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The Kelkar Education Trust's

Vinayak Ganesh Vaze College of Arts, Science & Commerce (Autonomous)

Mithagar Road, Mulund East, Mumbai-400081, India

College with Potential for Excellence

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Syllabus for B.A, B.Sc and Bio.Tech First Year Programme

History

Syllabus as per Choice Based Credit System (NEP-2020)

(June 2023 Onwards)

Board of Studies in History

V. G. Vaze College of Arts, Science and Commerce (Autonomous)

Submitted by

Department of History

**Vinayak Ganesh Vaze College of Arts, Science and Commerce
(Autonomous)**

Mithagar Road, Mulund (East) Mumbai-400081. Maharashtra, India.

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**Vinayak Ganesh Vaze College of Arts, Science & Commerce
(Autonomous)**

❖ Syllabus as per Choice Based Credit System (NEP 2020)

Syllabus Approved

Subject: BA

	No. Heading	Particulars
1	Title of Programme	First Year B.A. History: Semester I and II
2	Eligibility for Admission	passing HSC examination from any recognized Board.
3	Passing marks	Minimum D Grade or equivalent minimum marks for passing at the Graduation level.
4	Ordinances/Regulations (if any)	---
5	No. of Years/Semesters	One year/Two semester
6	Level	U.G. Part-I : Level- 1.1
7	Pattern	Semester
8	Status	Revised
9	To be implemented from Academic year	2023-2024

Date:

Signature:

BOS Chairperson:

SEMESTER - I					
Code	Course of Study - VEC	L	T	P	C
VGUVUE104	Course 1: The Constitution India	2	-	-	-
SEMESTER - II					
Code	Course of Study - VEC	L	T	P	C
VGUVUE204	Course 1: Human Rights	2	-	-	-

Programme Outcomes

Upon successful completion of the B.A. (History) course from Vaze College affiliated to Mumbai University, graduates can expect the following outcomes:

PO1	Exhibit a deep understanding of the core concepts and theories in their respective discipline (Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
PO2	Demonstrate the ability to analyse complex issues, think critically, and solve problems in their respective fields ((Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
PO3	Show competency in conducting research, gathering and analysing data, and presenting research findings using appropriate methodologies.
PO4	Recognize the ethical and social responsibilities associated with their fields of study and be able to apply ethical principles to real-world situations.
PO5	Effectively communicate their ideas and findings in both written and oral forms, demonstrating proficiency in academic and professional communication.

Programme Specific Outcomes

PSO1	Describe, understand, and classify various source materials available for the study of the different periods of history; Indian and Foreign
PSO2	Comment on the social, political, educational, religious, cultural and economic developments of different dynasties that ruled India, critique Landmark events in world history and understand their causes and impact.
PSO3	Acquire sensitivity to the environment, discernment to cultural heritage And concern for the underprivileged.

PSO4	Analyse and demonstrate their knowledge about the significance of source materials, explain the methods of data collection and analysis, present research reports and apply the skills of research methodology, archaeology, heritage tourism, archival sciences, numismatics, and library management Towards employability.
PSO5	Critically evaluate the knowledge acquired, apply the information in assignments and presentations and express lessons learnt, at examinations and job interviews. Examine the lessons learnt from the past judiciously to establish a connect with current situations and commit to norms and ethical guidelines of regulatory bodies.

***** **Note:** Students are allowed to select one elective out of two electives given in curriculum

Proposed Draft Syllabus for FYBA History Semester I & II
(History Specialization)
Choice Based Credit System (NEP 2020)
(Implemented from the academic year, 2023-2024)

Semester – I

VEC

Course Code: VCI135

Credits: 2

The Constitution of India

Course Learning Objectives

Upon completion of the course the student will be able

1.	To examine the structure and features of the Indian Constitution.
2.	To review the Party System in India.
3.	To understand and analyze the role of women in Indian politics

Course Outcome

Upon completing the course, the student will be able

CO1	To acquire basic knowledge of the features, structure of the Indian Constitution.
CO2	To describe the Fundamental Duties of the citizens, and significant Aspects of Political Processes.
CO3	To disseminate knowledge about the Indian Constitution and all Political Processes in India, comprehend and express lessons learnt in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learnt, establish a connect with present situations and be in a position to evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<p>The Constitution of India</p> <p>a) The structure of the Constitution and the Preamble.</p> <p>b) Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony.</p> <p>c) Features of Indian Constitution</p>	15
Unit II	<p>Significant Aspects of Political Processes</p> <p>a) The party system in Indian politics</p> <p>b) Local self-government in rural and urban areas.</p> <p>c) Role and significance of women</p>	15
Total No. of Lectures		30

Reference Books:

1. M. Laxmikanth, *Indian Polity*, Tata McGraw Hill, New Delhi, 2013.

2. Durga Das Basu, *An Introduction to the Constitution of India*, Prentice Hall, 1982 .
3. P.M.Bakshi, *Constitution of India*, Universal Law Publishing,2010.

Semester – II

VEC

Course Code: VHR185

Credits: 2

Human Rights

Course Learning Objectives

Upon completion of the course the student will be able

1.	To explain the concept of Human Rights, trace its evolution and study the work of human rights activists.
2.	To acquire knowledge of the violation of human rights of Vulnerable groups and the redressal mechanisms available to them.
3.	To Develop knowledge of rights of citizens and the acts related to them.

Course Outcome

Upon completing the course, the student will be able

CO1	To comprehend fully the problems of the vulnerable groups and the redressal mechanisms available for them.
CO2	To comprehend the rights available to citizens and the role of Right to Information and Public Interest Litigation in better governance; To describe the concept of human rights, assess the role of philosophers and explain the landmark events in the evolution of human rights.
CO3	Disseminate knowledge about evolution of human rights, comprehend and express lessons learned in the form of answers, apply the information acquired in assignments and presentations, examine critically what they have learned, establish a connection with present situations and be in a position to evaluate the value of information acquired.

COURSE CONTENT

Unit	Contents	No. of lectures
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Unit I	<p>Human Rights</p> <p>a) Concept and Characteristics of Human Rights; Role of Thinkers in Evolution of Human Rights; Landmark Events in Evolution of Human Rights.</p> <p>b) Universal Declaration of Human Rights; Fundamental Rights in the Indian Constitution</p> <p>c) Human Rights Champions: M.K. Gandhi, Martin Luther King, Nelson Mandela, Periyar Ramasamy, Dr. B.R. Ambedkar)</p>	15
Unit II	<p>Human Rights Violation and Redressal</p> <p>a) Vulnerable Groups; Scheduled castes & Scheduled Tribes: Forms of violation and redressal mechanisms; Constitutional and legal rights</p> <p>b) Women and Children: Forms of violations and redressal mechanisms; Constitutional and legal rights</p> <p>c) People with Disabilities, Minorities, and the Elderly population: Forms of violations and redressal mechanisms; Constitutional and legal rights.</p>	15
Total No. of Lectures		30

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