



The Kelkar Education Trust's

**Vinayak Ganesh Vaze College of Arts, Science & Commerce**  
**(Autonomous)**

Mithaghar Road, Mulund East, Mumbai-400081, India College with Potential for Excellence  
Phones :022-21631421, 221631423, 221631004 Fax : 022-221634262,  
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**Syllabus for B.A. Third Year Programme**

**Political Science**

Syllabus as per Choice Based Credit System (NEP-2020)

**(June 2025 Onwards)**

**Board of Studies in Political Science**

**V. G. Vaze College of Arts, Science and Commerce (Autonomous)**

**Submitted by**

**Department of Political Science**

**Vinayak Ganesh Vaze College of Arts, Science and Commerce(Autonomous)**

Mithagar Road, Mulund (East) Mumbai-400081. Maharashtra, India.

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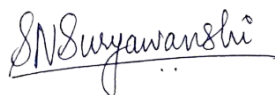
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❖ **Syllabus as per Choice Based Credit System (NEP 2020)**

**Syllabus for Approval**

**Subject: Political Science**

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
<b>1</b>	Title of Programme	<b>Third Year B.A Political Science Semester V and VI</b>
<b>2</b>	Eligibility for Admission	The Second Year B.A examination of this university with Political Science as a Major or Minor subject or any other university recognized as equivalent thereto.
<b>3</b>	Passing marks	Minimum D Grade or equivalent minimum marks for passing at the Graduation level.
<b>4</b>	Ordinances/Regulations (if any)	---
<b>5</b>	No. of Years/Semesters	One year/Two semester
<b>6</b>	Level	U.G. Part-III : Level- 5.5
<b>7</b>	Pattern	Semester
<b>8</b>	Status	Revised
<b>9</b>	To be implemented from Academic year	2025-2026



**Date: 11-04-2025**

**Signature:**

**BOS Chairperson: Dr. Shilpa Suryawanshi**

Third Year B.A Program in Political Science (Level 5.5)

Semester	Core Course & Credits		NSQF Course & Credits	
Sem - V	<b>MAJOR</b>	No. of Lectures	VSC/SEC	No. of Lectures
	<b>Mandatory*Credits 12 (4*3)</b>		<b>VSEC Credits 2</b>	
	Course 1 Cr. 2: Government and Politics in Maharashtra	4L		
	Course 2 Cr. 2: Western Political Thought	4L		
	Course 3 Cr. 2: World Politics	4L		
	<b>Electives (selected anyone) Credits 4</b>		<b>OJT/FP/CEP/CC/RP</b>	
	Course 1 Cr. 2: Public Policy	4L	<b>FP Credits 2</b>	
	Course 2 Cr. 2: American Political System	4L		
	<b>MINOR Credits 2</b>			
	Course 1 Cr. 2: World Politics	2L		
	<b>VSEC Credits 2</b>			
	<b>Mandatory*Credits :2</b>			
	Course 1 Cr. 2: Research Methodology	2L		
Sem - VI	<b>MAJOR</b>			
	<b>Mandatory*Credits 10 (5 x 2)</b>		<b>VSEC Credits 2</b>	
	Course 1 Cr. 2: Political Process in Maharashtra	4L		
	Course 2 Cr. 2: Indian Political Thought	4L		
	Course 3 Cr. 2: India in World Politics	4L		
	<b>Electives (selected anyone) Credits 4 (2+2)</b>		<b>OJT/FP/CEP/CC/RP</b>	
	Course 1 Cr. 2: Rural and Urban Governance in India	4L	<b>OJT Credits 4</b>	

	Course 2 Cr. 2: Human Rights		Course 1 Cr. 2: Practical	2L
	<b>MINOR Credits 2</b>			
	Course 1 Cr. 2: India in World Politics			
<p>Total Cumulative credits = 12+ 04 + 02 + 02 + 02= 22Credit- Sem-V</p> <p>12+ 04 + 02 + 02 + 02= 22Credit- Sem-VI</p> <p><b>Total =44 Credits Cumulative</b></p>				
Exit option: <i>Award of UG Degree in Major and Minor with 132 credits OR continue with Major &amp; Minor</i>				

### BA. Program in Political Science :Cumulative Credit Structure

Level	Sem.	MAJOR		MINOR	VSEC	OJT / FP	Cum. Credits	Degree
		Mandatory*	Electives Anyone					
5.5	Sem-V	For Political Science						UG Degree After 3-Yr UG
		Credits 12 (4+4+4) Course 1 Cr. 2: Government and Politics in Maharashtra Course 2 Cr. 2: Western Political Thought Course 3 Cr. 2: World Politics	Credits 4 Course 1 Cr. 2: Public Policy  OR Course1 Cr. 2: American Political System	Credits 2 Course 1: Cr. 2: World Politics	Credits 2 :Research Methodology	Credits 2	22	
	Sem-VI	For Political Science						
		Credits 12 (4+4+4) Course 1 Cr. 2: Political Process in Maharashtra Course 2 Cr. 2: Indian Political Thought Course 3 Cr. 2: India in World Politics	Credits 4 Course 1 Cr. 2: Rural and Urban Governance in India  OR Course1 Cr. 2: Human Rights	Credits 2 Course 1: Cr. 2: India in World Politics		Credits 4	22	
	Total Credits	24	08	04	02	06	44	



## Programme Outcomes

Upon successful completion of the BA. (Political Science) course from Vaze College affiliated to Mumbai University, graduates can expect the following outcomes:

<b>PO1</b>	Exhibit a deep understanding of the core concepts and theories in their respective discipline (Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
<b>PO2</b>	Demonstrate the ability to analyse complex issues, think critically, and solve problems in their respective fields ((Economics/Psychology/Sociology/Political Science/History/English Literature, Marathi literature/Hindi Literature).
<b>PO3</b>	Show competency in conducting research, gathering and analysing data, and presenting research findings using appropriate methodologies.
<b>PO4</b>	Recognize the ethical and social responsibilities associated with their fields of study and be able to apply ethical principles to real-world situations.
<b>PO5</b>	Effectively communicate their ideas and findings in both written and oral forms, demonstrating proficiency in academic and professional communication.

