath. "*History of Aurangzib.*" Orient Longmans, 1972.
7. Sen, Sailendra Nath. "*Ancient Indian History and Civilization.*" New Age International, 1999.
8. Gokhale, Balkrishna Govind. "*The Chālukyas of Devagiri.*" Asiatic Society of Bombay, 1926.
9. Nilakanta Sastri, K. A. "*The Cōlas.*" University of Madras, 1955.
10. Tripathi, Rama Shankar. "*History of Ancient India.*" Motilal Banarsidass Publishers, 2006.
11. Dr Ashok Rajeshirke- '*Malam Ni Pothi : The Pre Modern Kutchi Navigation Manuals*' Vol 1

Syllabus prepared by:

Professor (Dr.) Preeta Nilesh, Principal & Chairperson, BOS, Vaze College. (Autonomous)

Ms. Harshana Nikam, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Ms. Jaiee Bhat, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Mr. Sudhir Dongare, Assistant Professor, Dept. of History & Member, BOS, Vaze College. (Autonomous)

Subject Expert (from a University other than MU)

a) Dr. Meherjyoti Sangale, Professor & Head, Dept. of History, SNDT

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b) Dr. Namrata Ganneri, Assistant Professor in History, S.N.D.T. College of Arts & S.C.B. College of Commerce & Science for Women, 1 N.T. Road, Mumbai- 400020

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Vice-Chancellor's Nominee

1) Dr. Prakash Masram, Assistant Professor, Department of History, University of Mumbai, Kalina Campus, Mumbai- 400098.

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Industry/Corporate Sector

Mr. Hemant More, Director, Ace Travel Consultancy.

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Mobile Number: 9871083338

Meritorious Alumnus

Mr. Swararaj Datar, Research Associate, Chhatrapati Shivaji Maharaj Vastusangrahalay, Mumbai.

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Syllabus for SYBCOM, SYBSC

(November 2024 Onwards)

Program: BCOM, BSC

Semester IV

OE- OPEN ELECTIVE

Course: NAVAL BATTELS & STRATEGIES - I

Course Code	Course Title	Credits
	NAVAL BATTELS & STRATEGIES – II	02

Syllabus as per **Choice Based Credit System**

i) Name of the Programme : S.Y.BCOM/BSC

ii) Course Code :

Semester IV - (HISTORY OE- OPEN ELECTIVE)

NAVAL BATTELS & STRATEGIES- II

iii) Course Title :

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Course Title :

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

Syllabus as per **Choice Based Credit System**

i) Name of the Programme : S.Y.BCOM/BSC

ii) Course Code :

Semester IV - (HISTORY OE- OPEN ELCTIVE)

NAVAL BATTELS & STRATEGIES- II

iii) Course Title :

iv) Semester wise Course Contents : Copy of the syllabus Enclosed

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v)References and additional references : Enclosed in the Syllabus

vi) Credit structure :

No. of Credits per Semester : 02

vii) No. of lectures per Unit : 15

viii) No. of lectures per week : 02

ix) Scheme of Examination

Semester End Exam:60 marks (4

Questions of 15 marks)

Internal Assessment 40 marks: Test

15 marks,

Project/ Assignment 15 marks

Class Participation: 10 marks

As laid down in the College

x)Eligibility, if any : xi) Fee Structure :

Admission Prospectus / website

As per College Fee Structure specifications

Programme: SYBCOM/BSC Semester: III Course : NAVAL BATTELS & STRATEGIES Course
Code :

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Max. Time, End Semester Exam (Theory) -2Hrs.

Prerequisites 1. Background of World History of Modern period. . 2. Basic knowledge of English

Course Objectives
1. To analyze the strategies employed by both the Continental Navy and the British Navy in Revolutionary War naval conflicts.
2. To understand the role of the Royal Indian Navy in World War II, including its operations in various theaters such as the Irish Sea, Mediterranean Sea, Java Sea, and Indian Ocean & to analyze the contributions of Indian naval forces to the Allied war effort and their impact on the outcome of key naval campaigns.
4. To examine post-colonial naval operations and conflicts, including Operations Python 1971 and responses to regional crises such as the Red Sea Crisis.

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UNITS	MODULES	LECTURES
I: Revolutionary Wars at Sea	<ul style="list-style-type: none"> a) Battle of Nassau between Continental Navy and British Navy (1776) b) The Battle of Valcour on Lake of Champlain-(1776) c) Bonhomme Richard and Jones's Voyage for Glory (1779) 	15
II: World War II & the Royal Indian Navy Operations	<ul style="list-style-type: none"> a. INS Sutlej-operations in Irish Sea, Mediterranean Sea, Persian Gulf and Aden-(1941) b. B)INS Jamuna- Java Sea campaign in February 1942 c. C) HMIS Orissa convoy escorting operations in Indian Ocean and Mediterranean Sea-1945 	15
III: Post Colonial Naval Battles and Strategies	<ul style="list-style-type: none"> a) Operation Python 1971 and afterward. b) Anti- Piracy Operations in Mediterranean Sea. c) Red Sea Crisis. 	15
Total No. of Lectures		60

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Paper presentations, Students' Seminars, Book Reviews, PPTs & Discussions	
Semester V: Medieval India: Paper IV Part A: Internal Assessment	
Sr. No.	Description
1	Unit 1 Students' Seminar, Map Work
2	Unit 2 Assignments and PPTs, Map Work
3	Unit 3 Discussions and PPTs, Test
4	Unit 4 Students' Seminar
<p>Semester V: Naval Battles & Strategies Part B: (Paper Pattern)</p> <p>Duration: 2 hours Marks: 60 Q.1 Essay (Unit 1) 15 marks Q.2 Essay (Unit 2) 15 marks Q.3 Essay (Unit 3) 15 Marks Q.4. Essay (Unit 4) 15 Marks OR Short notes on any three out of five options.</p>	

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Course Outcomes:
Students should be able to
CO1 Comprehensive understanding of the naval tactics and strategies utilized during the Revolutionary War through detailed study and analysis.
CO2 To evaluate the key operations conducted by the Royal Indian Navy during World War II, including escort missions, convoy operations, and amphibious assaults.
CO3 Disseminate knowledge about the role of navies in addressing transnational threats and promoting maritime security cooperation, comprehend and express lessons learned in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learned, establish a connect with present situations and be in a position to evaluate the value of information acquired.

Syllabus prepared by:

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