## Programme Specific Outcomes

<b>PSO1</b>	Use the knowledge gained through subjects like Constitution, Political theory, International Relations , Public Administration , Political thought to take up a career in Civil services.
<b>PSO2</b>	Look into the changing nature of public administration with better insight; apply the basic principles of organization wherever possible.
<b>PSO3</b>	Undertake research as a career option, work with various think tanks and contribute to the development of public policy.
<b>PSO4</b>	Undertake Journalism as a career by working in areas like editing, writing, reporting due to their ability to analyze current affairs, national, international politics.
<b>PSO5</b>	Gain the knowledge of the factors affecting politics of Maharashtra, and relevant contemporary issues and use them in State Civil Service Examinations.
<b>PSO6</b>	Know the political philosophies that have shaped various forms of government: from tyranny, to republican democracy, to welfare states.
<b>PSO7</b>	Get acquainted with all aspects of International relations, co-relate world and understand India's relationship with U.S.A, Russia, China, SAARC, Pakistan, Bangladesh, UN, ASEAN, other emerging organizations.
<b>PSO8</b>	Realize the need for democratic decentralization, understand the issues facing rural economy and work at the grassroots level in policy formation.

**The Detailed Semester and Course Wise Syllabus as follows:**

The total minimum credits required for completing the BA. in Political Science is

**132**

<b>SEMESTER - V</b>					
<b>Code</b>	<b>Course of Study - Major</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
	Course 1 Cr. 2: Government and Politics in Maharashtra	4			4
	Course 2 Cr. 2: Western Political Thought	4			4
	Course 3 Cr. 2: World Politics	4			4
	<b>Electives</b>				
	Course 1 Cr. 2: Public Policy	4			4
	Course1 Cr. 2: American Political System				
	<b>MINOR Credits 2</b>				
	Course 1 Cr. 2: World Politics				2
	<b>VSEC Credits 2</b>				
	Course 1 Cr. 2: Research Methodology	2			2
	<b>FP Credits 2</b>				
	Course 1 Cr. 2: Practical				2
<b>Total</b>		18			24

\*\*\*\*\* **Note:** Students are allowed to select one elective out of two electives given in curriculum

<b>SEMESTER - VI</b>					
<b>Code</b>	<b>Course of Study - Major</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
	Course 1 Cr. 2: Political Process in Maharashtra	4			4
	Course 2 Cr. 2: Indian Political Thought	4			4
	Course 3 Cr. 2: India in World Politics	4			4
	<b>Electives (Any One)</b>				
	Course 1 Cr. 2: Rural and Urban Governance in India	4			4
	Course1 Cr. 2: Human Rights				

	<b>MINOR Credits 2</b>				
	Course 1 Cr. 2: World Politics				2
	<b>OJT Credits 4</b>				
	Course 1 Cr. 2: Practical	2			4
<b>Total</b>		18			24

\*\*\*\*\* **Note:** Students are allowed to select one elective out of two electives given in curriculum

# **SEMESTER : V**

## **Course content - Semester V**

**Syllabus for TY.B.A. Political Science Semester V and VI (Political Science Specialization)**  
**Choice Based Credit System (NEP 2020)**  
**(To be implemented from the academic year, 2025-2026)**

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**Semester – V**  
**Paper I/IV**  
**Course Code: VAPO300**  
**Credits: 4**  
**Government and Politics in Maharashtra**

**Course Learning Objectives**

Upon completion of the course the student will be able to understand

1.	To understand historical background and formation of the state of Maharashtra.
2.	To explain legislative and executive structure of government of Maharashtra.
3.	To inform students about party politics and coalition politics in Maharashtra
4.	To highlight the concept of civil society and the civil society initiatives in Maharashtra

**Course Outcome**

Upon completing the course, the student will be able to understand

<b>CO1</b>	To understand the evolution and formation of Maharashtra through various dimensions.
<b>CO2</b>	To develop an understanding of the functioning of the government.
<b>CO3</b>	To get acquainted to the political party system of Maharashtra and its significance.
<b>CO4</b>	To evaluate the crucial civil society initiatives and its impact on social-economic-political environment in Maharashtra

## COURSE CONTENT

Unit	Contents	No. of lectures
<b>Unit I</b>	<b>1. Historical Background</b>  1.1 Evolution of the idea of Maharashtra 1.2 Nationalist Movement and Social Reform Movement 1.3 Samyukta Maharashtra Movement	15
<b>Unit II</b>	<b>2. Political Institutions in Maharashtra</b>  2.1 State Legislature: Evolution and functioning. 2.2 Role of Council of Ministers and Chief Ministers Office. (CMO). 2.3 State Legislative Committees	15
<b>Unit III</b>	<b>3. Party System in Maharashtra</b>  3.2 National Parties. 3.2 Regional Parties 3.3 Coalition Politics	15
<b>Unit IV</b>	<b>4. Civil Society Initiatives</b>  4.1 Civil society, Concept and Nature 4.2 Evolution of civil society initiatives in Maharashtra. 4.3 Contemporary Civil Society Initiatives.	15
<b>Total</b>		60

## References:

1. Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
2. Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
3. Social Reformers of Maharashtra, Maharashtra Information Center, New Delhi, 1975
4. Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
5. Sirsakar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
6. Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
7. Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
8. Mungekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981,
9. Continental Prakashan, Pune, 1982
10. Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989.
11. Pandit, Nalini: Jativad ani Vargavad, Sadhana Prakashan, Pune, 1971
12. Maharashtraatil Rashtriyatvacha Vikas, Modern Book Depot
13. Prakashan, Pune, 1972
14. Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
15. Panse, Ramesh (Sampadak): Maharashtraatil Samaj Parivartanachya Disha, Majestic  
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16. Prakashan, Mumbai, 1989
17. Phadke, Y. D.: Visavya Shatakati Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
18. Vora, Rajendra and Palshikar, Suhas: Maharashtraatil Sattantar, Granthali, Mumbai, 1996

**Syllabus for TY.B.A. Political Science Semester V and VI (Political Science Specialization)**  
**Choice Based Credit System (NEP 2020)**  
**(To be implemented from the academic year, 2025-2026)**

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**Semester – V**  
**Paper II/V**  
**Course Code: VAPO301**

**Credits: 4**  
**Western Political Thought**

**Course Learning Objectives**

Upon completion of the course the student will be able to understand

1.	To understand the history of Western Political thought and know the political philosophies that have shaped various forms of government from tyranny, to republican democracy, to welfare states.
2.	To understand how the Western Political Thinkers explained and analyzed the different ideas, political events and problems of their time and prescribed solutions.
3.	To compare the ideas of different Western Political philosophers and theorists and gain knowledge about the political community, social order, and human nature.
4.	To understand the legacy of the thinkers that is explained with a view to establish the continuity and change within the Western political tradition

**Course Outcome**

Upon completing the course, the student will be able to understand

CO1	Analyze the foundational theories of statecraft as proposed by Niccolò Machiavelli and Thomas Hobbes, evaluating their implications for political authority, governance, and the nature of power in the modern state.
CO2	Know the philosophical frameworks of liberty articulated by John Locke and John Stuart Mill, assessing their relevance to contemporary discussions on individual rights and freedom.
CO3	Understand the perspectives of George Wilhelm Friedrich Hegel and John Rawls on the dynamic between the state and the individual, fostering an understanding of how these theories address issues of justice and moral responsibility
CO4	Explore the revolutionary ideologies of Karl Marx and Vladimir Lenin, understanding their critiques of capitalism and their visions for societal change, while assessing the historical impact of these ideas on political movements and regimes.

## COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<b>1. Modern State</b>  1.1 Niccolo Machiavelli [1469-1527] 1.2 Thomas Hobbes [1588–1679]	15
Unit II	<b>2. Liberty</b>  2.1 John Locke [1632-1704] 2.2 John Stuart Mill [1806-1878]	15
Unit III	<b>3. State and the Individual</b>  3.1 Georg Wilhelm Friedrich Hegel [1770- 1831] 3.2 John Rawls [1921-2002]	15
Unit IV	<b>4. Revolution.</b>  4.1 Karl Marx [1818-1883] 4.2 Vladimir Lenin [1870-1924]	15
Total		60

## **Reference Books:**

### **Text Book:**

Sheth Publication

### **Reference Books**

1. Hegel, Philosophy of Nature, Routledge, London , 1970
2. Mill J.S., On Liberty, Longman, Greens and Co, London , 1887
3. Hobbes Thomas, Leviathan , The Classic Books Library.
4. Mc Clelland J.S., A History of Western Political Thought, Routledge, 1996.
5. Jha Shefali, Western Political Thought: From the Ancient Greece to Modern Political Times, Person, 2nd Edition, New Delhi 2018.
6. Mukherjee, S. and Ramswamy, S.: History of Socialist Thought, Sage Publications, New Delhi, 2000.
7. Mukherjee, S. and Ramswamy, S.: A History of Political Thought: Plato to Marx, Prentice Hall of India Pvt. Ltd., New Delhi, 2007.
8. Sheldon, Garrett Ward: The History of Political Theory: Ancient Greece to Modern America, Peter. Lang Publishing, New York, 1988. Reprint in 2003. (Machiavelli, Locke, Mill, Marx, Rawls)
9. Lenin, Vladimir: Imperialism the Highest Stage of Capitalism, Martino Fine Books 1917 10. Lenin, 10.Vladimir: The State and Revolution, Watchmaker Publishing, United States,1999

**Syllabus for TY.B.A. Political Science Semester V and VI (Political Science  
Specialization)**

**Choice Based Credit System (NEP 2020)**

**(To be implemented from the academic year, 2025-2026)**

**Semester V**

**Paper III/VI**

**Course Code : VAPO302 (Major) VAPO303 (Minor)**

**Credits: 04**

**World Politics**

**Course Objective**

1.	To get a general introduction to the discipline of International Relations and to major themes in world politics.
2.	To understand the increasing role played by super powers and the influence they have on domestic policies in due course.
3.	To recognize the concerns of security and peace with reference to conflict.
4.	To enhance learners' knowledge in Bretton Woods Institutions which are increasingly gaining importance, to acquaint the students with New Institutions (AIIB, NDB, G-20).

**Course Outcome**

Upon completing the course, the student will be able to

CO1	Get acquainted with all aspects of how International Relations emerged as a discipline and co-relate world events with the approaches to International Relations.
CO2	Analyse the recent and contemporary developments in the world order (Types of Polarity) and familiarize with the developments (past and present) in the global political scenario
CO3	Know how power, conflicts, peace and security work out in the changing international condition over the years.
CO4	Get an overview of International Political Economy

## **COURSE CONTENT**

<b>Unit</b>	<b>Contents</b>	<b>No. of lectures</b>
<b>Unit I</b>	<b>1. Concepts and Approaches</b>  1.1 International Relations, International Politics,-Definition, Scope and Relevance. 1.2 Approaches: Realism and Liberalism. 1.3 Concepts: Power, National Interest and Balance of Power.	15
<b>Unit II</b>	<b>2. World Order</b>  2.1 Cold War : Bipolarity 2.2 Post Cold War: Unipolarity, Multipolarity and Non-Polarity 2.3 Globalization	15
<b>Unit III</b>	<b>3. Conflict, Peace and Security</b>  3.1 Types of Conflict and Changing nature of conflict 3.2 Approaches to Peace: Arms Control, Disarmament and Collective Security 3.3 Changing idea of security: National Security and Human Security	15
<b>Unit IV</b>	<b>4. International Political Economy</b>  4.1 Bretton Woods Institution: IMF, World Bank, and WTO 4.2 Regionalism and Plurilateralism. 4.3 New Institutions (AIIB, NDB, G-20)	15
<b>Total</b>		60

## References:

1. Bull, Hedley: *The Anarchical society: A study of order in world politics*, Columbia University press, New York, 1977.
2. Camilleri, Joseph A. and Falk, Jim: *The end of sovereignty the politics of a shrinking and fragmenting world*, Edward Elgar Publishing Ltd., 1992.
3. Chomsky, N.: *Pirates and Emperors International terrorism in the real world*, revised edition, Black Rose Books, Montreal, 1995.
4. Claude, I.: *Power and International Relations: Power and Justice*, Prentice Hall, Englewood Cliffs, New Jersey, 1986.
5. Geiger, Theodore: *The Future of the International System*, Unwin Hyman, Boston, 1988.
6. Gilpin, Theodore: *The Political Economy of International Relations*, Princeton University Press, Princeton, 1987.
7. Griffiths, Martin: *Realism, Idealism and International Politics*, Routledge, London, 1993.
8. Hughes, Barry: *Continuity and Change in World Politics*, Prentice Hall, Englewood Cliffs, New Jersey, 1991.
9. Luard, Evan: *Types of International Society*, The Free Press, New York, 1976.
10. Pettman, Ralph: *International Politics*, Longman, 1991.
11. Spero, Joan Edelm: *The Politics of International Economic Relations*, Routledge, London, 4th Edition, 1990.
12. Waltz, Kenneth Neal: *Theory of International Politics*, Addition Wesley, Rending, Massachusetts, 1979.
13. Yarborough, B. V.: *Co-operation and Governance in World Trade*, Princeton University Press, Princeton, 1992.

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**(Political Science Specialization)**  
**Choice Based Credit System (NEP 2020)**  
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**ELECTIVE COURSE**

**Semester – V**

**Paper IV/VII: Electives-1**

**Course Code: VAPO304**

**Credits: 4**

**(Public Policy)**

**Course Objective**

1.	To understand the fundamental concepts of public policy, including its definition, process, and the major theoretical approaches that shape policy-making.
2.	To examine the constitutional, legal, and institutional structures involved in policy-making and implementation in India.
3.	To analyze major flagship policies in India across social, economic, health, education, and environmental sectors, and assess their impact on national development.
4.	To identify contemporary challenges in public policy implementation and assess the impact of technological advancements and global trends on the policy landscape.

**Course Outcome**

Upon completing the course, the student will be able to

CO1	Explain key concepts and stages of the public policy process, and apply theoretical frameworks to analyze policy issues.
CO2	Identify and evaluate the roles of constitutional bodies and institutions involved in policy formulation and implementation in India.
CO3	Assess major public policies in India, with a focus on their design, objectives, and outcomes across various sectors.
CO4	Analyze the contemporary challenges and global trends influencing public policy.

## COURSE CONTENT

Course Content		
Unit No.	Content	Lectures
1	<b><u>1. Introduction to Public Policy and the Policy Process</u></b> 1.1 Defining Public Policy 1.2 The Policy Cycle (making process) 1.3 Theoretical Foundations of Public Policy	15
2	<b><u>2. Institutional Framework of Public Policy in India</u></b> 2.1 Constitutional and Legal Framework 2.2 Key Institutions in Policy Making 2.3 Challenges in Policy Implementation	15
3	<b><u>3. Key Public Policies in India -Flagship policy</u></b> 3.1 Social Welfare and Empowerment Policies 3.2 Economic and Developmental Policies 3.3 Health, Education, and Environmental Policies	15
4	<b><u>4. Challenges and Emerging Trends in Public Policy</u></b> 4.1 Policy Implementation and Success 4.2 Policy Challenges 4.3 Technological Integration and Global Influences	15
	<b>Total No. of Lectures</b>	60

## References:

1. Acharya, Deepti. (2021). *Water and Public Policy in India*. Taylor & Francis.
2. Anderson James.E.. (2006). *Public Policy-Making: An Introduction*. Houghton
3. Ashford, Doug (ed.), (1992), *History and Context in Comparative Public Policy*, Ithaca, NY: University of Pittsburgh Press.
4. Bardach, Eugene. (1977). *The implementation game: what happens after a bill becomes a law*. MIT
5. Barker, Anthony, and B. Guy Peters (eds.), (1993), *The Politics of Expert Advice: Creating, Using, and Manipulating Scientific Knowledge for Public Policy*, Ithica, NY: University of Pittsburgh Press.
6. Barzelay, Michael (1992), *Breaking Through Bureaucracy: A New Vision for Managing in Government*, UCP, Berkeley, CA
7. Bergerson, Peter J. (Ed.).(1991), *Teaching public policy: theory, research and practice*. Greenwood Press
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19. Dye Thomas (2008), *Understanding Public Policy*, Singapore, Pearson Education
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23. Fischer, Frank, (1995), *Evaluating Public Policy Chicago*: Nelson Hall.

24. Ganapathy. S, et al (1986), *Public Policy and Policy Analysis in India*.SAGE Publications Pvt. Ltd; 1st edition.
25. Granville Austin (1999), *The Indian Constitution – Corner Stone of a Nation*, OUP, New Delhi.
26. Howlett, Michael, and M. Ramesh, (1995), *Studying Public Policy: Policy Cycles and Policy Subsystems*, OUP, Toronto.
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29. Kotasthane, Pranay., & Jaitley, Raghu. S. (2023). *Missing In Action: Why You Should Care About Public Policy*. Penguin Random House India Private Limited.
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33. Maheswari, S.R. (2001), *Indian Administration*, Orient Blackswan, Hyderabad
34. Mathur, Kuldeep. (2016). *Public policy and politics in India: How Institutions Matter*. Oxford India Paperbacks.
35. McCool, Daniel C. (ed.), (1995), *Public Policy Theories, Models, and Concepts: An Anthology*, NJ: Prentice-Hall.
36. Mitchel Moran and Goodin Robert , (2006), *The Oxford Handbook of Public Policy*, Oxford University Press, New York.
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38. Nachmias, David, (1979), *Public Policy Evaluation: Approaches and Methods*, New York: St. Martin's Press.
39. Nagel, Stuart. S. (2018). *India's Development and Public Policy*. Routledge.
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41. R V Vaidyanatha Ayyar. (2011). *Public policymaking in India*. Pearson Longman.
42. Rathore, Richa,(2017) *Public Policy and Administration in India*, Mangalam Publishers and Distributors, New Delhi.
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## **E-Resources**

1. E-Gyankosh-IGNOU, Unit-1 Public Policy: Definitions, Nature, Significance and Types, <https://egyankosh.ac.in/handle/123456789/76651>
2. E-Gyankosh-IGNOU, MPA-015 Public Policy and Analysis, <https://egyankosh.ac.in/handle/123456789/25224>

**Semester – V**

**Paper IV/VII: Elective-2**

**Course Code: VAPO305**

**Credits: 4**

**(American Political System)**

### **Course Objective**

1.	To understand the making, philosophy and important features of the US Constitution.
2.	To analyze the working of different branches of government namely Executive and Legislature.
3.	To know the structure of the Supreme court and examine Influence of the Media on Election
4.	To explore the functioning of political parties and to glance at the African-Americans struggle for civil rights.

### **Course Outcome**

Upon completing the course, the student will be able to understand

CO1	Understand how US constitution started working.
CO2	Distinguish between the role of US President and Vice-President and understand the structure and functions of the Congress.
CO3	Comprehend the landmark decisions in four cases and their impact
CO4	Highlight the functioning of political parties and know the significance of the Civil Rights Movement in US.

## COURSE CONTENT

Unit No.	Content	Lectures
1	<b><u>1. The American Constitution</u></b> 1.1 Making and Philosophy of the Constitution 1.2 Features of the Constitution 1.3 Evolution and Changing Trends in Federal- State relations.	16
2	<b><u>2. Pillars of Democracy - Legislature and Executive</u></b> 2.1 Powers and functions of the President. 2.2 Powers and functions of the Vice-President 2.3 Structure and functions of the Congress.	14
3	<b><u>3. Pillars of Democracy – Judiciary and Media</u></b> 3.1 Structure of the Supreme Court 3.2 Landmark Decisions (Marbury v. Madison, Gibbons v. Ogden, Brown v. Board of Education, New York Times Co. V. Sullivan) 3.3 Influence of the Media on Elections [including the Internet]	16
4	<b><u>4. Political Parties and Political Movements</u></b> 4.1 Evolution and the role of Political Parties 4.2 African-American Civil Rights Movement 4.3 Women rights and LGBTQ+ Movements	14
	<b>Total No. of Lectures</b>	60

## References:

1. DiClerico, Robert and Hammock, Allan (ed.), Points of View: Readings in American Government and Politics, McGraw-Hill, Boston, 2009.
  2. Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government, Collins, New York, 2006.
  3. Greenstein, Fred, American Party System and the American People. Englewood Cliffs, Prentice Hall, 1963
  4. Griffith, Earnest S, The American System of Government, New York, Fredrick and Praeger, 1966
  5. Janda, Berry and Goldman, The Challenge of American Democracy Government in America, Houghton Mifflin Company, 1992
  6. Kernell, Samuel and Smith, Steven S (ed.): Principles and Practice of American
  7. Politics: Classic and Contemporary Readings, CQ. Press, Washington D.C, 2007.
  8. Lacey, Micheal J. and Knud Haakonssen (Eds.) A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press, 1993
  9. Landy, Marc and Milkis, Sidney M: American Government: Balancing Democracy and Rights, Cambridge University Press, New York, 2008.
  10. Leach, Richard H. American Federalism, Toranto (Canada), W.W.Norton and Company, 1970
  11. O' Connor, Karen and Sabato, Larry J: American Government: Continuity and Change, Pearson Longman, New York, 2008.
  12. Outline of US Government, Office of International Information Programs, US Department of State, 2000.
  13. Prewitt K. and Verma., An Introduction to American Government, Harper and Row, 1989
  14. Saye, Albert B and Allums, John F: Principles of American Government, Prentice-Hall, New York, 1990.
  15. Wilson, James Q: American Government: Institutions and Policies, Wadsworth, Boston, 2009.
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**Semester – V**

**Paper**

**Field Project**

**Credits: 2**

**Course code : VAPO306**

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**Semester – V**  
**Paper V/VIII**

**VSEC- Research Methodology**

**Credits: 2**

**Course code : VAPO307**

**Research Methodology**

**Course Learning Objectives**

1.	To introduce students to the fundamental concepts and purposes of research, including its various types and the overall research process.
2.	To develop an understanding of ethical considerations in research, emphasizing integrity, consent, and responsible data handling.
3.	To familiarize students with the key differences between quantitative and qualitative research, including their significance and applications.
4.	To equip students with practical skills in data collection, analysis, and visualization, enabling them to interpret and present research findings effectively

**Course Outcome**

Upon completing the course, the student will be able to :

<b>CO1</b>	Demonstrate a clear understanding of the research process, from identifying a problem to reporting findings.
<b>CO2</b>	Differentiate between qualitative and quantitative research methods and identify appropriate contexts for their application.
<b>CO3</b>	Apply ethical standards in the design and conduct of research projects, ensuring integrity and respect for participants.
<b>CO4</b>	Collect, analyze, and visually represent data using appropriate tools and techniques, thereby enhancing the clarity and impact of research results.

## COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<b>1. Introduction to Research Methodology.</b>  1.1 Purpose and Types of Research 1.2 Research Process 1.3 Ethical Consideration in Research	07
Unit II	<b>2. Quantitative and Qualitative Research.</b>  2.1 Nature and Significance 2.2 Data Collection Techniques 2.3 Data Analysis and Visualisation	08
Unit III	<b>3. Research Paper Writing.</b>  3.1 Structuring a Research Report 3.2 Academic Writing 3.3 Presentation Skills	15
<b>Total</b>		30

**References:**

1. Kothari, C. R., & Garg, Gaurav. Research Methodology: Methods and Techniques (4th Edition) New Age International Publishers, 2019.
2. Creswell, John W. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (5th Edition) SAGE Publications, 2018.
3. Neuman, W. Lawrence. Social Research Methods: Qualitative and Quantitative Approaches (7th Edition) Pearson Education, 2014.
4. Babbie, Earl R. The Practice of Social Research (15th Edition) Cengage Learning, 2020.
5. Flick, Uwe. An Introduction to Qualitative Research (6th Edition) SAGE Publications, 2018.
6. Bryman, Alan. Social Research Methods (5th Edition) Oxford University Press, 2016.
7. Punch, Keith F. Introduction to Social Research: Quantitative and Qualitative Approaches (3rd Edition) SAGE Publications, 2014.
8. Zikmund, William G. et al., Business Research Methods (9th Edition), Cengage Learning, 2013.

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## **SEMESTER : VI**

### **Course content - Semester VI**

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**Semester – VI**

**Paper -I/IV**

**Course Code: VAPO350**

**Credits: 4**

**Political Process in Maharashtra**

**Course Learning Objectives**

1.	To analyze dynamics of sub-regionalism specially in the context of Vidarbha and Marathawada.
2.	To make the students aware of interaction between polity and economy of Maharashtra
3.	To analyse the contemporary issues and movements in Maharashtra.
4.	To know the interaction between caste and politics.

**Course Outcome**

Upon completing the course, the student will be able to understand

<b>CO1</b>	To analyze the regional and sub-regional forces in Maharashtra.
<b>CO2</b>	To understand the State politics of Maharashtra after Globalisation.
<b>CO3</b>	To illustrate the contemporary issues and movements and its relevance in Maharashtra.
<b>CO4</b>	To evaluate the evolving pattern of Caste and Politics in Maharashtra

## COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<b>1. Sub-regionalism, Regional Disparity and Development</b>  1.1 Konkan, Marathwada and Vidarbha 1.2 The impact of Dandekar Committee and Vijay Kelkar Committee Report 1.3 Politics of Statutory Development Boards	15
Unit II	<b>2. Post Globalization Political Economy of Maharashtra</b>  2.1 Business and Politics 2.2 Politics of Co-operatives 2.3 Land Issues: Urban and Rural	15
Unit III	<b>3. Contemporary Issues and Movements</b>  3.1 Dalit and Tribal/Adivasi Activism 3.2 Issues of farmers and working class 3.3 New Social Movements (Environment, Women and LGBTQ+)	15
Unit IV	<b>4. Evolving pattern of Caste Politics in Maharashtra.</b>  4.1 Dominant Caste Politics- Ongoing politics and Mobilization. 4.2 Dalit Politics 4.3 OBC Politics	15
Total		60

## References:

1. Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change, Popular Prakashan, Mumbai, 1982
2. Phadke, Y D: Politics and Language, Himalaya Publishing House, Mumbai, 1975
3. Social Reformers of Maharashtra, Maharashtra Information Center, New Delhi, 1975
4. Phatak, Anagha: Political Process of Maharashtra, Prachi Prakashan
5. Sirsikar, V.M.: Politics of Modern Maharashtra, Orient Longman, 1994
6. Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra, Himalaya Publishing House, Bombay, 1995.
7. Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
8. Mungekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981,
9. Continental Prakashan, Pune, 1982
10. Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989.
11. Pandit, Nalini: Jativad ani Vargavad, Sadhana Prakashan, Pune, 1971
12. Maharashtraatil Rashtriyatvacha Vikas, Modern Book Depot
13. Prakashan, Pune, 1972
14. Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
15. Panse, Ramesh (Sampadak): Maharashtraatil Samaj Parivartanachya Disha, Majestic  
20TYBA%20VI%20TO%20IX%20Politics.txt
16. Prakashan, Mumbai, 1989
17. Phadke, Y. D.: Visavaya Shatakati Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
18. Vora, Rajendra and Palshikar, Suhas: Maharashtraatil Sattantar, Granthali, Mumbai, 1996

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**Semester VI**  
**Paper II/V**  
**Course Code: VAPO351**

**Credits: 4**  
**Indian Political Thought**

**Course Learning Objectives**

1.	To acquaint the learners with theoretical understanding of political concepts in Indian context.
2.	To understand existing, contemporary and emerging trends in Politics with reference to how Indian Political Thinkers viewed them in the context of their times.
3.	To introduce the ideas and principles (State, Nationalism, Rational and Radical Reforms and Democracy) that had an impact on India post-independence
4.	To compare the ideas of different Indian Political philosophers and theorists.

**Course Outcome**

Upon completing the course, the student will be able to understand

<b>CO1</b>	Understand the Political Philosophy expounded by the Indian Political Thinkers with respect to Indian Renaissance
<b>CO2</b>	Know the political philosophy of Nationalism as theorised by the Indian thinkers.
<b>CO3</b>	Evaluate the Rational and Radical Reforms as elucidated by the Indian thinkers.
<b>CO4</b>	Know the historical and social context of the Indian Political Thought with reference to State and Democracy.

## COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<b>1. Indian Renaissance</b>  1.1 Mahatma Jyotiba Phule [1827-1890] 1.2 Mahadev Govind Ranade [1842-1901]	15
Unit II	<b>2. Nationalism</b>  2.1 Rabindranath Tagore [1861-1941] 2.2 Vinayak Damodar Savarkar [1883-1966]	15
Unit III	<b>3. Rational and Radical Reform</b>  3.1 Tarabai Shinde [1850-1910] 3.2 Bhimrao Ramji Ambedkar [1891-1956]	15
Unit IV	<b>4. State and Democracy</b>  4.1 Mohandas Karamchand Gandhi [1869-1948] 4.2 Jawaharlal Nehru [1889-1964]	15
Total		60

## References:

1. Ahuja, M. L.: Indian Political Thought, Dominant Publishers and Distributors, New Delhi, 2012.
2. Bakane, Chhaya: Prakash Kirane, (Marathi) Shrividya Prakashan, Pune, 2007
3. Bhole, B. L.: 'Ahdunik Bhartatil Rajkiya Vichar', (Marathi) Continental Prakashan, Pune, 1998.
4. Chakrabarty, Bidyut and Pandey, Rajendra Kumar: Modern Indian Political Thought: Text and Context, Sage Publication, New Delhi, 2009.
5. Chaturvedi, Archana: Indian Political Thought, Common Wealth Publishers, New Delhi, 2006.
6. Pantham, Thomas and Deutsch Kenneth L.: Political Thought in Modern India, Sage Publication, New Delhi, 1986.
7. Ray, B. N. and Mishra, B. K.: Indian Political Thought: Readings and Reflections, Kaveri Books, New Delhi, 2012.
8. Desphande, S. V.: 'Bhartiya Rajkiya Vicharvant', Mangesh Prakashan, Nagpur, 1998. 12. Pandey B. N.: Nehru, Rupa. Co., New Delhi, 2003 .

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**Semester VI**

**Paper III/VI**

**Course Code: VAP0352 (Major) VAP0353 (Minor)**

**Credits: 4 India in World Politics**

**Course Learning Objectives**

1	To introduce the concepts / terms like Foreign Policy and Diplomacy in the context of international relations.
2	To comprehend India's relationship with U.S.A, Russia and China.
3	To understand India's relationship with SAARC, Pakistan and Bangladesh.
4	To know India's relationship with UN, ASEAN and BRICS.

**Course Outcome**

Upon completing the course, the student will be able to understand

<b>CO1</b>	Understand the concept of Foreign policy and Diplomacy, basics of the making of India's foreign policy and recognize the determinants of India's foreign Policy.
<b>CO2</b>	Analyze India's relationship with U.S.A, Russia, China and know the significance of India's role in World Politics.
<b>CO3</b>	Evaluate India's diplomatic strategies and engagements with neighboring countries
<b>CO4</b>	Assess India's role in UN, ASEAN and its engagement with regional platforms like BIMSTEC and IORA.

## COURSE CONTENT

Unit	Contents	No. of lectures
Unit I	<b>1. Foreign Policy and Diplomacy</b>  1.1 Foreign Policy : Definition and Objectives (reference to the steps in the making of the Foreign Policy)  1.2 Diplomacy: Definition, Objectives, Role, Types, Changing Nature and Functions of a Diplomat  1.3 Determinants of Foreign Policy with reference to India	15
Unit II	<b>2. India and major Powers</b>  2.1 U.S.A  2.2 Russia  2.3 China	15
Unit III	<b>3. India and her Neighbors</b>  3.1 Pakistan and Afghanistan  3.2 Bangladesh  3.3 Small Neighbors: Maldives, Bhutan, Nepal, Sri Lanka	15
Unit IV	<b>4. India and International Organizations</b>  4.1 India' s role in the United Nations  4.2 India and ASEAN  4.3 India's engagement with BIMSTEC and IORA.	15
Total		60

## References:

1. Appadorai, Domestic Roots of Foreign Policy. OUP Delhi 1981
2. Bandyopadhyaya J. , The Making of India's Foreign Policy, Allied Publishers, 2003
3. Chatterjee, Aneek, Neighbours, Major Powers and Indian Foreign Policy, Orient Blackswan, 2017.
4. Ganguly, Sumit, Indian Foreign Policy (Oxford India short Introductions Series), OUP, 2015.
5. Ganguly, Sumit, (Ed.), India's Foreign Policy: Retrospect and Prospects, OUP, 2011.
6. Goldstein, Joshua S.: International relations. (5th Ed.) Delhi. Pearson Education (Singapore) Pte. Ltd., 2003
7. Jetly, Nancy, India's foreign policy: challenges and prospects. [ed. by] New Delhi. Vikas Publishing House Pvt. Ltd., 1999
8. Kothari, Raj Kumar (Ed.), India's Foreign Policy in the New Millennium, Academic Excellence, 2010.
9. Malone, David,. Does the elephant dance ? : Contemporary Indian foreign policy,. Oxford University Press, 2011.
10. Ogden, Chris, Indian Foreign Policy, Polity Press, 2014.
11. Palmer and Perkins, International Relations Smith Michael & Little R (Eds): Perspectives on World Politics. Routledge, New York, 2000
12. Sharma, Reetika, Vivek Mishra & Ramvir Gorla, India and the Dynamics of World Politics, Pearson, 20

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**ELECTIVECOURSE**

**Semester – VI**

**Paper IV/VII: Electives-1**  
**Course Code: VAPO354**

**Credits: 4**

**Rural and Urban Governance in India**

**Course Learning Objectives**

1.	To introduce students to the foundational concepts, historical evolution, and significance of local governance in India, with a special focus on democratic decentralization.
2.	To provide in-depth knowledge of the constitutional, institutional, and structural framework of rural and urban local bodies, including their roles and functions.
3.	To critically examine the emerging issues and challenges faced by local governance institutions, especially in the context of autonomy, rural-urban migration, and livelihood transformations.
4.	To encourage students to analyze the contemporary developments and policy approaches towards building smart villages and sustainable, inclusive urban futures.

**Course Outcome**

Upon completing the course, the student will be able to understand

CO1	Explain the concept and significance of local governance, and trace its evolution through the lens of democratic decentralization and constitutional amendments.
CO2	Differentiate between the structures and functions of rural and urban local bodies, and assess their role in grassroots democracy and service delivery.
CO3	Evaluate the socio-economic dynamics transforming rural and urban spaces, including digital inclusion, migration, and livelihood shifts.
CO4	Analyze urban governance challenges related to safety, environment, and inclusivity, and propose context-sensitive governance solutions.

## COURSE CONTENT

Unit	Content	Lectures
<b>Unit I</b>	<b>1. Introduction to Local Governance in India</b>  1.1 Concept, significance and evolution of local governance 1.2 Idea of Democratic Decentralization 1.3 73rd and 74th Constitutional Amendments	15
<b>Unit II</b>	<b>2. Institutions of Local Governance</b>  2.1 Rural Local Bodies 2.2 Urban Local Bodies 2.3 Issues of Autonomy in Local Governance	15
<b>Unit III</b>	<b>3. Evolving Dynamics in Rural Development</b>  3.1 Rural-Urban Migration and Its Implications 3.2 Transformation of Rural Livelihoods: Rise of non-farm employment 3.3 Digital Inclusion and Smart villages	15
<b>Unit IV</b>	<b>4. Urban Futures: Challenges and Possibilities</b>  4.1 Urban Safety and Security 4.2 Environmental Concerns in Urban Areas 4.3 Urban Livability and Inclusive Development	15
	<b>Total No. of Lectures</b>	60

## References:

1. S.R. Maheshwari, Local Government in India, Orient Blackswan
2. B.L. Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan
3. Bidyut Chakrabarty & Mohit Bhattacharya, Public Administration: A Reader, Oxford University Press
4. T.M. Thomas Isaac & Richard W. Franke, Local Democracy and Development: People's Campaign for Decentralized Planning in Kerala, LeftWord Books
5. George Mathew, Panchayati Raj in India: From Legislation to Movement, Concept Publishing
6. Alok Prasanna Kumar, Decentralisation and the Urban Poor in India, OUP Blog/Reports
7. Ramesh K. Arora & Rajni Goyal, Indian Public Administration, Wishwa Prakashan (Chapters on PRIs and ULBs)
8. Amita Singh, Administrative Reforms: Towards Sustainable Practices, SAGE Publications (for autonomy debates)
9. Jean Drèze & Amartya Sen, India: Development and Participation, Oxford University Press
10. R. Radhakrishna & S. K. Rao, India Rural Development Report, NIRDPR
11. M. S. Swaminathan, Sustainable Agriculture: Towards Food Security, Konark Publishers
12. World Bank, Digital Dividends: World Development Report 2016 (on digital inclusion)
13. Government of India, Smart Village Framework by Ministry of Rural Development
14. Isher Judge Ahluwalia et al., Urbanisation in India: Challenges, Opportunities and the Way Forward, SAGE Publications
15. O.P. Mathur, Urban Local Bodies in India: Policy Perspectives, National Institute of Public Finance and Policy
16. Harish Khare (Ed.), India's Urban Confusion: Challenges and Strategies, Rupa Publications
17. UN-Habitat Reports, especially The State of Asian Cities and World Cities Report
18. Amitabh Kundu, Urban Development and Urban Research in India, Har-Anand Publications
19. Second Administrative Reforms Commission (ARC) Reports – Volumes on Local Governance
20. Report of the 15th Finance Commission (India) – Sections on local body finances
21. Ministry of Housing and Urban Affairs (MoHUA) – Reports on Smart Cities and AMRUT
22. Ministry of Rural Development (MoRD) – Annual Reports on rural transformation and schemes
23. "The Politics of Decentralization in India" – Subrata Mitra, Asian Survey
24. "Digital India and Rural Empowerment" – Economic & Political Weekly

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**Semester – VI : Electives-2**

**Course Code: VAPO355**

**Credits: 4**

**Human Rights**

**Course Learning Objectives**

1.	To introduce students to the concept, evolution, and philosophical underpinnings of human rights, with emphasis on their global significance and universality
2.	To familiarize students with the international human rights framework, including major institutions, declarations, and enforcement mechanisms.
3.	To explore the development and practice of human rights in the Indian context, particularly constitutional provisions, institutions, and contemporary issues.
4.	To critically examine emerging global challenges to human rights, and highlight the role of advocacy, education, and responsible governance in advancing human rights protection.

**Course Outcome**

Upon completing the course, the student will be able to understand

CO1	Explain the historical evolution and theoretical foundations of human rights, including the significance of the Universal Declaration of Human Rights.
CO2	Demonstrate understanding of key international human rights institutions and instruments, and assess their roles in enforcement and monitoring.
CO3	Analyze the Indian human rights framework, identifying the constitutional guarantees and the role of national institutions in protecting human rights.
CO4	Evaluate emerging challenges to human rights, including those posed by globalization, corporate practices, and the need for advocacy and education in shaping a rights-conscious society.

## COURSE CONTENT

Unit No.	Content	Lectures
<b>Unit I</b>	<b>1. Foundations of Human Rights</b>  1.1 Concept and Evolution 1.2 Philosophical and Theoretical Foundations 1.3 Universal Declaration of Human Rights	15
<b>Unit II</b>	<b>2. International Human Rights Framework</b>  2.1 United Nations and Human Rights 2.2 International Human Rights Instruments 2.3 Enforcement and Monitoring Bodies	15
<b>Unit III</b>	<b>3. Human Rights in the Indian Context</b>  3.1 Constitutional Provisions and Human Rights 3.2 National Human Rights Institutions 3.3 Contemporary Human Rights Issues in India	15
<b>Unit IV</b>	<b>4. Emerging Challenges and Future Directions</b>  4.1 Global Challenges to Human Rights 4.2 Business and Human Rights 4.3 Human Rights Advocacy and Education	15
	<b>Total No. of Lectures</b>	60

## References:

1. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press.
  2. Rhona K. M. Smith, Textbook on International Human Rights, Oxford University Press.
  3. Andrew Clapham, Human Rights: A Very Short Introduction, Oxford University Press.
  4. Ved P. Nanda & George Shepherd, Human Rights and Third World Development, Greenwood Press.
  5. Philip Alston & Ryan Goodman, International Human Rights, Oxford University Press.
  6. Thomas Buergenthal, International Human Rights in a Nutshell, West Academic Publishing.
  7. Freeman, M., Human Rights: An Interdisciplinary Approach, Polity Press.
  8. United Nations, The United Nations and Human Rights: A Critical Appraisal, Oxford University Press.
  9. Upendra Baxi, The Future of Human Rights, Oxford University Press.
  10. Justice A. H. Sayed, Human Rights and the Law, Universal Law Publishing.
  11. Vijay Chitnis, B. N. Kirpal et al., Human Rights and the Law: National and Global Perspectives, Oxford University Press.
  12. G.S. Bajwa, Human Rights in India: Implementation and Violations, D.K. Publishers.
  13. Amartya Sen, Development as Freedom, Oxford University Press (for development and human rights).
  14. Rory Sullivan, Business and Human Rights: Dilemmas and Solutions, Greenleaf Publishing.
  15. Margaret E. Keck & Kathryn Sikkink, Activists Beyond Borders: Advocacy Networks in International Politics, Cornell University Press.
  16. Katrina Amnesty & Zehra Arat (Eds.), Human Rights in the Age of Globalization, Prentice Hall.
  17. "The Idea of Human Rights" – Charles Beitz, The Journal of Ethics.
  18. "Human Rights as Politics and Idolatry" – Michael Ignatieff, Princeton University Press.
  19. UN Human Rights Council Reports – <https://www.ohchr.org>
  20. NHRC India Annual Reports – <https://nhrc.nic.in>
  21. "The Global Human Rights Regime" – Kathryn Sikkink, Harvard University Working Papers.
  22. Human Rights Watch World Reports – <https://www.hrw.org>
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**Semester – VI : On-Job-Training(OJT)**

**Course Code: VAPO356**

**Credits: 2+2 = 4**